

Programme Project Report (PPR)

Bachelor of Commerce (B.Com)

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ABOUT AMET DEEMED TO BE UNIVERSITY

The Academy of Maritime Education and Training (AMET) was established in the year 1993 at Chennai and elevated as a Deemed to be University during 2007.

AMET is the India's first Maritime Deemed to be University for maritime related education, training and research. During these three decades of journey, AMET has become as a "Global Maritime Knowledge Hub" which is suitably recognized by both National and International Authorities.

- AMET is ranked as one among the TOP 3 Maritime Universities of the World in the PIMET ranking by the International Association of Maritime Universities (IAMU).
- The Directorate General of Shipping (DGS), Ministry of Shipping, Government of India has accredited AMET with Grade A1 (Outstanding) for the past five consecutive terms through its Comprehensive Inspection Programme.
- In addition, the National Assessment and Accreditation Council (NAAC) of India have accredited AMET with A Grade and National Board of Accreditation has accredited selected Engineering and Management Programmes.
- AMET is also ranked high both in ARIIA and NIRF Ranking by the Government of India.
- The University is recognized as a Scientific and Industrial Research Organization (SIRO) by the Department of Scientific and Industrial Research (DSIR) Government of India.
- The University is offering joint degrees with world renowned Universities such as James Cook University, Australia, Edge Hill University, United Kingdom etc.
- Through specific MoUs with major shipping companies like AP Moller Maersk and V-Ships,
 AMET is providing appointment orders along with admission to meritorious students.
- Around 20,000 of our passed out graduates occupy exalted positions in Shipping Companies, globally and proudly sail all over the world spreading the message of the quality education imparted at AMET which made them to occupy such coveted ranks in Shipping Companies in India and abroad.
- AMET secured its compliance certificate for ISO 9001:2015 QMS standards from the prestigious and globally renowned DET NORSKE VERITAS, Norway.
- AMET serves as an ocean of knowledge for over 3500 students pursuing Programmes ranging from Diploma to Doctoral programs through Faculty of Maritime Studies, Faculty of Engineering and Technology, Faculty of Advanced Computing Science, Faculty of Management Studies, Faculty of Commerce, Faculty of Life Sciences, Faculty of Liberal Arts, Faculty of Science and Humanities, related to marine and general sector programmes.

- For over two decades AMET is remaining as the favorite destination for campus interviews by many shipping giants such as AP MOLLER MAERSK, GOODWOOD, NYK, SONANGOL, VSHIPS, WALLEMS, SHELL, CHEVRON, STENA and so goes a list of over 100 companies.
- AMET has been recognized as a premier institution for marine and marine related jobs and
 has earned a position as a trustworthy consultants for research and development projects
 wherein the investment are worth to the tune of several crores of rupees.
- 21st August 2023 marks a another mile stone in the history AMET as the first batch of 80 cadets for BSc Nautical Science and BE Marine Engineering walked into the sprawling Maersk center of excellence established by AMET
- The Mearsk centre of excellence has been established exclusively to train the cadets selected for A.P.Moller Maersk. The cadets will be trained under the nautical and engineering streams and will be awarded degree in B.Sc Nautical Science and BE Marine Engineering. The exclusive campus hosts a plethora of electrical and electronic laboratories, workshops, communication labs, safety lab, seamanship lab, simulators, facility to scale up to adopt augmented and virtual reality and a canal to practice boat rowing and operation of life boats.

AMET has a very ambitious vision 2025 plan wherein it aims to be a one stop solution for all marine related activities happening around the world and has clearly charted out an action plan to gauge its growth towards its 2025 milestone. The dogged perseverance of AMET's unmatched faculty gears up the student to meet the challenges of their life and career with tenacity of mind, endeavor to face them and emerge victorious. With a synergistic attitude prevailing among management, staff and student, AMET is all set to achieve and sustain a status par excellence.

PREAMBLE

1. PRELIMINARY DEFINITIONS AND NOMENCLATURE

In these Regulations, unless the context otherwise requires

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- i. "Programme" means Under-graduate Degree Programme Online Learning (OL).
- ii. "Course" means a Theory/Project work and any other subject that is normally studied in a semester.
- iii. "Institution" means Academy of Maritime Education and Training (AMET)

 Deemed to be University
- iv. "Academic Council" means the Academic Council, which is the apex body on all academic matters of Academy of Maritime Education and Training (AMET) Deemed to be University
- v. "Controller of Examinations" means the Controller of Examinations of Academy of Maritime Education and Training (AMET) Deemed to be University, who is responsible for the conduct of examinations and declaration of results.
- "Director" means the Director of the Centre for Distance and Online Education (CDOE), CDOE is a part of AMET. AMET credentials – 30 years in existence.
- ii. "Online Learning" means a mode of providing flexible learning opportunities by overcoming the separation of teacher and learner using the internet, e-learning materials and full-fledged programme delivery through the internet using technology-assisted mechanism and resources.
- iii. "Self-Learning e-Module (SLM) for Online mode" means a modular unit of course material in e-learning form which is inter alia of course material in e-learning form which is inter alia self-explanatory, self-contained, self-directed at the learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study and includes contents in the form of a combination of the following e-Learning content, namely

e-Text Materials Audio Podcasts Video Lectures Audio-Visual interactive material Virtual Classroom Zoom/Team/WebEx/Google Class Room sessions Virtual Simulation labs and Self-Assessment Quizzes or Tests;

CONTENTS OF PROGRAMME PROJECT REPORT (PPR)

I. Programme's Mission and Objectives:

The mission and objectives of a Bachelor of Commerce (B.Com) program typically revolve around providing students with a strong foundation in various aspects of commerce, business, and related fields. The mission of a B.Com program is to prepare students for careers in the world of commerce by providing them with a comprehensive understanding of fundamental business principles, economics, finance, accounting, and related disciplines. It aims to foster critical thinking, analytical skills, and ethical decision-making in students to excel in the dynamic business environment.

The major Objectives of B.Com program are as follows

Academic Excellence: To provide a rigorous academic curriculum that covers a wide range of subjects including accounting, economics, finance, marketing, management, and business law.

Skill Development: To equip students with practical skills necessary for success in various domains of commerce such as analytical thinking, problem-solving, communication, and decision-making.

Industry Relevance: To ensure that the program's content is aligned with current industry trends and practices, thereby preparing students to meet the demands of the business world.

Ethical and Social Responsibility: To instill ethical values and social responsibility in future business leaders by emphasizing the importance of ethical conduct, corporate social responsibility, and sustainability in business practices.

Global Perspective: To expose students to global business environments, fostering an understanding of international markets, cross-cultural communication, and the impact of globalization on commerce.

Career Readiness: To facilitate opportunities for internships, practical experiences, and industry connections that enhance students' employability and readiness for entry-level positions or further studies in commerce-related fields.

Continuous Improvement: To regularly review and update the curriculum, teaching

methodologies, and learning resources to maintain relevance and quality in education.

By aligning the curriculum and activities with these objectives, a B.Com program aims to produce graduates who are well-equipped with the knowledge, skills, and ethical grounding required to excel in the diverse and ever-evolving world of commerce and business.

II. Relevance of the program with HEI's mission and goals:

The relevance of a Bachelor of Commerce (B.Com) program within a Higher Education Institution's (HEI) mission and goals is significant as it contributes to the institution's overall objectives and vision. Here's how the B.Com program aligns with the HEI's mission and goals:

Academic Excellence and Reputation: The B.Com program contributes to the academic excellence and reputation of the HEI by offering a comprehensive and high-quality curriculum in commerce-related disciplines. Its relevance lies in providing a robust educational framework that aligns with the institution's standards for quality education.

Alignment with Institutional Mission: If the HEI's mission includes preparing students for careers in business, finance, or related fields, the B.Com program directly supports this mission. It becomes a key avenue for fulfilling the institution's commitment to providing students with education that meets industry standards and prepares them for the workforce.

Meeting Student Demand: If the institution aims to cater to the diverse educational needs and demands of students, offering a B.Com program becomes crucial. Commerce programs often attract a wide range of students interested in pursuing careers in business, finance, accounting, and related fields.

Industry Relevance and Partnerships: A strong B.Com program with industry-relevant curriculum and practical exposure helps the HEI establish and maintain partnerships with businesses, fostering a reputation for producing graduates who are well-prepared and sought after in the job market.

Contributing to Research and Innovation: In some cases, the B.Com program might integrate research opportunities or projects that contribute to the institution's research objectives, fostering innovation in areas such as finance, economics, or business management.

Global Perspective and Diversity: If the HEI values a global perspective and aims to create a

diverse learning environment, the B.Com program's curriculum might include international business components, attracting a diverse student body and promoting cross-cultural understanding.

Community Engagement and Impact: Through initiatives like internships, community projects, or outreach programs related to commerce, the B.Com program might contribute to the institution's goals of community engagement and social impact.

By aligning the B.Com program with the HEI's broader mission and goals, the institution ensures that its educational offerings are relevant, impactful, and contribute to the holistic development and success of its students within the context of the institution's vision.

VISION:

To continuously upgrade the quality of our curriculum and pedagogy in order to achieve the status of one of the top-ranking institutions in the Online Learning in the world.

MISSION:

- To be a source of effective value based managerial talent for the sustained development of Business Management, Logistics, and Shipping, not only in India but across the Globe.
- To emerge as a Centre of Excellence in technical, managerial and leadership in business based industrial needs.
- To disseminate world-class, cutting edge education and training that shapes the way organizations operate and businesses are led and managed.
- To produce world-class, socially responsible, creative leaders and entrepreneurs who think on a global scale.
- To endow students with the educational opportunity belonging to different socio-economic backgrounds.
- To engage meaningfully with business trade and commerce to create a better society.

III. Nature of prospective target group of learners:

Prospective target groups for a Bachelor of Commerce (B.Com) program through Online Learning (OL) mode can vary but generally include (a) individuals who are already employed but wish to enhance their qualifications or skills in business administration without leaving their jobs, (b) Those who might not have access to conventional on-campus education due to various reasons like geographical constraints, family commitments, or financial limitations, (c) People who might have taken a break from education or work and are now looking to reenter or advance in the workforce, (d) Individuals from different academic backgrounds seeking to transition into the field of business administration, (e)

Self-paced Learners: People who prefer flexibility in their learning schedule and prefer to study at their own pace.

For an Online Learning program in B.Com, the flexibility and accessibility offered by such a mode of education tend to attract a diverse group of learners with varied backgrounds, experiences, and motivations. Therefore, B.Com programme is designed to cater to this diverse group by offering flexible schedules, online resources, and support systems to accommodate the learners' needs.

IV. Appropriateness of programme to be conducted in Online Learning and/or Online mode to acquire specific skills and competence:

A B.Com progrmme conducted through Online Learning (OL) can be highly appropriate for acquiring specific skills and competence due to several reasons:

Flexibility and Accessibility: Online modes offer flexibility in learning, allowing students to access course materials, lectures, and resources at their convenience. This accommodates working professionals, international students, or individuals with other commitments, enabling them to acquire skills without disrupting their schedules.

Industry-Relevant Curriculum: These programs can offer up-to-date and industry-aligned content, including case studies, simulations, and real-world scenarios, providing students with practical knowledge and skills required in the shipping and logistics sectors.

Global Reach and Diversity: Online platforms enable participation from a diverse range of students worldwide, fostering a rich learning environment where individuals from different backgrounds and geographical locations can share insights and experiences, enhancing the

overall learning experience.

Technology Integration: Utilization of technology in online learning can simulate real-world logistics scenarios, use interactive tools for understanding supply chain operations, and offer practical experiences through virtual simulations or software applications used in the industry.

Networking Opportunities: Virtual discussions, forums, and collaborative projects facilitate networking among students, alumni, and industry professionals, creating opportunities for knowledge exchange, mentorship, and career growth.

Cost-effectiveness: Online programs often have lower tuition fees and eliminate expenses related to commuting or relocation, making quality education more accessible to a broader spectrum of learners.

Adaptability to Industry Changes: The shipping and logistics industry evolves rapidly. Online programs can be more agile in updating their curriculum to match industry trends and innovations, ensuring students are equipped with the most relevant skills and knowledge.

V. Instructional Design:

Instructional design is the practice of designing, creating and delivering learning materials and programs. It can be applied to both physical and virtual education, including online courses.

The 5 steps of ADDIE instructional model is used with the steps such as

- Analyze
- Design
- Develop
- Implement
- Evaluate

V. Instructional Design:

a. Curriculum Design & Credit Structure

B.Com-Semester-I

S.No	Course Code	Course Name]	L	T	P	C
	Foundation Course						
1	CDOEBC101D	Business Mathematics	` '	3	0	0	3
2	CDOEBC102D	Business English I	4	2	0	0	2
3	CDOEBC103D	Communication Skills I	(0	0	2	1
	Programme Core (Mandatory)						
1	CDOEBC104D	Financial Accounting I	` '	3	0	0	3
2	CDOEBC105D	Introduction to Shipping Business	` '	3	0	0	3
3	CDOEBC106D	Introduction to Logistics	` '	3	0	0	3
4	CDOEBC107D	Business Economics		3	0	0	3
5	CDOEBC108D	Introduction to Information Technology	` '	3	0	0	4
	Programme Elective						
	_	Elective-1	(3	0	0	3
	_						25

B.Com-Semester-II

S.No	Course Code	Course Name	L	T	P	C
	Foundation Course					
1	CDOEBC201D	Business Statistics	3	0	0	3
2	CDOEBC202D	Business English II	2	0	0	2
3	CDOEBC203D	Communication skills Laboratory II	2	0	0	1
	Programme Core					
1	CDOEBC204D	Financial Accounting II	3	0	0	3
2	CDOEBC205D	Port Management	3	0	0	3
3	CDOEBC206D	Banking and financial institution	3	0	0	3
4	CDOEBC207D	Supply Chain Management	3	0	0	3
5	CDOEBC208D	Introduction to Programming	3	0	0	4
		Programme Elective				
		Elective-2	3	0	0	3
	<u>-</u>					25

B.Com-Semester-III

S.No	Course Code	Course Name	I	r L	P	C
	Foundation Course					
1	CDOEBC301D	Interpersonal Communication	(0	2	1
	Programme Core					
1	CDOEBC302D	Cost and Management Accounting	(1)	0	0	3
2	CDOEBC303D	nip Chartering		0	0	3
3	CDOEBC304D	Principles of Management	(1)	0	0	3
4	CDOEBC305D	Multimodal Transportation and Logistic Planning	(*)	0	0	3
5	CDOEBC306D	Database Management System	(1)	0	0	4
Programme Elective						
		Elective-3	(1)	0	0	3
						20

B.Com-Semester-IV

S.No	Course Code	Course Name		L	T	P	C	
	Foundation Course							
1	CDOEBC401D	Professional Communication		0	0	2	1	
	Programme Core							
1	CDOEBC402D	Financial Management		3	0	0	3	
2	CDOEBC403D	Retail Logistics and Warehouse Management		3	0	0	3	
3	CDOEBC404D	Marine Insurance		3	0	0	3	
4	CDOEBC405D	Entrepreneurship Development		3	0	0	3	
5	CDOEBC406D	Web Technology		3	0	0	4	
Programme Elective								
		Elective-4		3	0	0	3	
							20	

B.Com-Semester-V

S.No	Course Code	Course Name		T	P	C
	Programme Core					
1	CDOEBC501D	Direct and Indirect Taxation	4	0	0	4
2	CDOEBC502D	Liner Trade Operations	3	0	0	3
3	CDOEBC503D	esearch Methodology		0	0	3
4	CDOEBC504D	CDOEBC504D International Trade		0	0	3
5	CDOEBC505D	Fundamentals of Artificial Intelligence	4	0	0	4
Programme Elective						
		Elective-5	3	0	0	3
	_					20

B.Com-Semester-VI

S.N	No Course Code	Course Name	L	T	P	C
1	CDOE601D	B. Com Project	0	0	0	10

Progr	Programme Electives						
S.No	Course Code	Course Name	L	T	P	C	
1	CDOEBCE1D	Corporate Communication	3	0	0	3	
2	CDOEBCE2D	Organisational Behaviour	3	0	0	3	
3	CDOEBCE3D	Mercantile Law	3	0	0	3	
4	CDOEBCE4D	Marketing Management	3	0	0	3	
5	CDOEBCE5D	Exim Procedure and Forex Management	3	0	0	3	
6	CDOEBCE6D	E-Commerce and Digital Processing	3	0	0	3	
7	CDOEBCE7D	Fundamentals of HRM	3	0	0	3	
8	CDOEBCE8D	Micro Finance Operations	3	0	0	3	
9	CDOEBCE9D	Auditing and Assurance	3	0	0	3	
10	CDOEBCE10D	Total Quality Management	3	0	0	3	

Total Credits: 120

Semester	Credits
I	25
II	25
III	20
IV	20
V	20
VI	10
Total Credits	120

b. Detailed Syllabi

Detailed Syllabus for the Programme / Courses is attached in Annexure

c. Duration of the Program

The Programme can be completed in a minimum of 3 years and also as per UGC Regulations.

d. Faculty & Support Staff Requirements

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for OL, as the following

Associate Professor / Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, for the first 5000 students shall be ensured at all times.

e. Instruction Delivery Mechanisms

Courses are delivered in a 'self-study' mode with learning material in the form of SLM's, (print form / eBook Form) and Self Assessments being available to the students. Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Instruction Media

Program Instruction shall be delivered using Print SLM, eBook/eSLM, as well as a Personal Contact Program that shall be conducted in classroom mode, as well as broadcast using the internet using virtual classroom platform for students unable to attend physically.

g. Student Support Service Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

VI. Procedure for admissions, curriculum transaction and evaluation:

A. ELIGIBILITY FOR ADMISSION

Eligibility for Admission into OL Programmes (B.Com) are as follows:

S.No.	Programme	Admission Requirements
1	B.Com (ODL/OL)	Candidates must have passed their class XII examinations from any stream through a recognized board in order to be eligible to apply for B.Com programme.

- For admission into OL programme other than Indian students stated above, foreign students are also eligible to enrol this programme.
- Admission Eligibility requirements for ODL/OL programmes (B.Com) are same as programme (B.Com) offered in full time regular (conventional) mode under respective Regulations.
- Eligibility conditions for admission such as class obtained, number of attempts in the
 qualifying examination and physical fitness will be as prescribed by this Institution
 from time to time.

B. PROGRAM DELIVERY - METHOD & TOOLS

Study material, in the form of print books (SLM's), as well as ebook form, shall be provided to each student at the beginning of the year.

A Web based Portal which shall allow the student access to the following

- Admission & Enrolment Details
- Fee Details and Online Fee Payment Gateway
- Prospectus, Regulations & Syllabus
- Notifications (Admissions, fees, examinations etc)
- Course List, with completion status and scores /results
- eBook's / ePrint of SLM's.
- Self Assessment/Practice Tests (unscored)
- Continuous Assessments / Assignments
- Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as
- conducted eachsemester.
- Online Learners forum, for student to student interaction.
- Online Copy of the Grade sheet.

C. DURATION AND STRUCTURE OF PROGRAMME

The minimum and the maximum period for completion of programme will be as follows:

Programme (ODL/OL)	Min. No. of Semesters	Max. No. of Semesters
Bachelor of Commerce (B.Com)	6	12

- This programme is designed to include the following components as prescribed in the respective curriculum:
 - a. Core courses
 - b. Elective courses
 - c. Assignments
 - d. Project work

- The medium of instruction and examination in the above components are only in English.
- The curriculum and syllabi of B.Com OL programme shall be as per the guidelines of the UGC and approved by the Academic Council and Executive Council of this Institution.
- Each academic year shall normally be for one year which is divided into two semesters. The continuous internal assessments and semester-end examinations shall follow the Academic Calendar and Examination Schedule.
- The curriculum and syllabi of OL programmes of B.Com are same as curriculum and syllabi of programmes B.Com offered in full time regular (conventional) mode under respective regulations.
- The curriculum of B.Com OL programmes shall follow the minimum prescribed credits required for the award of the degree as specified in the UGC guidelines for this programme as given below:

	Programmes	Minimum Prescribed Credits
Bac	helor of Commerce (B.Com)	120

The norms for delivery of courses offered through OL mode are as follows:

S.No.	Credit Value of the Course	Size of SMLs Range (in terms of units)	No. of Assignments	No. of Counseling Sessions Theory (10 percent of Total Study Hours) (hrs.)	Study Hours of Learner (hrs.)
1	2	6-10	1	6	60
2	4	14-20	2	12	120
3	6	20-28	3	18	180
4	8	30-34	4	24	240

D. DELIVERY OF ONLINE MATERIALS

As per UGC guidelines, Learning Materials are delivered through LMS (Learning Management System) platform with 4 Quadrant approach. Unit wise CIA (Continuous internal Assessment) is designed as per Blooms Taxonomy assessment

recommendations and conducted online using LMS Platform as per the semester requirement of the course.

Quadrant I: e-Tutorial with audio, animation, simulation and video materials

Quadrant II: Lecture notes in the PDF, video demonstrations, interactive chats, web links, open-source simulators, case studies and role-plays will be provided as per the course needs.

Quadrant III: Discussion Forums, Feedback Forums, Helpdesk for Doubts clearing Sessions for every course unit will be coordinated by the coordinator and conducted by the respective faculties.

Quadrant IV: Self-Assessment like MCQ, Quizzes, Assignments, FAQ on course units, Clarification post assessment discussion forums.

Norms for Delivery of Courses in Online Mode

			No. of Intera	ctive Sessions	Hours of Stu	ıdy Material			
S.No.	No. Of walue of the course Weeks		Synchronous Online Counselling/ Webinars/ Interactive Live Lectures (1 hour per week)	Discussion Forum/ asynchronous Mentoring (2 hours per week)	e-Tutorial in hours	e-Content hours	Self-Study hours including Assessme nt etc.	Total Hours of Study (based on 30 hours per credit)	
1	2 credits	6 weeks	6 hours	12 hours	10	10	22	60	
2	4 credits	12 weeks	12 hours	24 hours	20	20	44	120	
3	6 credits	14 weeks	14 hours	28 hours	30	30	66	180	
4	8 credits	16 weeks	16 hours	32 hours	40	40	88	240	

E. ASSESSMENTS AND EXAMINATIONS

• The weightage for different components of assessments for programmes offered through OL mode shall be as under:

a) Formative Assessment (Continuous Internal Assessment) : 30 %.

b) Summative assessment (End Semester Examination) : 70 %

For project work the assessment pattern is as follows:

Review of Project W	ork	Dissertation & Viva-Voce						
Component	Marks	Component	Marks					
First Review	5	Presentation	15					
Second Review	10	Content Originality	15					
Third Review	15	Study/Model and Analysis Validity	15					
		Findings & Conclusion	15					
		Future Scope	10					
Total	30		70					

- End Semester Assessment Pattern for Online Learning Mode: All End Semester Examinations or Term-End Semester for programmes offered through Open and Learning mode shall be conducted through proctored examination (online testing) within Territorial Jurisdiction, in the examination centre located in the headquarters (AMET Deemed to be University Campus, Chennai). The Exams shall be under the direct control and responsibility of the University.
- End Semester Assessment Pattern for Online Learning Mode: The Examinations for online learning mode shall be conducted using the technology-enabled to conduct an online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission.
- Appearing for semester-end theory examination for each course is mandatory and a student should secure a minimum 40% marks for BBA and B.Com programmes, in each course in semester-end examination for the successful completion of the course.
- The components of continuous assessment for theory and practical courses shall be finalized in the first-class committee meeting.
- For the first attempt of the arrear theory examination, the internal assessment marks scored for a course during the first appearance shall be considered for grading along with the marks scored in the semester-end arrear examination. From the subsequent appearance onwards, full weightage shall be assigned to the marks scored in the semester-end examination to award grades and the internal assessment marks secured during the course of study shall not be considered.

The procedures followed for awarding marks and fixing grades for OL programmes such as BBA & B.Com are the same as for programmes offered in the regular (conventional) mode.

F. PASSING, DECLARATION OF RESULTS AND GRADE SHEET

All assessments for a course shall be made on absolute marks basis. However, the
Class Monitoring Committee without the student members shall meet within 5 days
after the End Semester Examination and analyse the performance of students in all
assessments of a course and award letter grades. The letter grades and the
corresponding grade points for B.Com are as follows:

Letter Grades	Grade Points	Percentage of Marks
O (Outstanding)	10	100
A+ (Excellent)	9.0 – 9.9	$Marks \ge 90 \text{ and } Marks \le 99$
A (Very Good)	8.0 – 8.9	Marks ≥ 80 and Marks ≤ 89
B + (Good)	7.0 – 7.9	$Marks \ge 70 \text{ and } Marks \le 79$
B (Above Average)	6.0 – 6.9	$Marks \ge 60 \text{ and } Marks \le 69$
C (Average)	5.0 – 5.9	$Marks \ge 50 \text{ and } Marks \le 59$
P (Pass)	4.0 – 4.9	$Marks \ge 40 \text{ and } Marks \le 49$
RA (Re-Appear)	0.0 - 3.9	Marks < 40
AB (Absent)	0	Absent

Grade Point Average (G.P.A.)

Sum of multiplication of grade points and the credits of the courses (Total Credit Points)

Sum of the credits of the courses (passed) in a semester (No. of Credits)

Marks

Maximum CIA (Continuous Internal Assessment)	30
Maximum ESE (End Semester Examinations)	70

^{*} G.P.A. and No. of Credits will not be displayed for Students who have not cleared all the courses.

- A student who earns a minimum of five grade points, declared to have successfully completed the course. Such a course cannot be repeated by the student for improvement of grade.
- The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and declared by the Controller of Examinations.
- Within one week from the date of declaration of result, a student can apply for revaluation of his / her semester end theory examination answer script more courses, on payment of prescribed fee to the Controller of Examinations.
- After results are declared, grade report shall be issued to each student, which contains the following details:
 - a. List of courses along with course code enrolled during the semester / arrear courses, if any;
 - b. Marks secured (CIA, ESE & Total);
 - c. Passing Minimum;
 - d. Grade Point Semester Wise Grade Point Average (GPA) of all courses enrolled from first semester onwards, if completed for the semester
 - e. Result
- GPA is the ratio of the sum of the products of the number of credits of courses
 registered and the grade points courses, taken for all the courses, to the sum of the
 number of credits of all the courses in the semester.

= Sum of multiplication of grade points and the credits of the courses (Total Credit Points)

Sum of the credits of the courses (passed) in a semester (No. of Credits)

 The formula for the conversion of CGPA to the equivalent percentage of marks is as follows:

Percentage Equivalent of Marks = CGPA X 10

 After successful completion of the programme, the Degree shall be awarded upon fulfilment of curriculum requirements and classification based on CGPA as follows:

^{*} G.P.A. and No. of Credits will not be displayed for Students who have not cleared all the courses.

Classification	CGPA
First Class with	9.0 CGPA and Above (First Attempt within stipulated Time
Exemplary	and no break of study)
First Class with	7.5 CGPA and Above (First Attempt within stipulated Time
Distinction	and no break of study)
First Class	6 CGPA and Below 7.5 CGPA
Second Class	5.0 and Below 6 CGPA

For the purpose of classification, the CGPA shall be rounded to two decimal places.
 For the purpose of comparison of the performance of students and ranking, CGPA will be considered up to three decimal places.

G. POWER TO MODIFY THE REGULATION

Academy of Maritime Education and Training (AMET) Deemed to be University's Academic Council has the RIGHT and POWER TO MODIFY any of the above regulations from time to time as per the guidelines.

VII. Requirement of the laboratory support and Library resources:

Students registered in the OL programme and who desire to avail themselves of library facilities will be permitted to make use of the Exclusive Library earmarked for OL programmes in the University and also they will be permitted to use the main University Library.

VIII. Cost estimate of the programme and the provisions:

The Finance Committee will set aside budgetary provisions towards Programme Development, Programme Delivery, and Programme Maintenance. Once the programmes are operational, fee receipts from the program may be used to cover the same, as per the guidance of the Executive Council. The cost estimate is given in Indian Rupees (INR) for launching three online programmes such as MBA, BBA, and B.Com:

1.	Technology Infrastructure:	
	Website Development:	17,55,000
	Learning Management System (LMS):	70,20,000
	Video Conferencing Tools:	3,51,000
2.	Content Creation:	·
	Curriculum Development:	17,55,000
	Multimedia Production:	1,75,50,000
	Copyrights and Licensing:	3,51,000
3.	Faculty and Staff:	
	Instructional Designers:	5,00,000
	Subject Matter Experts:	5,00,000
	Technical Support:	1,00,000
4.	Marketing and Promotion:	•
	Digital Marketing:	25,00,000
	Branding and Design:	25,00,000
5.	Administration and Operations:	
	Administrative Staff:	12,00,000
	Legal and Regulatory Compliance:	1,00,000
6.	Infrastructure and Equipment:	
	Servers and Hosting:	24,57,000
	Computers and Devices:	24,57,000
7.	Miscellaneous Expenses:	
	Training and Development:	5,00,000
	Contingency Fund:	10,00,000
		4,25,96,000

IX. Quality assurance mechanism and expected program outcomes

- a. Review Mechanism for Programme
- b. Course Benchmarking
- c. Mechanism for Monitoring Effectiveness.

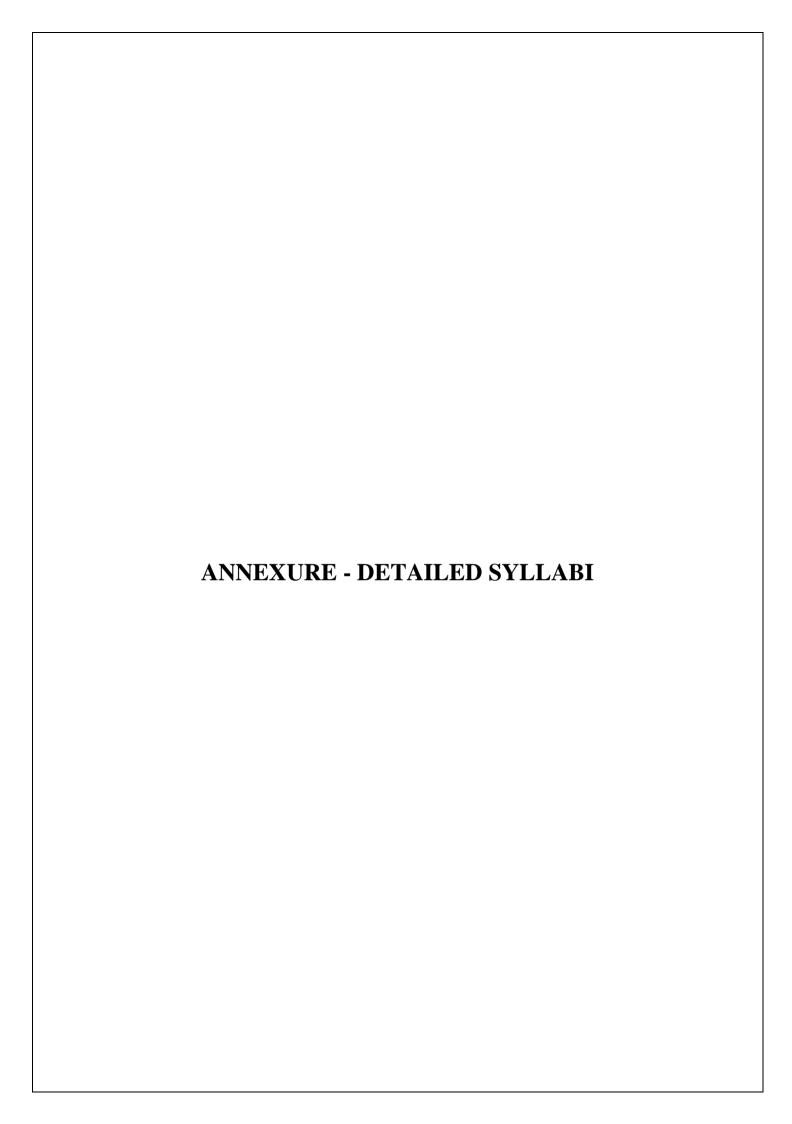
The IQAC is striving to bring newer initiatives pertaining to research, campus development, ICT adoption in teaching, providing better focus for the research scholars through workshops, coordinating Academic and Administrative Audit of the University, etc. At the end of every academic year, the University conducts assessment of the curriculum / course/ academic programme by students. The assessment focuses on broad areas like 1) reasons for selecting courses, 2) facilities available in the Departments, 3) quality of the syllabus, 4) internal assessment evaluation, 5) quality of the teacher in terms of regularity to classes, command over language, encouragement of students in the classes, completion of syllabus and 5) rating of the programme and the Department. This feedback contributes to the academic radar prepared by the IQAC.

Towards the Quality Assurance Mechanism for OL Programs, the University shall establish a Centre for Internal Quality Assurance exclusively for programmes in the Online Learning mode and follow the Quality Assurance Guidelines on learning materials in multiple media, human resources, curriculum and pedagogy, as specified in the UGC OL Regulations.

The CIQA will be required to conduct training and capacity building of teaching and administrative staff and counselors at regular intervals.

The University IQAC's cell shall work closely with the CIQA to develop Feedback mechanisms, to allow for Program and Process Review on a regular basis. 360 Degree feedback, from Students, Faculty, Counsellors and Admin Staff shall be processed, and suggestions and improvements incorporated accordingly.

The Course shall be benchmarked with the Courses conducted in campus, for full time students, in order to ascertain the quality. Students Learning outcomes as measured in the exam's and test shall be compared on a regular basis. Post completion of a Degree Program, students will be regularly polled / interviewed using email feedback surveys, to measure impact of the program on their professional and academic lives. These indicators shall be used to constantly improve upon the programs, and make them at par industry standards and expectations.





PROGRAM		B.C	om										
Course Code:		Cou	ırse Nan	ne:			L	T	P		C		
CDOEBC101D		Bus	iness Ma	athemati	ics		4	0	0		4		
Year and Seme	ester	I (I	Semester	:)									
Course catego	ry	Fou	ndation (Course									
Course Object	ive	1.	To creat	e an un	derstandi	ing of S	Statistica	concept	s in solv	ving bus	iness-rela		
_			problems.										
		2.	2. To analyze statistical problems using SPSS										
Course Outcon	ne	The	Students	will be	able to								
		1.			duction to								
								rminants,	and set th	neory			
				_	cance of			natics					
			4. Examine linear programming and its uses.										
			1 1 1										
		6.	6. Solve mathematical problems related to business										
1	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4		
CO1	3	2	2	2	3	3	3	3	1	3	3		
CO2	3	2	3	2	2	2	1	3	2	2	3		
CO3	3	2	3	3	2	2	2	3	2	2	3		
CO4	3	3	2	3	3	2	3	3	1	3	3		
CO5	3	2	2	3	2	3	2	3	2	3	3		
CO6	3	2	2	3	2	3	3	3	1	2	2		
AVERAGE	3	2.1	2.3	2.6	2.3	2.5	2.3	3	1.5	2.5	2.8		
Correlation 1	Levels		1. Sligh	t (Low)	•	2. Mod	lerate (N	Iedium)	3. Substantial (High)				



UNIT 1: MATRICES AND DETERMINANTS

Types of matrices; Algebra of matrices Properties of determinants; calculations of values of determinants upto third order; Adjoint of a matrix, elementary row and column operations; solution of a system of linear equations having unique solution and involving not more than three variables.

UNIT 2: SET THEORY

Introduction - Sets and Its elements - Representation of a set - Some standard sets - Types of Sets - Operation on Sets - De-morgan Law's - Symmetric Difference of Sets - Cardinal number of a set - Order pairs and Cartisian Product of Two sets.

UNIT 3: MATHEMATICS FOR FINANCE

Norminal and Effective Rates of Interest - Equation of Value of Money - Simple - Compound and Continuous Discounting -Depreciation - Present Value of an Annuity - Present Value of an Annuity Due - Present Value of Deferred Annuity Amount of Annuity.

UNIT 4: LINEAR PROGRAMMING

Advantages of using Linear Programming - Limitations of Linear Programming - Application Areas of Linear Programming - General Mathematical Model of Linear Programming Problem.

UNIT 5: INTERPOLATION AND APPROXIMATION

Interpolation with equal intervals: Newton's forward and backward difference formulae. Interpolation with unequal intervals: Lagrange's interpolation – Newton's divided difference.

TEXT BOOKS:

- 1. Business Mathematics, D.C. Sancheti, V.K. Kapoor., Published by Sultan Chand & Sons (P) Ltd. (2012)
- 2. Business Mathematics- Kashyap Trivedi, Pearson Education India
- 3. Nunerical Methods T. Veerarajan Tata McGraw-Hill Education.

REFERENCES:

- 1. Business Mathematics & Statistics, B.M Aggarwal., published by, 2nd Edition Ane books pvt ltd.
- 2. Business Mathematics and Statistics- Andy Francis, Cengage Learning EMEA



PROGRAM		B.Co	m												
Course Code:		Cours	e Name	:				L		T		P		С	
CDOEBC103D		Com	munic	ation S	kills-I	[0		0		2		1	
						,			•		•		,		
Year and Seme	ester	I Year	(I Ser	nester)											
Course Catego	ry	Cours	e Categ	gory											
Course Object	tive	1.	To li	sten co	nversa	ation a	nd mot	ivation	nal spec	eches.					
		2.	To e	nable s	tudent	s speal	king ef	fective	ly in re	eal life	situati	ons and	d soft s	kills.	
		3.	To e	quip th	em wi	lity ski	ills to e	enhance	e their	prospe	ct of pl	aceme	nts.		
Course Outcor	ne	At the	end of	the cou	irse, the	e studei	nt shoul	ld be ab	le to:			•	-		
		CC			•			urse O		e				BT	L
		CO	1 C	ommu	nicate	with o	thers in	n practi	ical, bu	siness	-orient	ed situa	ations	K1	
		-	Id					_					g and	77.	
		CO	,		-	-				•			C	K 4	-
			R	peaking in business communication. Relate between letters and memos and various forms of Business											
		CO	13	ommunication.										K2	?
			D		splay knowledge on grammar and other linguistic features in										
		CO	ZL		riting various forms of business communication.									K3	,
		CO		rite business reports, minutes, proposals etc.,								K3	;		
		CO		resent							ience.			K3	
PPOs / COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
								2							
CO1	-	-	-	-	_	3	2	2	3	3	-	3	-	-	-
								2							
CO2	-	-	-	-	_	2	2	2	3	3	-	3	-	-	-
CO3	-	-	-	-	-	3	2	2	3	3	-	3	-	-	-
CO4	-	-	-	-	-	2	2	2	3	3	-	3	-	-	-
CO5	-	-	3 2 2 3 3 - 3 -									-	-		
CO6	-	-	-	-	-	2	2	2	3	3	-	3	-	-	-
AVERAGE						2.5	2.0	2.0	3.0	3.0		3.0			
CORREI	LATION	LEVELS		1.	SLIG	HT (LOV	W)	2. I	MODERA	ATE (ME	DIUM)	3.	SUBSTA	NTIAL (I	HGH)

Unit I Fundamentals of Communication

Communication Cycle, Levels of communication; Flow of communication; Communication networks; General and Technical Communication.

Unit II Listening and Speaking

Types of listening - Listening to lectures, dialogues from TV/radio/Podcast - motivational speeches - Self-introduction - JAM

Unit III Reading and Technical Writing Skills

Reading Comprehension tests ranging from magazine and newspapers – strategies of reading – summarize a



text – Writing job applications – Cover letter – Resume

Unit IV Soft Skills

Human values – intercultural communication – learning strategies – lateral thinking - Motivation - career planning

Unit V Interview Skills

Kinds of interviews – Required Key Skills – Corporate culture – Mock interviews- FAQ- Online Interview-Panel Interview -Video samples.

Reference Books

Business English Certificate Materials, Cambridge University Press

Communication Skills. Sanjay Kumar and Pushpa Latha, Oxford University Press, 2011 *Exercises in Spoken English* Part – I – III, Hyderabad, Oxford University Press. http://www.oxforddictionaries.com/words/writing-job-applications

Software

- 1. Orell Talk
- 2. EWL (English Edu. Will. Wordsworth Language Lab)



PROGRA	AM	B.Com												
Course C	Code:	Course	Name :			I		T	P		C			
CDOEBC1	.04D	Financi	al Accou	nting - I		4 1 0 4								
Year and		I (I Sen	nester)											
Semester														
Course Ca	ategory	Core												
Course							of accou	inting and	need for	it and exp	olore the			
Objective					ng princip									
								of final acco		. •				
								methods o			1			
			•			tne ways	or com	mitting err	ors in acc	counting	ana			
	procedure to rectify it. 5. To make students to understand the methods of single entry system, and about the									t the				
	5. To make students to understand the methods of single entry system, and about the differences between single entry systems and double entry system.													
Course O	utcome			be able to		, -,			- J ~ · · · ·					
Course o	accome	Apply the basics of financial accounting												
		2. Prepare final accounts of a sole trading concern												
		3. Explain the classification of errors												
		4. Apply the need and methods of depreciation												
		5. Explain how to prepare accounts as per single entry.6. Make use of the Accounting concepts and conventions.												
	I									1	<u> </u>			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4			
CO1		2	1	1	1	1	1	1	1	1	2			
CO2	2	2	2	1	1	1	1	1	1	1	1			
CO3	3	3	3	3	3	2	3	3	3	2	3			
CO4	3	3	3	3	3	3	3	2	3	2	3			
CO5	2	3	3 3 3 2 1 1 2 2 3 2											
CO6	2	3	3 2 3 2 2 3 3 2 2 2											
Average	2.17	2.67 2.33 2.33 2 1.67 2 2 2 1.83 2.17												
Corr	elation L	evels	1.5	Slight (Lo	ow)	2. Mod	erate (N	Iedium)	3. Sub	stantial	(High)			



UNIT 1: FINANCIAL ACCOUNTING

Meaning and scope of Accounting, Basic Accounting Concepts and Conventions – Objectives of Accounting – Accounting Transactions – Double Entry Bookkeeping – Journal, Ledger, Preparation of Trial Balance – Preparation of Cash Book, Users of Accounting Information

UNIT 2: PREPARATION OF FINAL ACCOUNTS OF A SOLE TRADING CONCERN

Preparation of final accounts - Adjustments - Closing Stock, Outstanding and Prepaid Items, Accrued and Income received in Advance, Depreciation, Provision for Bad Debts, Provision for Discount on Debtors, Interest on Capital and Drawings, Loss of Stock due to Fire, Managerial Remuneration

UNIT 3: CLASSFICATION OF ERRORS

Meaning of Accounting errors, Types Of errors in Accounting, Rectification of errors – Preparation of Suspense Accounts, Bank Reconciliation Statement

UNIT 4: DEPRECIATION AND SCHEDULE III OF COMPANIES ACT

Meaning, Causes, Types – Straight Line Method – Written Down Value Method (including Change in Method) Introduction of Companies Act 2013, Schedule III Format (Preparation Of Financial statement)

UNIT 5: SINGLE ENTRY

Meaning, Features, Defects, Differences between Single Entry and Double Entry System – Statement of Affairs – Conversion Method (Simple Problems).

TEXT BOOKS

- 1. Financial Accounting, T.S.Reddy, A.Murthy, Publisher: Margham Publishers
- 2. Fundamentals of Advanced Accounting (Financial Accounting) Volume I, R.S.N Pillai, Bagavathi, S.Uma, Publisher: Sultan Chand & co.,

REFERENCE

- 1. An Introduction to Accountancy, S.N.Maheswari, Publisher: Vikas Publishing House.
- 2. Advance Accounts Volume 1 M.C. Sukula & T.S. Gravwal S.C. Gupta



CBCS SYLLABUS (2023-2024

B.Com

					ъ.с	OIII							
	e Code:	Course	Name:					L	T	P	C		
CDOEI	BC105D	Introd	uction to S	Shipping E	Business		,	4	0	0	4		
Year and S		I (II Se	mester)										
Course Cat		Core											
Course Ob	ojective	1. To	get an int	et an introduction to the shipping industry.									
					ifications o								
					sification o								
							s and their o		ns				
							ng and ship						
		6. To											
Course Ou	tcome	The Stu	idents will	be able to									
		1. Appl	ly the func	tioning of	the shippin	g industry.							
					specificatio								
					sifications								
							d their orga	nizations					
					tween tradi		oping.						
1		6. App	ly the func	tioning of	shipping bu	ısıness	1		1	1			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4		
CO1	3	2	2	2	3	3	3	3	1	3	3		
CO2	3	2	3	2	2	2	1	3	2	2	3		
CO3	3	2	3	3	2	2	2	3	2	2	3		
CO4	3	3	2	3	3	2	3	3	1	3	3		
CO5	3	2 2 3 2 3 2 3 3									3		
CO6	3	2	2 2 3 2 3 3 1 2 2										
AVER AGE	3	2.1	2.3	2.6	2.3	2.5	2.3	3	1.5	2.5	2.8		
Cor	relation L	evels	1.	Slight (Lo	ow)	2. Mo	derate (M	edium)	3. S	ubstantial ((High)		



UNIT1: INTRODUCTION TO SHIPPING

Scope of shipping business, Function of shipping, Challenges facing the shipping industry. Commercial Geography: Continents, Countries, Oceans, Seas, Maritime Canals, Concept of Sectors and Trade Lanes.

UNIT2: BASIC SPECIFICATIONS OF A SHIP

LOA, LWL, LBP, Beam, DWT, GT, Draught, Hull, Ballast, Types and methods of tonnage measurement, Concept of Displacement, Load Lines.

UNIT 3: CLASSIFICATION OF CARGOES & SHIPS

Dry Bulk Cargoes, Liquid Bulk Cargoes, General Merchandise, Unitization of Cargoes, Containerization of Cargoes-Types of Containers. Classification of Ships: Bulk Carriers-Handy, Handy max, Panamax, Supramax, Cape Size; Tankers-LR, MR, VLCC, ULCC, Aframax, Suezmax; Container Ships.

UNIT4: SHIPPING PRACTITIONERS & THEIR ORGANIZATIONS

Ship Owners, Ship Operators, Ship Agents, Ship Brokers, Ship Financiers, Ship Chandlers, Ship Insurers, Maritime Administrators, Ship Classification Societies, Ship Builders, Freight Forwarders, NVOCC's.

UNIT5: RELATIONSHIP BETWEEN TRADING AND SHIPPING

Trading Process, Involvement of shipping documents in the Trading Process, INCOTERMS & shipping related responsibilities of seller and buyer for various INCOTERMS, Carriage of Goods by Sea Acts 1971 & 1992.

TEXT BOOKS:

- 1. Elements of shipping, Alan Branch, Publisher: Sterling/ Routledge
- 2. Commercial Shipping Handbook, Peter Bro die, Publisher: Lloyd's of London Press

REFERENCE:

- 1. The Business of Shipping, Lane C. Kendall and James J.Buckley, Publisher: Cornell Maritime Press
- 2. Introduction to Shipping-Witherby Shipping Business



CBCS SYLLABUS (2023-2024) Regulation B.Com

PROGRAM	B. Com											
Course Code:	Course Name:	L	T	P	C							
CDOEBC106D	Introduction to Logistics	4	0	0	4							
Year and Semester	1 st Year (II Semester)											
Course Category	Core											
Course Objective	 To introduce the students to the concepts of logistics To make students understand the relationship between logistics and customer service. To learn the significance of global logistics To understand the concept of warehousing and transportation. To make students to understand role of logistics in EXIM. 											
Course Outcome	 Recall the concepts of logistics. Distinguish the relationship because in the significance. Understand the significance. Apply the concept of warehous. Understand role of logistics. Illustrate the significance of the significance. 	between logist of global logic busing and train in EXIM.	stics.		rice.							



CBCS SYLLABUS (2023-2024) Regulation B.Com

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4	
CO1	1	2	1	1	1	1	1	1	1	1	2	
CO2	2	2	2	1	1	1	1	1	1	1	1	
CO3	3	3	3	3	3	2	3	3	3	2	3	
CO4	3	3	3	3	3	3	3	2	3	2	3	
CO5	2	3	3	3	2	1	1	2	2	3	2	
CO6	2	3	2	3	2	2	3	3	2	2	2	
AVERA GE	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17	
Correlation	Correlation Levels			1. Slight (Low)			2.Moderate (Medium)			3. Substantial (High)		

Unit-l: Introduction to Logistics:

History of Logistics Need for logistics-Cost and Productivity, cost saving & Productivity improvement. Logistics, Cost, reduction in logistics cost, benefits of efficient Logistics, Principles of Logistics, Technology & Logistics -Informatics, Logistics optimization. Listing of Sub-sectors of Logistics

Unit-II: Logistics and Customer Service

Definition of Customer Service Elements of Customer Service-Phases in Customer Service-Customer Retention -Procurement and Outsourcing -Definition of Procurement/Outsourcing -Benefits of Logistics Outsourcing -Critical Issues in Logistics Outsourcing

Unit-III: Global Logistics

Global Logistics -Global Supply Chain -Organizing for Global Logistics-Strategic Issues in Global Logistics - Forces driving Globalization -Modes of Transportation in Global Logistics Barriers to



Global Logistics - Markets and Competition - Financial Issues in Logistics Performance - Integrated Logistics - Need for Integration - Role of 3PL&4PL.

Unit-IV: Warehousing and Transportation

- a) Warehouse: Warehouse-Meaning, Types of Warehouses Benefits of Warehousing.
- b) Transportation-Meaning; Types of Transportations, efficient transportation system and Benefits of efficient transportation systems.
- c) Courier/Express -Courier/Express-Meaning, Categorization of Shipments, Courier Guidelines, Pricing in Courier -Express Sector for international and domestic shipping.
- d) E-Commerce -Meaning, Brief on Fulfillment Centers, Reverse logistics in e-commerce sector, Marketing in e-commerce and future trends in e-commerce.

Unit-V: EXIM

- a) EXIM: Brief on EXIM/FF & CC, Multi-modal transportation, brief on customs clearance, bulk load handling and brief on trans-shipment.
- b) Supply chain. c) Cold chain.
- d) Liquid Logistics. e) Rail Logistics.

TEXTBOOKS

- 1. Fundamentals of Logistics Management (The Irwin/McGraw-Hill Series in Marketing), Douglas
- 2. Lambert, James R Stock, Lisa M. Ellram, McGraw-Hill/Irwin, First Edition, 1998. Vinod V.
- 3. Sople (2009) Logistic Management (2nd Edition) Pearson Limited.

REFERENCE BOOKS

- 1. Logistics Management for International Business: Text and Cases, Sudalaimuthu & Anthony Raj, PHI Learning, First Edition, 2009.
- 2. Fundamentals of Logistics Management, David Grant, Douglas M. Lambert, James R.



CBCS SYLLABUS 2023 -2024 Regulation $\underline{B.Com}$

PROGRAM	B.Com				
Course Code:	Course Name: Business Economics	L	T	P	C
CDOEBC107D		4	3	1	0
Year and	1 st Year I Semester				
Semester					
Course Category	Core				
	1. To introduce the students to the c	concepts of c	lemand and su	ipply	
	2. To understand consumer theory				
Course Objective	3. To understand the significance of	f production	and cost		
	4. To know about the market structs	ıre			
	5. To understand the concept of dire	ection coord	ination and co	ntrol	
	The students will be able to				
	Apply the students to the concept	ts of demand	d and supply.		
	Analyze consumer theory.				
Course	3. Utilize the principles of production	on and cost.			
Outcome	4. Illustrate the market structure.				
	5. To understand the concept of inc	ome distribu	ition and facto	or pricing	
	6. Apply the concepts of economics			-	
<u>l</u>					



	PO	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO	PSO2	PSO3	PSO4
CO1	3	3	2	2	1	1	1	2	1	1	1
	3	3	1	3	2	1	1	3	2	3	2
CO2			1	_		-					_
CO3	3	3	3	3	2	2	2	3	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
CO6	3	3	3	3	3	3	3	3	3	3	3
AVERAGE	3	3	2.5	2.83	2.33	2.17	2.17	2.83	2.33	2.83	2.5
Correlation I	evels		1. Slig	ht (Low	y)	2.Mod (Media			3. Sub	stantial	(High)

UNIT I: INTRODUCTION

Demand and Supply: Determinants of demand, movements vs. shift in demand curve, Determinants of Supply, Movement along a supply curve vs. shift in supply curve; -Market equilibrium and price determination. b) Elasticity of demand and supply. c) Application of demand and supply.

UNIT II: CONSUMER THEORY

Ordinal Utility theory: (Indifference curve approach): Consumer's preferences; Interference curves; Budget line; Consumer's equilibrium; Income and substitution effect; Price consumption curve and the derivation of demand curve for a commodity; Criticisms of the law of demand.

UNIT III: PRODUCTION AND COST

Production: Firm as an agent of production. Concepts of Production function. Law of variable proportions; Isoquants; Return to scale. Economics and Diseconomies of scale.

Costs: Costs in the short run. Costs in the long run, Profit maximization and cost minimization. Equilibrium of the firm, Technological Change: the very long run.



UNIT IV: MARKET STRUCTURE

Perfect Competition: Assumption; Theory of a firm under perfect competition; Demand and Revenue; Equilibrium of the firm in the short run and long run, the long run industry supply curve: increasing, decreasing and constant cost industry. Allocation efficiency under perfect competition

Monopoly: Short-run and long-run equilibrium of monopoly firm; Concept of supply curve under monopoly; Allocation inefficiency and dead-weight loss monopoly; Price discrimination.

Imperfect Competition: Difference between perfect competitions, monopoly, and imperfect competition.

Monopolistic Competition: Assumption; Short – run Equilibrium; Long run Equilibrium; Concepts of excess capacity; Empirical relevance.

Oligopoly: Causes for the existence of oligopolistic firms in the market rather than perfect **Competition;** Cooperative vs. Non cooperative Behaviour and dilemma of oligopolistic firms.

UNIT V: INCOME DISTRIBUTION AND FACTOR PRICING

Demand for factors. Supply of factor, backward bending supply curve for labour concepts of economic rent; Functional Distribution of Income.

TEXT BOOK:

- 1. Managerial Economics, Dwivedi, D.N, Publisher: Vikas Publishing House PvtLtd.
- 2. Managerial Economics, Varshney. R.L. and Maheshwari. K.L., Publisher: Prentice Hall of India
- 3. Business Economics, K. JothiSivagnanam, R. Srinivasan, Publisher: Tata McGraw Hill
- 4. Managerial Economics- Petersen / Jain, Pearson Education India

REFERENCE BOOKS:

- 1. Salvatore, D. Schaum's, Outline of Theory and Problems of Microeconomic Theory,McGraw-Hill, International Edition, New Delhi.
- 2. Ahuja, H.L., Business Economics, S. Chand & Co., New Delhi.
- 3. Pindyck, R.S., and D.L. Rubinfeld, Microeconomics, Prentice-Hall of India Pvt. Ltd.
- 4. Deepashree, Business Economics, Ane Books Pvt. Ltd., New Delhi.
- 5. Varian, H.R., Intermediate Microeconomics: A Modern Approach, Affiliated East-West Press, New Delhi.



PRO	GRAM	B.Com	1								
Cours	e Code:	Cou	rse Name	: Introd	uction to	I	_	T	P		C
CDOE	BC108D	Infori	nation T	echnology	y	4	-	0	0		4
	ar and nester		I	(I Semes	ter)		Conto	at hours r	or wools ((4 Urg.)	
	equisite ourse			NIL			Conta	ct hours p	ei week (4 1118)	
Course	category	Core									
	Objective	2.	To provi To learn To study To under At the en Describe Identify Demonst Apply th Identify	the basic keep the concest the concest the concest the concest the concest the different the different the concest the different the concest the application the basic	damental pts of e-gepts of MS application of coent types of oncepts of office pation of I	knowled overnanc S package ons of IT Students omputer of network E-Governanckages T in vario	ge of come and ethics will be all k communications and the communication will be all the communications and the communications are the co	puter net cal hacking ole to nication we d Ethical	works ng. vith real ti	ime applio	cations
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CO1		2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	2 3 2 2 3 3 2 2 2							
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17
Cor	relation Le	vels	1.	Slight (Lo	ow)	2. Mod	lerate (M	l edium)	3. Sul	 bstantial (High)



UNIT 1: INTRODUCTION TO COMPUTER

Introduction to computers: Basic components and functioning of the computers – Evolution of computers – Characteristics and uses of computers – Types of computers – Types of Hardware – Types of Software-Types of Memory – files and directories.

UNIT 2: COMPUTER NETWORK AND OPERATING SYSTEM

Computer and Communication: Types – needs – Communication Media – Network topologies– Operating system: Basics – function of operating system – classification of operating system.

UNIT 3: E-GOVERNANCE AND ETHICAL HACKING

E-Governance: Introduction- Needs – Scope - Issues- Applications of E-Governance, Ethical Hacking: Introduction- Hacking Methodology- Ethical Hacking Laws and Tests.

UNIT 4: OFFICE AUTOMATION

MS-Word: Introduction-formatting with documents-working with table -chart-working with graphics-mail merge- MS Excel: Introduction-working and formatting with worksheets-formulas – functions-charts, MS Power Point: Getting Started with PowerPoint-Working with List and Graphs-Enhancing a Presentation -Finalizing a Presentation, MS Access: Introduction – working with database and tables- queries-forms-reports.

UNIT 5: APPLICATIONS OF IT

Societal Impacts Of Information Technology: World Wide Web –HTTP – HTTPS – Email - Social networks: Face book, Twitter, LinkedIn, WhatsApp - Advantages and limitations - Privacy, security and integrity of information – Intellectual Property rights - Careers in Information technology.

TEXT BOOKS:

- 1. Sinha P.K., Computer Fundamentals, BPB Publishing.
- 2. E-Governance: Concepts and Case Studies, C.S.R. Prabhu, Prentice-Hall of India Private Limited, 2004.
- 3. Michael T. Simpson, Kent Backman, James E. "Corley, Hands-On Ethical Hacking and Network Defense", Second Edition, CENGAGE Course.

REFERENCES:

- 1. Andrew S. Tanenbaum, "Computer Networks", 4th Edition, Prentice Hall of India, 2003.
- 2. Introduction to Information Technology Alexis Leon, Mathews Leon, and Leena Leon, Vijay Nicole Imprints Pvt. Ltd., 2013.
- 3. Microsoft Office 2007 Bible John Walkenbach, Herb Tyson, Faithe Wempen, cary N.Prague, Michael R.groh, Peter G.Aitken, and Lisa a.Bucki Wiley India pvt. ltd



PROGRAM	B.Com				
Course Code:	Course Name:	L	T	P	C
CDOEBCE1D	Corporate Communication	4	3	1	0
Year and Semester	1 st Year I Semester				
Course Category	Core				
Course Objective	 To understand the scope busine To gain knowledge about business. To study about the business wr. To familiarize the business trans. To understand the business and 	ess commu iting asactions the	nication chan ough telepho		
Course Outcome	The student will be able to 1. Explain the fundamentals 2. Evaluate the channels of b 3. Discuss the process of bu 4. Appraise the telephonic b 5. Adapt the corporate writin 6. Examine the effective of sustainability	ousiness cor siness writin usiness tran ng skills	nmunication ng saction		ness

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	3	1	3	3	1	2	2	2	2
CO2	3	2	3	3	3	2	2	2	3	2	2
CO3	3	2	3	3	2	1	1	2	3	3	2
CO4	3	2	3	3	2	2	2	2	3	3	3
CO5	3	3	3	3	2	2	2	2	3	3	3
CO6	3	2	3	3	2	3	2	2	3	2	3
AVERAGE	3.00	2.00	3.00	2.67	2.33	2.17	1.67	2.00	2.83	2.50	2.50



Correlation Levels 1. Slight (Low) 2.Moderate Medium) 3. Substantial (High)	Correlation Levels	1. Slight (Low)	2.Moderate Medium)	3. Substantial (High)
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UNIT 1: BUSINESS COMMUNICATION

Basic Principles of Communication: Introduction, Understanding Communication, the Communication Process, Barriers to Communication, the Importance of Communication in the Workplace.

UNIT 2: TYPES AND CHANNELS OF COMMUNICATION

Introduction, Types of Communication, Classification of Communication Channels, communication network in organizations

UNIT 3: BUSINESS WRITING

Standard Business Letters, Answering Enquiries, Handling Letters of Complaint, Drafting E-mail for Business Correspondence. Non Receipt of a Letter Sent through Registered Post, Non Receipt of Money Sent through Money Order, Change in Residential Address, A New Telephone Connection, Shifting of Telephone, Frequent Disorder of Telephone

UNIT 4: BUSINESS TRANSACTIONS OVER TELEPHONE

Telephone Manners in Business Situations, Handling Customer Orders and Enquiries, Making Appointments, Canceling or Postponing Appointments, Handling Complaint Calls, Handling Delivery and After-Sales Problems, Asking for and Giving Information

UNIT 5: GENERAL WRITING SKILLS& CORPORATE WRITTEN COMMUNICATION

Essays in 250 words, Descriptive Paragraphs in 150 words. Corporate Written Communication: Various types of communications used by Corporates viz. Agenda, minutes, notification, circulars, memo, reports, and Director's statement, abstract.

TEXT BOOKS:

- 1. Business Communication, K.Sundar, A. Kumara Raj, Publisher: Vijay Nicole Imprints Pvt Ltd collaborationwith Tata McGraw Hill Education Pvt Ltd.
- 2. Business Communication Today,11thedition,Courtland L. Bovee, John V. Thill, Barbara E. Schatzman, Publisher: Prentice Hall.

REFERENCE

1. Interface 2, Publisher: Cambridge University Press



PROGR	AM	B.Com	Logistics	and Com	puter Ap	plications					
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CO1		2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	3	2	2	3	3	2	2	2
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17

UNIT 1: NATURE OF MANAGEMENT

1. Slight (Low)

Correlation Levels

Concept, Nature and Evolution of Management Thought: Early contributors, Schools of Management Thought: Scientific Management School, Fayol's Contribution, Managerial levels, managerial skills, Contingency theory of management; Social and Ethical issues in management, Challenges of managing 21st century corporations/organization

2. Moderate (Medium)

3. Substantial (High)

UNIT 2: MANAGERIAL FUNCTIONS

Planning - concept, importance, types, essential features of planning, principles of planning, steps in planning process, barriers in planning; Organizing principles of organization, Formal and informal organization, Line structure, Line and staff structure, Functional structure, Matrix structure, Committees, Authority, responsibility, accountability, delegation of authority,



B.Com

departmentation, decentralization, Span of Control. General principles of directing, MBO, MBE models. Controlling: Concept, Importance of controlling, Types of control, Steps in control process.

UNIT 3: ORGANISATIONAL BEHAVIOUR

Introduction to Organisational behaviour -concept and significance; Contributing disciplines, Personality - Factors influencing personality –Johari's window of Self Awareness; emotions and moods. Attitudes and values; Perception & factors distorting Perception,; Learning – Classical conditioning and operand conditioning; Motivation: Process of motivation; Theories of motivation - need hierarchy theory, theory X and theory Y, two factor theory, ERG theory, need theory, expectancy theory, equity theory.

UNIT 4: LEADERSHIP AND GROUP DYNAMICS

Leadership: Concept; Leadership styles; Theories -trait theory, behavioral theory, Fielder's contingency theory; Harsey and Blanchard's situational theory; Managerial grid; contemporary issues in leadership Group Dynamics: Group -definition and importance, types of groups, group formation, group development, group composition, group performance factors; group decision making techniques.

UNIT 5: ORGANISATIONAL DYNAMICS

Organizational culture: Concept, characteristics, elements of culture, creating and sustaining organizational culture. Organizational change: Concept, nature, forces for change, resistance to change, managing resistance to change, Kurt Lewin theory of change. Organizational Conflict and Negotiations: types of conflict; Functional and dysfunctional organizational conflicts; Resolution of conflict. Work stress.

TEXT BOOKS:

- 1. Management Theory & Practice, C.B. Gupta, Publisher: Sultan Chand & Co
- 2. Principles of Management, P.N.Tripathi, Publisher: Tata Mcgraw Hill
- 3. Organisational Behaviour, Stephen.Robins, Publisher: Pearson Education
- 4. Fundamentals of Management, Robbins, S.P. and Decenzo, D.A., Pearson Education Asia, New Delhi.

REFERENCE:

- 1. Organizational behaviour, F Luthans, Publisher: Tata McGraw Hill
- 2. Essentials of Management Koontz and Odonell, Publisher: Tata McGraw Hill



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Course cate	gory	Four	ndation C	Course							
Course Obje	ective	Тос	reate an u	nderstandi	ing of Stat	istical cor	ncepts in s	olving bu	siness rela	ited proble	ems.
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CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	3	2	2	3	3	2	2	2
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1.67

2. Moderate (Medium)

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1.83

3. Substantial (High)

2.17

2.17

Average

Levels

Correlation

2.67

1. Slight (Low)

2.33

2.33



UNIT 1: Measures Of Central Tendency

Introduction-Meaning and definition of Statistics-Collection and tabulation of statistical data- Presentation of statistical data-Graphs and diagrams-Measures of central tendency- Arithmetic Mean, Median, Mode, Harmonic mean and geometric mean.

UNIT 2: Measures Of Variations

Measures of Variation - Standard Deviation Mean deviation - Quartile Deviation - Range-Lorenz Curve. Simple correlation - scatter diagram - Karl pearson's correlation-Rank correlation-Regression.

UNIT 3: Time Series Analysis

Analysis of Time series – Methods of measuring trend and seasonal variations.

UNIT 4: Basic Concept of Probability

Probability – Addition and Multiplication Theorem – Conditional Probability – Baye's Theorem (Without Proof) – Sample Problems.

UNIT 5: Sampling Techniques

Sampling Procedures – Simple, Stratified, and Systematic Sampling. Hypothesis testing – Fundamental ideas – Large Sample Test –Small sample test –t, F - Chi-square (Without Proof) –Simple application.

TEXT BOOKS:

- 1. R. Vittal, Business Statistics Margham Publications
- 2. Business Statistics & Operation Research, S.P.Gupta, P.K.Gupta, Manmohan –sultan Chand & Sons.

REFERENCES:

- 1. S.P.Gupta- Business Statistics, Sultan chand & Sons.
- 2. R.S.N. Pillai-Statistics Theory & Practics-S. Chand.



CBCS SYLLABUS 2023-2024 Regulation

Course Name: B.Com

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		CO6	Have a	working	knowledg	e of bus	iness wo	rds and p	phrases a	nd Basic	K2
		COO	English g	rammar.							KZ.
Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	-	3	-	-	-	-	-	-	-	-	-
CO2	2	3	-	-	-	-	2	-	-	-	-
CO3	2	3	-	-	-	-	-	-	-	-	-
CO4	-	3	-	-	-	-	2	-	-	-	-
CO5	2	3	-	-	-	-	2	-	-	-	-
CO6	2	3	-	-	-	-	2	-	-	-	-
average	2.00	3.00	_	_	-	_	2.00	_			

2. Moderate (Medium)

3. Substantial (High)

Correlation

Levels

1. Slight (Low)



UNIT I

Reading: Tobermory by Saki - **Listening:** Corporate Responsibility - **Writing**: e-mails - **Vocabulary**: One word Substitutions - **Grammar**: Punctuation.

UNIT II

Reading: The Refugees by Pearl S Buck - **Listening:** Sustainable Banking, Banking Prospective - **Writing:** Memos, Agenda, Minutes - **Vocabulary**: Collocations - **Grammar**: 'If' - clauses.

UNIT III

Reading: A Dialogue on Civilization by CEM Joad - Introduction - **Listening** Operation Consulting, Types of Consulting, Features - **Writing**: Job Application - Cover Letter & Resume - **Vocabulary**: Commonly Confused Words - **Grammar**: Use of Prepositions.

UNITIV

Reading: A Psalm of Life by HW Longfellow - **Listening:** Advice for Start-up Business, Types, Advantages and Disadvantages - **Writing:** Report Writing - **Vocabulary:** Compound Words - **Grammar:** Articles & Determiners.

UNIT V

Reading: No Men are Foreign by James Falconer Kirkup - **Listening:** Developments in Online Business - **Writing:** Proposal Writing - **Vocabulary:** Fixed, Semi-fixed Expressions - **Grammar:** Modal Verbs.

TEXT BOOK

1. Parikh J P, Surve A, Swarnabharati and Bahrainwala A (2011) Business Communication: Basic Concepts and Skills, Chennai: Orient Blackswan.

REFERENCE BOOKS

- 2. Interface 1, Publisher: Cambridge University Press India Pvt. Ltd
- 3. Cambridge Advanced Learner's Dictionary (Latest Edition)
- 4. Murphy, R (2009) Essential Grammar in Use, London: Cambridge.
- 5. Redman, S (2008) English Vocabulary in Use, London: Cambridge.
- 6. Samson, T, (2011) Business English, New Delhi: Tata McGraw-Hill Publishing Limited.



CBCS SYLLABUS 2023-2024 Regulation

Course Name: B.Com

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		2. T	'o enha	ance th	eir coi	mmuni	cative	skills	in real	l life si	tuation	ıs.			
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CO3	-	-	-	-	_	3	2		3	3	-	3	-	-	-
CO4	-	-	-	-	-	2	2	2	3	3	-	3	-	-	-
CO5	-	-	-	-	-	3	2	2	3	3	-	3	-	-	-
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Unit-I Listening

AVERAGE

Listening to Conversation and Speeches by Native Speakers - group discussion and interview skills - Speaking - Describing a simple process - Asking and answering questions.

2.0

2.0

3.0

3.0

MODERATE (MEDIUM)

3.0

6.

SUBSTANTIAL (HIGH)

2.5

SLIGHT (LOW)

Unit-II Writing Skills

Writing job applications - cover letter - resume - emails - letters - reports - blogs

Unit-III Presentation Skills

CORRELATION LEVELS

Presentation skills - Elements of effective presentation - Structure of presentation - Presentation tools -



CBCS SYLLABUS 2023-2024 Regulation

Course Name: B.Com

General and Technical topics-Honing Body-language-Extempore

Unit-IV Group Discussions

Why is GD part of selection process? - Structure of GD – Moderator – led and other GDs - Strategies in GD – Team work - Body Language - Mock GD - Video samples

Unit-V Interview Skills

Preparation – Punctuality – Professionalism – Communication – Confidence – Showing interest – Follow up.

Reference Books

- 1. Communication Skills. Sanjay Kumar and Pushpalatha, Oxford University Press, 2011
- 2. Exercises in Spoken English Part I III, Hyderabad, Oxford University Press.
- 3. http://www.oxforddictionaries.com/words/writing-job-applications



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Course Code:		Course N	lame :		L	T	I	P	С							
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Year and Seme	ster	I (II Sem	ester)													
Course catego	ry	Core														
Course Objecti	ve	1. To ex	xpose stud	lents to ac	counting	methods	of non-pi	rofit organ	izations							
_		2. To m	ake stude	nts to get	an exposi	ire on pra	ctical acc	ounting tre	eatment fo	or differer	ıt					
		types	of organi	ization.												
		3. To he	To help students to know about the accounting treatment of branch and													
		depai	tmental a	ccounts.												
		4. To m	ake stude	nts to und	lerstand th	ne concep	ts of Hire	purchase a	and Instal	llment sys	tems					
		5. To he	elp studen	ts to knov	w about th	ne accoun	ting proce	edure of In	surance C	Companies	S.					
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Course Outcom	e					c	,			1.						
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CO2 CO3	3	org 2. Exp 3. Exp 4. App 5. Sur 6. Exp PO 2 3	anizations blain how blain acco ply the co mmarize u blain acco PO 3 2	accounting as oncept of I anderstand punting tree PO 4 2 3	ng is to be pects with hire purch ding abou eatment for PO 5	respect to ase and in tinsurance or different PO 6	to departmentallment ce claims. In types of PO 7	espect to be nental according to system of organizate PSO1 2 3	oranches ounts f buying ions PSO2 1 2	3	1 2					
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CO2 CO3	3 3 3 3	org 2. Exp 3. Exp 4. App 5. Sur 6. Exp PO 2 3 3 3 3	anizations plain how plain acco ply the co mmarize u plain acco PO 3 2 1 3 3	accounting asymptotic property of PO 4 PO 4 2 3 3 3	ng is to be pects with hire purch ding about eatment for PO 5 1 2 3 3	respect to ase and in tinsurance or different PO 6 1 2 3	ro departmental mental	espect to be nental according to system of organizate PSO1 2 3 3 3 3 3 3	pranches punts f buying ions PSO2 1 2 3 3	1 3 3 3	1 2 3 3					
CO2 CO3 CO4	3 3 3	org 2. Exp 3. Exp 4. App 5. Sur 6. Exp PO 2 3 3 3	anizations plain how plain according the commarize uplain according PO 3 2 1 3	accounting as oncept of landerstand punting tree PO 4 2 3 3	ng is to be pects with hire purch ding about eatment for PO 5 1 2 2	respect to ase and in tinsurance or different PO 6 1 2 3	ro departmentallment ce claims. In types of PO 7 1 1 2 3	espect to be nental according to system of organizate PSO1 2 3 3 3 3	pranches pounts f buying ions PSO2 1 2 2 3	3 3	1 2 3					
CO2 CO3 CO4 CO5	3 3 3 3	org 2. Exp 3. Exp 4. App 5. Sur 6. Exp PO 2 3 3 3 3	anizations plain how plain acco ply the co mmarize u plain acco PO 3 2 1 3 3	accounting asymptotic property of PO 4 PO 4 2 3 3 3	ng is to be pects with hire purch ding about eatment for PO 5 1 2 3 3	respect to ase and in tinsurance or different PO 6 1 2 3	ro departmental mental	espect to be nental according to system of organizate PSO1 2 3 3 3 3 3 3	pranches punts f buying ions PSO2 1 2 3 3	1 3 3 3	1 2 3 3					
CO2 CO3 CO4 CO5 CO6	3 3 3 3 3	org 2. Exp 3. Exp 4. App 5. Sur 6. Exp PO 2 3 3 3 3 3	anizations plain how plain according the commarize uplain according PO 3 2 1 3 3 2.5	accounting asyncept of I anderstandounting tree PO 4 2 3 3 3 3	ng is to be pects with hire purch ding about eatment for PO 5 1 2 3 3 2.33	respect to ase and in trinsurance or different PO 6 1 2 3 3	ro departmentallment ce claims. In types of PO 7 1 1 2 3 3 3 3 2.17	espect to be nental according to system of a system of	pranches punts f buying ions PSO2 1 2 3 3 3 2.33	1 3 3 3 3	1 2 3 3 3 3 2.5					



UNIT 1: NON- TRADING ORGANIZATIONS

Introduction, Features, Capital and Revenue Expenditure, Preparation of Receipts and Payments Account, Income & Expenditure Account and Balance Sheet of Non-Trading Organizations

UNIT 2: BRANCH ACCOUNTS

Dependent Branches – Stock and Debtors System – Distinction between Wholesale Profit and Retail Profit- Independent Branch (Foreign branches excluded)

UNIT 3: DEPARTMENTAL ACCOUNTS

Basis for allocation of expenses – Inter departmental transfer at Cost or selling price – Treatment of expenses which cannot be allocated

UNIT 4: HIRE PURCHASE AND INSTALLMENTS AND AVERAGE DUE DATE

Default and repossession – Hire Purchase trading account. Installment Purchase system. Average due date Calculations and usages

UNIT 5: INSURANCE CLAIM

Loss of Stock – Calculation of Closing Stock as on the date of Fire – Average Clause- Calculation of amount of claim Loss of Profit – Standing charges, Indemnity Period Turnover (IPTO), Standard Turnover (STO), Annual Turnover (ATO), Short sales

TEXT BOOKS:

- 1. R. L. Gupta & V. K. Gupta Advanced Accounting, Sultan Chand, New Delhi.
- 2. T. S. Reddy & Murthy Financial Accounting, Margham Publications, Chennai.
- 3. Jain & Narang Financial Accounting, Kalyani Publishers

REFERENCE:

- 1. An Introduction to Accountancy, S.N.Maheswari, Publisher: Vikas Publishing House.
- 2. Shukla & Grewal Advanced Accounting, S. Chand, New Delhi



PROGRAM	1	В.	Com								
Course Code	:	Co	ourse Nar	ne			L		T	P	C
CDOEBC205	D	Po	rt Mana	gement			3		1	0	3
							1		1		
Year and Se		,	II Semes								
Prerequisite			troduction	n to Ship	ping						
Course cate	egory	C	ore								
Course Obj	ective	1. 2. 3. 4. 5.	To pro To cre To giv	ovide kno ate a bas e an insi	owledge of sic undersight into t	on how a standing of the development	port fun on port copment o	perations	n par with	ent technolog	gy
		1. 2. 3. 4. 5.	Have a Apply Apply Summa advance	n underst the differ the challe arize und ement in	tanding or rent types enges in j derstandi sipping	on infrastr s of port oper port oper	ructure factories for the factories of the factories of the factories for the factor	ip and ma	nd service nagement	es offered	
Pos/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
COs											
CO1	1	2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	3	2	2	3	3	2	2	2
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17



CBCS SYLLABUS 2023-2024 Regulation

Course Name: B.Com

Correlation	1 Clicht (Low)	2. Moderate	3. Substantial
Levels	1. Slight (Low)	(Medium)	(High)

Unit - I: Port Ownership and Management

Port ownership structure- Types of port ownership and administration - Organizations concerning ports - Boards governing the ports - Port ownership in Indian context: Acts governing the Ports in India - Port ownership structure in India.

UNIT - II: PORT STRUCTURE AND FUNCTIONS

Definition - Types and Layout of the Ports. Main functions and features of ports: Infrastructure and connectivity - Administrative functions - Operational functions. Main services: Services and facilities for ships - Administrative formalities - Cargo transfer - Services and facilities for cargo

UNIT - III: PORT OPERATIONS

Berths and Terminals - Berth Facilities and Equipment - ship Operation - Pre-shipment planning, the stowage plan and on-board stowage - cargo positioning and stowage on the terminal - Developments in cargo/container handling and terminal operation - Safety of cargo operations - Cargo security: Measuring and evaluating performance and productivity.

Unit - IV: SHIPPING TECHNOLOGY AND PORT

Phases of port development - Development in terminal operation. Shipping technology and port-Ship development and port development - Port time and ship speed - Other technical development affecting port.

UNIT - V: REGULATORY FRAMEWORK FOR PORTS

Environment regulation: Port environmental pollution - Environmental Management System - HAZMAT (Hazardous Materials) - BWM (Ballast Water Management). Port Security: ISM, ISPS, Occupation Safety and Health Administration - ISO1400.

TEXT BOOKS:

- 1. Elements of shipping, Alan Branch, Publisher: Sterling/Routledge
- 2. Business & Law for the Shipmaster, F.N.Hopkins, Publisher: Brown, Son & Ferguson Ltd
- 3. Commercial Shipping Handbook, Peter Brodie, Publisher: Lloyd's of London Press

REFERENCES:

- 1. Ship broking and Chartering Practice, Ihre.R&Gordon.L, Publisher: Lloyd's of London Press
- 2. Maritime Economics, Martin Stopford, Publisher: Routledge



PROGRAM		B.Co	B.Com												
Course Code:				Banking			L	T	P		<u>C</u>				
CDOEBC206D	,	Finai	icial Ins	titutions			3	1	0		3				
Year and Sem	ester	I (II	Semeste	er)		<u> </u>		ı	I						
Course catego	ory	(Core												
Course Object	2. 3. 4. 5. 6. The s 1. S 2. A 3. (4) 4. H 5. S	banking, Know the know the Know ab Know ab tudents v Show the Apply the Dutline a Examine Summarizeconomic	e various a various a e various out electrout advan vill be ab acquaint e differen bout adva electroni ze insigh	issues and a spects of issues and a spects a	d challeng the India d challeng ttances appraisal of the Indian s perform d apprais nces ole of fir	ges in ban n financia ges in ban of loan pro- n financia ned by a sal of loan	king sector of a system of a system of a system of a system of a proposal	or. and Banki or.	ing						
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4				
CO1	3	3	2	2	1	1	1	2	1	1	1				
CO2	3	3	1	3	2	1	1	3	2	3	2				
CO3	3	3	3	3	2	2	2	3	2	3	3				
CO4 CO5	3	3	3	3	3	3	3	3	3	3	3				
	3	3	3	3	3	3	3	3	3	3	3				
CO6	3	3	3	3	3	3	3	3	3	3	3				
	+ -										 				

UNIT I BANKING SYSTEM

AVERAGE

Correlation Levels

3

2.5

Banking Regulation Act, 1949 (Definition of Banking, Licensing, Opening of branches, Functions of Banks, ion) – Role of Banks in Economic Development – Central Banking and Role of RBI and

2.83

1. Slight (Low)

2.33

2.17

2.17

2.Moderate (Medium)

2.83

2.33

2.83

3. Substantial (High)

2.5



their functions.

UNIT II COMMERCIAL BANKS

Functions – E – Banking – ATM Cards, Debit cards, Personal Identification Number – Online enquiry and update facility – Electronic Fund Transfer – Electronic Clearing System – RTGS – NEFT- IMPS - Credit Creation and Credit Control.

UNIT-III DEPOSITS & LOANS

Opening of an Account & Principles of lending – Types of Deposit Account – Types of customers (Individuals, firms, Trusts, and Companies) – Importance of customer relations – Customer grievances and redressal. Types of Loans – Precautions to be taken by a banker while lending against various securities

UNIT IV NEGOTIABLE INSTRUMENTS

Negotiable instruments – Promissory Note – Bills of Exchange, Cheque, Draft – Definitions, Features – Crossing – Endorsement – Material Alteration – Paying Banker – Rights and Duties –Statutory Protection – Dishonor of Cheques – Role of collecting banker.

UNIT V FINANICAL INSTITUTIONS

Finance Corporation of India (IFCI); Industrial Credit and Investment Corporation of India (ICICI); State Financial Corporations (SFCs); State Industrial Development Corporations (SIDC'S);

Industrial Development Bank of India (IDBI); Industrial Investment Bank of India (IIBIL); Unit Trust of India (UTI); Small Industries Development Bank of India (SIDBI) and NABARD.

TEXT BOOKS

- 1.Banking Law Theory and Practice Sundaram and Varshney Sultan Chand Co
- 2.Banking and Financial Systems B. Santhanam (Margham Publishers)
- 3.Banking Law Theory and Practice S.N. Maheswari Kalyani Publications
- 4.Indian Banking Parameswaran S. Chand and Co.

REFERENCE BOOKS:

- 1.Banking Law Theory and Practice Tanon
- 2.Banking Law Theory and Practice Sherlaker & Sherlaker



PROGRAM	1	B.Com												
Course Code	e:	Course Na	ame :				L	T	I	P	С			
DOEBC207I	D	Supply C	hain Ma	ınagemei	nt		3	1	()	3			
Year and		I (Semes	ter II)											
Semester														
		Core	e											
Course cate		1. To learn the role of symply shein in hydiness												
Course		1. To learn the role of supply chain in business 2. To know significance of designing supply chain network												
Objective	l I	2. To know significance of designing supply chain network3. To Comprehend revenue management in supply chain												
		4. To Recognize the different methods of distribution5. To Comprehend the role of IT in the supply chain process												
Course Outo		The student will be able to												
				of supply		business	S							
								network						
		3. Apply revenue management in supply chain												
		4. Apply the different methods of distribution												
		5. Comprehend the role of IT in the supply chain process6. Apply the significance of supply chain management												
		6. Appl	y the sig	nificance	of supply chain management									
Pos/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4			
COs	101	102	103	104	103	100	107	1301	1302	1303	1304			
COS														
CO1	1	2	1	1	1	1	1	1	1	1	2			
CO2	2	2	2	1	1	1	1	1	1	1	1			
002			_	_	_	_	_	_	_	_	_			
CO3	3	3	3	3	3	2	3	3	3	2	3			
CO4	2	2	2	2	2	2	2	1	2	2				
CO4	3	3	3	3	3	3	3	2	3	2	3			
CO5	2	3	3	3	2	1	1	2	2	3	2			
CO6	2	3	2	3	2	2	3	3	2	2	2			
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17			
Correlation	n	1 (1)	ht (Low)	<u> </u>	2. Mod	erate	<u> </u>		3. Substa	antial				
Correlatio	Levels		ու (LUW)	(Modin	(Medium) (High									
					(Ivieulu	1111)		(High)						



UNIT I INTRODUCTION

The nature of firms, evolution of Supply Chain management. The role of Supply Chain management within organizations- Centralized vs. decentralized system. Supply Chain drivers and metrics.

UNIT II DESIGN AND DEVELOPMENT OF A SUPPLY CHAIN NETWORK

Analyzing the value and efficiency of domestic and global Supply Chains network. Supply chain integration-Bullwhip effect- Push-based, pull based systems

UNIT III PRICING AND REVENUE MANAGEMENT IN A SUPPLY CHAIN

Understanding managerial levers, hidden costs, and the impact of promotions and discounts.

UNIT IV DISTRIBUTION AND LOGISTICS IN SUPPLY CHAINS

Direct shipment/intermediate storage Policies - Vehicle routing models- Third-party logistics.

UNIT V INFORMATION TECHNOLOGY IN SUPPLY CHAIN

Enabling supply chain through IT- ERP vendor platforms- Service oriented architecture (SOA)- RFID.

TEXT BOOKS

- 1. Sunil Chopra and Peter Meindl, Supply Chain Management Strategy, Planning and Operation, Pearson/PHI, 3rd Edition, 2007.
- 2. Supply Chain Management by Janat Shah Pearson Publication 2008.

REFERENCES

- 1. A Logistic approach to Supply Chain Management Coyle, Bardi, Longley, Cengage Learning, 1/e
- 2. Donald J Bowersox, Dand J Closs, M Bixby Coluper, Supply Chain Logistics Management, TMH, Second Edition, 2008.



PROGRAM	В	Com											
Course Code:	С	ourse Nan	ne:				L	T		P	С		
CDOEBC208D	In	troductio	on to Pro	ogramm	ing		3	0		0	3		
Year and	I	(II Semes	ter)										
Semester													
Course catego	ory	Core											
Course Objective	2 3 4	 To understand the basic concepts of programming language To teach the fundamental concepts of Python To demonstrate operators and decision making statements To understand arrays and string concepts To apply Python functions for solving various problem 											
Course Outcor	1 2 3 4	 At the end of the course students will able to Apply the fundamentals of programming languages Describe the basic concepts of Python Apply operators and decision-making statements Identify the usage of array and string functions Demonstrate the Python functions for solving various problem Analyze the basis of algorithms and problem-solving techniques 											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4		
CO1	3	2	2	2	3	3	3	2	1	3	3		
CO2	3	1	3	2	2	2	1	3	2	2	3		
CO3	3	2	3	2	2	1	2	2	2	2	3		
CO4	3	2	2	3	3	2	3	3	2	3	3		
CO5	3	1	2	3	2	3	2	3	2	3	3		
CO6	3	2	2	3	2	3	3	3	1	2	2		
AVERAGE	3	1.6	2.3	2.6	2.3	2.5	2.3	2.6	1.6	2.5	2.8		
Correlation l	Levels	1. Sligh	t (Low)	1	2. Mod (Mediu		I		3. S	ubstantial	(High)		



UNIT I SOFTWARE DEVELOPMENT PROCESS

Software Deployment -Types of Software Deployment Strategies- Stages of software deployment-Software Deployment Methodologies..

UNIT II INTRODUCTION TO PYTHON

Keywords and Identifiers- Data types in Python- Variables in Python – Declaration and Use.

UNIT III OPERATORS AND DECISION MAKING

Operators in Python – Assignment, Logical, Arithmetic etc.- Conditional Statement-Looping

UNIT IV PYTHON COLLECTIONS (ARRAYS)

List – Tuple - Sets – Dictionary- String Manipulation – Basic Operations, Slicing

UNIT V FUNCTIONS

Built in function- User Defined Functions – Defining, Calling- Types of Functions - Arguments - Modules – Packages.

TEXT BOOKS

- 1. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.
- 2. Allen B. Downey, "Think Python: How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.

REFERENCE BOOKS

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.



PROGRAM	B. Com				
Course Code:	Course Name:	L	T	P	C
CDOEBCE3D	Mercantile Law	3	1	0	3
Year and Semester	1 st Year (II Semester)		•	1	
Course category	Elective				
Course Objective Course Outcome	 To help the students to learn the election of the various contracts. Understand basic principles and orition of the various contracts. To know about rules of Indian Contracts. Expose to elements of a valid contract. To understand the various contract. The students will be able to. Infer the principles of general contracts are implications of it. Understand about offer acceptance. Learn about free consent, capacity. Understand about quasi contracts are implications. Learn about Contract of agency. Apply the provisions of Indian Contracts. 	s in business igin in commutact Act ract. tof Agency and consider to contract & nd Performa	or profession nercial law. made and wheration. le legality of olunce of Contraction.	at are the	



CBCS SYLLABUS 2023-2024 Regulation

Course Name: B.Com

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4
CO1		2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	3	2	2	3	3	2	2	2
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17
Correlation Levels			1. Slight (Low)			2. Mod	derate (M	edium)	3. Substantial (High)		

UNIT-I: INDIAN CONTRACT ACT

Object of Law of Contract-The Indian Contract Act 1872-meaning and definition of contract-essential elements of a valid contract- Classification of contracts.

UNIT-II: OFFER, ACCEPTANCE, CONSIDERATION

Offer- meaning-definition-rules relating to offer-tenders-cross and counteroffer. Acceptance-meaning and definition, who can accept? - legal rules as to acceptance-communication offer and acceptance-revocation of acceptance-revocation of offer and acceptance. Consideration-meaning definition legal rules relating to consideration-stranger to contract and consideration-contracts without consideration.

UNIT-III: PARTIES CAPACITY, FREE CONSENT AND LEGALITY OF OBJECT

Minors-rules relating to agreements with minors-persons disqualified by law to enter into valid contact persons of unsound mind-Free consent- Meaning and definition of consent and free consent-coercion-Essentials of Coercion-fraud-Essentials of fraud-Misrepresentation- essentials of misrepresentation-Difference between fraud and misrepresentation-undue influence Difference between undue influence and fraud. -essentials of undue influence-mistake-types of mistakes. Legality of object-When is consideration or object unlawful and illegal agreements opposed to public policy.



UNIT-IV: OUASI CONTRACT AND PERFORMANCE OF CONTRACTS

Quasi contracts-Meaning and Definition, Types of Quasi Contracts. Contingent contracts-Meaning and Definition-Rules regarding Contingent Contracts. Meaning and definition-offer to perform-contracts which need not be performed-Devolution of joint rights and liabilities-persons allowed to demand for the performance-time and place of performance-performance of reciprocal promises-time as the essence of contract-appropriation of payments-assignment of contracts.

UNIT-V: CONTRACT OF AGENCY

Agency – Definition – Creation of Agency – Kinds of Agency – Distinction between Agent and Servant – Rights and Duties of Agent – Relations of Principal with third party – Relation – Delegation – Duties and Rights of Agent – Extent of Agents Authority – Personal liability of Agent – Termination of Agent.

TEXTBOOK:

- 1. Kapoor N.D, Elements of Mercantile Law, Sultan Chand & Sons, New DeIhi-2010
- 2. Balachandran V, & Thothardi, Business Law, Tata McGraw Hill Publishing Company Ltd., 2010

REFERENCE BOOKS:

- 1. Shukla M. C., Mercantile Law, Vikas Publishing House. New Delhi- 2010
- 2. Shukla M.C., Mercantile Law, Sultan Chand & Sons, New Delhi- 2009



Course Code:		B.C	om											
			rse Name		-4	L		T	P	C 3				
CDOEBCE4D		Ma	rketing M	anagemer	ıt	3		1	0	3				
Course categor	ry	Elect	ive											
Course Object	ive	3. 4. 5.	environm To get an To learn Get to kno Learn abo	ent& Con introducti the need ow about out the need	sumer behion to marke for marke product maded for integ	keting and it	s environme on and cound pricing eting comm	ent nsumer be decisions unication	haviour anal	ysis				
Course C	Jucomes	1. 2. 3. 4. 5. 6.	 Understand the need for market segmentation and consumer behaviour analysis Apply product management and pricing decisions in business Distinguish need for integrated marketing communication Assume management of distribution function 											
	70.0	DO 4			_	<u> </u>	PO =	D G 0.4	PGO.	DG04				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3				
CO1		PO 2			_	<u> </u>	PO 7	PSO1	PSO2	PSO3				
CO1	1		PO 3	PO 4	PO 5	PO 6								
	3	3	PO 3	PO 4	PO 5	PO 6	1	2	1	1				
CO2	3	3	PO 3 2 1	PO 4 2 3	PO 5	PO 6	1	2 3	1 2	1 3				
CO2 CO3	3 3	3 3	PO 3 2 1 3	PO 4 2 3 3	PO 5 1 2 2	PO 6 1 1 2	1 1 2	3 3	2 2	1 3 3				
CO2 CO3 CO4	3 3 3 3	3 3 3 3	PO 3 2 1 3 3	PO 4 2 3 3 3	PO 5 1 2 2 3	PO 6 1 1 2 3	1 1 2 3	3 3	1 2 2 3	1 3 3 3				
CO2 CO3 CO4 CO5	1 3 3 3 3 3	3 3 3 3	PO 3 2 1 3 3	PO 4 2 3 3 3	PO 5 1 2 2 3 3	PO 6 1 2 3 3	1 1 2 3 3 3	2 3 3 3	1 2 2 3 3 3	1 3 3 3 3				

UNIT 1: INTRODUCTION TO MARKETING AND MARKETING ENVIRONMENT

9 hours



Definition of Market and Marketing, Core Concepts of Marketing, Marketing and Selling (concepts and differences). Marketing Environment: Elements of Company's Micro and Macro environment.

UNIT 2: MARKET SEGMENTATION AND CONSUMER BEHAVIOUR

Concept, Needs, Variables/Bases for Segmenting Consumer Market, Attributes of Effective Segmentation, Concept of Target Market and Selection of Target Market. Consumer Behavior: Buying situations, Roles in consumer decision making, he consumer decision-making process, Tools to study buyer behavior.

UNIT 3 :PRODUCT MANAGEMENT AND PRICING DECISIONS

Definition of Product, Classification of Product and Levels of Product, Concept of Product Line, Product Line Decisions, Product Mix Definition, Definition of Brand and Brand Equity, Selection of Brand Name. **Pricing Decisions:** Concept of Price, Pricing Objectives, Factors Influencing Pricing, Methods of Pricing, Types of pricing strategies.

UNIT 4: INTEGRATED MARKETING COMMUNICATIONS

Advertising Decisions (Advertising objectives, sales objectives, behavioral goals, communication related goals), Media selection, Advertising effectiveness, Objectives of consumer-oriented sales promotion programmes, Trade promotion, Personal selling, Role of salesperson, Direct Marketing

UNIT 5: MANAGING THE DISTRIBUTION FUNCTION

Role of middlemen or Intermediaries, Types and Nature of middlemen, Channel Levels, Factors influencing distribution decisions, Identifying major distribution alternatives, Terms and Responsibilities of Intermediaries, VMS, HMS, MMS, Managing the Channel.

TEXT BOOKS

- 1. Marketing Management, RajanSaxena, Publisher: Tata McGraw Hill
- 2. Marketing Management, Ramaswamy, V.S. and Namakumari, S., Publisher: Macmillan India

REFERENCES:

- 1. Marketing Management, Philip Kotler, Keller, Koshy and Jha, Publisher: Pearson
- 2. Fundamentals of Marketing, William J. Stanton, Publisher: McGraw Hill



PROGRAM		B.Com													
Course Code:		Course	Name	:				L		T		P			C
CDOEBC301D		Interp	ersona	l Com	munio	cation									
								0		0		2			1
Year and Seme		II Year	(III Se	mester)										
Course categor		Core				2 41 22									
Course Object	ive	2. To 3. To 4. To	nmunica underst use lang mould	ation and the guage e the pers	technic effective sonality	ques of ely to a	commu void co to redu	inication	on amor	ng mem	bers in	ective i group.	nterper	sonal	
		5. To	learn th	e need	for soc	ializatio	on.								
Course Outcon	ne	At the													
		1. R	ecogniz	ze as	pects	of v	arious	cultu	ires a	nd th	e ne	ed for	r inte	rpersor	nal
		communication. Give presentation without any inhibition													
		2. Demonstrate the need for effective communication between two people/groups.													
		3. Make use of effective and appropriate language at various interpersonal situations													
		to avoid conflict, tension and stress. Participate in debates and discussions to argue													
		effectively and persuasively.													
		4. Pi	actice	the I	P prir	nciples	so as to reduce and repair conflict in interpersonal								
		re	relationships.												
		5. E	xplain	family	and so	cial re	relationships and need for socialization.								
		6. D	iscuss	case st	udies i	n relati	ion to l	PC							
PPOs / COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	3	2	2	3	3	-	3	-	-	-
CO2	-	-	-	-	-	2	2	2	3	3	-	3	-	-	-
CO3	-	-	-	-	-	3	2	2	3	3	-	3	-	-	-
CO4	ı	-	-	1	-	2	2	2	3	3	-	3	-	-	-
CO5	-	-	-	-	-	3	2	2	3	3	-	3	-	-	-
CO6	-	-	-	-	-	2	2	2	3	3	-	3	-	-	
AVERAGE						2.5	2.0	2.0	3.0	3.0		3.0			
CORREL	ATION	LEVELS		7.	SLIG	HT (LOV	W)	8.	MODERA	ATE (ME	DIUM)	9.	SUBSTA	NTIAL (I	HGH)



Unit I: PRESENTATION SKILLS

Axioms of interpersonal Communication - One minute presentation - Extempore - Formal Presentation on the chosen topics - Greeting and Introducing - Offering Help.

Unit II: APPREHENSION AND ASSERTIVENESS

Group Discussion - Aggressiveness and assertiveness - perception in interpersonal communication-Making Requests - Telephonic Conversation

Unit III: VERBAL AND NON VERBAL MESSAGES

Word Stress - Sentence Stress and Intonation-Body language-signs- gestures- postures- kinesics- paralinguistic features (accent, pronunciation, volume, pause, and pitch).

Unit IV: POWER IN INTERPERSONAL RELATIONSHIP

Conflict in interpersonal relationships - Conflict Resolution - Relationship maintenance and repair-Asking and Giving Permission-Giving Instructions and Directions

Unit V: SOCIALIZATION

Benefits of socialization- Effect of social media - Case studies (common /domestic /academic /work situations).

Reference Books

- **1.** DeVito, Joseph, The *Interpersonal Communication* Book, 13th Edition, Published by *Longman* Pub Group, Updated in its 13th edition, 2000.
- 2. Kathleen S. Verderber, Inter-Act: *Interpersonal Communication Concepts, Skills and Contexts*, Rudolph F. Verderber, 2000.
- **3.** Clifford Whitcomb, *Effective Interpersonal and Task Communication Skills for Engineers*, Atlantic Publishers. 2010.

Web Resources

https://www.ted.com/talks

https://www.skillsyouneed.com/ips/communication-skills.html



PROGR	\mathbf{AM}	B.Com													
Course C	lode:	Course	Name:				L	T	P		C				
CDOEBC 3	302D	COST	AND MA	NAGEME	ENT										
		ACCO	UNTING				4	1	0		4				
Year and	Semester	2 year	/ III semes	ter		•	,		•	•					
Course	category	Core													
Course (Objective	 To expose students to the various costing concepts and tools of management accounting Understand the basic concepts and processes used to determine total cost 													
		3. Know the various costing concepts and tools of management accounting													
		4. Know to analyse and evaluate information for cost ascertainment, planning, control and													
			decision making.												
		5. Know about preparation of various budget in a business													
		6. Know about the managerial applications of marginal costing													
Course C	Outcome	The Students will be able to													
		1. To Summarize exposure to the nature and scope of cost accounting													
		2. Examine the different techniques of store/inventory control													
		3. Explain how to interpret financial statements													
		4. Summarize introduction into budgetary control													
		5. Examine the managerial applications of marginal costing and BEP													
	T T	6. Explain how to interpret financial statements													
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PS				
CO1	3	3	2	2	1	1	1	2	1	1	1				
CO2	3	3	1	3	2	1	1	3	2	3	2				
CO3	3	3	3	3	2	2	2	3	2	3	3				
CO4	3	3	3	3	3	3	3	3	3	3	3				
CO5	3	3	3	3	3	3	3	3	3	3	3				
CO6	3	3	3	3	3	3	3	3	3	3	3				
AVER AGE	3	3	2.5	2.83	2.33	2.17	2.17	2.83	2.33	2.83	2.				
	ion Levels		1. Slight	(Low)	1	2. Mode	rate (Med	lium)	3. Substa	antial (Hi	gh)				
				\ - ,			(2200	/			B/				



UNIT 1: INTRODUCTION TO COST AND MANAGEMENT ACCOUNTING

Meaning – Definition – Scope – objectives- Function – Merits and Demerits of Cost and Management Accounting – Difference between Cost, Management and Financial Accounting, Elements of Cost Concepts and Costs Classification, Tools and Techniques of Management Accounting

UNIT 2: STORES/INVENTORY CONTROL TECHNIQUES

Preparation of Cost Sheet- Stores Control – EOQ- Maximum, Minimum, Reordering Levels – Pricing of Material Issues- FIFO, LIFO, Average Cost, Standard Price Methods – Labor cost – Remuneration and Incentives

UNIT 3: INTERPRETATION OF FINANCIAL STATEMENTS

Cash Flow and Fund Flow Analysis - Difference between Funds flow and Cash flow statement

UNIT 4: BUDGETING

Concepts of Budget, Budgeting and Budgetary Control, Types of budget, Static and Flexible Budgeting, Preparation of Cash budget, Sales Budget, Production Budget, Materials budget, capital Expenditure budget and Master Budget, Advantages and Limitations of Budgetary Control

UNIT 5: COST VOLUME PROFIT ANALYSIS AND STANDARD COSTING

Meaning and Assumptions, Concept of Break even analysis. Sums of C-V-P Analysis (including Key Factor) Decision Making – Make/Buy, Shut Down and Export Proposal. Meaning, Benefits and Limitations, calculation of Variances- Material, Labor (excluding idle time) and Overheads

TEXT BOOKS:

- 1. Cost & Management Accounting-T.S. Reddy & Y. Hariprasad Reddy, Margham Publications
- 2. Cost and Management Accounting S. N. Maheshwari, Sultan Chand

REFERENCE BOOKS

- 1. Advanced Cost Accounting-Jain and Narang, Kalyani Publication, New Delhi.
- 2. Cost Accounting with Managerial Emphasis- Horngren, Prentice Hall India, 3rd Edition. 2008, New Delhi



PROGRAM	1	B. Com												
Course Code:		Course N					L	Т		P	C			
CDOEBC3	803D	Ship cha	rtering											
							3	1		0	3			
Year and Se		III (V Se	mester)											
Course cat	egory	Core												
Course Obj	ective	1.To gain knowledge on fundamentals of freight market												
		2. To understand the principles of ship chartering												
		3.To lear	n about tl	ne charter	ing marke	t practice	es							
		4. To study the parties of voyage charter												
		5. to gain knowledge on time charter party												
Course Outo	come	The Students will be able to												
		Identify the functions of freight market												
		2. Explain the principles of ship chartering and voyage estimation												
		3. Examine the chartering market practices.												
		4. Discuss the role and functions of voyage charter party												
		5. Explain the kinds and importance of voyage charter party.												
		6. Apply the Chartering principles and practices for shipping industry.												
Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4			
CO1	2	-	-	-	-	2	2	2	-	-	2			
CO2	2	-	-	-	2	2	2	2	-	2	2			
CO3	2	-	-	-	2	-	2	2	-	2	2			
CO4	3	-	1	-	3	-	2	3	2	3	2			
CO5	2	-	-	-	-	-	2	2	-	-	2			
CO6 2						2	2	2	2	2	2			
Average 2.2					2.3	2.0	2.0	2.2	2.0	2.3	2.0			
Correlatio Levels	n	1. Sligh	nt (Low)		2. Mode	erate (M	edium)		3. Substa	ntial (Hig	gh)			



UNIT 1: THE FREIGHT MARKET

The dry cargo market, The liner market, The Ro/Ro market, The tanker market, The general cargo market, The sale, and purchase market.

UNIT 2: PRINCIPLES OF SHIP CHARTERING AND VOYAGE ESTIMATION

Voyage Charter, Time Charter, Bareboat-cum-demise Charter, Contract of affreightment, Definition of a Tramp Voyage, Costs and Revenues of a typical voyage, Voyage Estimate exercise.

UNIT 3: CHARTERING MARKET PRACTICE

Offer, Counteroffer, Negotiations, Finalization of Fixture, Explanation of abbreviated fixture reports in simple language.

UNIT 4: VOYAGE CHARTER PARTY

The vessel, the voyage, The cargo, The freight, Loading and discharging, Lay time, Cesar and line, cargo liability.

UNIT 5: TIME CHARTER PARTY

The vessel, The trade, The cargo, The period, Delivery and Redelivery, The hire and payment of hire, Off-hire, Damage to the vessel.

TEXT BOOKS:

- 1. Ship broking and Chartering Practice, IhreR&Gordon.L, Publisher: Lloyd's of London Press
- 2. Elements of shipping, Alan Branch, Publisher: Sterling/Routledge

REFERENCES:

- 1. Business & Law for the Shipmaster, F.N.Hopkins, Publisher: Brown, Son & Ferguson Ltd
- 2. Commercial Shipping Handbook, Peter Brodie, Publisher: Lloyd's of London Press



PROGRAM		3.Com																
Course Code:	(Course Na	ime:				L	T		P	C							
CDOEBC304D	P	rinciples	of Manaş	gement			4	0		0	4							
Year and Semester		2 ^r	nd Year (I	II Semes	ter)													
Course catego	ory C	Core																
Course Object	Т	2. To 3. To 4. To 5. To 6. To Busher Studen 1. Rec 2. Ap 3. Cla 4. Dis 5. Into	make the understa different understa prepare siness nts will be call the beply the consisting the stinguish erpret Directors	e students nd the or iate Auth nd Direct the stud e able to asic conc oncept of organiza Authorit rection C	s learn the ganization pority and tion Co-c	e concepton structud Responsition & Co	t of planrages of the control out the control out the control	rol significar			ement in							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4							
CO1	3	1	3	1	3	3	1	2	2	2	2							
CO2	3	2	3	3	3	2	2	2	3	2	2							
CO3 3	3	2	3	3	2	1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1	2	3	3	2
CO4	3	2 3 3 2				2	2	2	3	3	3							

2

2.33

3

2.17

2

1.67

2.Moderate (Medium)

2

2.00

3

2.83

2

2.50

3. Substantial (High)

3

2.50

3

2.67

1. Slight (Low)

3

3.00

CO6

AVERAGE

Correlation Levels

3

3.00

2

2.00



Unit I: Introduction

Definition – Importance – Nature and Scope of Management – Process of Management - Role and functions of Managers - Levels of Management Scientific Management Contributions to Management by different Schools of thought.

Unit II: Planning

Nature – Importance -Types of Planning - Steps in planning - Objectives of Planning – Policies - Decision making Process-Types of Decisions. HRM- Meaning, -Nature and scope of HRM.

Unit III: Organization

Meaning and Types of organizations - Principles - Formal and Informal organization - Organisation Structure - Span of Control - Departmentalization - Basis - Meaning and Importance of Departmentalization. Policies - Meaning and Types - Procedures - Forecasting.

Unit IV: Authority and Responsibility

Authority – Definition – Sources – Limitations – Difference between Authority and Responsibility – Delegation of Authority – Meaning – Principles and importance – Centralization Vs Decentralization - Leadership & Communication

Unit V: Direction Co-ordination & Control

Direction – Nature - Purpose. Co-ordination – Need – Types and Techniques – Requisites for Excellent Co-ordination. Controlling – Meaning – Importance – Control Process.

TEXT BOOK:

- 1. N.V..S.Raju.- Fundamentals of Management CENGAGE, New Delhi.
- 2. James Campbell Quick, Dbra L.nelson, Preetam Khandelwal CENGAGE, New Delhi.
- 3. Gupta, C.B. Management Theory & Practice, Sulthan Chand & Sons, New Delhi.
- 4. Prasad, L.M. Principles & Practice of Management, Sultan Chand & Sons, New Delhi.

REFERENCE BOOKS:

- 1. Tripathi, P.C. & Reddy, P.N. Principles of Managements, Tata McGraw Hill, New Delhi.
- 2. Weihri chand Koontz, Management-A Global Perspective.
- 3. Premavathy N, Principles of Management, Sri Vishnu Publications, Chennai.
- 4. Jayasankar, J. Business Management, Margham Publication, Chennai.
- 5. Sundar, K. Principles of Management, Vijay Nicole Imprints Pvt. Ltd., Chennai



PROGRAM		B.Com		-				-				
Course Code			ame: Mul				L	7	Γ	P	(
CDOEBC305	D	Transpor	rtation an	d Logisti	cs Planning	g	4	(0	0		
Year and Se	mester	2 nd Year J	III Semeste	er								
Course cat	tegory	Core										
Course Ob	jective	2. To U 3. To U 4. To U 5. To U	Understand Comprehei Understand Comprehei	d the systend the nuand the legal number the legal number the number the number the system.	ts to the contem of multi- ances in multi- ances in multi- ances in log- ances in log- stics network	modal tra ltimodal multimo istics pla	ansport operation dal transp anning	as oort	rt and logi	stics plan	ning	
Course Outcome Pos/ PO1		The stud 1. Disc 2. Cate 3. Exan 4. Ana 5. App	The student will be able to 1. Discover the multimodal transport system 2. Categorize the nuances in multimodal operations 3. Examine the legal aspects of multimodal transport 4. Analyze the nuances in logistics planning 5. Apply the logistics network at the international level									
Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	
CO1	1	2	1	1	1	1	1	1	1	1	2	
CO2	2	2 2 1 1 1	1	1 1	1	1	1	1				
CO3	3	3 3 3 3		2	3	3	3	2	3			
CO4	3	3 3 3 3 3 2 3						3	2	3		
CO5	2	2 3 3 3 2 1 1 2 2 3			3	2						
CO6	2	3	3 2 3 2 2 3 3 2 2						2			
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17	
Correlatio Levels	n	1. Sligh	t (Low)	ı	2. Mode	rate (Me	edium)		3. Substa	ntial (Hig	(h)	

UNIT I: MULTI-MODALISM

Levels

Multi-modal Trade Routes - Evolution - Basic Intermodal System - Modal Interface - Factors outlining why shipper prefer Multi-modalism - Multi-Modalism Strategy - Components. Role of multimodal transport in international logistics



UNIT II: PHYSICAL MULTIMODAL OPERATIONS

Liners - Tramps - Specialized Vessels - Terms - Road transport vehicle - Road Transport Weight and Measurement - Rail Transport Vehicle and Equipment - Air Transport - Ports - LCL - FCL - NVOCC - Freight forwarders - Consolidator - ICD -CFS- Free Trade Area - SEZ - Factors affecting mode and route choice.

UNIT III: CONVENTIONS RELATING TO MULTIMODAL TRANSPORT

Cargo Liability Convention: International Conventions relating to Bill of Lading (The Hague and Hague/Visby Rules (Appendix 8) - Hamburg Rule - Convention relating to Through Transport operation by Land, Rail, Air - Conventions relation to Dangerous Cargo - Carriage of Perishable Goods - International Convention for safe containers 1972 (CSC).

UNIT IV: LOGISTICS AND TRANSPORT PLANNING

Different Types of Logistics and Transport Organizational Structures. Logistics and Transport planning –controlling-decision-making. Logistics and Transport Environment Analysis - Legal and Ethical framework.

UNIT V INTERNATIONAL LOGISTICS NETWORKS

Characteristics of international logistics networks- networks owned by international corporations-leadership networkpartnership network- management of international logistics network

TEXT BOOKS

- 1. ALAN E BRANCH & MICHAEL ROBARTS (2014) *Branch's Elements of Shipping* 9th Edition, Routledge Publication.
- CLAUS, HYLDAGER (2013rrr) Logistics and Multi-modal Transport. 2013 Edition, Institute of Charted Shipbrokers

REFERENCE

- 1. The Business of Shipping, Lane C. Kendall and James J. Buckley, Publisher: Cornell Maritime Press
- 2. Textbook of Logistics and Supply Chain Management D K Agrawal, Macmillan
- 3. Logistics & Supply Chain Management- Martin Christopher, Pearson



PROGRAM	B. Com													
Course Code:	Course Name:	L	T	P	C									
CDOEBC306D	Database Management System	4	0	0	4									
Year and Semester	II (III Semester)				•									
Course category	Core													
Course Objective	1. To Apply the fundamentals of Da	atabase Manag	ement Systems	S										
	diagrams. 3. To study the uses the database so 4. To retrieve the data using SQL	3. To study the uses the database schema and need for normalization												
	5. To study the types of database.													
Course Outcome	The student will be able to 1. Outline the principles of databas 2. Write queries using normalization 3. Store and retrieve the data using 4. Evaluate business information parterms of data. 5. Apply backup and recovery process. 6. Analysis of database design and	n criteria and SQL. broblem and finedure in datab	and the require		blem in									

	0. Analysis of database design and methodology.											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4	
CO1	3	2	2	2	3	3	3	2	1	3	3	
CO2	3	2	3	2	2	2	2	3	2	3	3	
CO3	3	2	3	2	2	1	3	3	2	2	3	
CO4	3	2	2	2	3	2	3	3	2	3	3	
CO5	3	1	3	3	2	3	2	3	2	3	3	
CO6	3	2	2	2	2	3	3	3	1	2	2	
AVER AGE	3	1.8	2.5	2.1	2.3	2.5	2.6	2.8	1.6	2.6	2.8	
Correlat	ion Levels	S	1. Slight	(Low)		2. Mode	rate (Med	ium)	3. Substa	antial (Hig	gh)	



UNIT-I INTRODUCTION TO DATABASE CONCEPTS:

Database Management System - File based system - Advantages of DBMS over file based system - Database Approach - Three level architecture of DBMS or logical DBMS architecture - Need for three level architecture - Database Administrator (DBA) Functions & Role - Data files indices and Data Dictionary - Types of Database.

UNIT- II RELATIONAL AND ER MODELS

Data Models - Relational Model – Domains - Tuple and Relation - Super keys - Candidate keys - Primary keys and foreign key for the Relations - Relational Constraints - Domain Constraint - Key Constraint - Integrity Constraint - Relational Operations - Entity Relationship (ER) Model – Entities – Attributes – Relationships - More about Entities and Relationships - Defining Relationship for College Database - E-R Diagram - Conversion of E-R Diagram to Relational Database.

UNIT -III NORMALISATION

Referential Integrity - Entity Integrity - Redundancy and Associated Problems - Single Valued Dependencies - Normalization - Rules of Data Normalization - The First Normal Form - The Second Normal Form - The Third Normal Form - Boyce Codd Normal Form

UNIT-IV: STRUCTURES QUERY LANGUAGE (SQL)

SQL Meaning – SQL commands - Data Definition Language - Data Manipulation Language - Data Control Language – Transaction Control Language - Queries using Order by – Where - Group by - Nested Queries. Joins – Views – Sequences - Indexes and Synonyms - Table Handling.

UNIT-V: PL/SQL

Introduction to PL/SQL: PL/SQL architecture-Data types in PL/SQL - PL/SQL program structure- PL/SQL conditional Statement- Looping Statement- Function- procedure-Trigger.

TEXT BOOK:

- 1. Database System Concepts Silberschatz Korth Sudarshan, International (6th Edition) McGraw Hill Higher Education, 2011
- 2. Database Systems: Concepts. Design and Applications, Pearson Education, S.K.Singh.

REFERENCE BOOK:

- 1. Jose A.Ramalho Learn ORACLE 8i BPB Publications 2003.
- 2. "Oracle 9i The complete reference", Kevin Loney and George Koch, Tata McGraw Hill, 2004.
- 3. "Database Management Systems", Ramakrishnan and Gehrke, Mc Graw Hill, Third Edition, 2003.



PROGRAM	1	B.Com											
Course Cod	le:	Course 1	Name: E	XIM Pr	ocedure &	&		L		P	C		
CDOEBCE5D)	FOREX N	Managem	ent				3		0	3		
Year and Se	emester	2 year/ III	semester										
Course cate	egory	Elective											
Course Obj	ective				s an econon ous stakeho								
		3. To ı	ınderstand	l export p	rocess,								
		4. To 1	earn abou	t the docu	mentation	process i	n export a	and import	: •				
Course Outo	come	The stude	nts will be	able to									
					export trade		gthening t	the econor	ny				
			1 1										
					ing and fin	ancing							
			rn about ii										
				•	umentation mport proc								
Pos/				1									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4		
CO1	1	2	1	1	1	1	1	1	1	1	2		
CO2	2	2	2	1	1	1	1	1	1	1	1		
CO3	3	3	3	3	3	2	3	3	3	2	3		
CO4	3	3	3	3	3	3	3	2	3	2	3		
CO5	2	3 3 3 2 1 1 2 2 3						3	2				
CO6	2	3	3 2 3 2 2 3 3 2 2 2							2			
Average	2.17	2.67	2.67 2.33 2 1.67 2 2 2 1.83 2.17								2.17		
Correlatio Levels	on	1. Sligh	t (Low)		2. Moder	rate (Me	edium)		3. Substa	ntial (Hig	h)		



UNIT 1: INTRODUCTION TO EXPORT MANAGEMENT

Definition, balance payments position, Need-for export, WTO impact on the government policies, FTA's, role of taxes on the export and import revenue creation. Insulation of organization to environment in terms of policy, procedures, partners, process and pricing, Process of export management,

UNIT 2: INDIA'S EXPORT TRADE

Trends in India's export trade since independence, Composition of India's export trade, Direction of India's export trade, India's share in world trade, Reasons for India's poor share in world trade, Export of services. Export Product Planning: Modes of entry in foreign markets, Criteria for selection of products for exports, Steps in new product development process, identifying foreign markets for export of products, Product Branding, Product packaging and labeling requirements. Export procedure and incentives impact on the procedures, related customs formalities

UNIT 3: EXPORT PRICING AND FINANCE

Export Pricing – Factors determining export price, Export pricing objectives, Export pricing quotations, Marginal cost pricing, Break even pricing, Export pricing strategies Export offer process incoterms, role, denomination of export contract, Export Finance – Types of export finance, Features of pre-shipment and post-shipment finance, Methods of payment, Role of commercial banks and EXIM banks in export finance, Role of ECGC in export risk management. Banking procedure, Procedure for realization of export incentives, Main export incentives available to Indian exporters.

UNIT 4: IMPORT MANAGEMENT

Procurement planning, Identification, selection of suppliers. Purchase contract, terms of payments. Import policies. Role of a customs house agent and freight forward agents. Type of customs duties, valuation rules.

UNIT 5: IMPORT DOCUMENTATION

Customs Act., Ware housing, Tariffs, Refund and Recoveries of customs, Rebates and Special facilities. Quality Systems – ISO 9000 series, Patenting, Project, Import and Export (Contract, Trunkey, Civil Construction, Services), EPZs & SEZs. Provisions and restrictions for import and export in India.

TEXTBOOKS:

- 1. Export Management P. K. Khurana Galgotia Publishing Company, New Delhi.
- 2. Export Management T. A. S. Balagopal Himalaya Publishing House, Mumbai.

REFEREECE

- 1. Export/import procedures and documentation Thomas E Johnson, Amacom; 4 edition
- 2. Export Management D. C. Kapoor Vikas Publishing House Pvt. Ltd., New Delhi.



PROGRAM		B. Com												
Course Code:		Course	Name:	E-Com	merce	and	L	T		P	C			
CDOEBCE6D		Digital Pr												
		- nd					3	0		0	3			
Year and		2 nd Year (III Semes	ster)										
Semester														
Course categ	ory	Elective		1.1										
		1 1												
				-				siness m	odel					
Course Objec	tive	3. To	learn bas	sics of E	-Market a	and E-Pa	yment							
Course Objec	LIVE	4. To	learn fur	ndamenta	l concept	s on dig	ital proce	ssing.						
		5. To	learn im	plementa	tion tech	niques ir	n enterpri	se applica	ations					
		The Stude	ents will b	e able to										
		1. Recognize the E-Commerce and its functional modules												
Correge Outcome	2. Learn the new technologies in E-commerce application													
Course Outco	ome	3. Implement the business in using E-commerce technology												
			nderstand			_		_	=	agement				
			now the v	-		•	*	J		C				
			now the u		-	-		plication	S					
	PO 1		PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4			
CO1	3	1	3	1	3	3	1	2	2	2	2			
CO2	3	2	3	3	3	2	2	2	3	2	2			
CO3	3	2 3 3 2 1 1 2		3	3	2								
CO4	3	2	3	3	2	2	2	2	3	3	3			
CO5	3	3	3	3	2	2	2	2	3	3	3			

CO6

AVERAGE

Correlation Levels

3

3.00

2

2.00

3

3.00

3

2.67

1. Slight (Low)

2

2.33

3

2.17

2

1.67

2. Moderate (Medium)

2

2.00

3

2.83

2

2.50

3. Substantial (High)

3

2.50



UNIT – I E-COMMERCE

Introduction to E-commerce: An Overview of Electronic Commerce – Electronic Commerce Framework - Evolution of Electronic Commerce, Traditional Commerce vs E-Commerce Advantages and Disadvantage of E-commerce, Roadmap of e-commerce in India

UNIT – II E-COMMERCE BUSINESS MODELS

E-commerce Business Model: Business to Consumer (B2C) Models - Consumer to Consumer (C2C) Models - Business to Business (B2B) Models - Business-to-Employee (B2E) - Government-to-Government (G2G) - Government-to-Employee (G2E) Government-to-Business (G2B) - Government-to-Consumer (G2C) - Factors That Influence Trust Building in E-commerce.

UNIT – III EDI

ELECTRONIC DATA INTERCHANGE (EDI) Introduction - Traditional EDI Systems - Benefits and Drawbacks - Data Transfer and Standards - Financial EDI - EDI Systems and the Internet - Messaging Security Issues - Confidentiality Integrity - Authentication, Encryption Techniques-Cyber Laws

UNIT -IV DIGITAL PROCESS

Electronic Payment Systems: Electronic Payment Systems, Electronic Cash, Smart Cards and Electronic Payment Systems, Credit Card Based Electronic Payment Systems, Electronic Payment Systems: Security, Privacy and risk.

UNIT V: DIGITAL PROCESSESING

Online and mobile Commerce in Advertising, Auction, Personal Selling , Sales Promotion, Public Relations, Booking and Ticketing – Virtual shopping malls — Wireless telemedicine -Interactive Voice Response (IVR) - Transaction security issues

TEXT BOOK

- 1. mir Manzoor, E-Commerce: An Introduction, 2010.LAP LAMBERT Academic Publishing
- 2. Chaston, E-marketing Strategy, Tata McGraw Hill.
- 3. P. T. S. J. JOSEPH, E-COMMERCE, PHI Learning Pvt. Ltd., 2011

REFERENCES

- 1. Paul S Richardson, Internet Marketing, Tata McGraw Hill
- 2. Marry Lou Roberts, Internet Marketing, Tata McGraw Hil
- 3. Thomas Eisenmann, Internet Business Models, Tata McGraw Hill



PROGRAM		B. Cor	n												
Course Code:		Course	Name	:				L		T		P	•		C
CDOEBC401D		Profes	sional	Comn	nunica	tion									
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Year and Seme	cter	II Year	(IV Se	mester	.)										
Course categor		Core	(17.50	mester)										
Course Object	,		o enhan	ce the l	Emplox	ahility	and Ca	reer Sk	ills of s	tudents	<u> </u>				
course coject	1,0					•	rds effe					pment			
							rviews								
							ont of a								
							essive C			Letters					
Course Outcom	ne	At the	end of t	he cour	se, the	student	should	l be abl	e to:						
		1. Fa	ace an	intervi	ew										
		2. Pr	esent e	effectiv	e spee	ches u	sing ve	erbal a	nd non	verbal	techni	ques			
		3. U	se appi	opriate	e vocal	oulary	in forn	nal cor	nmunio	cation					
		4. W	rite C'	Vs effe	ctively	and p	ersuasi	ively							
		5. C	omprel	nend d	lifferen	it genre	es of sp	beech a	and the	implie	ed mea	nings e	effectiv	ely	
							ions ar								
PPOs / COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	3	-	2	-	-	-
CO2	·	-	-	-	-		-	_		1	-	3	-	-	-
CO3	ı	-	-	-	-	1	-	-	1	3	-		-	-	-
CO4	ı	-	-	-	-		-	-		3	-	1	-	-	-
CO5		1	_		-	-	-	_	2	3	-	-	-	-	_
CO6	1	-	-	-	-	1	-	-	1	3	-	-	-	-	-
AVERAGE															
CORREL	ATION	LEVELS		10	. SLIG	HT (LOV	W)	11.	MODERA	TE (ME	DIUM)	12.	SUBSTA	NTIAL (I	HGH)

UNIT I

Introduction to Professional communication – importance of Soft Skills – Hard skills – employability and career Skills – Grooming as a professional with values

UNIT II

Presentation Skills – Self-Introduction – Individual presentation on current affairs - Technical presentations – role play.



UNIT III

Planning a Resume'- writing a resume- writing application letters - understanding the interview process - common types of interview- Preparing for a job interview - mock Interviews.

UNIT IV

Recognizing differences between groups and teams - managing time - managing stress - understanding career management - developing a long-term career plan - making career changes

UNIT V

Planning for the interview - types of interviews (one to one interview, panel interview telephonic and Skype interview) - interview etiquettes - dress code for interview - frequently asked questions (FAQ).

Text Books:

- 1. **How to Write a CV That Really Works**: A Concise, Clear and Comprehensive Guide to Writing an Effective CV, Paul McGee Hachette UK, 2014
- 2. Essentials of Business Communication, Mary Ellen Guffey, Dana Loewy, Cengage Learning, 2012
- 3. **Interview Skills that win the job**: Simple techniques for answering all the tough questions, Michael Spiropoulos, Allen & Unwin, 2005
- 4. **Effective Interviewing and Interrogation Techniques**, William L. Fleisher, Nathan J. Gordon, Academic Press, 2010

References:

- 1. http://www.utsa.edu/careercenter/PDFs/Interviewing/Types%20of%20Interviews.pdf
- 2. http://www.amu.apus.edu/career-services/interviewing/types.htm
- 3. http://www.careerthinker.com/interviewing/types-of-interview/



PROGRAM	B. Com													
Course Code:	Course Name:	L	T	P	C									
CDOEBC402D	Financial Management	4	0	0	4									
Year and	2 nd Year (IV Semester)													
Semester														
Course category	Core													
Course Objective	 To acquaint students with fundamental aspects of finance such as sourcing, deploying and monitoring the financial activities. Know the theories and techniques of financial management Understand the financial problems in business practice Have relevant, systematic, efficient and actual knowledge of financial management Apply in practice financial decision and resolve financial decision. 													
Course Outcome	 Learn the techniques of capital Develop an understanding of th Understand the basic of workin Learn about the concept of cap 	 Have relevant, systematic, efficient and actual knowledge of financial management Apply in practice financial decision and resolve financial decision. Che students will be able to Get an idea about the nature of financial management Learn the techniques of capital budgeting Develop an understanding of the concept of cost of capital Understand the basic of working capital management Learn about the concept of capital structure and dividend decisions. 												

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	1	1	1	2	1	1	1
CO2	3	3	1	3	2	1	1	3	2	3	2
CO3	3	3	3	3	2	2	2	3	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
CO6	3	3	3	3	3	3	3	3	3	3	3
AVERAGE	3	3	2.5	2.83	2.33	2.17	2.17	2.83	2.33	2.83	2.5



Correlation Levels	1. Slight (Low)	2.Moderate (Medium)	3. Substantial (High)

UNIT 1: NATURE OF FINANCIAL MANAGEMENT

Scope of Finance & Financial Management, Finance Functions, financial objectives of business firm - Financial Manager's Role, importance of Financial Management in business, Organization Chart of Finance function.

UNIT 2: CAPITAL BUDGETING DECISIONS

Meaning and Importance of Investment Decisions, Types of Investment Decisions, Techniques for Evaluating Investment Proposals -Discounted Cash Flow Methods- NPV, IRR; Non-Discounted Cash Flow Methods- Payback Period, ARR.

UNIT 3: COST OF CAPITAL

Meaning, Definition- Components of Cost of Capital, Importance of Cost of Capital, Factors determining Cost of Capital-Computation of cost of capital-Cost of Debt-Equity capital, preferential capital, Cost of Retained earnings, Determination of Weighted average cost of capital and Marginal cost of capital.

UNIT 4: WORKING CAPITAL MANAGEMENT:

Introduction – Meaning of Working Capital-Definition- Concept of Working Capital-Types- Permanent & Variable, Significance, Adequacy - Advantages-Factors determining Working Capital Requirements-Working Capital Management-Forecasting of Working Capital Requirements-Operating Cycle/Cash Conversion Cycle-Sources of Working capital.

UNIT 5 CAPITAL STRUCTURE AND DIVIDEND DECISIONS

Meaning & Importance of Capital Structure, Factors affecting Capital Structure, Over & Under Capitalization, theories of capital structure, Dividend policy-Factors affecting the dividend policy-Dividend policies-stable dividend, stable payout.



TEXT BOOKS:

- 1. Financial Management, S.N. Maheswari, Publisher: Sultan Chand & co.,
- 2. Financial Management: Theory & Practices, Prasanna Chandra, Publisher: Tata McGraw Hill

REFERENCES

- 1. Financial Management, I.M.Pandey, Publisher: Vikas Publishing House
- 2. Financial Management, Khan & Jain, McGraw Hill
- 3. Fundamentals of Financial Management, Chandra Bose, Publisher: Prentice Hall of India
- 4. Financial Management- A. Murthy Margham Publications



PROGRAM	Л	B. Com												
Course Cod	de:	Course N	lame :				L	T		P	C			
CDOEBC403	BD		Logistics	and W	Varehou	se								
		Managen	nent								•			
		II /IV/C - ···					3	1		0	3			
Year and Se		II (IVSen	iester)											
Course cat	legory	Core												
Course Obj	ective	_	_	ge on the ba		U								
				e principles		•	etail							
		3.To learn	n about ret	tail supply c	chain stra	ategies								
		4. To stud	ly about e	-commerce	and reta	il logistics	;							
		_		ge of emerg	ging tren	ds in retai	l logistics	and warel	housing					
Course Outo	come		ents will b											
			. Understand the fundamental concepts and principles of retail logistics and its role in the retail											
			supply chain.											
			reorder point determination, to optimize retail operations.											
		3. Gain insights into developing effective retail supply chain strategies, aligning them with organizational goals, and utilizing demand forecasting to enhance supply chain efficiency.												
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				pact of e-c			1 logistics	s, implem	ent e-fulf	illment st	rategies, a	and		
			•	e logistics e		•								
				h knowledg	-				_	_		lity		
		•		ılar econom	•						ply chain.			
==	,	6. Unde	erstand the	e concepts o	of Retail	Logistics	and Ware	house Ma	nagement	T	T			
Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4			
CO1	2	-	-	-	-	2	2	2	-	-	2			
CO2	2	-	-	-	2	2	2	2	-	2	2			
CO3	2	-	-	-	2	-	2	2	-	2	2			
CO4	3	3			-	2	3	2	3	2				
CO5	2	-	-	-	-	-	2	2	-	-	2			
CO6	2	-	-	-	2	2	2	2	2	2	2			



Average	2.2	-	-	-	2.3	2.0	2.0	2.2	2.0	2.3	2.0	
Correlation Levels		1. Sligh	t (Low)		2. Mode	erate (Me	edium)		3. Substa	ntial (Hig	h)	

UNIT 1: INTRODUCTION TO RETAIL LOGISTICS

Overview of Retail Logistics - Understanding the retail supply chain - Role of logistics in retail- Retail Inventory Management - Inventory control methods - Safety stock and reorder points - Retail Transportation Management - Modes of transportation in retail - Routing and scheduling

UNIT 2: WAREHOUSING IN RETAIL

Warehousing Operations - Warehousing functions and processes - Warehouse layout and design - Warehouse Technology - Automation and robotics in warehousing - Warehouse management systems (WMS) - Warehouse Performance Metrics - Key performance indicators (KPIs) - Continuous improvement in warehousing

UNIT 3: RETAIL SUPPLY CHAIN STRATEGIES

Supply Chain Strategy Development - Aligning supply chain with retail strategy - Demand forecasting and planning - Omni-Channel Retailing - Multi-channel vs. omni-channel retailing - Supply chain implications of omni-channel

UNIT 4: E-COMMERCE AND RETAIL LOGISTICS

E-commerce in Retail - Impact of e-commerce on the retail supply chain - E-fulfillment strategies - Reverse Logistics in Retail - Returns management - Sustainability and reverse logistics.

UNIT 5: EMERGING TRENDS AND CASE STUDIES

Sustainability in Retail Logistics - Green logistics practices - Circular economy in retail - Case Studies - Real-world examples of successful retail logistics and warehousing management

TEXTBOOKS:

- 1. "Retail Logistics and Supply Chain Management" by John Fernie and Leigh Sparks
- 2. "Warehouse Management: A Complete Guide to Improving Efficiency and Minimizing Costs in the Modern Warehouse" by Gwynne Richards

REFERENCE BOOKS:

- 1. "Supply Chain Management: Strategy, Planning, and Operation" by Sunil Chopra and Peter Meindl
- 2. "Logistics and Supply Chain Management" by Martin Christopher
- 3. "The Handbook of Logistics and Distribution Management" by Alan Rushton, Phil Croucher, and Peter Baker
- 4. "Retailing Logistics & Fresh Food Packaging: Managing Change in the Supply Chain" by Margaret Bruce and Christopher M. Lowe
- 5. "Logistics Management and Strategy: Competing Through the Supply Chain" by Alan Harrison and Remko Van Hoek



PROGRAM	1	B. Com									
Course Cod	le:	Course N	lame : Ma	arine Inst	ırance		L	T		P	С
CDOEBC404							4	0		0	3
Year and Se		II (IVSen	nester)								
Course cate	egory	Core									
Course Obje	ective	1.To unde	erstand the	concept	of marine	insurance					
		2.To com	prehend tl	ne marine	insurance	market st	ructure				
		3.To know	w the risks	covered	by marine	insurance	•				
		4.To acqu	ire knowl	edge in di	ifferent ins	stitute cla	ises				
		5.To gain	knowledg	ge on mar	ine insurai	nce claims	S				
Course Outc	come	CO1 Ex CO2 An CO3 Ex CO4 Ana	plain the salyse the ramine the lyse the di	ignificant marine ins classes of ifferent in	the course concept of surance managerisk cover stitute claim	of marine arket structure in muses.	insurance. cture arine insu	rance.			
Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	-	-	-	-	2	2	2	-	-	2
CO2	2	-	-	-	2	2	2	2	-	2	2
CO3	2	-	-	-	2	-	2	2	-	2	2
CO4	3	-	-	-	3	-	2	3	2	3	2
CO5	2	-	-	-	-	-	2	2	-	-	2
CO6	2	-	-	-	2	2	2	2	2	2	2
Average	2.2	-	-	-	2.3	2.0	2.0	2.2	2.0	2.3	2.0
Correlatio Levels	n	1. Sligh	t (Low)	•	2. Mode	erate (Me	edium)		3. Substa	ntial (Hig	h)

UNIT 1: THE CONCEPT OF MARINE INSURANCE

Evolution of marine insurance – Nature and scope- marine insurance contract- General principles of marine insurance –indemnity- Insurable interest – proximate cause -utmost good faith.



UNIT 2: MARINE INSURANCE MARKET STRUCTURE

The international marine insurance market- Division between Lloyd's, Insurance companies and P&I Clubs – Llyod's brokers and agents- Marine insurance market structure in India-Insurance brokers

UNIT 3: CLASSES OF RISKS COVERED UNDER MARINE INSURANCE

Hull & Machinery - Freight and Hire - War Risk- Cargo Liability- Employee Liability -Protection & Indemnity Third Party (incl. collision, damage to other property, death & personal injury, pollution liability)

UNIT 4: INSTITUTE CLAUSES

Institute Time Clauses Hulls - Institute War and Strikes Clauses Hulls, Institute Time Clauses Freight, Institute Cargo Clauses (A) - Institute Cargo Clauses (B) - Institute Cargo Clauses (C) - Institute War Clauses (Cargo) - Institute Strike Clauses (Cargo)

UNIT 5: MARINE INSURANCE CLAIMS

The concept of total loss - actual and constructive. Particular average and General Average (GA) – GA settlement. The principle of salvage. Claim procedures and Documentation – Right of Subrogation.

TEXTBOOKS:

- 1. Marine insurance by Solomon Stephen Huebner (Nabu Press)
- 2. Marine Insurance: Its Principles and Practice by Templeman (Qureshi Press)
- 3. The Modern Law of Marine Insurance by D. Rhidian Thomas (Lloyd's List)

REFERENCES:

- 1. N D Kapoor– Elements of Mercantile Law Sultan Chand& Sons
- 2. Simon Baughen"Shipping Law" Cavendish Publishing



PROGRAN	Л	B. Com									
Course Cod	de:	Course N	Name: En	trepreneu	ırship		L	T		P	С
CDOEBC405	D .	Develop	nent				3	1		0	3
Year and Se	emester	II (IV Sei	mester)								
Course cate		Core									
Course Obje		2. To ii	*	ntreprenet	ırial quali	wledge of ties to bec	- I			entreprene	eurs.
Course Outo	come	 To C Expl Exar Exar Sum 	nine proje	e basics of ocess of sect manage acial analy ea about n	etting up a ement. sis and so narketing	new busi ources of fi		ther with p	problems t	o be faced	1.
Pos/ COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	3	2	2	3	3	2	2	2
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17
Correlation Levels	n	1. Sligh	t (Low)	1	2. Mod	erate (Me	edium)		3. Substa	ntial (Hig	jh)

UNIT 1 ENTREPRENEURSHIP

Definitions and Structure, The Entrepreneurial Culture, The Concept of Entrepreneurship, Classification and Types of Entrepreneurs, Entrepreneurial Traits and Motivation, , Entrepreneur Vs. Salaried people

UNIT 2 SETTING UP A SMALL INDUSTRY

Steps for Starting a Small Industry, Selection of Types of Organization, Incentives and Subsidies, Opportunities Problems of Entrepreneurship, Sickness in Small-scale Industries - Reasons and Remedies, Importance of SME to our Economy.



UNIT 3 PROJECT MANAGEMENT.

Concept of Projects and Classification, Project Report, Project Appraisal, Factory location and Layout, Institutions in Aid of Entrepreneurs. Development of Women Entrepreneurs

UNIT 4 FINANCIAL ANALYSIS & SOURCES OF FINANCE

Financial Appraisal, Break-Even Analysis, Profitability Analysis, Sources of Development Finance, Project Financing, Institutional Finance to Entrepreneurs.

UNIT 5 MARKETING CHANNEL

Methods of Marketing, Marketing Channels, Marketing Institutions and Assistance, Setting Quality Standards.

TEXTBOOKS:

- 1. Dynamics of Entrepreneurial Development and Management, Vasant Desai, Publisher: Himalayan Book Company
- 2. Entrepreneur Development, Gupta & Srinivasan, Publisher: Pearson

REFERENCES:

- 1. Entrepreneurship Development and Management, Dr. A.K. Singh, Publisher: Laxmi Publications
- 2. Entrepreneurial Development, S. S. Khanka, Publisher: S. Chand



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apply List and					
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p	ly CSS in the	ly forms and frames in web page. ly CSS in the web page. ate a dynamic web page using PHP		ly CSS in the web page.	ly CSS in the web page.

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	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	3	3	2	1	3	3
CO2	3	1	2	2	2	2	3	3	2	3	3
CO3	3	2	3	1	3	2	3	3	2	3	2
CO4	3	2	3	2	2	2	3	3	2	3	3
CO5	3	1	2	2	3	2	2	3	2	2	3
CO6	3	2	3	2	2	3	3	3	1	2	3
AVERAGE	3	1.6	2.5	1.8	2.3	2.3	2.8	2.8	1.6	2.6	2.8
Correlation L	evels	L	1. Sligh	nt (Low)	l .	2.	M	oderate	3. Subs	tantial (F	ligh)
				` /		(Mediu	ım)			`	U ,



UNIT I: INTRODUCTION

HTML: Markup Languages – HTML version- HTML common tags – header – text styling – linking – images – formatting text – special characters, horizontal rules and line breaks- comment lines.

UNIT II: LIST AND TABLE

Ordered and unordered lists: List-Unordered lists- headings in a list – ordered lists- Nested lists. Table handling: Tables- table creation in HTML- Width of the Tables and cells-Cells spanning multiple rows/Columns- Coloring cells – Column specification.

UNIT III: FRAMES & FORMS

Frames: Frame set - Definition - Frame definition - Nested Frames- Forms: Action attributes - Method attributes - form Elements.

UNIT IV: CASCADING STYLE SHEET

Introduction to Cascading Style Sheets—Elements of styles Inline styles—CSS types: inline- internal —external styles- Embedded Style Sheets—Conflicting Style—Linking External Style Sheets.

UNIT V: PHP

PHP Introduction –Syntax- Variables- Echo / Print - Data Types-Operators- PHP Form: handling and Validation- Decision making statement: If Else if- Looping Statement: For, while Switch- Array- Function

Textbooks:

- 1. Martyr Steep, Jessica Miller and Victoria Kirst, —Web Programming Step by Step, Step by Step Publishing, Second edition, 2017.
- 2. Elizabeth Castro, Bruce Hyslop, —HTML5 and CSS3, Peachpit Press, Seventh edition, 2015
- 3. Beginning PHP5", Dave W. Mercer, Allan Kent, Steven D. Nowicki, 2004 Edition, Wiley Publication.

Reference Books:

- 1. "PHP- A Beginner's Guide", Ashok Appu, Wiley Publication.
- 2. Joel Sklor, —Principles of Web Design, Cengage learning, Sixth edition, 2016
- 3. John Pollock, —Javascript: A Beginner's Guide, McGraw Hill, Fourth edition, 2015



PR	OGRAM		B.Com								
Course Cod	le		Course N	ame :			L	T		P	С
CDOEBCE7D)		Fundame	entals of 1	Human Re	esource	3	0		0	3
			Manager	nent							
** 10			L								
Year and Se			III (V Sem								
Course cate	egory		Electiv	ve							
Course Obj	jective		2. To te 3. To he and g 4. To he mana 5. To he	urce Mana ach studen elp the stu- generally n elp the stu- ging hum elp the stu-	tudents garagement of the basis dents to lear anages it dents to be an resource dents to lear business.	arn how a people effective between	les of hum in organiz fectively. ter leader	nan resour ation acqu s by enhar	ces managaires, rewa	gement. ords, motive	rates, use
Course Out	come		 Get a Learn Know Unde 	n the natur in exposur n about ma v the imports arstand the	able to re and scop e about pla aintenance ortance of concept o ciples of Hu	anning an and deve compensa f Maritim	d procure lopment. tion. e HRM	ment.	ment.		
Pos/				1							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2

2

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CO6

Average

3

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2.33

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2.33

2

2

2

1.67

3

2

3

2

2

2

2

1.83

2

2.17



PROGRAM B. Com

Correlation Levels	1. Slight (Low)	2. Moderate (Medium)	3. Substantial (High)

UNIT 1: NATURE & SCOPE

History & evolution of Human Resource Management as a Discipline, Managerial & Operative Functions, Organisation of HR Department, Objectives of HRM, Competencies required for HR Managers, Importance of HR Department Barriers to effective functioning, Future of HR.

UNIT 2: PLANNING & PROCUREMENT

HR planning - Recruitment, selection, placement, induction, Promotion, and transfer policy. Job analysis, job-description, job specification, typical manpower planning scheme for large organizations - steps involved.

UNIT 3: MAINTENANCE & DEVELOPMENT

Definition of Training & Development, Training need assessment, Types/methods/techniques of training, Setting up and maintaining a good Training and Development Department, Role of HR manager.

UNIT 4 COMPENSATION

Wage and salary administration, the rationale behind them, essential steps in formulating compensation package, Job evaluation, methods and importance, latest trends, Whether wages can be fixed on scientific basis alone. Performance Appraisal - Methods, Pre - requisites, Pitfalls and remedies

UNIT 5: Maritime HRM

Organisational Structure of Shipping Company, Unique features of Maritime Employment –Terms & Conditions, Career avenues and paths in Maritime Industry, HR practices of Maritime Industry –Merits & Demerits.

TEXT BOOKS

- 1. Human Resource Management, T.N. Chhabra, Publisher: DhanpatRai Publishers
- 2. Human Resource Management: Text And Cases, K. Aswathappa, Publisher: Tata Mcgraw Hil

REFERENCE

- 1. Human Resource Development, P.C. Tripathi, Publisher: Sultan Chand & sons
- 2. Human Resource Management Alan Price, Cengage Learning, 2011



Course Code:			ırse Nam				L		T	P		C
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	and	2^{nd}	Year (IV	Semester))							
Semester												
Prerequisite			NIL									
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Course Outcom		1. 2. 3. 4. 5.	The system Banking Structure Self Help Banker of 1. Tal 2. De 3. De 4. Sir 5. Ev	veloped t monstrate nplify the aluate kn	and service finance manufact (SHG) elationship act as cure o act Adverthe systems (Structure)	p estomer revisor to S em of bare of micron Self F	elationshi self Help nking and to finance delp Grou omer rela	Groups I micro fi market ps (SHG	nance	ζ		
	PO	1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4
CO1	3		1	3	1	3	3	1	2	2	2	2
CO2	3		2	3	3	3	2	2	2	3	2	2
CO3	3		2	3	3	2	1	1	2	3	3	2
CO4	3		2	3	3	2	2	2	2	3	3	3
CO5	3		3	3	3	2	2	2	2	3	3	3
CO6	3		2	3	3	2	3	2	2	3	2	3
AVERAGE	3.0	00	2.00	3.00	2.67	2.33	2.17	1.67	2.00	2.83	2.50	2.50
Correlation I	Level	S		1. Slight	(Low)		2. Mode	rate (Me	dium)	3. Subst	antial (H	igh)



Unit1

Role and importance of banks-Structure of Indian banking industry— basic banking products and services -banker customer relationship

Unit 2

Evolution of microfinance in India-Mainstream microfinance institutions

Unit 3

Need and importance of Micro finance- meaning of different models of micro finance. SHGs- their significance

Unit 4

Organization structure of MF-its products and service

Unit 5

Understanding the role & importance of back-office operations in an MFI

Reference Books

- 1. Microfinance in India, K G Karmakar Managing Director, National Bank for Agriculture and Rural Development (NABARD), Sage publications.
- 2. Microfinance Studies: Introduction and Overview, Cyril Fouillet, Marek Hudon, Barbara Harris White & James Copestake, Oxford Development Studies



PROGRAM		B. C	om												
Course Code:		Cou	rse Name	: DIREC	T AND		L	T		P	C				
CDOEBC501D		IND	IRECT '	TAXATI(ON		4	1			4				
Year and Semes	ster	III (V Semest	er)											
Course category	1	Core)												
Course Objectiv	/e		1. To help in understanding practical aspects of accounting												
			2. To in	troduce th	e student	s to tally p	ackage								
			3. To m	ake the stu	ıdents un	derstand t	he concep	ot of GST							
			4. To le	arn the ste	ps in filir	ng income	tax								
Course Outcom	e	The	Students	will be ab	le to										
			1. Sumr	narize intr	oduction	to tally									
			2. Exan	nine advan	ce accour	nting in ta	lly								
			3. Sumr	narize exp	osure in	managing	inventory	through t	ally						
			4. Appl	y the abou	t GST										
			5. Appl	y filing of	income to	ax									
			6. Appl	y the pract	ical appli	cation of	taxation a	nd accoun	ting						
	DO 1	DO 2	DO 2	DO 4	DO 5	DO 6	DO 7	DCO1	DSO2	DSO2	DSO4				

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	1	1	1	2	1	1	1
CO2	3	3	1	3	2	1	1	3	2	3	2
CO3	3	3	3	3	2	2	2	3	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
CO6	3	3	3	3	3	3	3	3	3	3	3
AVERAGE	3	3	2.5	2.83	2.33	2.17	2.17	2.83	2.33	2.83	2.5
Correlation 1	Correlation Levels		1. Slight (Low)		2. Moderate (Medium)			3. Substantial (High)			

UNIT 1: INTRODUCTION TO INCOME TAX

 $Introduction, Residential\ Status\ and\ Incidence\ of\ Tax, Five\ heads\ of\ Income\ Income\ from\ Salary-Allowances\ ,$ $Perquisites,\ Deduction\ U/S\ 16\ ,\ Profit\ in\ lieu\ of\ Salary.$

UNIT 2 INCOME FROM HOUSE PROPERTY AND BUSINESS OR PROFESSION

Income from Salary – Self Occupied, Let Out, deemed to be Let out. Income from Business or Profession



Unit 3 INCOME FROM CAPITAL GAIN AND OTHER SOURCE

Income from Capital Gain – Income from Other Source- Deduction from Gross Total Income.

UNIT 4: ASSESMENT OF INDIVIDUAL

Assessment of Individual – Set -off and Carry Forward, Clubbing and Aggregation of Income – Income Tax Return Filling

UNIT 5: GST

Introduction, Basic Knowledge about Levy and Collection of Tax, Time and Value of Supply and Input Tax Credit, Registration under GST, Returns under GST

TEXTBOOKS:

- 1. Income Tax- Hariprasad Reddy, Margham Publications
- 2. Student Guide to Income Tax Including GST- Dr. Vinoth K. Singhania & Monica Singhania, Vikas Book House

REFERENCE

- 1. Income Tax Law & Practice Gaur. V. P, Narang. D. B., Jain K. C., Kalyani Publications
- 2. Taxmann's Service Tax: How to Meet Your Obligations, S. S. Gupta, Taxmann Allied Services
- 3. Indirect Taxes Law and Practice 42nd Edition 2019 by V.S. Datey, Taxmann Allied Services
- 4. Indirect Taxation (GST & Customs) Dr. S. Varadharajan, Ruthra Learning Publishers
- 5. Goods And Services TAX GST H. C. Mehrotra, Sahitya Bhawan Publications



PROGRAN	<u> </u>	B.Com									
Course Cod		Course		_			L	Т		P	C
CDOEBC502	D	Liner T	rade Ope	erations			3	0		0	3
Year and Se	mester	III (V Se	emester)					L Conta	ct hours p	er week	
Prerequisite	course	NIL							3 Hrs		
Course cate	gory	Core	;			·					
Course Obj	ective	1	understan	d the cor	ncept of s	towage of	rations and cargo f liner trad		d documer	ntations to	
Course Outo	come	1. 2. 3. 4. 5.	Apply the Apply the Outline ab	te basics te insigh fundam principl bout line	of liner to the ental of line to carriers?	principles nternation r service p	oricing. hants' res			nitations of	f liability
Pos/	PO1	РО	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
COs		2									
CO1	1	2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	3	2	2	3	3	2	2	2
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17
Correlatio	on Levels	1. Sligh	ht (Low)	l	2. Mod	erate (Me	edium)		3. Substa	ntial (Hig	h)



UNIT 1: INTRODUCTION TO LINER TRADE

Characteristics of Liner shipping, Liner Service Routes - North-South East-West Trade routes, service options, basic geography, important ports of the world and their location. Different types of Liner ships - types of liner cargo

UNIT 2: STOWAGE OF LINER CARGO

Concept of unitization of cargo, safety of cargo, Layout of a ship and stowage plan of a general cargo liner ship - on- board cargo handling equipment in a general cargo liner ship-, salient features of a general cargo port- role of a transit shed.

UNIT 3: FINANCIAL ASPECTS OF LINER TRADE

The Bill of Lading,- its role and function in international trade- anatomy of a general cargo liner bill of lading, Mates' Receipt, Tally & Survey of cargo - process of reconciliation of Bill of Lading- the concept of "clean and claused" Bill of Lading.

UNIT 4: PRINCIPLES OF LINER SERVICE PRICING

Concept of a liner voyage- operations- service patterns Structure of general cargo liner tariff, Concept of liner conference and its role in pricing - consortium/alliance

UNIT 5: LINER AGENCY SYSTEM

Roles of commercial and technical departments in a general cargo liner company - the role of a general cargo liner agent - organization structure and the responsibilities of an agent.

TEXT BOOK:

- 1. Elements of Shipping, 8th Edition by Alan E. Branch.
- 2. A Liner Shipping Network Design: Routing and Scheduling Considering Environmental Influences Volker Windeck, Springer Science & Business Media

REFERENCE BOOKS

- 1. Liner Trades- Seamanship International, 2010
- 2. Liner Shipping Economics Jan Jansson, Springer Science & Business Media



PRO	OGRAM	B.Con	n									
Course Cod	e:		e Name :				L	T		P	C	
CDOEBC503	D	Resea	rch Meth	odology			4	0		0	4	
Year and Se			Semester)								
Course cate	gory	Co	re									
Course Obj	ective	1. U	Inderstand	the basic	es research	concepts						
,					rch design	_						
					g of how t		vpothesis.					
				,	erent meth	•	•	n.				
1		5. T	o learn ho	ow to anal	yze data a	nd prepar	e a researc	ch report.				
Course Outo	come	The S	tudents wi	ill be able	to							
					earch conc	cepts.						
			o Apply r									
					nding of h			esis.				
					nt methods			1				
					naryze dat siness prol		pare a rese	earch repor	τ.			
Pos/	Ī	0. 1			l siness pro-						T	Т
1 05/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	
COs	101	102	100	10.	1 30		10,	1501	1502	1550		
CO1	1	2	1	1	1	1	1	1	1	1	2	
CO2	2	2	2	1	1	1	1	1	1	1	1	
CO2	<u> </u>		_ Z	1	1	1	1	1	1	1	1	
CO3	3	3	3	3	3	2	3	3	3	2	3	1
						_						
CO4	3	3	3	3	3	3	3	2	3	2	3	
CO5	2	3	3	3	2	1	1	2	2	3	2	
							2				<u> </u>	
CO6	2	3	2	3	2	2	3	3	2	2	2	
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17	1
Average	2.1/	2.07	2.33	2.33		1.07			_	1.03	2.17	
Correlati	ion Levels	5	1.	Slight (L	ow)	2. Mo	derate (M	ledium)	3. Sı	ıbstantial	(High)	1
				θ (,			,			` 0 /	

UNIT I INTRODUCTION TO RESEARCH

Research - Types - Objectives of Research - Social Research - Criteria of Good Research - Qualities of a Researcher -



Research process – Research problem – Selection of a research problem.

UNIT II RESEARCH DESIGN

Research Design – Meaning – Need for Research Design – Features and Types – Preparation of Research Design.

UNIT III HYPOTHESIS

Hypothesis – Formulation & Types of hypothesis – Sources of hypothesis – testing of hypothesis.

UNIT IV DATA COLLECTION

Collection of Data – Source of information – Primary and Secondary Data – Methods of Data Collection – Interview – Observation – Questionnaire – Schedules – difference between Questionnaire and Schedule.

UNIT V ANALYSIS OF DATA & REPORT WRITING

Procession & Analysis of data – Measures of Central Tendency – Correlation, Regression, Linear Programming (Simple Problems) – Data Processing through computers – Meaning of Thesis writing – Mechanics of thesis writing – Contents of Thesis – Pages of the Preliminary section – Body of the Thesis (outline).

TEXTBOOKS

- 1. Methodology of Research for Social Science, O.R. Krishnaswamy, Himalaya Publication
- 2. Research Methodology (Methods and Techniques), C.R. Kothari, New Age International

REFERENCES BOOKS

- 1. Research Methodology, P. Ravilochanan, Margham Publication
- 2. Research Methodology in Business, Rummel and Ballaine.
- 3. Research Methodology for Management & Social Sciences Adithan Bhujanga Rao.



PROGRAM	B.Com				
Course Code:	Course Name:	L	Т	P	С
CDOEBC504D	International Trade	3	1	0	3
Year and Semester	3 rd Year V Semester				
Course category	Core				
Course Objective	 To equip the students about the global s To give knowledge about the art of man To understand the functioning of foreig 	naging business	across borders.		
Course Outcomes	The Students will be able to 1. Understand that need for international trade 2. Learn to identify the international trade 3. Get exposed to the various international 4. Understand the mechanism of foreign exposed to the various international 5. Learn about India's trade and marketing 6. Understand how to do business across be	barriers organizations ar xchange market related agencies	C		

Pos/	DO1	DO2	DO2	DO4	DO5	DO(DO7	DCO1	DCO2	DCO2	DCO4
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	3	2	2	3	3	2	2	2
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17
Correlation Levels			1. Slight (Low)			2. Moderate (Medium)			3. Substantial (High)		

UNIT 1: INTERNATIONAL TRADE

Significance, benefits of International Trade, difference between domestic trade and international trade. Impact of International Trade on World Economic Growth



UNIT 2: INTERNATIONAL TRADE BARRIERS

Meaning, Tariff and Non-Tariff Barriers, Impact of Non-Tariff Barriers

UNIT 3: INTERNATIONAL ORGANIZATIONS AND AGREEMENTS

GATT, WTO -functions, principles, agreements, IMF- purposes, facilities provided by IMF, World Bank - purpose, principles, policies.

UNIT 4: FOREIGN EXCHANGE MARKET

Foreign Exchange Rate Mechanism - Concept of Fixed and Flexible Exchange Rates, Spot and forward prices. Factors Influencing Exchange Rate - Demand and supply - Purchase Power Parity, Interest Rate Parity.

UNIT 5: INTERNATIONAL TRADE & MARKETING - INDIAN PERSPECTIVE

Organizational Setup -autonomous bodies, attached and subordinate offices, Export Promotion Measures- EOU, SEZ, Trading house etc EXIM Policy -Features and objectives, Export and Import Policies, Export and Import Documentation and & Procedures.

TEXTBOOKS

- 1. International Business, Francis Cherunilam, Publisher: Prentice Hall India
- 2. International Business, Charles W.L. Hill, Publisher: Tata McGraw Hill

REFERENCES:

- 1. International Financial Management, P.G.Apte, Publisher: Tata McGraw Hill
- 2. International Business, Les Dlabay, James Calvert Scott, Cengage Learning



Course Code:	Course Name:						L	T	P	C	
CDOEBC505D		Fundamentals of Artificial Intelligence							0		
3 7 1 0 4		HI (V.S.						4	0	0	4
Year and Semester		III (V Semester)									
Course category		Core 1. To introduce the Artificial Intelligence Techniques									
Course Objective		1. To introduce the Artificial Intelligence Techniques									
		2. To understand the problem-solving methods 3. To learn the knowledge representation system.									
		3. To learn the knowledge representation system									
		4. To study the concepts of NLP.									
_	5. To gain knowledge in Expert Systems										
Course Outcome		The Students will be able to									
		1. Understand the basic concepts of KDD.									
		2. Analyze various problem-solving methods.									
		3. Summarize the knowledge representation system.									
		4. Understand the concept of NLP.									
		5. Analyze the expert system.									
	6. Identify the expert system learning methods										
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	3	3	3	1	3	3
CO2	3	2	3	2	2	2	3	3	2	2	3
CO3	3	2	3	3	2	2	2	3	2	2	3
CO4	3	3	2	3	3	2	3	3	1	3	3
CO5	3	2	2	3	2	3	3	3	2	3	3
CO6	3	2	2	3	2	3	3	3	1	2	3
AVERAGE	3	2.1	2.3	2.6	2.3	2.5	2.8	3	1.5	2.5	3

2. Moderate (Medium)

3. Substantial (High)

Correlation Levels

1.Slight (Low)



UNIT I INTRODUCTION TO AI

Introduction-Definition - Future of Artificial Intelligence - Characteristics of Intelligent Agents-

Typical Intelligent Agents – Problem Solving Approach to Typical AI problems.

UNIT II PROBLEM SOLVING METHODS

Problem solving Methods – Search Strategies- Uninformed – Informed – Heuristics – Local Search

Algorithms and Optimization Problems -Searching with Partial Observations - Constraint Satisfaction Problems

Constraint Propagation – Backtracking Search

UNIT III KNOWLEDGE REPRESENTATION

First Order Predicate Logic – Prolog Programming – Unification – Forward Chaining-Backward Chaining – Resolution – Knowledge Representation – Ontological Engineering-Categories and Objects – Events – Mental Events and Mental Objects – Reasoning Systems for Categories - Reasoning with Default Information

UNIT IV NATURAL LAGUAGE PROCESSING

Overview of Linguistics – grammars and Languages – Basic parsing techniques – semantic Analysis and representation structures – Natural language generation – natural language systems – Distributed Reasoning systems – Intelligent agents.

UNIT V EXPERT SYSTEMS

Architecture – Non production systems Architectures – Knowledge acquisition and validation – Knowledge system building tools – Types of Learning – General Learning model – Learning by induction – Generalization and specialization – Inductive bias – Explanation based Learning.

TEXT BOOKS

- 1. Dan W. Patterson, "Introduction to Artificial Intelligence and Expert Systems", Prentice Hallof India, Delhi, 2001.
- 2. Elaine Rich and Kevin Knight, "Artificial Intelligence" Tata McGraw Hill Pub. Co., Delhi, 2001.

REFERENCE BOOKS

1. George F Luger, "Artificial Intelligence, structures and strategies for complex problemsolving", Pearson Education Delhi, 2001



PROGRAM	B. Com										
Course Code:	Course Name:	L	T	P	С						
CDOEBCE9D	Auditing and Assurance										
		3	0	0	3						
Year and	3 rd Year (V Semester)										
Semester											
Course category	Elective										
Course Objective	 To appreciate the role of auditing in accounting for business and to familiarize with the provisions of the companies act relating to the appointment, conduct and liabilities of an auditor. To understand how to verify and value assets and liabilities. To discuss the need for an independent or external audit and describe briefly the development of the role of the assurance provider in modern business society. To understand the basic financial statement auditing process and the phases in which an audit is carried out. To he understands about audit report and the nature of unqualified report 										
Course Outcome	The students will be able to 1. Understand the significance of 2. Understand the requirements of 3. Understand the concept Audit 4. Understand the relevance of vo 5. Comprehend the role verificati 6. Understand principles and prac	of a Statuton planning and ouching. on and val	nd control.	nt and auditor	·						

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	1	1	1	2	1	1	1
CO2	3	3	1	3	2	1	1	3	2	3	2
CO3	3	3	3	3	2	2	2	3	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3



CO6	3	3	3	3	3	3	3	3	3	3	3
AVERAGE	3	3	2.5	2.83	2.33	2.17	2.17	2.83	2.33	2.83	2.5
Correlation Levels			1. Sligh	t (Low)		2.Mode	erate (Mo	edium)	3. Subs	tantial (I	High)

UNIT 1: INTRODUCTION

Auditing – Definitions – Objective – Classification – Advantages and limitations of Auditing – Investigation vs.

Auditing - Auditing standards

UNIT 2: STATUTORY AUDITOR

Company Auditor – Qualities, Qualification, Disqualification, Appointment and Removal of auditors – Rights, Duties and Liabilities of auditors – Audit report – Types of opinion

UNIT 3: AUDIT PLANNING & CONTROL

Audit files – Audit programme – Audit notebook – Audit working paper – Internal Control – Internal check – Internal audit – Internal audit vs. external audit

UNIT 4: VOUCHING

Vouching –objects – Importance – Vouching of cash transaction; receipts and Payments – vouching of trade transaction – Vouching of Impersonal Ledgers

UNIT 5: VERIFICATION AND VALUATION

Mode and object of verification – Verification and valuation of assets – Verification of liabilities – Auditor's duty as regards verification and valuation of Assets and Liabilities – Audit of provisions and reserves

TEXT BOOK

- 1. Dinkar Pagare, Principles & Practice of Auditing, Sultan Chand & Sons, New Delhi, 2011
- 2. Fundamentals of Auditing Basu, Pearson Education India

REFERENCE BOOKS

- 1. Spicer & Pegler, Auditing, MacMillan Publication, New Delhi, 2000
- 2. Tandon B.N., Practical Auditing, S.Chand Publishers, New Delhi, 2010



PROGRAM	B.Com							
Course Code:	Course Name :	L	T	P	C			
CDOEBCE10D	Total Quality Management	3	0	0	3			
	I							
Year and Semester	III (V Semester)		Contact l	nours per week				
Prerequisite course	NIL		(3Hrs)				
Course category	Elective							
Course Objective	Quality Management, emphase commerce and trade. 2. Familiarize students with the aquality tools to advanced tech quality challenges in commerce. 3. Delve into the renowned philod limited to Deming's 14 Principan understanding of their apple practices. 4. Highlight the nuances and speexposing students to models, service quality standards in constraint of the service fostering an environment that anticipate the evolving nature	 Quality Management, emphasizing the role and importance of quality in the real commerce and trade. 2. Familiarize students with the array of TQM tools and methodologies, from basic quality tools to advanced techniques, enabling them to analyze and solve real-wo quality challenges in commercial settings. 3. Delve into the renowned philosophies and frameworks of TQM, including but no limited to Deming's 14 Principles, Juran's Trilogy, and ISO 9000 standards, to in an understanding of their applications and relevance in contemporary commerce practices. 4. Highlight the nuances and specific challenges of managing quality in the service exposing students to models, techniques, and technologies that are pivotal in enh service quality standards in commerce. 5. Engage students with practical case studies, challenges, and emerging trends in T fostering an environment that encourages them to think critically, strategize, and 						
Course Outcome	The Students will be able to 1. Adept At Elucidating The Common Management In The Context 2. Competent In Applying A Van Both Basic And Advanced Stand Process Control, To Address 3. Gain A Nuanced Understand Such As Deming's 14 Princip Their Applicability In Moder 4. Develop A Specialized Skill Quality Versus Manufacturin Leverage Technology To Ele 5. Drawing From Case Studies, Equipped To Not Only Strate Organizations But Also To A Industry. 6. Possess A Comprehensive Un Foundational Principles, Too	Of Commerce riety Of TQM rategies Like And Optimize ng Of Establi les, Juran's Tran Commerce Set To Discer g Quality, Apwate Service (Best Practices gize And Departicipate The	e And Trade. I Tools And Tereto Analyse Quality Issueshed TQM Phrilogy, And Teretices. In The Distinct Practices. In The Distinct Ply Models Levality Standars, And Future bloy TQM Initerest Evolving Transcript Control Quality Control Control Quality Control Control Quality Control Cont	Fechniques, Ensis, QFD, And es In Commercial	acompassing Statistical cial Settings d Frameworks, tandards, And of Service AL, And erce. nts Will Be nmercial M In The			



Pos/						-0.6		2001	5000	5000	
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	1	1	1	1	1	1	1	2
CO2	2	2	2	1	1	1	1	1	1	1	1
CO3	3	3	3	3	3	2	3	3	3	2	3
CO4	3	3	3	3	3	3	3	2	3	2	3
CO5	2	3	3	3	2	1	1	2	2	3	2
CO6	2	3	2	3	2	2	3	3	2	2	2
Average	2.17	2.67	2.33	2.33	2	1.67	2	2	2	1.83	2.17
Correlati	ion Levels	<u> </u> 	1.	Slight (L	ow)	2. Mo	derate (M	ledium)	3. St	 bstantial	(High)

Unit 1: Introduction to Total Quality Management

Definition and Overview of TQM - Historical Background - Philosophy and Core Principles -Benefits of TQM in Commerce TQM and Organizational Culture - Role of Leadership -Basic Concepts: Customer Focus, Continuous Improvement, Employee Involvement

Unit 2: Tools and Techniques of TQM

Seven Basic Tools of Quality - Pareto Analysis, Flow Charts, Check Sheets, - Advanced TQM Tools - Quality Function Deployment (QFD) - Failure Mode and Effect Analysis (FMEA) - Taguchi Methods - Statistical Process Control (SPC) - Control Charts - Benchmarking and Quality Circles.

Unit 3: TQM Philosophies and Frameworks

Deming's - Principles - Juran's Trilogy - Crosby's Absolutes of Quality - Baldrige National Quality Program - ISO 9000 and its Significance in Commerce

Unit 4: Quality in Service Sector

Distinction between Service and Manufacturing Quality - SERVQUAL Model - Service Process Matrix - Role of Technology in Service Quality - Best Practices in Service Quality.

Unit 5: Implementing and Sustaining TQM

Steps in TQM Implementation - Role of Top Management and Employees - Challenges in TQM Implementation - Case



Studies: Success and Failure of TQM in Commerce - Future Trends and Evolution of TQM.

TEXTBOOKS

- 1. "Total Quality Management" B. Janakiraman & Dr. R.K. Gopal
- 2. "Managing for Quality and Performance Excellence" James R. Evans and William M. Lindsay

REFERENCES books:

- 1. Goetsch, D. L., & Davis, S. B. (2014). Quality Management for Organizational Excellence. Pearson.
- 2. Summers, D. C. (2008). Quality. Prentice Hall.
- 3. Evans, J. R., & Lindsay, W. M. (2016). Managing for Quality and Performance Excellence. Cengage Learning.
- 4. Deming, W. E. (2000). Out of the Crisis. MIT press.
- 5. Juran, J. M., & Godfrey, A. B. (1999). Juran's Quality Handbook. McGraw-Hill.



Academy of Maritime Education and Training (AMET)

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Phone: +91-44-27444625

ACM MINUTES

AY 2023 -24

MINUTES OF THE ACADEMIC COUNCIL MEETING (SECOND MEETING FOR THE YEAR 2023-24)

Date: 06-10-2023

Time: 10:00 am to 04:00 pm

Venue: Shri Janakiraman Auditorium, AMET, Chennai.

MEMBERS PRESENT

Prof. Dr. V. Rajendran, Vice-Chancellor (in the chair)

- 1. Dr.M.Jayaprakashvel, Registrar i/c
- 2. Dr.V. Sangeetha Albin, Additional Registrar, Maritime Professor, Maritime Programmes.
- 3. Dr.R.Muthezhilan, Controller of Examination
- 4. Capt. Gopal Srinivas, Principal, DGS Courses
- 5. Dr.S.Priya, Dean-Academics
- 6. Dr.A.Rajesh Kanna, Dean-Administration (i/c)
- 7. Prof.Dr.T.Sasilatha, Dean-International Relations
- 8. Dr.N.R.Ramkumar, Dean-Student Welfare
- 9. Dr.S.Bharathiraja, Dean, Faculty of Engineering and Technology
- 10. Dr.N.Duraimutharasan, Dean, Faculty of Advanced Computing Sciences
- 11. Dr. Anita R Warrier, Dean(i/c), Faculty of Sciences and Humanities & Head-Physics
- 12. Mr.M.Sathishkumar, Head-Marine Engineering
- 13. Capt.P.Rajendran, Head-Nautical Science
- 14. Prof.S.K.Bhattacharya, Head-Naval Architecture and Offshore Engineering
- 15. Dr.C.M.Ramakritinan, Head-Marine Biotechnology
- 16. Dr.A.Rajesh Kanna, Head-Petroleum Engineering
- 17. Dr. V. Sridevi, Head-Electrical and Electronics Engineering
- 18. Mr.R. Theertham, Head-ADNS
- 19. Dr. John Wyson, Head-Food Processing Technology
- 20. Mr. Antony Gomez, Head- Pre-Sea Modular Courses
- 21. Dr.N.Duraimutharasan, Head-Advanced computer sciences
- 22. Dr.R.Rameshkumar, Head-CSE
- 23. Dr.N.Sivakumar, Head in-charge, Chemistry
- 24. Dr.P.Balamurugan, Head- Mathematics
- 25. Dr.M.Subha, Head-English
- 26. Dr.K.Sekar, Head-Librarian
- 27. Dr.J.Rengamani, Director, ODL
- 28. Dr.D.Arivazhagan, Director, OL



P. Mapy

- 29. Dr.R.Sathish, Associate Professor, ODL
- 30. Dr.R.Balaji, Associate Professor, ODL
- 31. Dr. Sandeeep Kumar Gupta, Professor, ODL
- 32. Dr.A.Shameem, Professor, ODL
- 33. Dr.S. Poongavanam, Professor, ODL
- 34. Dr. Rajalakshmi, Director, Sponsored Research
- 35. Dr.D.Lakshmi, EEE
- 36. Dr.A.Suresh, Marine Engineering
- 37. Dr.R.Rajavel, Marine Engineering
- 38. Dr.D.Madhesh, Mechanical Engineering
- 39. Capt.R.K.Kumar, Nautical Science
- 40. Dr.I.Paulraj Jayasimman, Mathematics
- 41. Capt.Sartaj Gill, Chief Executive Officer, V.Ships (Online)
- 42. Capt.Saurabh Mahesh, Head Crew Sourcing & Global Cadet Administration, Maersk Line, Singapore(Online)
- 43. Capt. Arvind Shankar, Culture & Capability Manager, AP Moller Maersk (Online)
- 44. Capt.Rohan Sabnis, Manager (Fleet Personnel & Training), Goodwood Ship Management Pte. Ltd. (Online)
- 45. Mr.J.Shyam Sundar, Director & Chief Operating Officer Flyjac Logistics Pvt. Ltd. (Online)
- 46. Capt.Dr.Shashank Jahagirdar, Managing Director Synergy Nordic Ship ManagementPvt.Ltd. (Online)
- 47. Cadet. Janani Shetty, B.Sc Nautical Science 2nd Year,
- 48. Cadet. Ashish Khanduja, B.E. Marine Engineering- 1st Year,
- 49. Ms. Pramiti Roy, B.E. EEEM –IV Year
- 50. Ms. Anna Job, MBA (SLM) 1st Year,

MINUTES OF THE MEETING

The Vice-Chancellor welcomed the members of the Academic Council with a welcome note "Governed by the scholarly community, which helps in shaping the academic identity of our AMET University and ensure Academic programmes, Entire Curricula, the inception of new courses and Teaching learning practices" and commenced the proceeding.

1. Introduction of New Members to the Council: Coordinator - Internal Quality Assurance Cell has introduced the New Members of the House. The following newly included members were welcomed by the Council Members.

Category-Deans/Directors/HoDs

- 1. Capt.Gopal Srinivas, Principal, DGS Courses
- 2. Dr.A.Rajesh Kanna, Dean Administration
- 3. Dr.S.Jaisankar, Dean Research and Development
- 4. Dr.S.Bharathiraja, Dean, Faculty of Engineering and Technology
- 5. Dr.Anita R Warrier, Dean (i/c), Faculty of Science and Humanities



- 6. C/E. M.Sathish Kumar, HoD, Department of Marine Engineering
- 7. Dr.S.K.Bhattacharya HoD, Department of Naval Architecture and Offshore engineering
- 8. Dr.V.Sridevi, HoD, Department of Electrical and Electronics Engineering
- 9. Dr. Subha, HoD, Department of English
- 10. Dr. R. Ramesh Kumar, HoD, Department of Computer Science Engineering
- 11. Dr.Satheesh, HoD, Department of Maritime Commerce
- 12. Mr. Antony Gomez, HoD, Department of Pre Sea Modular Courses
- 13. Dr.N.Sivakumar, HoD, Department of Chemistry
- 14. Mr.Durga Singh, HoD, Department of Global Maritime Distress and Safety Systems
- 15. Dr.J.Rengamani, Director, ODL
- 16. Dr.D.Arivazhagan, Director, OL
- 17. Dr.R.Sathish, Associate Professor, ODL
- 18. Dr.R.Balaji, Associate Professor, ODL
- 19. Dr.Sandeeep Kumar Gupta, Professor, ODL
- 20. Dr.A.Shameem, Professor, ODL
- 21. Dr.S. Poongavanam, Professor, ODL

Category-Associate Professors

- 1. Capt.R.K.Kumar. Department of Nautical Science
- 2. Dr.I.PaulrajJayasimman, Department of Mathematics

Special Invitees

- 1. Capt.Dr.Shashank Jahagirdar, Managing Director Synergy Nordic ship management Pvt Ltd
- 2. Capt.Arvind Shankar, Culture & Capability Manager, AP Moller Maersk
- 3. Mr.J.ShyamSundar, Director & Chief Operating Officer Flyjac Logistics Pvt. Ltd.

Category-Students

- 1. Cadet.Janani Shetty B.Sc Nautical Science 2nd year
- 2. Cadet. Ashish Khanduja, B.E. Marine Engineering 1st year
- 3. Ms.Pramiti Roy, B.E.EEEM 3rd year
- 4. Ms.Anna Job MBA (SLM) 1st year
- 2. Vice Chancellor introductory remarks: Hon. Vice Chancellor conveyed his special thanks to all the members of the Academic Council for their august presence.

In his introductory remarks, the Vice Chancellor has emphasized the following aspects

a) Enlighted about the Best practices of AMET - Admission with appointment order One of the key aspects of the implementation of NEP 2020

- b) Highlighted that AMET University was recognized as a **Scientific and Industrial Research Organization** (SIRO) by the Department of Scientific and Industrial Research (DSIR), Government of India for the period 2022-2025.
- c) The Maritime Programmes of the University are accredited by the Directorate General of Shipping, Government of India, Mumbai through the Comprehensive Inspection Programme (CIP) carried out by Internationally Accredited Certification Body, Det Norske Veritas (Norway) Germanischer Lloyd (Germany) DNV-GL. AMET has been accredited with Grade A1 Outstanding in the CIP for the past SIX consecutive years.
- d) In this academic year, 11 MoUs are for academic collaborations like Students and Faculties Exchange Programmes, Dual degrees, semester abroad, and Internships with Edge Hill University, United Kingdom, James Cook University (Singapore Campus), and INTI International University, Malaysia. Collaborations with other Universities across the globe, Business College of Athens and Greek Institute of Education S.A, Greece, University of Portsmouth, United Kingdom, Business College of Athens, Greece, Greek Institute of Maritime Education, Greece, University of Plymouth, UK, Raja Hali Maritime University (UMRAH), Indonesia, University of Saida Dr. Moulay Tahar, Algeria are carried out in this academic year.
- e) Shared about the inauguration of AMET Knowledge Park and MAERSK Center of Excellence during June 2023 for the first batch of B.Sc Nautical Science, BE Marine Engineering, and Diploma in Nautical Science cadets
- f) Highlighted the Sustainable Development Goals which are a collection of 17 interlinked global goals to transform our world and they were designed to be a "blueprint to achieve a better and more sustainable future for all" and part of the United Nations 2030 Agenda for Sustainable Development. UN SDN works towards a world of peace and prosperity, eradicating major issues such as poverty and hunger, all while protecting the planet. Amid the climate crisis, this has never been more important.
- g) Emphasized about the Importance of implementing prospective components of the National Education Policy 2020 in AMET University
- h) Highlighted about the World Economic Forum: 'Cooperation in a fragmented world' is the focus of Davos 2023 and aims to tackle global issues through collaboration and sustainable solutions.
- i) Stressed about Agile learning design which refers to any approach to content development that focuses on speed, flexibility, and collaboration. The term evolved from the software development industry, in which electronic content development (e.g., e-learning) has similar characteristics to software development.

The Vice-Chancellor stressed the need for the best industry-linked undergraduate and postgraduate programs, Skill-based knowledge transformation, and placement and training to provide 100% placement by skilling, re-skilling, up upskilling the inherent talent of the individual students

and cadets. The Vice Chancellor highlighted the short-term goals of AMET University such as i) To get an A ++ grade from NAAC ii) NBA accreditation to all eligible departments iii) To get into NIRF within 100 iv) To enhance perception to 40 from existing 1.2 out of 100 point scale v) To achieve the International ranking in Times world, Times impact, QS world, ABET ranking vi) To improve our Student strength to 7500 in 3 years.

The Vice-Chancellor informed that Research at AMET University is broad and encompasses a comprehensive range of activities aimed at innovation, problem-solving, and the advancement of knowledge within the organization. The robust research ecosystem at the University has paved the way for various advancements and improvements in the academic and scientific landscape. He shared about the Introduction of D.SC programs in this academic year and Ph.D. Enrolled – 46, Ph.D. Produced -23; Total Publications – 136 with h-Index of 36, Total Citations - 9648, and Cumulative Impact factor of 1224 in addition to the Highest Impact factor of 14. The number of ongoing Funded Projects is 11 worth Rs.203.40 lakhs. In addition to the credit, the Faculty of the University has published 14 patents, and 13 patents were granted.

The Vice-Chancellor highlighted that AMET is envisioned to offer degree programme through Open and Distance Learning (ODL) and Online (OL) mode for which the Centre for Online and Distance Education (CODE) has been established and through cutting-edge online platforms and innovative teaching methods, CODE will be offering a range of specialized programmes from the academic year 2024-25 onwards tailored to meet the unique needs of modern learners. His focus towards creating a strong Alumni network and vibrant chapters on campus to promote alumni activities and their contributions.

The Vice-Chancellor emphasised the implementation of Industry undergraduate and postgraduate, Agile curriculum with industry participation of 60 to 70%, Flexible curriculum CBCS, Student internship for at least one semester, Industry academic Thinnai concept of industry connect, acquiring micro Nano credentials for all students to provide linkage with industry understanding the current requirements.

The Vice-Chancellor specified the significance of implementing Digital transformation in the teaching-learning process which includes AI-assisted gamification in teaching teaching-learning process guided to adopt Andragogy and Heautogogy in our Teaching Learning practice. He shared plans such as developing Undergraduate Research beyond the curriculum, a Centre of excellence in each department in association with industries Government, and funding agencies, Providing domain-specific research, starting project young faculty, Seed money transform to EMR, Endowments in each department, Chair professor in each department with the support of industry and Recognition of faculty and students -research awards and honours.

The Vice-Chancellor disclosed that AMET Centre for Innovation and Incubation (AMET- CEII) is associated with 10 Angel investors and 15 Venture Capitalists. 100 ideas were received and 24 novel ideas were promoted to the start-up stage. AMET CEII provided financial support of Rs 11.00 lakhs for the above Start-ups. He shared that Placement is the top attraction for AMET. Through MOUs with major shipping companies i.e., A.P. Moller-Maersk, V Ships, Fleet Management, Wallem Group, PIL AMET conducted an Admission cum recruitment drive in which during this year more than 300 students are provided Admission with Appointment Orders. Besides, the majority of the passing out students are getting placements through major shipping companies and other core industries.

The Vice-Chancellor concluded that with the dedicated team of AMET family members and their Teamwork, Bottom approach, Collective involvement of students and cadets, Support of well-wishers of AMET University, Members of Academic council, Research Academy Council, Board of Studies industries experts and above all our visionary our honourable chancellor Dr J Ramachandran, Dr Rajesh Ramachandran, Trustee Mrs Suseela Ramachandran Dr.G.Thiruvasagam and all management teams make this AMET University as a Temple of Learning Quality Education with High Discipline.

The Vice-Chancellor has welcomed the opinion of all the Members of the House on his introductory remarks and his proposals. The External expert Dr.Kalyani Desigan, Dean of Academic Research of VIT University appreciated the changes made on curriculum development with industry participation and commented that prospects are good. She suggested that seed money projects may be given to the young faculty to encourage their research accomplishments. The Vice-Chancellor explained that to promote the research activity of young faculty in thrust areas AMET University planned to facilitate basic laboratory with instrumental support and funding up to Rs. 5,00,000 and this scheme is known as "kick start".

Capt. R.K. Kumar of the Nautical Science Department suggested that faculty in charge of doing syllabus revamping and curriculum restructuring must undergo training provided by DGS and should consider the DGS, IMO, and STCW regulations. Capt. Gopal Srinivas, Principal DGS Courses replied that all necessary steps were taken while designing the curriculum and strictly adhered to the DGS, IMO, and STCW regulations.

Dr. Bharathi Raja Dean, Faculty of Engineering and Technology appreciated the efforts made on the industry involvement in the development of syllabi for conducting value-added and skill development courses which are almost 80% hands-on training by Industry experts.

Prof. Dr. Ramakrittinan Head of the Marine Bio-Technology department proposed that Scuba diving and Underwater exploration are suitable skill development courses for marine students and the University may conduct these courses as a Certificate course. The Vice Chancellor welcomed the

opinion of Principal DGS Courses. Capt. Gopal Srinivas, Principal DGS Courses replied that Scuba diving is a necessary course for training and we may consider this for next academic year.

Dr. Sivasubramaniyan, Head of the Mining Department appreciated the changes made to the Industry linked curriculum and suggested to Heads of the department that they specify the role of Industry in course content development and its delivery, Conduction of Value added and Skill Development courses, Providing One semester internship and placement opportunities. He also requested coordination and cooperation from all the Heads of Department to take up and complete multidisciplinary research projects. Cadet. Ashish Khanduja, B.E. Marine Engineering - 1st year appreciated the 3 to 6 months internship in core industry for cadets and students and shared that this will improve the placement in core industries. Dr. Subha Head of the English Department invited to have one endowment lecture for students. The Vice-Chancellor immediately replied that all departments should provide one endowment lecture per semester for all classes.

The Pro-Chancellor Academics appreciated the Vice Chancellor's Effective leadership by setting values and participative decision-making process in building the organizational culture and implementing decentralization and participative management strategies to bring out transformational leadership in faculty.

In his introductory remarks, the Vice-Chancellor thanked every member of the Academic Council for their thoughtful discussions and productive involvement. The Vice-Chancellor congratulated the individual faculty and students for their efforts/noteworthy achievements in academics, research, and Development.

3. Dr. S. Priya, Dean of Academics moved the complementary resolution on the belowmentioned individuals for their achievements made during the period from the previous Academic Council meeting to till date.

INSTITUTION

To consider the report on the awards and recognitions received by the University during the Academic Year 2023 – 24.

- 1. Top Institution for Campus Life Ranked in Diamond band from R World Institutional MHW RANKING 2023
- 2. The Maritime Programmes of the University are accredited by the Directorate General of Shipping, Government of India, Mumbai through a Comprehensive Inspection Programme carried out by Internationally Accredited Certification Body, Det Norske Veritas (Norway) Germanischer Lloyd (Germany) DNV-GL. AMET has been accredited with Grade A1 Outstanding in the CIP for the past SIX consecutive years.

- 3. Institution Received "Green Campus Award" from Lion's Club for Exemplary and continuous efforts for maintaining the environment-friendly campus.
- 4. Institution Received 5 Star rating Trophy and Certificate "National Office for India State level maritime OHS&E Award 2022" from the World Safety Organization for Exemplary contribution towards Maritime Education, Skill Development, and Research.
- Institution Received Appreciation Certificate from ITC Limited "Swatch Green Recycle More & Protect Environment" in a Nationwide Recycling Initiative for contributing 3344 Kgs of dry recycle Waste during 2023-24
- 6. Institution Received Appreciation Certificate from Government of India, Ministry of Commerce office of the Controller General of Patents "National Intellectual Property Awareness Mission"
- 7. Scientific and Industrial Research Organization (SIRO): AMET Deemed to be University is recognized as a Scientific and Industrial Research Organization (SIRO) by the Department of Scientific and Industrial Research (DSIR), Government of India for the period 2023-2025.
- 8. Atal Ranking of Institutions on Innovation Achievement (ARIIA): AMET is Categorized as a 'PERFORMER' institution (Star Ranking 4/5) in the category of 'University & Deemed to be University (Private-Self-Financed)' in the Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021.
- 9. AMET University is ranked in the 150-300 band in the NIRF Innovation Ranking.
- 10. AMET University received the Community Service Excellence Award from Tamilnadu Handlooms, Handicrafts, Textiles & Khadi Department for the Mega Community Service project "Extend support to poor Weavers and Handloom" on the birthday of Mahatma Gandhi by selling khadi and handloom products worth over one crore rupees in a single day.

DEPARTMENT, STUDENTS AND FACULTY

- 1. PG II year Student Ms. S. Abirami received funds under the student project scheme 2023 sanctioned by Tamilnadu State Council for Science & Technology (TNCST).
- 2. Mr Siva Balan was selected for M Sc project work at NIOT, MoES, Chennai, and completed his project work and published one abstract in the national conference.
- 3. Cadet. K Keerthivasan, Final Year of BE (Marine Engineering) For having been selected for the IAMU scholarship in the amount of USD 3,355/- for the year 2023

4. Cadet Thara K S Second Year of BE (Marine Engineering) corplaying been registered and

- submitted the start-up idea in MSME (Ministry of Micro, Small & Medium Enterprises), Govt of India in the category of Maritime Commerce. She is the first girl cadet from AMET registered
- 5. Mr. R. S. Balaji of II B.Sc. (Robotics and Artificial Intelligence) registered as a student incubate at AMET Incubation Centre and he completed a month International Internship in King Mongkut;s University of Technology, Thonburi Thailand
- 6. Dr.S.Priya and Dr. D. Lakshmi conducted two AICTE-ATAL Faculty Development Programs with a total grant of Rs. 6,00,000
- 7. Mr. Abhilash Ravikumar (III EEEM), Mr. Joe James Serapin (III EEEM), and Mr. Zuben Kalyan (IV EEEM) attended and completed the FERIENI job program in Germany.
- 8. Dr.Anita R Warrier from the Physics Department received one project worth of Rs.2,28,120 under the Collaborative Research Scheme(CSR) Project of UGC-DAE
- 9. Dr. S. Rafi Ahmed from the Physics Department received one project worth of Rs.45,000 under the Collaborative Research Scheme(CSR) Project of UGC-DAE
- 10. Dr.T.Sasilatha, Dean of International Relations received one project worth from DST NEB under the Women Entrepreneurship Development Programme WEDP funding amount of Rs.6, 20,000 for conducting Women Entrepreneurship Development Programme.
- 11. Dr. M Jayaprakashvel, Dr. R Muthezhilan, Dr. R Vijayaraj from Bio-Tech Department sanctioned one collaborative project with Liverpool John Moores University, UK under the convener ship of Dr. Simone Durre selected by the IAMU with a grant of USD 59000 to work on "Facilitating greener education and cleaner shipping through the development of Novel bespoke micro-textured metals to combat biofouling in niche areas on vessels".

Item No: 1 Business brought by Director of Centre for Online and Distance Education

Business brought by Dr.J.Rengamani, Director of Centre for Online and Distance Education (CODE) for the approval of Programme Project Reports (PPR), Self-Learning Materials (SLM), E-Learning Materials (ELM) and Technical Learning Management System for the introduction of the following programme in ODL and OL mode with due approval from the UGC Distance Education Bureau (DEB)

- 1. M.B.A Shipping and Logistics Management
- 2. B.B.A
- 3. B.Com

1. Approval for Programme Project Reports (PPR) for the above programmes in ODL and OL

mode respectively.

- 2. Approval for Self-Learning Materials and E-Learning Materials (ELM) for the above programme through ODL and OL mode respectively.
- 3. Further the proposal for the Technical Learning Management System to support above programme be approved.
- 4. Establishment of Centre for Internal Quality Assurance (CIQA) with revised members for Centre for Online and Distance Education (CODE).

The above proposals be approved to take effect from the academic year 2023-24 and the Director of Centre for Online and Distance Education (CODE) be permitted to engage above works and complete the application formalities with the UGC Distance Education Bureau (DEB).

V.Sridevi, HOD of Electrical and Electronics Engineering seconded the motion and was CARRIED.

3. Business Brought Forward by the Dean, Faculty of Engineering and Technology

Dr.S.Bharathi Raja, Dean, Faculty of Engineering and Technology moved that the recommendations for Introduction of new programmes and Closure of certain programmes and the proposal be approve to take effect from the academic year 2023-24.

Capt. Gopal Srinivas, Principal DGS Courses seconded the motion and was CARRIED

4. Business Brought Forward by the Dean, Research and Development Cell

Dr.Rajalakshmi, Director Sponsored Research moved that the recommendations for the Polices of Research and Development Cell of the University reported the activity of the Research and Development Cell and Statistics of research accomplishments and the proposal be approved to take effect from the academic year 2023-24.

V.Sridevi, HOD of Electrical and Electronics Engineering seconded the motion and was CARRIED

4.1 Revised Regulations of Ph.D Program

Dr.Rajalakshmi, Director Sponsored Research moved that the recommendations for the AMET Ph.D. Regulation 2023 is laid down based on the UGC (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations 2022 implemented from 2023 in AMET Deemed to be University) in suppression of AMET PROCEDURAL GUIDELINES FOR Ph.D. DEGREE PROGRAMME 2023 and all other previous PhD regulations of this University and the proposal be approve to take effect from the academic year 2023-24.

C/E. Sathish kumar, HoD of Marine Engineering seconded the motion and

D. Kerangy

5. Report on the Examinations

Dean Academics, reported the conduction of Examinations in the light of guidelines given by UGC, AICTE, and DGS and the Academic Council noted the changes and considered them.

Dr.A.Rajesh Kanna, HoD of Petroleum Engineering seconded the motion and was CARRIED

6. Examination Reforms for ODL/OL Programmes

Director, ODL of the University presented the weightage for different components of assessments for programmes offered through ODL mode shall be as under:

a) Formative Assessment (Continuous Internal Assessment) : 30 %.

b) Summative assessment (End Semester Examination) : 70 %

For project work the assessment pattern is as follows:

Review of Project	Work	Dissertation & Viva-Voce	
Component	Marks	Component	Marks
First Review	5	Presentation	15
Second Review	10	Content Originality	15
		Study/Model and Analysis	15
Third Review	15	Validity	
		Findings & Conclusion	15
		Future Scope	10
Total	30		70

Dr.A.Rajesh Kanna, Dean Administration seconded the motion and was CARRIED

7. Report on Updated Activities of Internal Quality Assurance Cell

Coordinator of -the Internal Quality Assurance Cell (IQAC) of the University reported the Updated Activities of the Internal Quality Assurance Cell and the Academic Council noted the recommendations and considered them.

K.S.Sivasubramanian, HoD of Mining Engineering seconded the motion and was CARRIED

8. Ratify the Minutes of Meeting of the First Standing Committee on Academic Affairs (SCAA)

Dean Academics, reported the minutes of the First SCAA meeting held from 24.08.23 to 25.08.2023 were placed before the council and the Academic Council considered the recommendations and approved the Minutes of Meeting of the Standing Committee on Academic Affairs (SCAA).

Dr.P.Balaganesan, HoD of Mathematics seconded the motion and was CARRIED

9. Report on Scholarships Awarded to Students

Dean Academics reported the details of sports and other scholarships awarded to students during the academic year 2022-23 to the council, and the Academic Council and recorded the

appreciation.

Dr.S.Bharathiraja, HoD of Mechanical Engineering seconded the motion and was CARRIED

10. Report on Appointment of New Staff and Relieving of Staff

Dean Academics, reported the details of new staff appointed in the period of 1.6.2023 to 6.10.2023 and staff relieved in the said period to the council and the Academic Council noted the changes.

The External Expert Dr. Kalyani Desikan seconded the motion and was CARRIED

The Vice-Chancellor formally thanked all the members' especially external experts for their active and productive participation. He envisaged that this important Meeting of the Council would pave a new way to improve the academic perspectives of the University.

The meeting was formally concluded by the Vice Chancellor.

Registrar i/c

Registrar i/c

ACADEMY OF MARITIME EDUCATION AND TRAINII
(Deemed to be University u/s 3 of UGC Act. 1956
135, East Coast Road,
Kanathur, Chennai - 603 112, India.



Prof. Dr. V. RAJENDRAN

M.Tech., Ph.D., D.Sc., FinstP.(UK), FASCh, FIAAM(Sweden)

Vice Chancellor

UNDERTAKING

Change of Centre Name from Centre for Online and Distance Education (CODE) to Centre for Distance and Online Education (CDOE)

Based on the approval from the statutory Authority of the University, Academy of Maritime Education and Training (AMET) has established previously the Centre for Online and Distance Education (CODE) and submitted the application to the Distance Education Bureau (DEB), University Grants Commission (UGC) to obtain the necessary approvals to offer the programmes in Open and Distance Learning (ODL) and Online Learning (OL) mode.

It is hereby undertaken that in continuation with the compliance of Virtual Expert Committee (VEC) and as per the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations 2020 and its amendments, the name of the Centre will be renamed as Centre for Distance and Online Education (CDOE), with effect from 06.02.2024.

This change of name shall be effected by the power of the Vice Chancellor and the same will be ratified by the Executive Council of the University in its ensuing meeting. The ratification of approval will be communicated to the UGC-DEB.

J. Kerguman **Director-CDOE**

Dr. J.RENGAMANI, MBA., Ph.D., Director Centre for Distance and Online Education (CDOE) **AMET Deemed to be University** Kanathur, Chennai - 603 112.

Prof. Dr. V. RAJENDRAN VICE - CHANCELLOR ACADEMY OF MARITIME EDUCATION AND TRAINING (Deemed to be University u/s 3 of UGC Act. 1956) # 135, East Coast Road, Kanathur, Chennai - 603 112, India.



