SHE ID : 0	U-0434 Deviation Details and HEI Response						
	Deviation Details and HEI Response			Last Date: 12	2/03/2021		
1.3					Findings of DVV	Response from HEI	Status
	Average percentage of courses having focusive years 1.1.3.1. Number of courses having focus on the line of the li				Provide the list of courses having focus on employability/ entrepreneurship/ skill development offered	The list of all the courses having focus on employability/ entrepreneurship/ skill development offered by	Changed Clarification
		3-19 2017-18	2016-17	2015-16	by the institution during the last five years	Academy of Maritime Education and Training (AMET) Deemed to be	
	925 8	924	695	602		University during the last five years is attached.	
	Recommended Input :				4	←	
	2019-20 20:	3-19 2017-18	2016-17	2015-16	-	Supporting Document: List of courses	
	765	0 649	456	589		focus on Emp_Ent_Skill.p	
						df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18565id_LIst of courses focus on Emp_Ent_Skill.pdf)	
	Remark : DVV	has excluded the courses which are not direct	tly focus on employ-ability/ entrepre	neurship/ skill development .			
	Attached Documents :						
	3.Minutes of the Boards of Studies/ Academic Co (https://assessmentonline.naac.gov.in/storage/a 4.Institutional data in prescribed format (https:// 5.Any additional information (https://assessment	p/hei/SSR/106035/1.1.3_1613236808_5466. ssessmentonline.naac.gov.in/storage/app/he	pdf) ei/SSR/106035/1.1.3_1613145790_5	466.xls)			
1	Percentage of new courses introduced of t		grams offered during the last fi	ve years.	Provide the list of new courses were	The list of new courses introduced by Academy	Change Clarific
	1.2.1.1. How many new courses were in	oduced within the last five years.			introduced within the last five years.	of Maritime Education and Training (AMET)	
	HEI Input :	2756			last live years.	Deemed to be University within last five years	
	Recommended Input : 1.2.1.2. Number of courses offered by the	1875 institution across all programmes duri	ng the last five years.			attached.	
	HEI Input :	4030					
	Recommended Input :	4030			▼	v .	
	Remark : DVV	has made the changes as per new courses ex	cluded Industrial visits and Viva-voc	e.		Supporting Document:	
	Attached Documents :					New courses introduced-DVV.	
	1.Minutes of relevant Academic Council/BOS me 2.Institutional data in prescribed format (https:// 3.Any additional information (https://assessmeni	ssessmentonline.naac.gov.in/storage/app/he	ei/SSR/106035/1.2.1_1613146001_5			pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18566id_New courses introduced-DVV.pdf)	
2	Percentage of Programmes in which Choic completed academic year). 1.2.2.1. Number of Programmes in which			ented (Data for the latest	Provide circular of programs in which CBCS/Elective course	The circular for programs in which CBCS/Elective course	No Cha
		17			system implemented in the last completed	system implemented in the last completed	
	HEI Input :	1/			academic year certified by the Registrar of the	academic year (2019-20) certified by the Registrar	
	Attached Documents :				affiliating university	of the Academy of Maritime Education and	
	 Minutes of relevant Academic Council/BOS med Institutional data in prescribed format (https://i 	ssessmentonline.naac.gov.in/storage/app/he	ei/SSR/106035/1.2.2_1613146649_5		¥	Training (AMET) Deemed to be Interested has	
	3.Any additional information (https://assessmen	online.naac.gov.in/storage/app/hei/SSR/1060	35/1.2.2_1613146771_5466.pdf)		→	()	
						Supporting Document: Circular.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18567id_Circular.pdf)	

1.3.3		lents enrolled in the courses un		nd life skills offered year-wise d	uring the last five years.	Provide the certificate of Any 20 students enrolled in Personal	As per the DVV Metrics level clarification, the certificates of 20 students enrolled in	No Change
	HEI Input :					(PST) for the year 2015-16 certificate of	squeents enroiled in Personal Survival Technique (PST) for the	
	2019-20	2018-19	2017-18	2016-17	2015-16	Any 20 students enrolled in	year 2015-16, certificates of 10	
	7022	2541	2203	1652	1419	Introduction to NXCAE for the year 2016-17	students enrolled in Introduction to NXCAE	
	Attached Documents :					certificate of Anv 20	for the year 2016-17	
							Supporting Document:	
							DW WEB LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18570id_DW WEB LINK.pdf)	
1.3.4	Percentage of students und	dertaking field projects / rese	arch projects / internships (Da	ata for the latest completed aca	ndemic year).	Provide Internship	Since, the second half of	No Change
	1.3.4.1. Number of studer	nts undertaking field projects	or research projects or internsh	hips.		completion certificate / project work	the academic year 2019- 20 has been conducted	
	HEI Input :		3172			completion certificate of (Abhijeet Dev	online due to Corona pandemic lockdown,	
	Attached Documents :					Goswami Abhishek A Aiin Thomas Amalnath	AMET students have been advised to go for	
						N E Anand A Anandhu	Home Based Internship	
		per of students undertaking field p .qov.in/storage/app/hei/SSR/1060	rojects research projects/ / internsh 35/1.3.4_1613147545_5466.xls)	nips (Data Tempiate)		S Aswin Renjith Bantupalli Guna	(Digital Internship) as per the Advisory from	
			n/storage/app/hei/SSR/106035/1.3			Sundar Bhuwan	the All India Council of	
	3.LINK for additional information	ı (пцрs://www.ametuniv.ac.in/naa	c/c134_Internship_Home_Project.h	iuiii)		→		
							Supporting Document: DW WEB	
							LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_19757id_DVV WEB LINK.pdf)	
1.4.1			emester-wise / year-wise is red	ceived from		Provide sample filled feedback from 1)	As per the DVV Metrics level clarification, the	No Change
	1) Students, 2) Teachers, 3)) Employers,				Students, 2) Teachers	filled in feedback forms	
	4) Alumni					Employers and 4) Alumni on the syllabus	for Students, Teachers, Employers and Alumni	
	HET Input :					and its transaction at	on the syllabus and its	
	HEI Input :		A. All 4 of the above			the institution for the year 2019-20.	analysis report of Academy of Maritime	
	Attached Decements					ycai 2015 20.	Education and Training	
	Attached Documents :					~	(AMET) Deemed to be Il Iniversity for the year	
	1.URL for stakeholder feedback 2 Institutional data in prescriber	report (https://assessmentonline.	naac.gov.in/storage/app/hei/SSR/10	06035/1.4.1_1613147828_5466.pdf /106035/1.4.1_1613147918_5466.xl	(s)	4 →		
	3.Any additional information (ht	ttps://assessmentonline.naac.gov.i	n/storage/app/hei/SSR/106035/1.4	l.1_1613147982_5466.pdf)	•		Supporting Document:	
		.gov.in/storage/app/hei/SSR/1060		Council, Syndicate, Board of Manag	епен (орюас)		DVV WEB LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18572id_DVV WEB LINK.pdf)	
1.4.2	Feedback processes of the in	nstitution may be classified as	follows:			Provide link for Action taken report on	As per the DVV Metrics level clarification, the	No Change
	HEI Input :		A. Feedback collected analysis	sed and action taken and feedback a	available on website	feedback signed by	Action taken report on	
	anput i		recubick conceact, undrys	Jeton taken and recublick t	on medate	head of the department for the	feedback signed by Head of the Department for	
	Attached Documents :					year 2019-20 reflected	the year 2019-20	
						on college name.	reflecting the name of the University Academy	
	1.URL for feedback report (http: 2.Unload any additional informa	s://assessmentonline.naac.gov.in/	storage/app/hei/SSR/106035/1.4.2 ac.gov.in/storage/app/hei/SSR/106	_1613148132_5466.pdf)			of Maritime Education	
				/106035/1.4.2_1613148239_5466.xl	lsx)	4 >	and Training (AMET) Deemed to be University	
						4		
							Supporting Document: ACTION_TAKEN_RE PORT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18573id_ACTION_TAKEN_REPORT.pdf)	
2.1.1	Demand Ratio (Average of I					Provide Document relating to Sanction of	The extract of Board Of A Management for the	No Change
	2.1.1.1. Number of seats	available year wise during the	last five years			intake and Approved	academic year 2015-16,	
	HEI Input :					program-wise from affiliating	2016-17, 2017-18, 2018- 19 and 2019-2020	
	2019-20	2018-19	2017-18	2016-17	2015-16	University/Government/	regarding sanction of	
	1520	1500	1256	1054	076	body 2015-16, 2016- 17, 2017-18, 2018-19	intake for approved programmes duly	
	1520	1590	1256	1054	976	and 2019-2020.	certified by the Registrar are attached.	
	Attached Documents :					←	() v	
		st five years) based on Data Temp .gov.in/storage/app/hei/SSR/1060					Supporting Document:	
			v.in/storage/app/hei/SSR/106035/2	.1.1_1613150257_5466.pdf)			2.1.1 comp.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18574id_2.1.1 comp.pdf)	

2.1.2	last five years (Excluding Supernumerary			an, etc.) as per applicable reser	rvation policy during the	Provide Copy of letter a issued by state govt. or central Government Indicating the reserved categories to be considered as per the state rule (in English as aanjicable) Provide	The extract of Board of Management for the academic year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020 regarding admission extract submitted to the Government authorities	Changed After Clarification
	2019-20	2018-19	2017-18	2016-17	2015-16	Admission extract submitted to the state	duly signed by the Registrar attached.	
	395	809	607	523	483	ORC SC and ST cell	()	
	Recommended Input :						Supporting Document:	
	2019-20	2018-19	2017-18	2016-17	2015-16		2.1.2 comp.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18575id_2.1.2 comp.pdf)	
	260	495	387	336	310			
	(https://assessmentonline.naad	DVV has made the ch filled against seats reserved (Data -gov.in/storage/app/hei/SSR/1060 ttps://assessmentonline.naac.gov.	Template) 35/2.1.2_1613150341_5466.xlsx)		y HEI.			
2.2.2	Attached Documents :	ratio (Data for the latest comp ttps://assessmentonline.naac.gov.		2.2.2_1613150622_5466.pdf)		Provide the appointment letter of (Dr.N.Manoharan Dr.R.Rajavel Dr.D.Madhesh Dr.K.Umanath Dr.A.Adinarayanan Dr.Leela Vinodhan Mr.P.Ramanathan Mr.A.R.Sivaram Mr D S. Balaii	The appointment letters of Dr.N.Mancharan, Dr.R.Rajavel, Dr.D.Madhesh, Dr.K.Lumanath, Dr.A.Adinarayanan, Dr.Leela Vinodhan, Mr.P.Ramanathan, Mr.D.S.Balaij, Mr V.Kırini i	No Change
							Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18590id_2.2.2.pdf)	
2.3.3	Ratio of students to mentor 2.3.3.1. Number of mentor HEI Input:	r for academic and other relate ors	ed issues (Data for the latest o	completed academic year)		Provide Approved Mentor list as announced by the HEI for the year 2019-20.	The Mentor list for the academic year 2019-20 duly signed by the Registrar is attached.	No Change
	(https://assessmentonline.naad 2.mentor/mentee ratio (https:/	students enrolled and full time tea .gov.in/storage/app/he//SSR/1060 /dassessmentonline.naac.gov.in/sto/ ing mentors to mentees (https://a	35/2.3.3_1613302877_5466.pdf) rage/app/hei/SSR/106035/2.3.3_		513151299_5466.pdf)		Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18579id_2.3.3.pdf)	
2.4.1	Attached Documents : 1.Year wise full time teachers a 2.List of the faculty members a		https://assessmentonline.naac.gov https://assessmentonline.naac.go	v.in/storage/app/hei/SSR/106035/2 ov.in/storage/app/hei/SSR/106035/		Provide Sanction letters of (Mr. M. Rajasekaran Mr. Venkataganesh Mr. S. Shanmugasundaram Mr. Mani Ramachandran Mr. T. S. Bharath Mr. P. S. Part Vallal Mr. Suresh Pattabiraman Mr. R. Radhakrishnan Shri S	The extract of Board Of Management for appointment of the faulty members Mr. M. Rajasekaran Mr. Venkataganesh Mr. S. Shanmugasundaram Mr. Mani Ramachandran Mr. T. S. Bharath Mr. P. S. Pari Vallal Mr. Suresh Patthiraman Mr R vallal Mr. Suresh Patthiraman Mr R 2. Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18580id_2.4.1.pdf)	No Change

			/D.Sc./D'Lit. year-wise during		Provide Doctorate A Degree of (Dr. S. V. Saravanan Dr. S. Prabhakaran Dr. M. Prabhakaran Dr. M. Rajavelan Dr. S. Prabhakaran Dr. M. Rajavelan, Dr. S. Prabhakaran, Dr. S.	No Chan
2019-20	2018-19	2017-18	2016-17	2015-16	Sampathkumar Dr. P. Sampathkumar, Dr. P. Shanthi Dr. B. M. Shanthi Dr. B. M.	
88	70	53	33	43	Shameem Dr. P. Shameem, Dr. P. Sivabalan Dr. A. Rajesh Sivabalan, Dr. A. Rajesh	
Attached Documents :					Kanna Dr. T. Nanalakehmi Dr Nanalakehmi Dr	
(https://assessmentonline.naac.	chers with Ph D/D M/M Ch/D N B gov.in/storage/app/hei/SSR/1060 tps://assessmentonline.naac.gov.i	35/2.4.2_1613151865_5466.xlsx		ears	Supporting Document: 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18581id_2.4.2.pdf)	
Average teaching experience	e of full time teachers in the s	same institution (Data for the	latest completed academic y	ear in number of years)	Provide experience A The experience letters A latency of (Mr. V. R. along with particulars of	No Chan
2.4.3.1. Total experience	of full-time teachers				Raman Bharath Mr. the date of Appointment	
HEI Input :		772			Ramamurthy Mr. V. in AMET and years of Sekar Mrs. G. Vennila experience till the	
Attached Documents :					Mr. E. Subramanian Dr. academic year 2019-20 T. Sasilatha Dr. V. for the faculty members	
1 List of Teachers including their	PAN, designation, dept and expe	prience details			Karthikeyan Dr. G. Mr. V. R. Raman Bharath,	
(https://assessmentonline.naac.	gov.in/storage/app/hei/SSR/1060	35/2.4.3_1613151965_5466.xlsx			Thenmozhi Dr. T. Mr. Ramamurthy, Mr. V. Baldwin Immanuel Mr. Sekar, Mrs. G. Vennila,	
2.Any additional information (ht	tps://assessmentonline.naac.gov.	in/storage/app/hei/SSR/106035/2	2.4.3_1613151977_5466.pdf)		P Veerakumar Mrs R Y Mr F Suhramanian Dr Y	
					Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18582id_2.4.3.pdf)	
	me teachers who received av		s at State, National, Internati	onal level from	DW has not consider A As per the DW remarks A certificate of we have removed the	DVV Su
2.4.4.1. Number of full tim	ne teachers receiving awards	from state /national /interna	tional level from Government	/Govt. recognized bodies	appreciation And DW certificate of has not consider appreciation and	
year wise during the last five	e years				award received for research awards. The	
HEI Input :	I	I			research paper and revised inputs may be innovation. considered and the	
2019-20	2018-19	2017-18	2016-17	2015-16	documents in support of revised data submissions	
88	34	9	6	4	are attached.	
DVV suggested Input :					Supporting Document:	
2019-20	2018-19	2017-18	2016-17	2015-16	2.4.4 comp.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18583id_2.4.4 comp.pdf)	
0	0	0	0	0		
HEI clarification Input :			T			
2019-20	2018-19	2017-18	2016-17	2015-16		
48	27	2	1	0		
Recommended Input :			I			
2019-20	2018-19	2017-18	2016-17	2015-16		
0	0	0	0	0		
Attached Documents :						

years	n the date of last semester-er			year-wise during the last five	Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2019-20. Provide Notified exam date	The reports of office of Atthe Controller of Examinations (COE) regarding number of days from the date of last semester-end/ year-end examination till the	No Change
2019-20	2018-19	2017-18	2016-17	2015-16	and result declaration date year	ed examination in the declaration of results year-wise for the	
14.6	13.2	11.88	10.71	13	wise/semester wise	academic year 2019-20 and the political evam	
(https://assessmentonline.naac.	of last semester and date of declar gov.in/storage/app/hei/SSR/10603 ps://assessmentonline.naac.gov.i	5/2.5.1_1613152634_5466.xlsx)			4	Supporting Document: 2.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18584id_2.5.1.pdf)	
years 2.5.2.1. Number of comple	ent complaints/grievances abo nints/grievances about evalua	-		ninations during the last five	Provide Minutes of the grievance cell / relevant body Provide List of students applied for revaluation certified	The Minutes of the Grievance cell along with the list of students applied for revaluation for the academic year	Changed A Clarificatio
HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	by Registrar / Controller of Examinations for the	2015-16, 2016-17, 2017- 18, 2018-19 and 2019- 2020 duly certified by	
31	32	35	23	30	year 2015-16, 2016- 17, 2017-18, 2018-19	Controller of Examinations are	
Recommended Input :	I		1		and 2019-2020	attached. The details are	
2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document:	
30	23	35	32	31		DVV WEB LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/106035_18585id_DVV WEB LINK.pdf)	
(https://assessmentonline.naac.	DWW has made the character of students appeared y gov.in/storage/app/hei/SSR/10603ps://assessmentonline.naac.gov.ii	5/2.5.2_1613297499_5466.pdf)	·				
-	d money to its teachers for res		•	R in lakhs).	Provide Sanction letter of seed money to the Dr. A. Jaffer Hussain P. Mohamed Rajab for the year 2015-16,	As per the DW Metrics	No Change
2019-20	2018-19	2017-18	2016-17	2015-16	Dr.M.Ruben Anto Dr. Bina Celina Dorathy H.	Hussain P. Mohamed Rajab for the year 2015-	
31.06	49.60	17.70	16.26	0.3	Sundaram Dr. Baldwin Immanuel for the year	16, Dr.M.Ruben Anto Dr. Bina Celina Dorathy H.	
Attached Documents :					2016-17, Dr. I. Pualraj lavasimman P	Sundaram Dr. Baldwin Immanuel for the year	
2.Institutional data in prescribed 3.Budget and expenditure stater	of the University (https://assessn format (https://assessmentonline ments signed by the Finance Offic gov.in/storage/app/hei/SSR/10603	.naac.gov.in/storage/app/hei/SS er indicating seed money provide	R/106035/3.1.2_1613188874_5			Supporting Document: 3.1.2 Seed money Santioned	

Percentage of teachers recei during the last five years. 3.1.3.1. The number of tea / research year-wise during t	chers who received national ,	fellowship / financial suppor			Provide E-copies of the award letters of Capt. K. Karthik and R. K. Padmashini for the year 2019-20. DVV has	As per the DVV Metrics level clarification the copies of award letters Capt. K. Karthik and R. K. Padmashipi for the	DVV Sug Recomm
HEI Input :					not considered	year 2019-20 are	
2019-20	2018-19	2017-18	2016-17	2015-16	Appreciation and Participation certificate.	attached.	
4	9	8	6	2	~		
DVV suggested Input :		1			4	•	
2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document: 3.1.3 National,	
3	4	0	0	1		International Fellowship.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/106035_18594id_3.1.3 National, International Fellowship.pdf)	
HEI clarification Input : No answer	er change						
2019-20	2018-19	2017-18	2016-17	2015-16			
3	4	0	0	1			
Attached Documents :							
1.Institutional data in prescribed 2.e-copies of the award letters of 3.Any additional information (http://linstitution.has.the.following) 1. Central Instrumentation	f the teachers (https://assessmen ps://assessmentonline.naac.gov.ir p facilities to support research	ntonline.naac.gov.in/storage/app/ in/storage/app/hei/SSR/106035/3	hei/SSR/106035/3.1.3_16131889		Provide Geotagged Photographs of the	As per the DW Metrics A level clarification, the	No Cha
Animal House/Green F Museum Media laboratory/Stud Business Lab Research/Statistical D Motcourt Theatre Art Gallery Any other facility to su	House dios Databases				Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Montrourt	Geotagged Photographs of the facilities such as Green House, Marine Museum, Media laboratory, Business Lab, Research/Statistical Databases, reflecting the University name along with the details of	
HEI Input :		A. 4 or more of the above				Supporting Document: 3.1.5 Geo	
Attached Documents :						tagged photos-1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/darificationfiles/106035_18596id_3.1.5 Geo tagged photos-1.pdf)	
1.Upload the list of facilities provi (https://assessmentonline.naac.g 2.Upload any additional informati 3.Paste link of videos and geotag	gov.in/storage/app/hei/SSR/10603 ion (https://assessmentonline.nad	35/3.1.5_1613291947_5466.pdf) ac.gov.in/storage/app/hei/SSR/10	06035/3.1.5_1613189019_5466.pd				
Extramural funding for Research projects) endowmen				uses, international bodies for	letters of award for	As per the DVV Metrics A level clarification E-	No Char
3.2.1.1. Total Grants for re- bodies, endowments, Chairs		y the non-government source luring the last five years (INR		houses, international	Corporate Social Responsibility in Shipping Companies,	copies of the letters of award for Corporate Social Responsibility in	
HEI Input :		т			Magnetic survey and Investigations on	Shipping Companies, Magnetic survey and	
2019-20	2018-19	2017-18	2016-17	2015-16	fracture behavior of friction welded	Investigations on fracture behavior of	
	9.70	0.30	0	0	aluminum-magnesium for the vear 2018-19	friction welded aluminum-maanesium	
55.43							
55.43 Attached Documents :						Supporting Document:	

	Grants for research projects	sponsored by the governmen	nt agencies during the last fi	ive years (INR in Lakhs).		Provide E-copies of the As per the DW Metrics	No Change
		search projects sponsored by			vears (TNR in Lakhs).	letters of award for level clarification, the E-	
	3.2.2.1. Total Grants for re-	search projects sponsored by	the government agencies y	year-wise during the last live	years (INK III Lakiis).	Visible light Driven copies of the letters of award for Visible light	
	HEI Input :					Treatile Dyed using Driven Photocatalysis of	
	2019-20	2018-19	2017-18	2016-17	2015-16	Indium Sulphide Textile Dyed using Quantum-Metal nano Indium Sulphide	
	200.01	122.59	0	71.96	54.66	particles Embedded in Quantum-Metal nano Nafion Membrane for particles Embedded in	
						Nation Membrane for particles Embedded in the year 2015-16, All Nation Membrane for the	
	Attached Documents :					Todia Council for vear 2015-16 ∆II Todia	
	1.Institutional data in prescribed			SSR/106035/3.2.2_1613193845_	5466.xlsx)	Supporting Document:	
	2.e-copies of the grant award lett (https://assessmentonline.naac.g			F)		3.2.2 Govt	
	3.Any additional information (http					projects.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/darificationfiles/106035_18599id_3.2.2 Govt projects.pdf)	
	Number of research projects	per teacher funded by gover	nment and non-governmen	t agencies during the last fiv	e years	Provide grant award A sper the DW Metrics A	No Change
	3.2.3.1. Number of research	h projects funded by govern	ment and non-government	agencies during the last five	years.	letter Visible light level clarification, the Driven Photocatalysis grant award letters for	
	HEI Input :		68			of Textile Dyed using the funded projects such	
		e teachers worked in the inst		e last five years		Indium Sulphide as Visible light Driven Quantum-Metal nano Photocatalysis of Textile	
	HEI Input :		875			particles Embedded in Dyed using Indium	
	ner mput :		0/3			Nafion Membrane for Sulphide Quantum-Metal the year 2015-16, nano particles	
	Attached Documents :					Corporate Social Embedded in Nafion	
	1.Supporting document from Fun	ding Agency (https://assessmen	tonline.naac.gov.in/storage/app.	/hei/SSR/106035/3.2.3 1613189	713 5466.pdf)	Responsibility in Membrane for the year	
	2.Institutional data in prescribed	format (https://assessmentonlin	e.naac.gov.in/storage/app/hei/S	SR/106035/3.2.3_1613189861_			
	 Any additional information (http Paste Link for the funding agen 		n/storage/app/hei/SSR/106035/	/3.2.3_1613189/28_5466.pdf)		Supporting Document: 3.2.3 research	
	(https://www.ametuniv.ac.in/naa		_for_Research/323_Number_Re	esearch_Projects_Govt_NGovt/Lis	st_Grants_received_Teacher.pdf)	Grants per	
						teacher.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18600id_3.2.3 research Grants per teacher.pdf	df)
	Number of workshops/semin during the last five years. 3.3.2.1. Total number of we development year-wise durin HEI Input:	orkshops/seminars conducte			s (IPR),entrepreneurship, skill	Provide the detailed As per the DVM Metrics Acreport of International level clarification, the detailed reports of Innovation and Escarch in Marine Electrical and Conference on Estimate In Marine Electrical and Conference on Estimate In Estimate	DVV Sugge Recommen
	2019-20	2018-19	2017-18	2016-17	2015-16	Electronics Engineering Innovation and Research (ICIRMEEE)-2015 in Marine Electrical and Guest lecture on Electronics Engineering	
	142	25	18	23	17	Methods, tools and (ICIRMEEE)-2015 Guest	
	DVV suggested Input :						
	2019-20	2018-19	2017-18	2016-17	2015-16	Supporting Document: DW WEB	
	142	25	18	22	17	LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18602id_DVV WEB LINK.pdf)	
	HEI clarification Input : No answe	er change	<u> </u>				
	Recommended Input :						
	2019-20	2018-19	2017-18	2016-17	2015-16		
	142	25	18	22	17		
- 1	Attached Documents :						

students year-wise during	awards / recognitions received the last five years.	for research / innovations	won by institution / teachers	/ research scholars /	considered award received for academics and DVV has not considered Certificate of Appreciation and	Input is accepted	Recor
HEI Input :					Certificate of		
2019-20	2018-19	2017-18	2016-17	2015-16	participation.		
138	49	19	25	6	∀		
DVV suggested Input:					1	•	
2019-20	2018-19	2017-18	2016-17	2015-16			
128	39	11	23	6			
Recommended Input : 2019-20	2018-19	2017-18	2016-17	2015-16			
2019-20	2018-19	2017-18	2016-17	2015-16			
128	39	11	23	6			
2.e- copies of award letters (ht 3.Any additional information (the The institution provides inc 1.Commendation and mone 2.Commendation and meda 3. Certificate of honor 4.Announcement in the New		//storage/app/hei/SSR/106035/3 n/storage/app/hei/SSR/106035/ re state, national and interna function	.3.3_1613190486_5466.pdf) 3.3.3_1613190490_5466.pdf)	466.xlsx)	Please provide documentary proof in support of Announcement in the Newsletter / website.	As per the DW Metrics - level clarification documentary proof in support of Announcement in the website screenshots are attached.	No Cf
HEI Input : Attached Documents :	d format (https://assessmentonlin		SR/106035/3.4.2_1613190681_5· 06035/3.4.2_1613190551_5466.p		▼ *	Supporting Document: 3.4.2 recognition of	

HEI Input :	ch papers in the Journals noti	fied on UGC website during th	ne last five years.		ISSN number from articles under the key UGC Care website indicator 3.4.5 -number (Group 1 and Group of research papers per 2).	Accept
2019-20	2018-19	2017-18	2016-17	2015-16	2). teachers in the journals notified on UGC website during the last five year	
467	695	712	109	197	was reduced to 1020 during the Data	
DVV suggested Input :					Verification and validation process. The v	
2019-20	2018-19	2017-18	2016-17	2015-16	Supporting Document:	
230	350	350	50	40	3.4.5 Institutional	
HEI clarification Input :					data in Prescribed	
2019-20	2018-19	2017-18	2016-17	2015-16	format.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18614id_3.4.5 Institutional data in Prescribed format.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18614id_3.4.5 Institutional data in Prescribed form	nat.xlsx)
352	543	527	64	88		
Recommended Input :						
2019-20	2018-19	2017-18	2016-17	2015-16		
352	543	527	64	88		
Number of books and chapte teacher during last five years		, apara passione	,		Provide the Cover A The Cover page, content A page and 1st page of	DVV Su
year-wise during last five ye		olumes/books published and	papers in national/ internat	ional conference proceedings	and first page of the DVV mentioned book Applied Ship operation such as Applied Ship Biocontrol operation "Biocontrol operation" (mechanisms of mechanisms of	Recomn
		olumes/books published and	papers in national/ internat	ional conference proceedings	and first page of Applied Ship operation Such as Applied Ship Silbcontrol mechanisms of siderophores against bacterial plant bacterial plant bacterial plant	Recomn
year-wise during last five ye HEI Input :	ars	-			and first page of Applied Ship operation "Biocontrol mechanisms of siderophores against bacterial plant pathogens "Efficacy of Special Packages of Gorball drill Flanarial "Biocontrol mechanisms of siderophores against bacterial plant pathogens "Efficacy of Special Packages of football drill Flanarial "Information of the probability of the planarial "Information of the planaria" The probability of the planarial "Information of the planaria" The particular of the planaria of the pl	Recomn
year-wise during last five ye HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	and first page of Applied Ship operation "Blocontrol mechanisms of siderophores against bacterial plant pathogens" Efficacy of Special Packages of foothall drill Financial "The DVM mentioned book such as Applied Ship operation "Blocontrol mechanisms of siderophores against bacterial plant pathogens" Efficacy of Special Packages of foothall drill Financial "The DVM mentioned book such as Applied Ship operation "Blocontrol mechanisms of siderophores against bacterial plant pathogens" Efficacy of Special Packages of foothall drill Financial	Recomn
year-wise during last five ye HEI Input: 2019-20 299	2018-19	2017-18	2016-17	2015-16	and first page of Applied Ship operation "Biocontrol mechanisms of siderophores against bacterial plant pathogens" Efficacy of Special Packages of football drill Financial Supporting Document: WEB	Recomn
year-wise during last five ye HEI Input : 2019-20 299 DVV suggested Input :	2018-19 127	2017-18	2016-17	2015-16	and first page of Applied Ship operation "Biocontrol mechanisms of siderophores against bacterial plant pathogens" Efficacy of Special Packages of football drill Financial Supporting Document:	Recomn
year-wise during last five ye HEI Input : 2019-20 299 DVV suggested Input : 2019-20 274 HEI clarification Input : No answ	2018-19 127 2018-19 118	2017-18	2016-17 29 2016-17	2015-16 55 2015-16	and first page of Applied Ship operation "Biocontrol mechanisms of siderophores against bacterial plant pathogens" Efficacy of Special Packages of football drill Financial Supporting Document: WEB	Recomm
year-wise during last five ye HEI Input: 2019-20 299 DVV suggested Input: 2019-20 274 HEI darification Input: No answ Recommended Input:	2018-19 127 2018-19 118 per change	2017-18 103 2017-18 46	2016-17 29 2016-17 21	2015-16 55 2015-16 46	and first page of Applied Ship operation "Biocontrol mechanisms of siderophores against bacterial plant pathogens" Efficacy of Special Packages of football drill Financial Supporting Document: WEB	Recomn
year-wise during last five ye HEI Input : 2019-20 299 DVV suggested Input : 2019-20 274 HEI clarification Input : No answ	2018-19 127 2018-19 118	2017-18	2016-17 29 2016-17	2015-16 55 2015-16	and first page of Applied Ship operation "Biocontrol mechanisms of siderophores against bacterial plant pathogens" Efficacy of Special Packages of football drill Financial Supporting Document: WEB	Recomn

	1. For e-PG-Pathshala 2. For CEC (Under Gradus 3. For SWAYAM 4. For other MOOCs platf 5. Any other Government 6. For Institutional LMS HEI Input: tached Documents:	orm	C. Any 3 of the above			documents from the hosting agency For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMECT/any other Government Initiatives For Technistional I MS for	level clarification the Supporting documents of the E content developed by the faculty from the hosting agency such as NMEICT, other MOOCS(Teachers Academy and UDEMY) and Institutional LMS (Ill ektr.) are scanned	
1.I 2.0	Institutional data in prescribed Give links or upload document of	of e-content developed (https://	e.naac.gov.in/storage/app/hei/SS assessmentonline.naac.gov.in/sto n/storage/app/hei/SSR/106035/3	orage/app/hei/SSR/106035/3.4.7			Supporting Document: 3.4.7 E-content.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18616id_3.4.7 E-content.pdf)	
			ing during the last five years corporate training year-wise		NR in lakhs).	DW has made the changes as per audited statement provide d by HEI.	As per the DVV Metrics A level clarification the changes as per audited statement is accepted.	DVV Sugge Recommen
	2019-20	2018-19	2017-18	2016-17	2015-16			
	504.89	958.66	125.25	124.56	109.63			
DV	/V suggested Input :		I	1			4	
	2019-20	2018-19	2017-18	2016-17	2015-16		· ·	
	1318.87	144.30	125.26	124.58	109.64			
	EI clarification Input : No answe	er change						
	2019-20	2018-19	2017-18	2016-17	2015-16			
	1318.87	144.30	125.26	124.58	109.64			
1.I 2.A (ht	Audited statements of accounts ttps://assessmentonline.naac.g	indicating the revenue generate ov.in/storage/app/hei/SSR/1060	e.naac.gov.in/storage/app/hei/SS d through consultancy 35/3.5.2_1613192059_5466.pdf; n/storage/app/hei/SSR/106035/)	466.xlsx)			

	out during the last five years nwards and recognition receive nrs.			ed bodies in recognition of the	DW has not A Recognition and award A letters are received from phyperciation the government and government recognised bodies were received by	DVV Reco
HEI Input :	T	T-			the University for our Contribution in extension	
2019-20	2018-19	2017-18	2016-17	2015-16	activities. As per the DVV Metrics level	
112	4	3	2	3	darification, the annoraciation letters are	
DVV suggested Input :						
2019-20	2018-19	2017-18	2016-17	2015-16	Supporting Document: 3.6.2 Extension	
0	0	0	0	0	awards.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18622id_3.6.2 Ext	tension awards.pdf)
HEI clarification Input :						
2019-20	2018-19	2017-18	2016-17	2015-16		
35	0	0	0	0		
Recommended Input : 2019-20	2018-19	2017-18	2016-17	2015-16		
0	0	0	0	0		
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2.e-copy of the award letters (h 3.Any additional information (ht	d format (https://assessmentonline. https://assessmentonline.naac.gov. https://assessmentonline.naac.gov. https://assessmentonline.naac.gov. https://assessmentonline.naac.gov.	in/storage/app/hei/SSR/106035/ n/storage/app/hei/SSR/106035/	/3.6.2_1613192212_5466.pdf) 3.6.2_1613192217_5466.pdf)		Proper detailed report A As per the DW Metrics A froad safety rally level clarification the	No C
2.e-copy of the award letters (h 3.Any additional information (ht Number of extension and or during the last five years 3.6.3.1. Number of extens recognised bodies during th	https://assessmentonline.naac.gov. tps://assessmentonline.naac.gov.ii utreach programs conducted b sion and outreach programs co	in/storage/app/hei/SSR/106035/ n/storage/app/hei/SSR/106035/ ry the institution through NS	/3.6.2_1613192212_5466.pdf) 3.6.2_1613192217_5466.pdf) S/NCC, Government and Gov	vernment recognised bodies		No C
2.e-copy of the award letters (h 3.Any additional information (ht Number of extension and or during the last five years 3.6.3.1. Number of extens teconised bodies during th HEI Input:	ittps://assessmentonline.naac.gov. tps://assessmentonline.naac.gov.i utreach programs conducted b sion and outreach programs co	in/storage/app/hei/SSR/106035/ n/storage/app/hei/SSR/106035/ y the institution through NS: onducted by the institution t	(3.6.2_1613192212_5466.pdf) 3.6.2_1613192217_5466.pdf) S/NCC, Government and Gov those through NSS/NCC, Gov	vernment recognised bodies	of Road safely rally level clarification the detailed reports of country Follow events such as, Road safety Rules to prevent safety rally SAVE POWER tockdents Marine TO SAVE COUNTRY Follow safety Rules to Power Road Powe	No Cl
2.e-copy of the award letters (h 3.Any additional information (ht Number of extension and or during the last five years 3.6.3.1. Number of extens recognised bodies during th	https://assessmentonline.naac.gov. tps://assessmentonline.naac.gov.ii utreach programs conducted b sion and outreach programs co	in/storage/app/hei/SSR/106035/ n/storage/app/hei/SSR/106035/ ry the institution through NS	/3.6.2_1613192212_5466.pdf) 3.6.2_1613192217_5466.pdf) S/NCC, Government and Gov	vernment recognised bodies	of Road safety rally level clarification the detailed reports of events such as, Road safety Rules to prevent safety rally SAVE POWER cocidents Marine rot SAVE COUNTRY Follow safety Rules to prevent safety rally SAVE POWER cocidents Marine rot SAVE COUNTRY Follow safety Rules to prevent accidents Marine safety Awareness Boundary Awareness	No Cl
2.e-copy of the award letters (h 3.Any additional information (ht Number of extension and or during the last five years 3.6.3.1. Number of extens teconised bodies during th HEI Input:	ittps://assessmentonline.naac.gov. tps://assessmentonline.naac.gov.i utreach programs conducted b sion and outreach programs co	in/storage/app/hei/SSR/106035/ n/storage/app/hei/SSR/106035/ y the institution through NS: onducted by the institution t	(3.6.2_1613192212_5466.pdf) 3.6.2_1613192217_5466.pdf) S/NCC, Government and Gov those through NSS/NCC, Gov	vernment recognised bodies	of Road safety rally level clarification the detailed reports of edealide reports of SAVE POWER TO SAVE events such as, Road safety Rules to prevent scidents Marine Cocidents Marine TO SAVE COUNTRY Follow safety Rules to prevent accidents Marine To prevent accidents Marine	No Cl
2.e-copy of the award letters (h 3.Any additional information (ht Number of extension and or during the last five years 3.6.3.1. Number of extens recognised bodies during th HEI Input: 2019-20	ttps://assessmentonline.naac.gov. ttps://assessmentonline.naac.gov.ii streach programs conducted b sion and outreach programs co e last five years 2018-19	in/storage/app/hel/SSR/106035/ n/storage/app/hel/SSR/106035/ y the institution through NSI anducted by the institution t	(3.6.2_1613192212_5466.pdf) 3.6.2_1613192217_5466.pdf) S/NCC, Government and Gov those through NSS/NCC, Gov	vernment recognised bodies vernment and Government	of Road safely rally ASAVE POWER TO SAVE COUNTRY Follow afety Rules to prevent Coundary Awareness Coundary Awareness Compaign Electrical afety Awareness Campaign Electrical Campaign Electrical Campaign Electrical Campaign Electrical Campaign Electrical Campaign Electrical	No C
2.e-copy of the award letters (h 3.Any additional information (ht Number of extension and or during the last five years 3.6.3.1. Number of extens recognised bodies during th HEI Input: 2019-20 185 Attached Documents: 1.Reports of the event organize 2.Institutional data in prescriber	ttps://assessmentonline.naac.gov. ttps://assessmentonline.naac.gov.ii streach programs conducted b sion and outreach programs co e last five years 2018-19	in/storage/app/hei/SSR/106035/ n/storage/app/hei/SSR/106035/ y the institution through NSt anducted by the institution to 2017-18 45	(3.6.2_1613192212_5466.pdf) 3.6.2_1613192217_5466.pdf) S/NCC, Government and Gov those through NSS/NCC, Gov 2016-17 28 035/3.6.3_1613193085_5466.pc SR/106035/3.6.3_1613200796_5	vernment recognised bodies vernment and Government 2015-16 12	of Road safety rally AWP EDWER TO SAVE COUNTRY Follow afety Rules to prevent coldents Marine Soundary Awareness Ampaign Electrical safety Awareness Campaign Electrical	
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HEI Input : A. All of the above Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 3.Links of photographs (https://www.ametuniva.ci.n/naac/c435_Facilities_e_c_owtin/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.slx) 3.Links of photographs (https://www.ametuniva.ci.n/naac/c435_Facilities_e_c_owtin/storage/app/hei/clarificationflies/106035_18647id_4.3.5-e-CONTENT FACILITIES.pdf) 4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 physical facilities and academic support facilities and academic								
HEI Input: A. All of the above Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 3.Links of photographs (https://www.ametuniv.ac.in/naac/c435_Facilities_e_content.html) 4.4.1.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 academic support facilities and aca	4. Plixing equipments a	ind softwares for editing						
Attached Documents: Attached						name.		
Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220558_5466.xdsv) 3.Links of photographs (https://www.ametuniv.ac.in/naac/c435_facilities_e_content.html) 4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component lightlying the items of expenditure incurred on maintenance of physical facilities and academic support facili							etterio.	
Attached Documents: 1. Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 2.1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 3. Links of photographs (https://www.ametuniv.ac.in/naac/c435_Facilities_e_content.html) Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component pear-wise during the last five years (INR in lakhs) HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 academic support facilities and academi	HEI Input :		A. All of the above					
Attached Documents: 1. Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 2. Linstitutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220559_5466.pdf) 3. Links of photographs (https://www.ametuniv.ac.in/naac/c435_Facilities_e_content.html) 4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component of expenditure incurred on maintenance of physical facilities and academic support facilities and academic						4 >		
1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220558_5466.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220558_5466.xlsx) 3.Links of photographs (https://www.ametuniv.ac.in/naac/e435_Facilities_e_content.html)	Attached Documents :							
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.3.5_1613220588_5466.xlsx) 3.Links of photographs (https://www.ametuniva.c.in/naac/c435_Facilities_e_content.html) 4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities and ac							•	
3.Links of photographs (https://www.ametuniv.ac.in/naac/c435_Facilities_e_content.html) 4.4.1								
during the last five years 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 3276-34 2152 18 2107-88 2108-20 2018-19 2017-18 2018-20 2018-19 2017-18 2018-20 2018-19 2017-18 2018-20 2018-19 2018-20 2				5K/106035/4.3.5_1613220588_54	bb.xlsx)		FACILITIES.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18647id_4.3.5-e-CONTENT FACILITIES.pdf)	
during the last five years 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 3276-34 2153 18 2107.88 2108-20 2153 18 2107.88 2108-20 2153 18 2107.88 2108-20 2153 18 2107.88 2108-20 2153 18 2107.88 2108-20 2153 18 2108-20 2108-20 2108-20 2108-20 2108-20 2108-20 2	1.1 Average percentage expens	diture incurred on maintenance	e of physical facilities and aca	ademic support facilities exclu	iding salary component	Provide audited	As per the DW Metrics	No Change
4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 physical facilities and academic support facilities and incurred on maintenance of physical facilities and incurred on maintenance of physical facilities and academic support facilities and academi			. ,		,	income and	level clarification the	
component year-wise during the last five years (INR in lakhs) HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 milkes and academic support facilities may academic support facilities may always a support facilities may be extracted from the physical facilities and academic support facilities may audited academic support facilities may academic s				nd academic support facilities) excluding salary			
HEI Input: 2019-20 2018-19 2017-18 2016-17 2015-16 extracted from the physical facilities and academic support Income/Expenditure facilities duly certified facilities facilities duly certified facilities facilities	component year-wise during	ng the last five years (INR in la	ikhs)			of expenditure	facilities and academic	
2019-20 2018-19 2017-18 2016-17 2015-16 maintenance or physical facilities and a addited academic support Income/Expenditure facilities duly certified statement certified by	HET Input :							
academic support Income/Expenditure 3276 34 2519 76 2153 18 2107.88 1788 20 facilities duly certified statement certified by	1	2010.10	2017.10	2016 17	2015.16			
3276 24 2510 76 2153 18 2107.98 1788 20 facilities duly certified statement certified by	2019-20	2018-19	2017-18	2016-1/	2015-16			
	3276.34	2519.76	2153.18	2107.88	1788.29	facilities duly certified	statement certified by	
Attached Documents:	Attached Documents :					4		
Supporting Document:								
1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.4.1_1613220717_5466.pdf) 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/danfifcationfiles/106035_18648ld_4.4.1.pdf)							4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18648id_4.4.1.pdf)	
2.Institutional data in prescribed format (https://assessmentonline.naae.gov/in/storage/app/he/25871/60035/4.4.1_513220738_5466.xlsx)								
3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/4.41613220724_5466.pdf)	5.Audited Statements of accoun	nus (nulps://assessmentonline.naac	.gov.iri/storage/app/nei/55K/106	,,,,+,+,1_1012570/54 ² 2409°bdt	,			

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories). 5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories) HEI Input:					Provide the sanctioned letter of (any 100 students) benefited by Scholarship For Rank Holder for the year 2015-16, sanctioned letter of (any 100	As per the DVV Metrics level clarification, the sanction letters of 200 students benefited by Scholarship for Rank holders for 2015-16 and 2016-17; sanction letters	No Chang
HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	students) benefited by Scholarship For Rank	of 50 students benefited by First Graduate	
3130	412	316	381	377	Holder for the year	Scholarship for the year 2017-18. sanction letters	
	112	310	301	311	4	Supporting Document:	
(https://assessmentonline.n 2.Upload any additional info 3.Institutional data in presci	with the list of students sanctioned sc aac.gov.in/storage/app/hei/SSR/10603 mation (https://assessmentonline.naa ibed format (https://assessmentonline tion (https://www.ametuniv.ac.in/naac	5/5.1.1_1613244377_5466.pdf) ac.gov.in/storage/app/hei/SSR/106 naac.gov.in/storage/app/hei/SSR	/106035/5.1.1_1613244077_5			DW WEB LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18650id_DW WEB LINK.pdf)	
the last five years. 5.1.2.1. Number of studening last five years	tudents benefited by career couns				Provide Copy of circular/brochure of AwarenessTraining on English and Proficiency skills Progrm on How to prepare for TOEFL,	As per the DVV Metrics level clarification the copy of circular/brochure and list of students attending each of these schemes signed by	No Chang
HEI Input : 2019-20	2018-19	2017-18	2016-17	2016-17 2015-16		competent authority are attached 2015-16	
3116	3079	3154	2807	2495	Competitive Examinations for the	Training on English and Proficiency skills Program	
Attached Documents :					vear 2015-16	on How to orenare for	
1.Institutional data in prescu 2.Any additional information	ibed format (https://assessmentonline (https://assessmentonline.naac.gov.ir tion (https://www.ametuniv.ac.in/naac	n/storage/app/hei/SSR/106035/5.1	.2_1613302179_5466.pdf)	466.xlsx)		Supporting Document: 5.1.2_compresse d.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/106035_18651id_5.1.2_compressed.pdf)	
Implementation of gu Corganisation wide aw Mechanisms for submi Timely redressal of the HEI Input: Attached Documents:	e following for redressal of studer idelines of statutory/regulatory be areness and undertakings on polic ssion of online/offline students' g e grievances through appropriate	odies ies with zero tolerance rievances committees A. All of the above			Provide the web link of Amechanisms for submission of online/offline students' grievances reflected on college website.	As per the DVV Metrics level clarification the web link of Mechanisms for submission of online/offline students' grievances reflected on University is attached. https://www.ametuniv.ac grievance-redressal-mechanism.html	No Chang
2.Minutes of the meetings of (https://assessmentonline.n 3.Details of student grievand (https://assessmentonline.n	I.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613302219_5466.pdf) _Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee hittps://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613302208_5466.pdf) _Beautiful and the student grievances including sexual harassment and ragging cases hittps://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613244522_5466.pdf) _Beautiful and the student grievances including sexual harassment and ragging cases hittps://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613244522_5466.pdf) _Beautiful and the student grievances including sexual harassment and ragging cases hittps://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613020208_546.pdf) _Beautiful and the student grievances including sexual harassment and ragging cases hittps://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/5.1.4_1613020208_546.pdf)					Supporting Document: grievances.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/106035_18653id_grievances.pdf)	
NET/SLET/GATE/ GMAT 5.2.1.1. Number of stu	tudents qualifying in state/nation (CAT/GRE/ TOEFL/ Civil Services/ dents qualifying in state/ nationa / Civil Services/ State governmen	State government examination	ns, etc.) tions (eg: IIT/JAM/ NET/ S		Provide the qualifying certificates of Rishabh Vikraman Vimal Vishal Yaasar aaquil for the year 2017-18, Ashok kumar Sriharsha yadav	As per the DVV Metrics level clarification qualifying certificates of Rishabh, Vikraman, Vimal, Vishal, Yasag, r aaquil for the year 2017-	No Chang
2019-20	2018-19	2017-18	2016-17	2015-16	Sivaram Muthuselvam Christopher ramesh marshall Maria Deepak	18, Ashok kumar, Sriharsha Yadav, Sivaram, Muthuselvam,	
32	31	13	3	0	Manojkumar Madhan for the year 2018-19	Christopher Ramesh marshall Maria Deenak	
	dents appearing in state/ nationa Civil Services/ State government			SLET/ GATE/	→	Supporting Document:	
HEI Input :						5.2.1 MMD.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18946id_5.2.1 MMD.pdf)	
2019-20	2018-19	2017-18	2016-17	2015-16			
50	33	20	5	0			
Attached Documents :							
2.Institutional data in presci	r the same (https://assessmentonline. ibed format (https://assessmentonline (https://assessmentonline.naac.gov.ir	.naac.gov.in/storage/app/hei/SSR	/106035/5.2.1_1613244109_5 .1_1613244635_5466.pdf)				

	acement of outgoing students d				Provide the appointment letter or letter or level clarification the	No Cha
5.2.2.1. Number of out	going students placed year - wis	se during the last five years.			Offer letter of the appointment letter/offer	
HEI Input :					Alaguvel. S, letter of 27 students are attached. As per the	
2019-20	2018-19	2017-18	2016-17	2015-16	adayuvsaugiinii.cuni, datadiete. As per tile 8489645838 Anandhu standard terms of A, shipping companies the	
718	748	793	497	421	anilanandu333@gmail.c appointment order is an agreement and hence,	
Attached Documents :					K. Babu, anandul 122@mail cor the offer letter duly certified by the	
1.Upload any additional infor	mation (https://assessmentonline.na	aac.gov.in/storage/app/hei/SSR/1	06035/5.2.2_1613244713_546	6.pdf)		
	s placed (https://assessmentonline.i bed format (https://assessmentonlir				Supporting Document: 5.2.2	
	ion (https://www.ametuniv.ac.in/na			SHOULISAY	placements_comp ressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18655id_5.2.2 placements_compressed.pdf)	
Percentage of student pro	ogression to higher education (p	previous graduating batch).			Provide Proof like As per the DW Metrics A	No Char
5.2.3.1. Number of out	going student progressing to hig	gher education.			admission letters or level clarification identity cards or higher qualifying certificate	
HEI Input :		79			degree certificates for (progressing to higher	
					Anantha Venkata education) of Anantha Kannaiya Steve Venkata Kannaiya, Steve	
Attached Documents :					Varghese Mathew Varghese Mathew, Nitesh Koppay Aldrin Nitesh Koppay, Aldrin	
	student/alumni (https://assessment bed format (https://assessmentonlin				Shain Dominic Naveen Shain Dominic, Naveen	
3.Any additional information	(https://assessmentonline.naac.gov.	in/storage/app/hei/SSR/106035/5	5.2.3_1613244999_5466.pdf)	JTUU.XISX)	R Ragul P Seenivasan Sudharsan D Iwannan Sudharsan D Iwannan	
4.Link for additional informat	ion (https://www.ametuniv.ac.in/na	ac/c523_Students_progress_HE.h	itml)			
					Supporting Document: 5.2.3	
					progression -file-01	
					(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18656id_5.2.3 progression -file-01 (1).pdf)	
5.3.3.1. Number of spo	and cultural events / competit			e last five years.	Provide the report of Voyage 2016 Cultural Programme organised University AMET Business events/competitions	DVV Sug Recomm
HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	School for the year Reports along with photographs	
36	21	18	18	10	entertainment appropriately dated, programme at St. John captioned and signed by de Britto home for competent authority for	
DVV suggested Input :	-	1			aged women for the the events Voyage 2016 War 2016 17 Street Collins Recognized	
2019-20	2018-19	2017-18	2016-17	2015-16	Supporting Document:	
32	10	11	2	6	5.3.3 Culturals_compr	
HEI clarification Input : No a	nswer change				essed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/darificationfiles/106035_18659id_5.3.3 Culturals_compressed.pdf)	
Recommended Input :						
2019-20	2018-19	2017-18	2016-17	2015-16		
32	10	11	2	6		
Attached Documents :						
	mation (https://assessmentonline.na //assessmentonline.naac.gov.in/stor			6.pdf)		
				E466 vlev)		
3.Institutional data in prescri	bed format (https://assessmentonlir ion (https://www.ametuniv.ac.in/na			J400.XISX)		

6.2.3	1. Administration 2. Finance and Accounts 3. Student Admission an 4. Examination HEI Input: Attached Documents: 1. Screen shots of user interfaces 2. ERP (Enterprise Resource Plan 3. Details of implementation of e (https://assessmentonline.nasc. 4. Any additional information (the 1. Any addi		A. All of the above ov.in/storage/app/hei/SSR/1066 ntonline.naac.gov.in/storage/ap Administration etc (Data Templ /6.2.3_161229832_646.xls) vstorage/app/hei/SSR/10603/65	pp/hei/SSR/106035/6.2.3_161323 ate) 5.2.3_1613233867_5466.pdf)		Provide Screen shots of user interfaces of (Administration Finance and Accounts Examination) reflecting the name of the HEI for the year 2019-20.	Screen shots of the user a interfaces of Administration, Finance and Accounts and Examination and Student support in the SMART- ERP reflecting the name of Academy of Maritime Education and Training (AMET) and the arardemic waar 20110- Academy of Maritime Education and Training (AMET) and the arardemic waar 20110- Academy of Maritime Education and Training (AMET) and the arardemic waar 20110- Academy of Maritime Education and Training (AMET) and the arardemic waar 20110- Academy of Maritime Education and Training (AMET) and the arardemic waar 20110- Academy of Maritime Education and Training (AMET) a	No Change
6.3.2	bodies during the last five ye	ers provided with financial supp				letter/s indicating financial assistance to (K Thiruvenkatasamy Abdul Wahab M Anita. R. Warrier Bosco Dhanaseeli P for the year 2015-16, Annie sam Benedict Bruno. L Cheera. Vijaye Lakshmi	The E copy of the approval from the Registrar and sanction orders of the 20 faculty members as listed in the DVV query along with the list of teachers received the financial support attached as per the DVV query members.	Changed After Clarification
	Recommended Input :	2018-19	2017-18	2016-17	2015-16	for the year 2016-	Supporting Document: 6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18666id_6.3.2.pdf)	
	(https://assessmentonline.naac. 2.Link for Additional Information	0 HEI has not shared any with financial support to attend configov.in/storage/app/hei/SSR/106035 (https://www.ametuniv.ac.in/naac.ssmentonline.naac.gov.in/storage/aps/smento	erences, workshops etc. during 5/6.3.2_1613234156_5466.xlsx) 7/c632_Financial_spt_conference) e.html)				
6.3.3	staff during the last five yea 6.3.3.1. Total number of p teaching staff year-wise dur HEI Input :	professional development /adm ring the last five years	inistrative training Program	nmes organized by the institu	ition for teaching and non	Provide Event Brochures and reports of (Faculty Development programme on E- Learning Solutions for Instructional Design and Delivery Workshop	As per the DVV query, the brochures and reports of the mentioned Faculty Development Programme are attached with photographs mentioned the date and	Changed After Clarification
	2019-20	2018-19	2017-18	2016-17	2015-16	on Energy Audit Faculty Development Programme on Modern	caption of the events.	
	Recommended Input :					4	€ →	
	2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document: 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18667id_6.3.3.pdf)	
	97	56	27	19	15			
	(https://assessmentonline.naac. 2.Reports of Academic Staff Coll 3.Details of professional develop (https://assessmentonline.naac. 4.Any additional information (htt	DVV has not considered than five days. ce Development Centres (UGC ASC gov.in/storage/app/hel/SSR/10603 lege or similar centers (https://ssr.specoment / administrative training Prog gov.in/storage/app/hel/SSR/10603 stys://assessmentolline.naac.gov.in, n (https://www.ametuniv.ac.in/naac	or other relevant centres) 5/6.3.3_1613234247_5466.pdf) ssmentonline.naac.gov.in/stora rammes organized by the Univ 5/6.3.3_1613234261_5466.xlsx; /storage/app/hei/SSR/106035/6	ge/app/hei/SSR/106035/6.3.3_1 ersity for teaching and non teach)	613234254_5466.pdf)			

erage percentage of teachers u ars (Professional Development 6.3.4.1. Total number of teacher rm Course, Faculty Developmer II Input:	t Programmes, Orientation ners attending professiona	n / Induction Programmes, F nl development Programmes,	Refresher Course, Short Term	Course).	Provide E-copy of the certificates of the teachers attended the (Dr. M. Jayaprakashvel S.D.Kishore C. Sathish for the year 2015-	As per the DW requirement participants certificates of 24 faculty members for the Faculty Development programmes, Seminars,	Changed Al Clarification
2019-20	2018-19	2017-18	2016-17	2015-16	16,Capt. Yeshwanth Raj Cdr. V. Ramakrishnan Mr. P.	Workshops, NPTEL, TOTA, VICT and other events for the period	
183	142	72	43	30	Ramanathan Mr. R.	From 2015-2016 to 2019-2070 are attached	
commended Input :					→	·	
2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document: 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18668id_6.3.4.pdf)	
116	75	36	24	12			
Remark: ached Documents: Reports of the Human Resource Dev tps://assessmentonline.naac.gov.in, QAC report summary (https://asses tps://assessmentonline.naac.gov.in, trys additional information (https://a	evelopment Centres (UGC ASC n/storage/app/hei/SSR/10603: essmentonline.naac.gov.in/stor sisional development Programm n/storage/app/hei/SSR/10603: assessmentonline.naac.gov.in	or other relevant centers) 5/6.3.4_1613298460_5466.pdf) rage/app/hei/SSR/106035/6.3.4 mes during the last five years (D 5/6.3.4_1613298619_5466.xlsx) /storage/app/hei/SSR/106035/6	_1613234471_5466.pdf) Data Template) 0.3.4_1613234492_5466.pdf)	icate entries or teachers.			
nds / Grants received from gov ider Criteria III and V) (INR in 6.4.2.1. Total Funds / Grants re iteria III and V) year wise durin	vernment bodies during the Lakhs).	ne last five years for develop	ment and maintenance of inf		indicating the receipt of the grants/funds received infrastructure from respective agency augmentation as stated in metric attached.	Transaction proof of the A receipt of the funds for infrastructure augmentation is attached.	Changed Clarification
I Input :					2015-16, 2016-17, 2017-18, 2018-19 and		
2019-20	2018-19	2017-18	2016-17	2015-16	2019-2020.		
0	0	0	27.43	20	▼	v	
commended Input :						Supporting Document:	
2019-20	2018-19	2017-18	2016-17	2015-16		6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18670id_6.4.2.pdf)	
0	0	0	0	0			
Remark: ached Documents: Details of Funds / Grants received fntps://assessmentonline.naac.gov.in, ny additional information (https://a nnual statements of accounts (http://a ink for Additional Information (http: nds / Grants received from non	from government bodies durin n/storage/app/hei/SSR/10603: assessmentonline.naac.gov.in ps://assessmentonline.naac.g ps://www.ametuniv.ac.in/naac	5/6.4.2_1613234843_5466.xlsx //storage/app/hei/SSR/106035/6 iov.in/storage/app/hei/SSR/1060 c/c642_Funds_from_Govt_infras	olate)) .4.2_1613234858_5466.pdf) .35/6.4.2_1613234878_5466.pdf) structure.html)		Provide Copy of letter	E-Copies of the 7 letters A	No Change
NR in Lakhs) 6.4.3.1. Total Grants received from	n non-government bodies, inc	dividuals, Philanthropers year wi	se during the last five years (INR	in Lakhs)	indicating the grants/funds received from Rajeswari Corporation Industrial Construction Co., BR Supply Tex Win Tex SS Foundation Subam Industries JSV	received from the Philanthropists /Donors for the infrastructure development of the	
						Academy of Maritime Education and Training	
II Input : 2019-20	2018-19	2017-18	2016-17	2015-16		(AMET) are attached as	
I Input :	2018-19	2017-18	2016-17	2015-16	Foundation Subam Industries JSV	per the requirement.	
I Input : 2019-20					Foundation Subam		

		1		
6.5.2	Institution has adopted the following for Quality assurance	Provide the report of	Reports of the quality	Changed After
	Academic Administrative Audit (AAA) and follow up action taken	Conferences,	related	Clarification
		Seminars, Workshops on quality conducted	Workshops/Seminars/ Conferences conducted	
	2.Confernces, Seminars, Workshops on quality conducted	for the year 2019-20	Online in les conditions by AMET (DAC related to	
	3. Collaborative quality initiatives with other institution(s)	signed by competent	quality, collaborative	
	4.Orientation programme on quality issues for teachers and students	authority. Provide the	initiatives on quality and	
	5. Participation in NIRF	report of Collaborative quality initiatives with	Orientation programme for students and faculty	
	6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).	other institution(s) for	members authenticated	
	6.Any other quality audit recognized by state, national or international agencies (150 Certification, NBA).	the year 2019-20	hy the commetent	
	HEI Input: A. Any 5 or more of the above			
	TEL TIPUL.		Supporting Document:	
	Recommended Input: B. 4 of the above		6.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18674id_6.5.2.pdf)	
	Remark : DVV has made the changes as per supporting SL. No. 1, 2, 3 and 6 by HEI.			
	Attached Documents :			
	1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613235198_5466.pdf) 2.Upload details of Quality assurance initiatives of the institution (Data Template)			
	Explored sclaims assume immediately for instantial property (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613302698_5466.xlsx)			
	3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/6.5.2_1613235259_5466.pdf)			
	4.Paste web link of Annual reports of University (https://www.ametuniv.ac.in/naac/c652_Quality_Initiatives.html) 5.Link for Additional Information (https://www.ametuniv.ac.in/naac/c652_Quality_Initiatives.html)			
	S.Link for Additional Information (https://www.ametuniv.ac.in/naac/cbsz_Quality_initiatives.ntml)			
7.1.4	Water conservation facilities available in the Institution:	Provide Geo tagged	The Geo Tagged	No Change
	1. Rain water harvesting	photographs of the	photographs of the Rain	
	Rain water narvesting Borewell /Open well recharge	(Rain water harvesting	water Harvesting pits	
	3. Construction of tanks and bunds	Borewell /Open well recharge). Provide Bills	and Bore well / Open well Recharge are	
	4. Waste water recycling	for the purchase of	weii neuralge die provided in detail. The	
	5. Maintenance of water bodies and distribution system in the campus	equipment for the	Bills for the purchase of	
		(Waste water recycling	equipment for the	
	HEI Input : A. Any 4 or all of the above	Maintenance of water	Wastewater recycling	
		bodies and distribution system in the campus)	and Maintenance of water bodies and	
	Attached Documents :	()	water mailes dist	
	Audica Scanicas		Supporting Document:	
	1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.4_1613222231_5466.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.4_1613222236_5466.pdf)		7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18948id_7.1.4.pdf)	
	Z-AITY ULIEL TELEVATIL THIOTHARDAT (TILLUS-1/1935ESSITIELITORITHE.HABIL-GOVERN) SUCH GEOGRAPHICA STATE TO THE TELEVATION OF THE TELEVATION			
7.1.5	Green campus initiatives include:	Provide Circulars for	As per the DVV Metrics	No Change
	1. Restricted entry of automobiles	the implementation of	level clarification, the	
	2. Use of Bicycles/ Battery powered vehicles	the (Restricted entry of	Circulars for the	
	3. Pedestrian Friendly pathways	automobiles Use of Bicycles/ Battery	implementation of restricted entry of	
	4. Ban on use of Plastic	powered vehicles) and	automobiles – NO	
	5. landscaping with trees and plants	any other supporting	VEHICLE DAY	
		document for the year 2019-20.	programme, Use of Bicycles/ Battery	
	HEI Input: Any 4 or All of the above	2019-20.	bicycles/ battery powered vehicles and	
		▼	other supporting	
	Attached Documents :	→	()	
			Supporting Document:	
	1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_1613222250_5466.pdf)		7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18949id_7.1.5.pdf)	
	2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_1613222254_5466.pdf)			
	3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.5_1613222258_5466.pdf)			
7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:	Provide Certificate of (Energy audit	As per the DVV Metrics A	Changed After Clarification
		Environment audit)	level carricatori, the Certificate of Energy	Ciarification
	1. Green audit	from the auditing	audit, Environment audit	
	2. Energy audit 3. Environment audit	agency. Provide	from the auditing agency	
	Clean and green campus recognitions / awards	Certificates of the	are provided. Certificates	
	5. Beyond the campus environmental promotion activities	awards received from the recognized agency.	of the awards received from the recognized	
		Provide Report on	agency during the	
	HEI Input : A. Any 4 or all of the above	environmental	academic year 2019-	
	December of Trust	nromotional activities	2020 are provided	
	Recommended Input : C. 2 of the above		Constitution Description	
	Remark : DVV has select 2 of the above as per report of campus environmental promotion and certificates for clean and green		Supporting Document: 7.1.6 pdf //bhttp://accommotonling.page.gov/in/stagge/app//bgi/dai/ficationfiles/106025_19050id_7.1.6 pdf)	
	campus shared by HEI.		7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18950id_7.1.6.pdf)	
	Attached Documents :			
	Reports on environment and energy audits submitted by the auditing agency			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222627_5466.pdf)			
	2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222635_5466.pdf)	1		
	2.Cetificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222640_5466.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.6_1613222644_5466.pdf)			

.7	The Institution has disabled-friendly, barrier free environment	Provide Bills and	As per the DVV Metrics	No Chan
	1. Built environment with ramps/lifts for easy access to classrooms.	invoice/purchase	level clarification, Bills	
	2. Divvangian friendly washrooms	order/AMC in support	and invoice/purchase	
	3. Signage including tactile path, lights, display boards and signposts	of (Assistive	order/AMC in support of	
	4. Assistive technology and facilities for Divyangian accessible website, screen-reading software, mechanized equipment	technology and	Assistive technology and	
	5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	facilities for persons	facilities for persons with	
		with disabilities (disabilities (Divyangjan)	
		Divyangjan) accessible	accessible website,	
	HEI Input : A. Any 4 or all of the above	website, screen-	screen-reading software,	
		reading software,	mechanized equipment	
		mechanized equinment	for the year 2019-2020 –	
	Attached Documents :			
			Supporting Document:	
	1.Policy documents and information brochures on the support to be provided		7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18951id_7.1.7.pdf)	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222659_5466.pdf)		7.1.7.pdi (https://assessinchtolinic.inac.gov.in/storage/app/hel/claimeatorinics/10005_10551d_7.1.7.pdf)	
	2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222663_5466.pdf)			
	3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222667_5466	.pdf)		
	4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106035/7.1.7_1613222671_5466.pdf)			
0	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes	s in Provide Policy	As per the DVV Metrics	No Char
	this regard.	document on code of	level clarification, the	
	1. The Code of Conduct is displayed on the website	ethics provide	Policy document on code	
	The code or Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	Proceedings of the	of ethics is provided,	
	2. There is a committee to monitor agnerence to the Code or Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff	monitoring committee	Proceedings of the	
		Provide Circulars and	monitoring committee is	
	4. Annual awareness programmes on Code of Conduct are organized	geo tagged	provided, Circulars and	
		photographs of the	geo tagged photographs	
	HEI Input: A. All of the above	activities organized	of the activities	
		under the metric for	organized under the	
		teachers students	metric for teachers	
	Attached Documents :	,		
	1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various progra	me ate	Supporting Document:	
	1.Details or un imministration composition and minutes or uncommunitied meeting, intumer or programmes organized, reports on the various program in support of the claims (https://assessmentonline.naac.qov/in/storage/app/hei/SSR/106035/7.1.10 1613222930 5466.pdf)	ins cic.,	7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106035_18952id_7.1.10.pdf)	
	iii support or uie dainis (nijus;//assessineinonimie.nadgov.in/sodrag/app/nei/sos/v.10003//111012222933406.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.qov.in/storaqe/app/hei/SSR/106035/7.11.0 161322293_5466.pdf)			
	2.Code of entire poincy documents (intps://absessimentonline.indac.gov/in/storage/app/ne/pary/100035/7.1.10_113222957_3-900.put) 3.Any other relevant information (https://assessmentonline.nac.gov/in/storage/app/ne/jSSR/106035/7.1.10_113222957_3-900.put) 3.Any other relevant information (https://assessmentonline.nac.gov/in/storage/app/ne/jSSR/106035/7.1.10_113222957_3-900.put)			
	3.Mily outer relevant information (https://assessinentonline.naac.gov.ii/storage/app/flei/55K/100055/7.1.10_1015222940_5400.pdf)			