

HEI Name : ACADEMY OF MARITIME EDUCATION AND TRAINING (AMET) DEEMED TO BE UNIVERSITY

Assignment Date : 25/02/2021

Number of Clarifications : 59

AISHE ID : U-0434

Last Date : 12/03/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.1.3	<p><b>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</b></p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>925</td> <td>884</td> <td>924</td> <td>695</td> <td>602</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>765</td> <td>760</td> <td>649</td> <td>456</td> <td>589</td> </tr> </table> <p>Remark : DVV has excluded the courses which are not directly focus on employ-ability/ entrepreneurship/ skill development .</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Programme/ Curriculum/ Syllabus of the courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613145232_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613145232_5466.pdf</a>)</li> <li>2.MoU's with relevant organizations for these courses, if any (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613145387_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613145387_5466.pdf</a>)</li> <li>3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613236808_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613236808_5466.pdf</a>)</li> <li>4.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613145790_5466.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613145790_5466.xls</a>)</li> <li>5.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613145704_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.1.3_1613145704_5466.pdf</a>)</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	925	884	924	695	602	2019-20	2018-19	2017-18	2016-17	2015-16	765	760	649	456	589	<p>Provide the list of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p>	<p>The list of all the courses having focus on employability/ entrepreneurship/ skill development offered by Academy of Maritime Education and Training (AMET) Deemed to be University during the last five years is attached.</p> <p>Supporting Document:</p> <p>List of courses focus on Emp_Ent_Skill.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18565id_List of courses focus on Emp_Ent_Skill.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18565id_List of courses focus on Emp_Ent_Skill.pdf</a>)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
925	884	924	695	602																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
765	760	649	456	589																				
1.2.1	<p><b>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p>1.2.1.1. How many new courses were introduced within the last five years.</p> <p>HEI Input : 2756</p> <p>Recommended Input : 1875</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 4030</p> <p>Recommended Input : 4030</p> <p>Remark : DVV has made the changes as per new courses excluded Industrial visits and Viva-voce.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of relevant Academic Council/BOS meeting (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.1_1613236149_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.1_1613236149_5466.pdf</a>)</li> <li>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.1_1613146001_5466.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.1_1613146001_5466.xls</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.1_1613146536_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.1_1613146536_5466.pdf</a>)</li> </ol>	<p>Provide the list of new courses were introduced within the last five years.</p>	<p>The list of new courses introduced by Academy of Maritime Education and Training (AMET) Deemed to be University within last five years attached.</p> <p>Supporting Document:</p> <p>New courses introduced-DVV.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18566id_New courses introduced-DVV.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18566id_New courses introduced-DVV.pdf</a>)</p>	Changed After Clarification																				
1.2.2	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of relevant Academic Council/BOS meetings (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.2_1613236827_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.2_1613236827_5466.pdf</a>)</li> <li>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.2_1613146649_5466.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.2_1613146649_5466.xls</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.2_1613146771_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/1.2.2_1613146771_5466.pdf</a>)</li> </ol>	<p>Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university</p>	<p>The circular for programs in which CBCS/Elective course system implemented in the last completed academic year (2019-20) certified by the Registrar of the Academy of Maritime Education and Training (AMET) Deemed to be University has</p> <p>Supporting Document:</p> <p>Circular.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18567id_Circular.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18567id_Circular.pdf</a>)</p>	No Change																				

1.3.3	<p><b>Average Percentage of students enrolled in the courses under 1.3.2 above.</b></p> <p>1.3.3.1. <b>Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 164 996 236"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>7022</td> <td>2541</td> <td>2203</td> <td>1652</td> <td>1419</td> </tr> </table> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	7022	2541	2203	1652	1419	<p>Provide the certificate of Any 20 students enrolled in Personal Survival Technique (PST) for the year 2015-16 certificate of Any 20 students enrolled in Introduction to NXCAE for the year 2016-17 certificate of Any 20</p>	<p>As per the DVV Metrics level clarification, the certificates of 20 students enrolled in Personal Survival Technique (PST) for the year 2015-16, certificates of 10 students enrolled in Introduction to NXCAE for the year 2016-17</p> <p>Supporting Document:</p> <p>DVV WEB</p> <p>LINK.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_18570id_DVV WEB LINK.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_18570id_DVV WEB LINK.pdf</a>)</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
7022	2541	2203	1652	1419										
1.3.4	<p><b>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</b></p> <p>1.3.4.1. <b>Number of students undertaking field projects or research projects or internships.</b></p> <p>HEI Input : 3172</p> <p>Attached Documents :</p> <p>1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.3.4_1613147545_5466.xls">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.3.4_1613147545_5466.xls</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.3.4_1613147743_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.3.4_1613147743_5466.pdf</a>)</p> <p>3.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c134_Internship_Home_Project.html">https://www.ametuniv.ac.in/naac/c134_Internship_Home_Project.html</a>)</p>	<p>Provide Internship completion certificate / project work completion certificate of (Abhijeet Dev Goswami Abhishek A Ajin Thomas Amalnath N E Anand A Anandhu S Aswin Renjith Bantupalli Guna Sundar Rhuwan</p>	<p>Since, the second half of the academic year 2019-20 has been conducted online due to Corona pandemic lockdown, AMET students have been advised to go for Home Based Internship (Digital Internship) as per the Advisory from the All India Council of</p> <p>Supporting Document:</p> <p>DVV WEB</p> <p>LINK.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_19757id_DVV WEB LINK.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_19757id_DVV WEB LINK.pdf</a>)</p>	No Change										
1.4.1	<p><b>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</b></p> <p><b>1) Students, 2) Teachers, 3) Employers, 4) Alumni</b></p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.1_1613147828_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.1_1613147828_5466.pdf</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.1_1613147918_5466.xls">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.1_1613147918_5466.xls</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.1_1613147982_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.1_1613147982_5466.pdf</a>)</p> <p>4.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.1_1613236194_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.1_1613236194_5466.pdf</a>)</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20.</p>	<p>As per the DVV Metrics level clarification, the filled in feedback forms for Students, Teachers, Employers and Alumni on the syllabus and its analysis report of Academy of Maritime Education and Training (AMET) Deemed to be University for the year</p> <p>Supporting Document:</p> <p>DVV WEB</p> <p>LINK.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_18572id_DVV WEB LINK.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_18572id_DVV WEB LINK.pdf</a>)</p>	No Change										
1.4.2	<p><b>Feedback processes of the institution may be classified as follows:</b></p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.2_1613148132_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.2_1613148132_5466.pdf</a>)</p> <p>2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.2_1613148190_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.2_1613148190_5466.pdf</a>)</p> <p>3.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.2_1613148239_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/1.4.2_1613148239_5466.xlsx</a>)</p>	<p>Provide link for Action taken report on feedback signed by head of the department for the year 2019-20 reflected on college name.</p>	<p>As per the DVV Metrics level clarification, the Action taken report on feedback signed by Head of the Department for the year 2019-20 reflecting the name of the University Academy of Maritime Education and Training (AMET) Deemed to be University</p> <p>Supporting Document:</p> <p>ACTION_TAKEN_RE</p> <p>PORT.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_18573id_ACTION_TAKEN_REPORT.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_18573id_ACTION_TAKEN_REPORT.pdf</a>)</p>	No Change										
2.1.1	<p><b>Demand Ratio (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of seats available year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 1278 996 1350"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1520</td> <td>1590</td> <td>1256</td> <td>1054</td> <td>976</td> </tr> </table> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) based on Data Template upload the document (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/2.1.1_1613150185_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/2.1.1_1613150185_5466.xlsx</a>)</p> <p>2.* Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/2.1.1_1613150257_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035/2.1.1_1613150257_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1520	1590	1256	1054	976	<p>Provide Document relating to Sanction of intake and Approved program-wise from affiliating University/Government body 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>The extract of Board Of Management for the academic year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020 regarding sanction of intake for approved programmes duly certified by the Registrar are attached.</p> <p>Supporting Document:</p> <p>2.1.1 comp.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_18574id_2.1.1 comp.pdf">https://assessmentonline.naac.gov.in/storage/app/clarificationfiles/106035_18574id_2.1.1 comp.pdf</a>)</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
1520	1590	1256	1054	976										

<p>2.1.2</p>	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years</b> <b>(Excluding Supernumerary Seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="181 204 992 276"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>395</td> <td>809</td> <td>607</td> <td>523</td> <td>483</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 309 992 381"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>260</td> <td>495</td> <td>387</td> <td>336</td> <td>310</td> </tr> </table> <p>Remark : DVV has made the changes as per report of actual admitted reserved students shared by HEI.</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.1.2_1613150341_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.1.2_1613150341_5466.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.1.2_1613150326_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.1.2_1613150326_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	395	809	607	523	483	2019-20	2018-19	2017-18	2016-17	2015-16	260	495	387	336	310	<p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OR SC and ST roll</p>	<p>The extract of Board Of Management for the academic year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020 regarding admission extract submitted to the Government authorities duly signed by the Registrar attached.</p> <p>Supporting Document: 2.1.2 comp.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18575id_2.1.2 comp.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18575id_2.1.2 comp.pdf</a>)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
395	809	607	523	483																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
260	495	387	336	310																				
<p>2.2.2</p>	<p><b>Student - Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.2.2_1613150622_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.2.2_1613150622_5466.pdf</a>)</p>	<p>Provide the appointment letter of (Dr.N.Manoharan Dr.R.Rajavel Dr.D.Madhesh Dr.K.Umanath Dr.A.Adnarayanan Dr.Leela Vinodhan Mr.P.Ramanathan Mr.A.R.Sivaram Mr D S Balaji</p>	<p>The appointment letters of Dr.N.Manoharan, Dr.R.Rajavel, Dr.D.Madhesh, Dr.K.Umanath, Dr.A.Adnarayanan, Dr.Leela Vinodhan, Mr.P.Ramanathan, Mr.A.R.Sivaram, Mr.D.S.Balaji, Mr.V.Kurini</p> <p>Supporting Document: 2.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18590id_2.2.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18590id_2.2.2.pdf</a>)</p>	<p>No Change</p>																				
<p>2.3.3</p>	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 186</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.3.3_1613302877_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.3.3_1613302877_5466.pdf</a>) 2.mentor/mentee ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.3.3_1613302881_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.3.3_1613302881_5466.pdf</a>) 3.Circulars pertaining to assigning mentors to mentees (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.3.3_1613151299_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.3.3_1613151299_5466.pdf</a>)</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2019-20.</p>	<p>The Mentor list for the academic year 2019-20 duly signed by the Registrar is attached.</p> <p>Supporting Document: 2.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18579id_2.3.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18579id_2.3.3.pdf</a>)</p>	<p>No Change</p>																				
<p>2.4.1</p>	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.1_1613151752_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.1_1613151752_5466.xlsx</a>) 2.List of the faculty members authenticated by the Head of HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.1_1613151771_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.1_1613151771_5466.pdf</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.1_1613297434_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.1_1613297434_5466.pdf</a>)</p>	<p>Provide Sanction letters of (Mr. M. Rajasekaran Mr. Venkatganes Mr. S. Shanmugasundaram Mr. Mani Ramachandran Mr. T. S. Bharath Mr. P. S. Pari Vallal Mr. Suresh Pattabiraman Mr. R. Radhakrishnan Shri. S</p>	<p>The extract of Board Of Management for appointment of the faulty members Mr. M. Rajasekaran Mr. Venkatganes Mr. S. Shanmugasundaram Mr. Mani Ramachandran Mr. T. S. Bharath Mr. P. S. Pari Vallal Mr. Suresh Pattahiraman Mr. R</p> <p>Supporting Document: 2.4.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18580id_2.4.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18580id_2.4.1.pdf</a>)</p>	<p>No Change</p>																				

2.4.2	<p><b>Average percentage of full time teachers with Ph.D./D.M./M.Ch./D.N.B Superspecialty/D.Sc./D'Lit. year-wise during the last five years</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspecialty / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 164 996 236"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>70</td> <td>53</td> <td>33</td> <td>43</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspecialty/DSc/D Lit and number of full time teachers for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.2_1613151865_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.2_1613151865_5466.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.2_1613297448_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.2_1613297448_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	88	70	53	33	43	<p>Provide Doctorate Degree of (Dr. S. V. Saravanan Dr. S. Prabhakaran Dr. M. Rajavelan Dr. S. Sampathkumar Dr. P. Shanthi Dr. B. M. Shameem Dr. P. Sivabalan Dr. A. Rajesh Kanna Dr. T. Nanalakehmi Dr</p>	<p>The copies of Doctorate degrees of Dr. S. V. Saravanan, Dr. S. Prabhakaran, Dr. M. Rajavelan, Dr. S. Sampathkumar, Dr. P. Shanthi, Dr. B. M. Shameem, Dr. P. Sivabalan, Dr. A. Rajesh Kanna, Dr. T. Nanalakehmi</p> <p>Supporting Document: 2.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18581id_2.4.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18581id_2.4.2.pdf</a>)</p>	No Change																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
88	70	53	33	43																																								
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p> <p>HEI Input : 772</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.3_1613151965_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.3_1613151965_5466.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.3_1613151977_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.3_1613151977_5466.pdf</a>)</p>	<p>Provide experience letter of (Mr. V. R. Raman Bharath Mr. Ramamurthy Mr. V. Sekar Mrs. G. Vennila Mr. E. Subramanian Dr. T. Sasilatha Dr. V. Karthikeyan Dr. G. Thenmozhi Dr. T. Baldwin Immanuel Mr. P. Veerakumar Mrs. R</p>	<p>The experience letters along with particulars of the date of Appointment in AMET and years of experience till the academic year 2019-20 for the faculty members Mr. V. R. Raman Bharath, Mr. Ramamurthy, Mr. V. Sekar, Mrs. G. Vennila, Mr. F. Subramanian Dr</p> <p>Supporting Document: 2.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18582id_2.4.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18582id_2.4.3.pdf</a>)</p>	No Change																																								
2.4.4	<p><b>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</b></p> <p>2.4.4.1. <b>Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 719 996 791"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>34</td> <td>9</td> <td>6</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 826 996 898"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="181 933 996 1005"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>27</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 1040 996 1112"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.4_1613152039_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.4_1613152039_5466.xlsx</a>)  2.e-copies of award letters (scanned or soft copy) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.4_1613152570_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.4_1613152570_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.4_1613152126_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.4.4_1613152126_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	88	34	9	6	4	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	48	27	2	1	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>DVV has not consider certificate of appreciation And DVV has not consider award received for research paper and innovation.</p>	<p>As per the DVV remarks we have removed the certificate of appreciation and research awards. The revised inputs may be considered and the documents in support of revised data submissions are attached.</p> <p>Supporting Document: 2.4.4 comp.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18583id_2.4.4 comp.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18583id_2.4.4 comp.pdf</a>)</p>	DVV Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																																								
88	34	9	6	4																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
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2019-20	2018-19	2017-18	2016-17	2015-16																																								
48	27	2	1	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	0	0	0	0																																								

2.5.1	<p><b>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</b></p> <p>2.5.1.1. <b>Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 193 996 268"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>14.6</td> <td>13.2</td> <td>11.88</td> <td>10.71</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Programmes and date of last semester and date of declaration of results (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.5.1_1613152634_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.5.1_1613152634_5466.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.5.1_1613152648_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.5.1_1613152648_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	14.6	13.2	11.88	10.71	13	<p>Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2019-20. Provide Notified exam date and result declaration date year wise/semester wise 2015-16 2016-17</p>	<p>The reports of Office of the Controller of Examinations (COE) regarding number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise for the academic year 2019-20 and the notified exam</p> <p>Supporting Document:  2.5.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18584id_2.5.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18584id_2.5.1.pdf</a>)</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
14.6	13.2	11.88	10.71	13																				
2.5.2	<p><b>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</b></p> <p>2.5.2.1. <b>Number of complaints/grievances about evaluation year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 475 996 550"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>32</td> <td>35</td> <td>23</td> <td>30</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 579 996 654"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>23</td> <td>35</td> <td>32</td> <td>31</td> </tr> </tbody> </table> <p>Remark :  DVV has made the changes as per reevaluation report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Number of complaints and total number of students appeared year wise (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.5.2_1613297499_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.5.2_1613297499_5466.pdf</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.5.2_1613297478_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/2.5.2_1613297478_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	31	32	35	23	30	2019-20	2018-19	2017-18	2016-17	2015-16	30	23	35	32	31	<p>Provide Minutes of the grievance cell / relevant body Provide List of students applied for reevaluation certified by Registrar / Controller of Examinations for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020</p>	<p>The Minutes of the Grievance cell along with the list of students applied for reevaluation for the academic year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020 duly certified by Controller of Examinations are attached. The details are</p> <p>Supporting Document:  DVV WEB  LINK.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18585id_DVV WEB LINK.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18585id_DVV WEB LINK.pdf</a>)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
31	32	35	23	30																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
30	23	35	32	31																				
3.1.2	<p><b>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</b></p> <p>3.1.2.1. <b>The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 890 996 965"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>31.06</td> <td>49.60</td> <td>17.70</td> <td>16.26</td> <td>0.3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Minutes of the relevant bodies of the University (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.2_1613291892_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.2_1613291892_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.2_1613188874_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.2_1613188874_5466.xlsx</a>)  3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.2_1613188852_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.2_1613188852_5466.pdf</a>)  4.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.2_1613188858_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.2_1613188858_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	31.06	49.60	17.70	16.26	0.3	<p>Provide Sanction letter of seed money to the Dr. A. Jaffer Hussain P. Mohamed Rajab for the year 2015-16, Dr.M.Ruben Anto Dr. Bina Celina Dorothy H. Sundaram Dr. Baldwin Immanuel for the year 2016-17, Dr. I. Pualraj Ivasimman P.</p>	<p>As per the DVV Metrics level clarification the Sanction letters of seed money to the faculty members Dr. A. Jaffer Hussain P. Mohamed Rajab for the year 2015-16, Dr.M.Ruben Anto Dr. Bina Celina Dorothy H. Sundaram Dr. Baldwin Immanuel for the year</p> <p>Supporting Document:  3.1.2 Seed money Sanctioned letters.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18593id_3.1.2 Seed money Sanctioned letters.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18593id_3.1.2 Seed money Sanctioned letters.pdf</a>)</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
31.06	49.60	17.70	16.26	0.3																				

3.1.3	<p><b>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</b></p> <p>3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="181 193 996 268"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>4</td> <td>9</td> <td>8</td> <td>6</td> <td>2</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 300 996 375"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3</td> <td>4</td> <td>0</td> <td>0</td> <td>1</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="181 454 996 529"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3</td> <td>4</td> <td>0</td> <td>0</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.3_1613188906_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.3_1613188906_5466.xlsx</a>)  2.e-copies of the award letters of the teachers (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.3_1613188922_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.3_1613188922_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.3_1613188926_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.3_1613188926_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4	9	8	6	2	2019-20	2018-19	2017-18	2016-17	2015-16	3	4	0	0	1	2019-20	2018-19	2017-18	2016-17	2015-16	3	4	0	0	1	<p>Provide E-copies of the award letters of Capt. K. Karthik and R. K. Padmashini for the year 2019-20. DVV has not considered Appreciation and Participation certificate.</p>	<p>As per the DVV Metrics level clarification the copies of award letters Capt. K. Karthik and R. K. Padmashini for the year 2019-20 are attached.</p> <p>Supporting Document:</p> <p>3.1.3 National, International Fellowship.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18594id_3.1.3 National, International Fellowship.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18594id_3.1.3 National, International Fellowship.pdf</a>)</p>	DVV Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																														
4	9	8	6	2																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
3	4	0	0	1																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
3	4	0	0	1																														
3.1.5	<p><b>Institution has the following facilities to support research</b></p> <ol style="list-style-type: none"> <li>1. Central Instrumentation Centre</li> <li>2. Animal House/Green House</li> <li>3. Museum</li> <li>4. Media laboratory/Studios</li> <li>5. Business Lab</li> <li>6. Research/Statistical Databases</li> <li>7. Mootcourt</li> <li>8. Theatre</li> <li>9. Art Gallery</li> <li>10. Any other facility to support research</li> </ol> <p>HEI Input : A. 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload the list of facilities provided by the university and their year of establishment (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.5_1613291947_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.5_1613291947_5466.pdf</a>)  2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.5_1613189019_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.5_1613189019_5466.pdf</a>)  3.Paste link of videos and geotagged photographs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.5_1613189023_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.1.5_1613189023_5466.pdf</a>)</p>	<p>Provide Geotagged Photographs of the Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Mootcourt</p>	<p>As per the DVV Metrics level clarification, the Geotagged Photographs of the facilities such as Green House, Marine Museum, Media laboratory, Business Lab, Research/Statistical Databases, reflecting the University name along with the details of</p> <p>Supporting Document:</p> <p>3.1.5 Geo tagged photos-1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18596id_3.1.5 Geo tagged photos-1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18596id_3.1.5 Geo tagged photos-1.pdf</a>)</p>	No Change																														
3.2.1	<p><b>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).</b></p> <p>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="181 1141 996 1216"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>55.43</td> <td>9.70</td> <td>0.30</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.1_1613193857_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.1_1613193857_5466.xlsx</a>)  2.e-copies of the grant award letters for research projects sponsored by non-government (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.1_1613189547_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.1_1613189547_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.1_1613239542_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.1_1613239542_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	55.43	9.70	0.30	0	0	<p>Provide E-copies of the letters of award for Corporate Social Responsibility in Shipping Companies, Magnetic survey and Investigations on fracture behavior of friction welded aluminum-magnesium for the year 2018-19</p>	<p>As per the DVV Metrics level clarification E-copies of the letters of award for Corporate Social Responsibility in Shipping Companies, Magnetic survey and Investigations on fracture behavior of friction welded aluminum-magnesium</p> <p>Supporting Document:</p> <p>3.2.1 Non Govt. Projects.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18598id_3.2.1 Non Govt. Projects.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18598id_3.2.1 Non Govt. Projects.pdf</a>)</p>	No Change																				
2019-20	2018-19	2017-18	2016-17	2015-16																														
55.43	9.70	0.30	0	0																														

3.2.2	<p><b>Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).</b></p> <p>3.2.2.1. <b>Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 164 996 236"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>200.01</td> <td>122.59</td> <td>0</td> <td>71.96</td> <td>54.66</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.2_1613193845_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.2_1613193845_5466.xlsx</a>)  2.e-copies of the grant award letters for research projects sponsored by government (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.2_1613189602_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.2_1613189602_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.2_1613189606_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.2_1613189606_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	200.01	122.59	0	71.96	54.66	<p>Provide E-copies of the letters of award for Visible light Driven Photocatalysis of Textile Dyed using Indium Sulphide Quantum-Metal nano particles Embedded in Nafion Membrane for the year 2015-16, All India Council for</p>	<p>As per the DVV Metrics level clarification, the E-copies of the letters of award for Visible light Driven Photocatalysis of Textile Dyed using Indium Sulphide Quantum-Metal nano particles Embedded in Nafion Membrane for the year 2015-16, All India</p> <p>Supporting Document:</p> <p>3.2.2 Govt projects.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18599id_3.2.2 Govt projects.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18599id_3.2.2 Govt projects.pdf</a>)</p>	No Change																				
2019-20	2018-19	2017-18	2016-17	2015-16																														
200.01	122.59	0	71.96	54.66																														
3.2.3	<p><b>Number of research projects per teacher funded by government and non-government agencies during the last five years</b></p> <p>3.2.3.1. <b>Number of research projects funded by government and non-government agencies during the last five years.</b></p> <p>HEI Input : 68</p> <p>3.2.3.2. <b>Number of full time teachers worked in the institution year-wise during the last five years..</b></p> <p>HEI Input : 875</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.3_1613189713_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.3_1613189713_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.3_1613189861_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.3_1613189861_5466.xlsx</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.3_1613189728_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.2.3_1613189728_5466.pdf</a>)  4.Paste Link for the funding agency website (<a href="https://www.ametuniv.ac.in/naac/C3/3_2_Resource_Mobilization_for_Research/323_Number_Research_Projects_Govt_NGovt/List_Grants_received_Teacher.pdf">https://www.ametuniv.ac.in/naac/C3/3_2_Resource_Mobilization_for_Research/323_Number_Research_Projects_Govt_NGovt/List_Grants_received_Teacher.pdf</a>)</p>	<p>Provide grant award letter Visible light Driven Photocatalysis of Textile Dyed using Indium Sulphide Quantum-Metal nano particles Embedded in Nafion Membrane for the year 2015-16, Corporate Social Responsibility in</p>	<p>As per the DVV Metrics level clarification, the grant award letters for the funded projects such as Visible light Driven Photocatalysis of Textile Dyed using Indium Sulphide Quantum-Metal nano particles Embedded in Nafion Membrane for the year</p> <p>Supporting Document:</p> <p>3.2.3 research Grants per teacher.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18600id_3.2.3 research Grants per teacher.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18600id_3.2.3 research Grants per teacher.pdf</a>)</p>	No Change																														
3.3.2	<p><b>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</b></p> <p>3.3.2.1. <b>Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 770 996 842"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>142</td> <td>25</td> <td>18</td> <td>23</td> <td>17</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 879 996 951"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>142</td> <td>25</td> <td>18</td> <td>22</td> <td>17</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="181 1034 996 1106"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>142</td> <td>25</td> <td>18</td> <td>22</td> <td>17</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.2_1613190427_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.2_1613190427_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.2_1613292095_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.2_1613292095_5466.xlsx</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.2_1613190431_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.2_1613190431_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	142	25	18	23	17	2019-20	2018-19	2017-18	2016-17	2015-16	142	25	18	22	17	2019-20	2018-19	2017-18	2016-17	2015-16	142	25	18	22	17	<p>Provide the detailed report of International Conference on Innovation and Research in Marine Electrical and Electronics Engineering (ICIRMEEE)-2015 Guest lecture on Methods, tools and processes in Energy</p>	<p>As per the DVV Metrics level clarification, the detailed reports of mentioned events such as International Conference on Innovation and Research in Marine Electrical and Electronics Engineering (ICIRMEEE)-2015 Guest lecture on Methods</p> <p>Supporting Document:</p> <p>DVV WEB LINK.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18602id_DVV WEB LINK.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18602id_DVV WEB LINK.pdf</a>)</p>	DVV Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																														
142	25	18	23	17																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
142	25	18	22	17																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
142	25	18	22	17																														

<p>3.3.3</p>	<p><b>Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.</b></p> <p>3.3.3.1. <b>Total number of awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 193 996 268"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>138</td> <td>49</td> <td>19</td> <td>25</td> <td>6</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 300 996 375"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>128</td> <td>39</td> <td>11</td> <td>23</td> <td>6</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="181 454 996 529"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>128</td> <td>39</td> <td>11</td> <td>23</td> <td>6</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.3_1613190474_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.3_1613190474_5466.xlsx</a>)  2.e- copies of award letters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.3_1613190486_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.3_1613190486_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.3_1613190490_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.3.3_1613190490_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	138	49	19	25	6	2019-20	2018-19	2017-18	2016-17	2015-16	128	39	11	23	6	2019-20	2018-19	2017-18	2016-17	2015-16	128	39	11	23	6	<p>DVV has not considered award received for academics and DVV has not considered Certificate of Appreciation and Certificate of participation.</p>	<p>The DVV Suggested Input is accepted</p>	<p>DVV Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
138	49	19	25	6																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
128	39	11	23	6																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
128	39	11	23	6																														
<p>3.4.2</p>	<p><b>The institution provides incentives to teachers who receive state, national and international recognitions/awards</b></p> <p><b>1. Commendation and monetary incentive at a University function</b></p> <p><b>2. Commendation and medal at a University function</b></p> <p><b>3. Certificate of honor</b></p> <p><b>4. Announcement in the Newsletter / website</b></p> <p>HEI Input : A.. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.2_1613190681_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.2_1613190681_5466.xlsx</a>)  2.e- copies of the letters of awards (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.2_1613190551_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.2_1613190551_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.2_1613190556_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.2_1613190556_5466.pdf</a>)</p>	<p>Please provide documentary proof in support of Announcement in the Newsletter / website.</p>	<p>As per the DVV Metrics level clarification documentary proof in support of Announcement in the website screenshots are attached.</p> <p>Supporting Document:</p> <p>3.4.2 recognition of teachers.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18611id_3.4.2_recognition_of_teachers.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18611id_3.4.2_recognition_of_teachers.pdf</a>)</p>	<p>No Change</p>																														

3.4.5	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p><b>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 161 996 236"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>467</td> <td>695</td> <td>712</td> <td>109</td> <td>197</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 268 996 343"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>230</td> <td>350</td> <td>350</td> <td>50</td> <td>40</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="181 375 996 450"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>352</td> <td>543</td> <td>527</td> <td>64</td> <td>88</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 481 996 557"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>352</td> <td>543</td> <td>527</td> <td>64</td> <td>88</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.5_1613190945_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.5_1613190945_5466.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.5_1613190958_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.5_1613190958_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	467	695	712	109	197	2019-20	2018-19	2017-18	2016-17	2015-16	230	350	350	50	40	2019-20	2018-19	2017-18	2016-17	2015-16	352	543	527	64	88	2019-20	2018-19	2017-18	2016-17	2015-16	352	543	527	64	88	<p>DVV has verified the ISSN number from UGC Care website (Group I and Group 2).</p>	<p>Our submission of 2180 articles under the key indicator 3.4.5 -number of research papers per teachers in the Journals notified on UGC website during the last five year was reduced to 1020 during the Data Verification and validation process. The</p> <p>Supporting Document:</p> <p style="text-align: center;">3.4.5 Institutional data in Prescribed format.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18614id_3.4.5_Institutional_data_in_Prescribed_format.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18614id_3.4.5_Institutional_data_in_Prescribed_format.xlsx</a>)</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
467	695	712	109	197																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
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2019-20	2018-19	2017-18	2016-17	2015-16																																								
352	543	527	64	88																																								
3.4.6	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 783 996 858"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>299</td> <td>127</td> <td>103</td> <td>29</td> <td>55</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 890 996 965"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>274</td> <td>118</td> <td>46</td> <td>21</td> <td>46</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="181 1045 996 1120"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>274</td> <td>118</td> <td>46</td> <td>21</td> <td>46</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.6_1613191107_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.6_1613191107_5466.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.6_1613191082_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.6_1613191082_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	299	127	103	29	55	2019-20	2018-19	2017-18	2016-17	2015-16	274	118	46	21	46	2019-20	2018-19	2017-18	2016-17	2015-16	274	118	46	21	46	<p>Provide the Cover page, content page and first page of Applied Ship operation "Biocontrol mechanisms of siderophores against bacterial plant pathogens " Efficacy of Special Packages of foothall drill Financial</p>	<p>The Cover page, content page and 1st page of the DVV mentioned book such as Applied Ship operation "Biocontrol mechanisms of siderophores against bacterial plant pathogens " Efficacy of Special Packages of foothall drill Financial</p> <p>Supporting Document:</p> <p style="text-align: center;">DVV WEB LINK.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18615id_DVV_WEB_LINK.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18615id_DVV_WEB_LINK.pdf</a>)</p>	<p>DVV Suggestion Recommended</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																																								
299	127	103	29	55																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
274	118	46	21	46																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
274	118	46	21	46																																								

3.4.7	<p><b>E-content is developed by teachers :</b></p> <ol style="list-style-type: none"> <li>1. For e-PG-Pathshala</li> <li>2. For CEC (Under Graduate)</li> <li>3. For SWAYAM</li> <li>4. For other MOOCs platform</li> <li>5. Any other Government Initiatives</li> <li>6. For Institutional LMS</li> </ol> <p>HEI Input : <span style="float: right;">C. Any 3 of the above</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.7_1613191128_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.7_1613191128_5466.xlsx</a>)</li> <li>2.Give links or upload document of e-content developed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.7_1613191142_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.7_1613191142_5466.pdf</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.7_1613191147_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.4.7_1613191147_5466.pdf</a>)</li> </ol>	<p>Provide the Supporting documents from the hosting agency For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS for</p>	<p>As per the DVV Metrics level clarification the Supporting documents of the E content developed by the faculty from the hosting agency such as NMEICT, other MOOCs(Teachers Academy and UDEMY) and Institutional LMS (If ekt) are scanned</p> <p>Supporting Document: <span style="float: right;">3.4.7</span></p> <p>E-content.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18616id_3.4.7 E-content.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18616id_3.4.7 E-content.pdf</a>)</p>	No Change																														
3.5.2	<p><b>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</b></p> <p>3.5.2.1. <b>Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 459 996 531"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>504.89</td> <td>958.66</td> <td>125.25</td> <td>124.56</td> <td>109.63</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="183 563 996 635"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1318.87</td> <td>144.30</td> <td>125.26</td> <td>124.58</td> <td>109.64</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="183 715 996 786"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1318.87</td> <td>144.30</td> <td>125.26</td> <td>124.58</td> <td>109.64</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.5.2_1613192087_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.5.2_1613192087_5466.xlsx</a>)</li> <li>2.Audited statements of accounts indicating the revenue generated through consultancy (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.5.2_1613192059_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.5.2_1613192059_5466.pdf</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.5.2_1613192067_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.5.2_1613192067_5466.pdf</a>)</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	504.89	958.66	125.25	124.56	109.63	2019-20	2018-19	2017-18	2016-17	2015-16	1318.87	144.30	125.26	124.58	109.64	2019-20	2018-19	2017-18	2016-17	2015-16	1318.87	144.30	125.26	124.58	109.64	<p>DVV has made the changes as per audited statement provide d by HEI.</p>	<p>As per the DVV Metrics level clarification the changes as per audited statement is accepted.</p>	DVV Suggestion Recommended
2019-20	2018-19	2017-18	2016-17	2015-16																														
504.89	958.66	125.25	124.56	109.63																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
1318.87	144.30	125.26	124.58	109.64																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
1318.87	144.30	125.26	124.58	109.64																														

<p>3.6.2</p>	<p><b>Number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the last five years</b></p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="181 193 992 268"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>112</td> <td>4</td> <td>3</td> <td>2</td> <td>3</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 300 992 375"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="181 406 992 481"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>35</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 513 992 588"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.2_1613192240_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.2_1613192240_5466.xlsx</a>)  2.e-copy of the award letters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.2_1613192212_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.2_1613192212_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.2_1613192217_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.2_1613192217_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	112	4	3	2	3	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	35	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>DVV has not considered appreciation certificate.</p>	<p>Recognition and award letters are received from the government and government recognised bodies were received by the University for our Contribution in extension activities. As per the DVV Metrics level clarification, the appreciation letters are</p> <p>Supporting Document:</p> <p>3.6.2 Extension awards.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18622id_3.6.2_Extension_awards.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18622id_3.6.2_Extension_awards.pdf</a>)</p>	<p>DVV Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
112	4	3	2	3																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	0	0	0	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
35	0	0	0	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	0	0	0	0																																								
<p>3.6.3</p>	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="181 831 992 906"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>185</td> <td>73</td> <td>45</td> <td>28</td> <td>12</td> </tr> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.3_1613193085_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.3_1613193085_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.3_1613200798_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.3_1613200798_5466.xlsx</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.3_1613200734_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.3_1613200734_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	185	73	45	28	12	<p>Proper detailed report of Road safety rally SAVE POWER TO SAVE COUNTRY Follow safety Rules to prevent accidents Marine Boundary Awareness Campaign Electrical Safety Awareness Camp for the year 2015-16 Heat Engine</p>	<p>As per the DVV Metrics level clarification the detailed reports of events such as, Road safety rally SAVE POWER TO SAVE COUNTRY Follow safety Rules to prevent accidents Marine Boundary Awareness Campaign Electrical Safety Awareness Camp</p> <p>Supporting Document:</p> <p>3.6.3 Extension Activities.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18623id_3.6.3_Extension_Activities.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18623id_3.6.3_Extension_Activities.pdf</a>)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
185	73	45	28	12																																								
<p>3.6.4</p>	<p><b>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</b></p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="181 1098 992 1173"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3192</td> <td>3250</td> <td>3071</td> <td>2758</td> <td>2108</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.4_1613193583_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.4_1613193583_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.4_1613200788_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.4_1613200788_5466.xlsx</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.4_1613200770_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.6.4_1613200770_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3192	3250	3071	2758	2108	<p>Proper detailed report of Road safety rally SAVE POWER TO SAVE COUNTRY Follow safety Rules to prevent accidents Marine Boundary Awareness Campaign Electrical Safety Awareness Camp for the year 2015-16 Heat Engine</p>	<p>As per the DVV Metrics level clarification the detailed report of students participation in extension activities such as Road safety rally SAVE POWER TO SAVE COUNTRY Follow safety Rules to prevent accidents Marine Boundary Awareness Campaign Electrical Safety Awareness Camp</p> <p>Supporting Document:</p> <p>3.6.4 Student Participation in extension activities.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18624id_3.6.4_Student_Participation_in_extension_activities.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18624id_3.6.4_Student_Participation_in_extension_activities.pdf</a>)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
3192	3250	3071	2758	2108																																								

3.7.1	<p><b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</b></p> <p>3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="181 177 996 252"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>302</td> <td>230</td> <td>276</td> <td>72</td> <td>80</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 284 996 359"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>178</td> <td>147</td> <td>161</td> <td>48</td> <td>43</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="181 438 996 513"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>178</td> <td>147</td> <td>161</td> <td>48</td> <td>43</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.7.1_1613193642_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.7.1_1613193642_5466.xlsx</a>)  2.Copies of collaboration (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.7.1_1613193655_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.7.1_1613193655_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.7.1_1613292550_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/3.7.1_1613292550_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	302	230	276	72	80	2019-20	2018-19	2017-18	2016-17	2015-16	178	147	161	48	43	2019-20	2018-19	2017-18	2016-17	2015-16	178	147	161	48	43	<p>DVV has counted one institution once for a year.</p>	<p>The suggestion by the DVV is accepted.</p>	<p>DVV Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
302	230	276	72	80																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
178	147	161	48	43																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
178	147	161	48	43																														
4.1.4	<p><b>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</b></p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="181 719 996 794"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2263.68</td> <td>2557.59</td> <td>2364.16</td> <td>1805.97</td> <td>1650.25</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 826 996 901"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1040.72</td> <td>1173.18</td> <td>1100.22</td> <td>564.95</td> <td>560.19</td> </tr> </table> <p>Remark : DVV has made the changes as per addition of fixed assets excluding library books duly signed by CA.</p> <p>Attached Documents :</p> <p>1.Upload audited utilization statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.1.4_1613219536_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.1.4_1613219536_5466.pdf</a>)  2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.1.4_1613219546_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.1.4_1613219546_5466.pdf</a>)  3.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.1.4_1613219560_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.1.4_1613219560_5466.xlsx</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2263.68	2557.59	2364.16	1805.97	1650.25	2019-20	2018-19	2017-18	2016-17	2015-16	1040.72	1173.18	1100.22	564.95	560.19	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2015-16, 2016-17, 2017-18, 2018-19</p>	<p>As per the DVV Metrics level clarification the schedule of fixed assets regarding infrastructure augmentation for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020 has been highlighted and certified by the chartered accountant and finance</p> <p>Supporting Document:  4.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18630id_4.1.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18630id_4.1.4.pdf</a>)</p>	<p>Changed After Clarification</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																														
2263.68	2557.59	2364.16	1805.97	1650.25																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
1040.72	1173.18	1100.22	564.95	560.19																														
4.2.2	<p><b>Institution has access to the following:</b></p> <ol style="list-style-type: none"> <li>e-journals</li> <li>e-ShodhSindhu</li> <li>Shodhganga Membership</li> <li>e-books</li> <li>Databases</li> <li>Remote access to e-resources</li> </ol> <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.2_1613219948_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.2_1613219948_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.2_1613219965_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.2_1613219965_5466.xlsx</a>)</p>	<p>Provide the E-copy of the letter of subscription /membership of N-List in the name of HEI for the year 2019-20. Also Provide the Screenshots of the facilities claimed with the name of HEI.</p>	<p>As per the DVV Metrics level clarification the E-Copies of library e-Resources Subscription and Screenshots of the mentioned six facilities are attached.</p> <p>Supporting Document:  4.2.2-Library e-resources Subscription_compressed.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18640id_4.2.2-Library e-resources Subscription_compressed.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18640id_4.2.2-Library e-resources Subscription_compressed.pdf</a>)</p>	<p>No Change</p>																														

4.2.3	<p><b>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="181 161 996 236"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>90.83</td> <td>85.35</td> <td>122.24</td> <td>71.60</td> <td>50.86</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.3_1613220033_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.3_1613220033_5466.xlsx</a>)  2.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.3_1613220080_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.3_1613220080_5466.pdf</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.3_1613220071_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.3_1613220071_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	90.83	85.35	122.24	71.60	50.86	<p>Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>As per the DVV Metrics level clarification the annual expenditure for the purchase of books and journals extracted from the audited Income/Expenditure statement has certified by the Registrar of the Academy of Maritime Education and Training.</p> <p>Supporting Document: 4.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18641id_4.2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18641id_4.2.3.pdf</a>)</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
90.83	85.35	122.24	71.60	50.86										
4.2.4	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 1073</p> <p>Recommended Input : 830</p> <p>Remark : DVV has made the changes as per provides logbook entries online and offline using library on 03/Feb/2020 to 07/Feb/2020.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.4_1613220117_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.4_1613220117_5466.pdf</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.4_1613220125_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.2.4_1613220125_5466.pdf</a>)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 03/Feb/2020 to 07/Feb/2020.</p>	<p>As per the DVV Metrics level clarification the details of logbook entries and data for online access in support of usage of library by teachers and students ( foot falls and login data for online access) during 03/Feb/2020 to 07/Feb/2020 are attached.</p> <p>Supporting Document: 4.2.4 -Library Usage Report.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18642id_4.2.4 -Library Usage Report.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18642id_4.2.4 -Library Usage Report.pdf</a>)</p>	Changed After Clarification										
4.3.5	<p><b>Institution has the following Facilities for e-content development</b></p> <p>1. Media centre  2. Audio visual centre  3. Lecture Capturing System(LCS)  4. Mixing equipments and softwares for editing</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220588_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220588_5466.xlsx</a>)  3.Links of photographs (<a href="https://www.ametuniv.ac.in/naac/c435_Facilities_e_content.html">https://www.ametuniv.ac.in/naac/c435_Facilities_e_content.html</a>)</p>	<p>Provide Geotagged photograph of available facilities for Mixing equipments and softwares for editing reflected on college name.</p>	<p>As per the DVV Metrics level clarification the geotagged photographs for Mixing equipments and softwares for editing facilities for e-Content development are attached.</p> <p>Supporting Document: 4.3.5-e-CONTENT FACILITIES.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18647id_4.3.5-e-CONTENT FACILITIES.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18647id_4.3.5-e-CONTENT FACILITIES.pdf</a>)</p>	No Change										
4.4.1	<p><b>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</b></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="181 1042 996 1117"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3276.34</td> <td>2519.76</td> <td>2153.18</td> <td>2107.88</td> <td>1788.29</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.4.1_1613220717_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.4.1_1613220717_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.4.1_1613220738_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.4.1_1613220738_5466.xlsx</a>)  3.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.4.1_1613220724_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.4.1_1613220724_5466.pdf</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3276.34	2519.76	2153.18	2107.88	1788.29	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution.</p>	<p>As per the DVV Metrics level clarification the expenditure incurred on maintenance of physical facilities and academic support facilities extracted from the audited Income/Expenditure statement certified by the Chartered accountant.</p> <p>Supporting Document: 4.4.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18648id_4.4.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18648id_4.4.1.pdf</a>)</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
3276.34	2519.76	2153.18	2107.88	1788.29										

5.1.1	<p><b>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 212 996 284"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3130</td> <td>412</td> <td>316</td> <td>381</td> <td>377</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.1_1613244377_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.1_1613244377_5466.pdf</a>)  2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.1_1613244386_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.1_1613244386_5466.pdf</a>)  3.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.1_1613244077_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.1_1613244077_5466.xlsx</a>)  4.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c511_scholarships_freeships.html">https://www.ametuniv.ac.in/naac/c511_scholarships_freeships.html</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3130	412	316	381	377	<p>Provide the sanctioned letter of (any 100 students) benefited by Scholarship For Rank Holder for the year 2015-16, sanctioned letter of (any 100 students) benefited by Scholarship For Rank Holder for the year 2016-17 sanctioned</p>	<p>As per the DVV Metrics level clarification, the sanction letters of 200 students benefited by Scholarship for Rank holders for 2015-16 and 2016-17; sanction letters of 50 students benefited by First Graduate Scholarship for the year 2017-18. sanction letters</p> <p>Supporting Document:  DVV WEB  LINK.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18650id_DVV WEB LINK.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18650id_DVV WEB LINK.pdf</a>)</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
3130	412	316	381	377																				
5.1.2	<p><b>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</b></p> <p>5.1.2.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 539 996 611"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3116</td> <td>3079</td> <td>3154</td> <td>2807</td> <td>2495</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.2_1613302146_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.2_1613302146_5466.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.2_1613302179_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.2_1613302179_5466.pdf</a>)  3.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c512_Career_Counselling_Guidance.html">https://www.ametuniv.ac.in/naac/c512_Career_Counselling_Guidance.html</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3116	3079	3154	2807	2495	<p>Provide Copy of circular/brochure of Awareness/Training on English and Proficiency skills Program on How to prepare for TOEFL, GRE &amp; GMAT Program on Guidance for Competitive Examinations for the year 2015-16</p>	<p>As per the DVV Metrics level clarification the copy of circular/brochure and list of students attending each of these schemes signed by competent authority are attached 2015-16 Training on English and Proficiency skills Program on How to prepare for</p> <p>Supporting Document:  5.1.2.2. compress  d.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18651id_5.1.2_compressed.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18651id_5.1.2_compressed.pdf</a>)</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
3116	3079	3154	2807	2495																				
5.1.4	<p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <p><b>1. Implementation of guidelines of statutory/regulatory bodies</b>  <b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b>  <b>3. Mechanisms for submission of online/offline students' grievances</b>  <b>4. Timely redressal of the grievances through appropriate committees</b></p> <p>HEI Input :  A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613302219_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613302219_5466.pdf</a>)  2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613302208_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613302208_5466.pdf</a>)  3.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613244522_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613244522_5466.pdf</a>)  4.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c514_Redressal_Student_grievances.html">https://www.ametuniv.ac.in/naac/c514_Redressal_Student_grievances.html</a>)</p>	<p>Provide the web link of Mechanisms for submission of online/offline students' grievances reflected on college website.</p>	<p>As per the DVV Metrics level clarification the web link of Mechanisms for submission of online/offline students' grievances reflected on University is attached. <a href="https://www.ametuniv.ac/grievance-redressal-mechanism.html">https://www.ametuniv.ac/grievance-redressal-mechanism.html</a></p> <p>Supporting Document:  grievances.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18653id_grievances.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18653id_grievances.pdf</a>)</p>	No Change																				
5.2.1	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</b></p> <p>5.2.1.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 1150 996 1222"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>32</td> <td>31</td> <td>13</td> <td>3</td> <td>0</td> </tr> </table> <p>5.2.1.2. <b>Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 1289 996 1361"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>50</td> <td>33</td> <td>20</td> <td>5</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.1_1613244614_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.1_1613244614_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.1_1613244109_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.1_1613244109_5466.xlsx</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.1_1613244635_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.1_1613244635_5466.pdf</a>)  4.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c521_Student_qualifying_state_national_exam.html">https://www.ametuniv.ac.in/naac/c521_Student_qualifying_state_national_exam.html</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	32	31	13	3	0	2019-20	2018-19	2017-18	2016-17	2015-16	50	33	20	5	0	<p>Provide the qualifying certificates of Rishabh Vikraman Vimal Vishal Yaasar aaquil for the year 2017-18, Ashok kumar Sriharsha yadav Sivaram Muthuselvam Christopher ramesh marshall Maria Deepak Manojkumar Madhan for the year 2018-19</p>	<p>As per the DVV Metrics level clarification qualifying certificates of Rishabh, Vikraman, Vimal, Vishal, Yaasar, aaquil for the year 2017-18, Ashok kumar, Sriharsha Yadav, Sivaram, Muthuselvam, Christopher Ramesh marshall Maria Deenak</p> <p>Supporting Document:  5.2.1 MMD.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18946id_5.2.1 MMD.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18946id_5.2.1 MMD.pdf</a>)</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16																				
32	31	13	3	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
50	33	20	5	0																				

<p>5.2.2</p>	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 164 996 236"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>718</td> <td>748</td> <td>793</td> <td>497</td> <td>421</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.2_1613244713_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.2_1613244713_5466.pdf</a>)  2.Self attested list of students placed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.2_1613244720_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.2_1613244720_5466.pdf</a>)  3.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.2_1613244115_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.2_1613244115_5466.xlsx</a>)  4.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c522_Outgoing_Students_placed.html">https://www.ametuniv.ac.in/naac/c522_Outgoing_Students_placed.html</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	718	748	793	497	421	<p>Provide the appointment letter or Offer letter of the Alaguvél. S, alaguv95@gmail.com, 8489645838 Anandhu .A, anilanandu333@gmail.c 8281981613 Anandu .K. Babu, anandu1177@gmail.com</p>	<p>As per the DVV Metrics level clarification the appointment letter/offer letter of 27 students are attached. As per the standard terms of shipping companies the appointment order is an agreement and hence, the offer letter duly certified by the</p> <p>Supporting Document:</p> <p>5.2.2 placements_comp ressed.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18655id_5.2.2_placements_compressed.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18655id_5.2.2_placements_compressed.pdf</a>)</p>	<p>No Change</p>																				
2019-20	2018-19	2017-18	2016-17	2015-16																														
718	748	793	497	421																														
<p>5.2.3</p>	<p><b>Percentage of student progression to higher education (previous graduating batch).</b></p> <p>5.2.3.1. <b>Number of outgoing student progressing to higher education.</b></p> <p>HEI Input : 79</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.3_1613244983_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.3_1613244983_5466.pdf</a>)  2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.3_1613244120_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.3_1613244120_5466.xlsx</a>)  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.3_1613244999_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.2.3_1613244999_5466.pdf</a>)  4.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c523_Students_progress_HE.html">https://www.ametuniv.ac.in/naac/c523_Students_progress_HE.html</a>)</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for Anantha Venkata Kannaiya Steve Varghese Mathew Nitesh Koppay Aldrin Shain Dominic Naveen R Ragul P Seenivasan Surtharsan D Ivannan</p>	<p>As per the DVV Metrics level clarification qualifying certificate (progressing to higher education) of Anantha Venkata Kannaiya, Steve Varghese Mathew, Nitesh Koppay, Aldrin Shain Dominic, Naveen R Ragul P Seenivasan Surtharsan D Ivannan</p> <p>Supporting Document:</p> <p>5.2.3 progression -file-01 (1).pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18655id_5.2.3_progression_file-01_1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18655id_5.2.3_progression_file-01_1.pdf</a>)</p>	<p>No Change</p>																														
<p>5.3.3</p>	<p><b>Average number of sports and cultural events / competitions organised by the institution per year</b></p> <p>5.3.3.1. <b>Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 770 996 842"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>36</td> <td>21</td> <td>18</td> <td>18</td> <td>10</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="181 874 996 946"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>32</td> <td>10</td> <td>11</td> <td>2</td> <td>6</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="181 1026 996 1098"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>32</td> <td>10</td> <td>11</td> <td>2</td> <td>6</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.3.3_1613245197_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.3.3_1613245197_5466.pdf</a>)  2.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.3.3_1613245203_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.3.3_1613245203_5466.pdf</a>)  3.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.3.3_1613244134_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.3.3_1613244134_5466.xlsx</a>)  4.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c533_Sports_culturals_competitions.html">https://www.ametuniv.ac.in/naac/c533_Sports_culturals_competitions.html</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	36	21	18	18	10	2019-20	2018-19	2017-18	2016-17	2015-16	32	10	11	2	6	2019-20	2018-19	2017-18	2016-17	2015-16	32	10	11	2	6	<p>Provide the report of Voyage 2016 Cultural Programme organised by AMET Business School for the year 2015-16, An entertainment programme at St. John de Britto home for aged women for the year 2016-17 Street</p>	<p>As per the DVV Metrics level clarification on cultural events/competitions Reports along with photographs appropriately dated, captioned and signed by competent authority for the events Voyage 2016 Cultural Programme</p> <p>Supporting Document:</p> <p>5.3.3 Culturals_compr essed.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18659id_5.3.3_Culturals_compressed.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18659id_5.3.3_Culturals_compressed.pdf</a>)</p>	<p>DVV Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
36	21	18	18	10																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
32	10	11	2	6																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
32	10	11	2	6																														

6.2.3	<p><b>Institution Implements e-governance covering following areas of operation</b></p> <ol style="list-style-type: none"> <li>1. Administration</li> <li>2. Finance and Accounts</li> <li>3. Student Admission and Support</li> <li>4. Examination</li> </ol> <p>HEI Input : <span style="float: right;">A. All of the above</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Screen shots of user interfaces (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.2.3_1613233841_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.2.3_1613233841_5466.pdf</a>)</li> <li>2.ERP (Enterprise Resource Planning) Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.2.3_1613233848_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.2.3_1613233848_5466.pdf</a>)</li> <li>3.Details of implementation of e-governance in areas of operation, Administration etc. (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.2.3_1613298352_5466.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.2.3_1613298352_5466.xls</a>)</li> <li>4.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.2.3_1613233867_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.2.3_1613233867_5466.pdf</a>)</li> <li>5.Link for additional information (<a href="https://www.ametuniv.ac.in/naac/c623_Egovern_all_areas.html">https://www.ametuniv.ac.in/naac/c623_Egovern_all_areas.html</a>)</li> </ol>	<p>Provide Screen shots of user interfaces of (Administration Finance and Accounts Examination) reflecting the name of the HEI for the year 2019-20.</p>	<p>Screen shots of the user interfaces of Administration, Finance and Accounts and Examination and Student support in the SMART-ERP reflecting the name of Academy of Maritime Education and Training (AMET) and the academic year 2019-20.</p> <p>Supporting Document: 6.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18664id_6.2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18664id_6.2.3.pdf</a>)</p>	No Change																				
6.3.2	<p><b>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 507 996 579"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>193</td> <td>157</td> <td>53</td> <td>22</td> <td>34</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 614 996 686"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : <span style="float: right;">HEI has not shared any proof for the disbursement of incentives i.e. In the form of vouchers.</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.2_1613234156_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.2_1613234156_5466.xlsx</a>)</li> <li>2.Link for Additional Information (<a href="https://www.ametuniv.ac.in/naac/c632_Financial_spt_conference.html">https://www.ametuniv.ac.in/naac/c632_Financial_spt_conference.html</a>)</li> <li>3.View Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.2_1613298393_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.2_1613298393_5466.pdf</a>)</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	193	157	53	22	34	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide E-copy of letter/s indicating financial assistance to (K Thiruvenkatasamy Abdul Wahab M Anita. R. Warriar Bosco Dhanaseeli P for the year 2015-16, Annie sam Benedict Bruno. L Cheera. Vijaya Lakshmi for the year 2016-</p>	<p>The E copy of the approval from the Registrar and sanction orders of the 20 faculty members as listed in the DVV query along with the list of teachers received the financial support attached as per the DVV requirements.</p> <p>Supporting Document: 6.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18666id_6.3.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18666id_6.3.2.pdf</a>)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
193	157	53	22	34																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				
6.3.3	<p><b>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</b></p> <p>6.3.3.1. <b>Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 1007 996 1078"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>68</td> <td>34</td> <td>28</td> <td>18</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 1114 996 1185"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>97</td> <td>56</td> <td>27</td> <td>19</td> <td>15</td> </tr> </tbody> </table> <p>Remark : <span style="float: right;">DVV has not considered programs for the year 2020-21 and DVV has not considered programs of duration of less than five days.</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.3_1613234247_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.3_1613234247_5466.pdf</a>)</li> <li>2.Reports of Academic Staff College or similar centers (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.3_1613234254_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.3_1613234254_5466.pdf</a>)</li> <li>3.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.3_1613234261_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.3_1613234261_5466.xlsx</a>)</li> <li>4.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.3_1613234270_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.3_1613234270_5466.pdf</a>)</li> <li>5.Link for Additional Information (<a href="https://www.ametuniv.ac.in/naac/c633_PDP.html">https://www.ametuniv.ac.in/naac/c633_PDP.html</a>)</li> </ol>	2019-20	2018-19	2017-18	2016-17	2015-16	177	68	34	28	18	2019-20	2018-19	2017-18	2016-17	2015-16	97	56	27	19	15	<p>Provide Event Brochures and reports of (Faculty Development programme on E-Learning Solutions for Instructional Design and Delivery Workshop on Energy Audit Faculty Development Programme on Modern</p>	<p>As per the DVV query, the brochures and reports of the mentioned Faculty Development Programme are attached with photographs mentioned the date and caption of the events.</p> <p>Supporting Document: 6.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18667id_6.3.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18667id_6.3.3.pdf</a>)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
177	68	34	28	18																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
97	56	27	19	15																				

<p>6.3.4</p>	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p>6.3.4.1. <b>Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 193 996 268"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>183</td> <td>142</td> <td>72</td> <td>43</td> <td>30</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 300 996 375"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>116</td> <td>75</td> <td>36</td> <td>24</td> <td>12</td> </tr> </tbody> </table> <p>Remark : DVT has excluded programs of duration of less than five days. Also not considered duplicate entries of teachers.</p> <p>Attached Documents :</p> <p>1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.4_1613298460_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.4_1613298460_5466.pdf</a>)  2.IQAC report summary (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.4_1613234471_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.4_1613234471_5466.pdf</a>)  3.Details of teachers attending professional development Programmes during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.4_1613298619_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.4_1613298619_5466.xlsx</a>)  4.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.4_1613234492_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.3.4_1613234492_5466.pdf</a>)  5.Link for Additional Information (<a href="https://www.ametuniv.ac.in/naac/c634_PDP_Facultymembers.html">https://www.ametuniv.ac.in/naac/c634_PDP_Facultymembers.html</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	183	142	72	43	30	2019-20	2018-19	2017-18	2016-17	2015-16	116	75	36	24	12	<p>Provide E-copy of the certificates of the teachers attended the (Dr. M. Jayaprakashvel S.D.Kishore C. Sathish for the year 2015-16,Capt. Yeshwanth Raj Cdr. V. Ramakrishnan Mr. P. Ramanathan Mr. R. Praveen Kumar Mr. V</p>	<p>As per the DVV requirement participants certificates of 24 faculty members for the Faculty Development programmes, Seminars, Workshops, NPTEL, TOTA, VICT and other events for the period from 2015-2016 to 2019-2020 are attached</p> <p>Supporting Document: 6.3.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18668id_6.3.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18668id_6.3.4.pdf</a>)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
183	142	72	43	30																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
116	75	36	24	12																				
<p>6.4.2</p>	<p><b>Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).</b></p> <p>6.4.2.1. <b>Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 711 996 786"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>27.43</td> <td>20</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="181 818 996 893"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Copy of letter from government has not provide by HEI.</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from government bodies during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.2_1613234843_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.2_1613234843_5466.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.2_1613234858_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.2_1613234858_5466.pdf</a>)  3.Annual statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.2_1613234878_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.2_1613234878_5466.pdf</a>)  4.Link for Additional Information (<a href="https://www.ametuniv.ac.in/naac/c642_Funds_from_Govt_infrastructure.html">https://www.ametuniv.ac.in/naac/c642_Funds_from_Govt_infrastructure.html</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	27.43	20	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020.</p>	<p>Transaction proof of the receipt of the funds for infrastructure augmentation is attached.</p> <p>Supporting Document: 6.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18670id_6.4.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18670id_6.4.2.pdf</a>)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	27.43	20																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				
<p>6.4.3</p>	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</b></p> <p>6.4.3.1. <b>Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="181 1174 996 1249"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>140.48</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.3_1613234965_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.3_1613234965_5466.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.3_1613234977_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.3_1613234977_5466.pdf</a>)  3.Annual statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.3_1613234984_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.4.3_1613234984_5466.pdf</a>)  4.Link for Additional Information (<a href="https://www.ametuniv.ac.in/naac/c643_Funds_from_nonGovt_infrastructure.html">https://www.ametuniv.ac.in/naac/c643_Funds_from_nonGovt_infrastructure.html</a>)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	140.48	0	0	0	0	<p>Provide Copy of letter indicating the grants/funds received from Rajeswari Corporation Industrial Construction Co., BR Supply Tex Win Tex SS Foundation Subam Industries JSV Enterprises for the year 2019-20 with</p>	<p>E-Copies of the 7 letters received from the Philanthropists /Donors for the infrastructure development of the Academy of Maritime Education and Training (AMET) are attached as per the requirement.</p> <p>Supporting Document: 6.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18671id_6.4.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18671id_6.4.3.pdf</a>)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
140.48	0	0	0	0																				

6.5.2	<p><b>Institution has adopted the following for Quality assurance</b></p> <ol style="list-style-type: none"> <li><b>1. Academic Administrative Audit (AAA) and follow up action taken</b></li> <li><b>2.Conferences, Seminars, Workshops on quality conducted</b></li> <li><b>3. Collaborative quality initiatives with other institution(s)</b></li> <li><b>4.Orientation programme on quality issues for teachers and students</b></li> <li><b>5. Participation in NIRF</b></li> <li><b>6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).</b></li> </ol> <p>HEI Input : A. Any 5 or more of the above</p> <p>Recommended Input : B. 4 of the above</p> <p>Remark : DVV has made the changes as per supporting SL. No. 1, 2, 3 and 6 by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload e-copies of the accreditations and certifications (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613235198_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613235198_5466.pdf</a>)</li> <li>2.Upload details of Quality assurance initiatives of the institution (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613202698_5466.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613202698_5466.xlsx</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613235259_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613235259_5466.pdf</a>)</li> <li>4.Paste web link of Annual reports of University (<a href="https://www.ametuniv.ac.in/naac/c652_Quality_Initiatives.html">https://www.ametuniv.ac.in/naac/c652_Quality_Initiatives.html</a>)</li> <li>5.Link for Additional Information (<a href="https://www.naac/c652_Quality_Initiatives.html">https://www.naac/c652_Quality_Initiatives.html</a>)</li> </ol>	<p>Provide the report of Conferences, Seminars, Workshops on quality conducted for the year 2019-20 signed by competent authority. Provide the report of Collaborative quality initiatives with other institution(s) for the year 2019-20</p>	<p>Reports of the quality related Workshops/Seminars/ Conferences conducted by AMET IQAC related to quality, collaborative initiatives on quality and Orientation programme for students and faculty members authenticated by the competent</p> <p>Supporting Document: 6.5.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18674id_6.5.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18674id_6.5.2.pdf</a>)</p>	Changed After Clarification
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li><b>1. Rain water harvesting</b></li> <li><b>2. Borewell /Open well recharge</b></li> <li><b>3. Construction of tanks and bunds</b></li> <li><b>4. Waste water recycling</b></li> <li><b>5. Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Geotagged photographs / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.4_161322231_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.4_161322231_5466.pdf</a>)</li> <li>2.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.4_161322236_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.4_161322236_5466.pdf</a>)</li> </ol>	<p>Provide Geo tagged photographs of the (Rain water harvesting Borewell /Open well recharge). Provide Bills for the purchase of equipment for the (Waste water recycling Maintenance of water bodies and distribution system in the campus)</p>	<p>The Geo Tagged photographs of the Rain water Harvesting pits and Bore well / Open well Recharge are provided in detail. The Bills for the purchase of equipment for the Wastewater recycling and Maintenance of water bodies and</p> <p>Supporting Document: 7.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18948id_7.1.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18948id_7.1.4.pdf</a>)</p>	No Change
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. Landscaping with trees and plants</b></li> </ol> <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Various policy documents / decisions circulated for implementation (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_161322250_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_161322250_5466.pdf</a>)</li> <li>2.Geotagged photos / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_161322254_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_161322254_5466.pdf</a>)</li> <li>3.Any other relevant documents (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_161322258_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_161322258_5466.pdf</a>)</li> </ol>	<p>Provide Circulars for the implementation of the (Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles) and any other supporting document for the year 2019-20.</p>	<p>As per the DVV Metrics level clarification, the Circulars for the implementation of restricted entry of automobiles – NO VEHICLE DAY programme, Use of Bicycles/ Battery powered vehicles and other supporting</p> <p>Supporting Document: 7.1.5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18949id_7.1.5.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18949id_7.1.5.pdf</a>)</p>	No Change
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions / awards</b></li> <li><b>5. Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has select 2 of the above as per report of campus environmental promotion and certificates for clean and green campus shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports on environment and energy audits submitted by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_161322267_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_161322267_5466.pdf</a>)</li> <li>2.Certification by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222635_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222635_5466.pdf</a>)</li> <li>3.Certificates of the awards received (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222640_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222640_5466.pdf</a>)</li> <li>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222644_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222644_5466.pdf</a>)</li> </ol>	<p>Provide Certificate of (Energy audit Environment audit) from the auditing agency. Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities</p>	<p>As per the DVV Metrics level clarification, the Certificate of Energy audit, Environment audit from the auditing agency are provided. Certificates of the awards received from the recognized agency during the academic year 2019-2020 are provided</p> <p>Supporting Document: 7.1.6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18950id_7.1.6.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18950id_7.1.6.pdf</a>)</p>	Changed After Clarification

7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms.</li> <li>2. Divyangjan friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p>HEI Input : <span style="float: right;">A. Any 4 or all of the above</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Policy documents and information brochures on the support to be provided (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222659_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222659_5466.pdf</a>)</li> <li>2.Geotagged photographs / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222663_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222663_5466.pdf</a>)</li> <li>3.Details of the Software procured for providing the assistance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222667_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222667_5466.pdf</a>)</li> <li>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222671_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222671_5466.pdf</a>)</li> </ol>	<p>Provide Bills and invoice/purchase order/AMC in support of (Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>As per the DVV Metrics level clarification, Bills and invoice/purchase order/AMC in support of Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment for the year 2019-2020</p> <p>Supporting Document: 7.1.7.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18951id_7.1.7.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18951id_7.1.7.pdf</a>)</p>	No Change
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. The Code of Conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the Code of Conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>4. Annual awareness programmes on Code of Conduct are organized</li> </ol> <p>HEI Input : <span style="float: right;">A. All of the above</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.10_1613222930_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.10_1613222930_5466.pdf</a>)</li> <li>2.Code of ethics policy document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.10_1613222937_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.10_1613222937_5466.pdf</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.10_1613222940_5466.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.10_1613222940_5466.pdf</a>)</li> </ol>	<p>Provide Policy document on code of ethics provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers students</p>	<p>As per the DVV Metrics level clarification, the Policy document on code of ethics is provided, Proceedings of the monitoring committee is provided, Circulars and geo tagged photographs of the activities organized under the metric for teachers</p> <p>Supporting Document: 7.1.10.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18952id_7.1.10.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18952id_7.1.10.pdf</a>)</p>	No Change