

COMPLIANCE TO UGC 10-POINT QUALITY MANDATE OF THE UGC

The University has complied with all the 10 points of the UGC Quality Mandate. A detailed compliance report is uploaded in the University website. Link: https://www.ametuniv.ac.in/mandatory_disclosure.html

SI.	Quality Mandate	Compliance Status
No.		
1	Induction programme for students	AMET conducts Mandatory Three weeks Induction programme and two weeks refresher programmes
		to all the first year students for the past three academic years.
		Details are given in section 9 (Capacity Building)
2	Learning outcome-	AMET has introduced Outcome Based Education
	based curriculum	(OBE) during 2018-19. Revision of the curriculum is
	framework – revision of	done in regular intervals.
	curriculum in regular intervals	Details given in section 10 (Additional Information)
3	Use ICT based learning	100% of the classrooms are ICT enabled; All the
	tools for effective	teachers are using ICT resources; AMET has ERP,
	teaching-learning	LMS-uLektz and CAMU (for OBE)
	process	Details given in section 10 (Additional Information)
4	Soft skills for students	All students of AMET are provided with training programmes on soft skills.

		Details given in sections 5 (Students), 7 (Activity) and 9 Capacity Building
5	Social and Industry connect	University ensured that all students are connected with industry and society through various curricular, co-curricular and extra-curricluar activities. AMET adopted five villages in Chengelpet District and implemented various National Missions. Details given in sections 5 (Students), 7 (Activity) and 9 Capacity Building
6	Examination Reforms	Having introduced the CBCS and OBE, AMET has made significant examination reforms for UG, PG and PhD programmes. Details given in section 10 (Additional Information)
7	Tracking of the student progress after completion of course	AMET has effective tracking mechanisms and promotion of on campus and off campus student progression measures through various activities. AMET ensures more than 85% of the students placed through on campus activities. Details given in section 6 (graduate outcomes) and section 10 (additional information).
7	Induction training for all new teachers, and annual refresher training for all teachers	AMET ensured induction programmes and refresher programmes for Teachers through IQAC, HRD Cell and other centralized measures. Details given in section 9 (capacity building)

8	Leadership/management	Top administrators attended professional
	training for all	development programmes; Senior faculty Members
	educational	attended leadership management training
	administrators	
9	Promoting quality	AMET has made tremendous achievements during
	research by faculty and	the past two years in all the facets of research.
	creation of new	Total Publication-3124; SCOPUS Publications:
	knowledge.	1472; Articles in UGC CARE/WoS and other
		databases-1652; h-index-22; Citations-3496;
		Books-221; Patents-45;MoUs-96 (Industry 74;
		Others-22); Completed Projects: 6; Ongoing
		Government Funded projects-24; Consultancy,
		Seed Money and Industry sponsored projects-276;
		Mega Projects-4; Total Grants: Rs.18.40 Crores;
		Faculty with PhD-69; Faculty doing PhD-49; PhDs
		produced-67
10	Mentoring of non-	The IQAC of AMET has so far conducted five
	accredited institutions,	programmes related to quality enhancement in
	so that every institution	higher education Institutes in which the
	can get accreditation by	representatives from TWO of the Non-Accredited
	2022.	Institutions have participated and get benefitted.
		They are Mentored by AMET.
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