



ACADEMY OF MARITIME EDUCATION AND TRAINING  
Dedicated to BE University  
(Under Section 3 of UGC Act 1956)

AMET

### INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET

### STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: .....2021-2022.....

Name of Student (optional):	Sidhant Rvs	Department:	B.E (Electrical)
Programme Name:	B.E (Electrical)	Year & Semester:	5th Year 1st Semester

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage	<input checked="" type="checkbox"/>				
2	The syllabus of the courses are having clear objectives and outcomes		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
3	The syllabus of the courses are adequate to meet present industry scenario and global competition	<input checked="" type="checkbox"/>				
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		<input checked="" type="checkbox"/>			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	<input checked="" type="checkbox"/>				
6	The courses and units are properly sequenced		<input checked="" type="checkbox"/>			
7	Teaching and Learning process matched the course objectives and outcomes			<input checked="" type="checkbox"/>		



8	The curriculum has appropriate methods of continuous assessment method.	✓	✓				
9	Lecture/Tutorials/practical classes are of high quality		✓				
10	Class Room Interaction with students is promoted	✓					
11	Student ideas are considered and addressed		✓				
12	Prescribed text books & reference books are adequate and appropriate	✓					
13	Value Added Courses are well structured and effective.		✓				
14	The courses provided by the university supports Career guidance and attend competitive Examination	✓					
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment		✓				
16	AMET library is enriched with adequate facilities		✓				
17	Information and Communication Technology tools are effectively used in teaching learning process	✓					
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate		✓				
19	Opportunities available for doing extension activity and community service		✓		✓		
20	Overall, AMET has very good learning environment		✓				
Remarks if any:							

Signature of the Student (optional)

Date : 4.6.22



**INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET**

**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: ..... 2021-22 .....

Name of Student (optional): \_\_\_\_\_ Department: BE (EEM)  
 Programme Name: BE (EEM) Year & Semester: 1<sup>st</sup> Year, 1<sup>st</sup> Semester

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		✓			
2	The syllabus of the courses are having clear objectives and outcomes		✓			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition		✓			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		✓			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	✓				
6	The courses and units are properly sequenced	✓				
7	Teaching and Learning process matched the course objectives and outcomes	✓				



8	The curriculum has appropriate methods of continuous assessment method.						
9	Lecture/Tutorials/practical classes are of high quality						
10	Class Room Interaction with students is promoted						
11	Student ideas are considered and addressed						
12	Prescribed text books & reference books are adequate and appropriate						
13	Value Added Courses are well structured and effective.						
14	The courses provided by the university supports Career guidance and attend competitive Examination						
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment						
16	AMET library is enriched with adequate facilities						
17	Information and Communication Technology tools are effectively used in teaching learning process						
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate						
19	Opportunities available for doing extension activity and community service						
20	Overall, AMET has very good learning environment						
Remarks if any:							

Signature of the Student (optional)

Date : 04/06/2022





**INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET**

**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: 2021-2025

Name of Student (optional): <u>Shyam narayan</u>	Department: <u>BE(EEE)</u>
Programme Name: <u>BE(EEE) M.</u>	Year & Semester: <u>1st Year - I Semester</u>

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		<input checked="" type="checkbox"/>			
2	The syllabus of the courses are having clear objectives and outcomes		<input checked="" type="checkbox"/>			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition		<input checked="" type="checkbox"/>			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills			<input checked="" type="checkbox"/>		
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		<input checked="" type="checkbox"/>			
6	The courses and units are properly sequenced	<input checked="" type="checkbox"/>				
7	Teaching and Learning process matched the course objectives and outcomes		<input checked="" type="checkbox"/>			



8	The curriculum has appropriate methods of continuous assessment method.							
9	Lecture/Tutorials/practical classes are of high quality	✓						
10	Class Room Interaction with students is promoted	✓						
11	Student ideas are considered and addressed			✓				
12	Prescribed text books & reference books are adequate and appropriate			✓				
13	Value Added Courses are well structured and effective.	✓						
14	The courses provided by the university supports Career guidance and attend competitive Examination				✓			
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment				✓			
16	AMET library is enriched with adequate facilities		✓					
17	Information and Communication Technology tools are effectively used in teaching learning process		✓					
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate				✓			
19	Opportunities available for doing extension activity and community service				✓			
20	Overall, AMET has very good learning environment		✓					
Remarks if any:								

Signature of the Student (optional)

Date: 4/06/2022





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**INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET**

**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: 2021-2022

Name of Student (optional): <u>Pranav Samra</u>	Department: <u>BE (EEE)</u>
Programme Name: <u>BE (EEE)</u>	Year & Semester: <u>1st year, 1st semester</u>

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		✓			
2	The syllabus of the courses are having clear objectives and outcomes		✓			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition		✓			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills			✓		
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		✓			
6	The courses and units are properly sequenced	✓				
7	Teaching and Learning process matched the course objectives and outcomes		✓			



8	The curriculum has appropriate methods of continuous assessment method.					
9	Lecture/Tutorials/practical classes are of high quality					
10	Class Room Interaction with students is promoted					
11	Student ideas are considered and addressed					
12	Prescribed text books & reference books are adequate and appropriate					
13	Value Added Courses are well structured and effective.					
14	The courses provided by the university supports Career guidance and attend competitive Examination					
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment					
16	AMET library is enriched with adequate facilities					
17	Information and Communication Technology tools are effectively used in teaching learning process					
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate					
19	Opportunities available for doing extension activity and community service					
20	Overall, AMET has very good learning environment					
Remarks if any:						

Signature of the Student (optional)

Date : ...../...../2022





**INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET**

**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: ..... 2021-2022 .....

Name of Student (optional): <u>R. ABHILASHI</u>	Department: <u>EEE (MARINE)</u>
Programme Name: <u>BE</u>	Year & Semester: <u>1<sup>ST</sup> YEAR 2<sup>ND</sup> SEM</u>

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage	✓				
2	The syllabus of the courses are having clear objectives and outcomes		✓			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition	✓				
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		✓			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	✓				
6	The courses and units are properly sequenced		✓			
7	Teaching and Learning process matched the course objectives and outcomes		✓			



8	The curriculum has appropriate methods of continuous assessment method.	✓			
9	Lecture/Tutorials/practical classes are of high quality	✓			
10	Class Room Interaction with students is promoted	✓			
11	Student ideas are considered and addressed	✓	✓		
12	Prescribed text books & reference books are adequate and appropriate	✓			
13	Value Added Courses are well structured and effective.	✓			
14	The courses provided by the university supports Career guidance and attend competitive Examination	✓			
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	✓			
16	AMET library is enriched with adequate facilities	✓			
17	Information and Communication Technology tools are effectively used in teaching learning process	✓			
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate	✓			
19	Opportunities available for doing extension activity and community service	✓			
20	Overall, AMET has very good learning environment	✓			
Remarks if any: <i>sports and extra curricular activities can be shown much concern and regular swimming classes can also be provided (wish).</i>					

*R. P. P. P.*

Signature of the Student (optional)

Date : 4-6-22





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**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: 2021-2022

Name of Student (optional): <u>P. JOE JAMES SERAPIN</u>	Department: <u>EEC (MARINE)</u>
Programme Name: <u>B. E</u>	Year & Semester: <u>1st year 2nd semester.</u>

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		✓			
2	The syllabus of the courses are having clear objectives and outcomes		✓			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition		✓			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		✓			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		✓			
6	The courses and units are properly sequenced			✓		
7	Teaching and Learning process matched the course objectives and outcomes		✓			

69/00/10

10/10



8	The curriculum has appropriate methods of continuous assessment method.	✓			
9	Lecture/Tutorials/practical classes are of high quality	✓			
10	Class Room Interaction with students is promoted	✓			
11	Student ideas are considered and addressed	✓			
12	Prescribed text books & reference books are adequate and appropriate	✓			
13	Value Added Courses are well structured and effective.	✓			
14	The courses provided by the university supports Career guidance and attend competitive Examination	✓			
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment			✓	
16	AMET library is enriched with adequate facilities			✓	
17	Information and Communication Technology tools are effectively used in teaching learning process	✓			
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate				✓
19	Opportunities available for doing extension activity and community service	✓			
20	Overall, AMET has very good learning environment	✓			
Remarks if any: sports and extra curricular facilities can be upgraded for students welfare. Drinking water can be maintained good manner					

P. S.

Signature of the Student (optional)

Date : 04/10/2023





**INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET**

**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: ..... 2021 - 2022 .....

Name of Student (optional): <del>BE (EEEM)</del>	Department: BE (EEEM)
Programme Name: BE (EEEM)	Year & Semester: 1 <sup>st</sup> & II <sup>nd</sup>

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		✓			
2	The syllabus of the courses are having clear objectives and outcomes	✓				
3	The syllabus of the courses are adequate to meet present industry scenario and global competition			✓		
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		✓			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		✓			
6	The courses and units are properly sequenced	✓				
7	Teaching and Learning process matched the course objectives and outcomes	✓				



8	The curriculum has appropriate methods o' continuous assessment method.		✓				
9	Lecture/Tutorials/practical classes are of high quality			✓			
10	Class Room Interaction with students is promoted				✓		
11	Student ideas are considered and addressed			✓			
12	Prescribed text books & reference books are adequate and appropriate	✓					
13	Value Added Courses are well structured and effective.		✓				
14	The courses provided by the university supports Career guidance and attend competitive Examination		✓				
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment		✓				
16	AMET library is enriched with adequate facilities	✓					
17	Information and Communication Technology tools are effectively used in teaching/learning process	✓					
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate	✓					
19	Opportunities available for doing extension activity and community service		✓				
20	Overall, AMET has very good learning environment		✓				
Remarks if any:							

Signature of the Student (optional)

Date : .....





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**INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET**

**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: .....

Name of Student (optional):	N. Saket	Department:	BE - EEE (M)
Programme Name:	BE - EEE (M)	Year & Semester:	III / VI

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		✓			
2	The syllabus of the courses are having clear objectives and outcomes	✓				
3	The syllabus of the courses are adequate to meet present industry scenario and global competition	✓				
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		✓			
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		✓			
6	The courses and units are properly sequenced	✓				
7	Teaching and Learning process matched the course objectives and outcomes	✓				



8	The curriculum has appropriate methods of continuous assessment method.	✓				
9	Lecture/Tutorials/practical classes are of high quality	✓				
10	Class Room Interaction with students is promoted		✓			
11	Student ideas are considered and addressed	✓				
12	Prescribed text books & reference books are adequate and appropriate	✓	✓			
13	Value Added Courses are well structured and effective.	✓	✓			
14	The courses provided by the university supports Career guidance and attend competitive Examination		✓			
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	✓				
16	AMET library is enriched with adequate facilities	✓				
17	Information and Communication Technology tools are effectively used in teaching learning process		✓			
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate		✓			
19	Opportunities available for doing extension activity and community service	✓				
20	Overall, AMET has very good learning environment		✓			
Remarks if any:						

Signature of the Student (optional)

Date : 5/06/22



**INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET**

**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: ..... 2021/2022 .....

Name of Student (optional):	R.K.KAVIN	Department:	EEF
Programme Name:	EEE-MARINE	Year & Semester:	I/II

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		✓			
2	The syllabus of the courses are having clear objectives and outcomes		✓			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition			✓		
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills			✓		
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	✓				
6	The courses and units are properly sequenced	✓				
7	Teaching and Learning process matched the course objectives and outcomes	✓				



8	The curriculum has appropriate methods of continuous assessment method.				✓	
9	Lecture/Tutorials/practical classes are of high quality				✓	
10	Class Room Interaction with students is promoted				✓	
11	Student ideas are considered and addressed			✓		
12	Prescribed text books & reference books are adequate and appropriate				✓	
13	Value Added Courses are well structured and effective.			✓		
14	The courses provided by the university supports Career guidance and attend competitive Examination				✓	
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment				✓	
16	AMET library is enriched with adequate facilities			✓		
17	Information and Communication Technology tools are effectively used in teaching learning process				✓	
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate				✓	
19	Opportunities available for doing extension activity and community service				✓	
20	Overall, AMET has very good learning environment				✓	
Remarks if any:						

Signature of the Student (optional)

Date : 4/06/22



**INTERNAL QUALITY ASSURANCE CELL (IQAC) AMET**

**STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES**

Academic year: 2021-2022.....

Name of Student (optional): <u>M.M.RITHIK VIGNESH</u>	Department: <u>BE E</u>
Programme Name: <u>BE (EEE)M</u>	Year & Semester: <u>1<sup>st</sup> 2<sup>sem</sup></u>

Note: Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

Sl. No.	Parameter	Feedback				
		Strongly agree	Agree	Not sure	Disagree	Strongly disagree
1	The syllabus of the courses are challenging and having depth of coverage		/			
2	The syllabus of the courses are having clear objectives and outcomes		/			
3	The syllabus of the courses are adequate to meet present industry scenario and global competition		/			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills			/		
5	The syllabus of the courses have equipped me with technical, analytical and creative skills		/			
6	The courses and units are properly sequenced	/				
7	Teaching and Learning process matched the course objectives and outcomes	/				



8	The curriculum has appropriate methods of continuous assessment method.	/			
9	Lecture/Tutorials/practical classes are of high quality	/			
10	Class Room Interaction with students is promoted	/			
11	Student ideas are considered and addressed	/			
12	Prescribed text books & reference books are adequate and appropriate	/			
13	Value Added Courses are well structured and effective.	/			
14	The courses provided by the university supports Career guidance and attend competitive Examination	/			
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	/			
16	AMET library is enriched with adequate facilities	/			
17	Information and Communication Technology tools are effectively used in teaching learning process	/			
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate	/			
19	Opportunities available for doing extension activity and community service	/			
20	Overall, AMET has very good learning environment	/			
Remarks if any: NULL					



Signature of the Student (optional)

Date : 04.06.22





**Students Feedback Analysis Report-2021-2022 – Department of EEE**

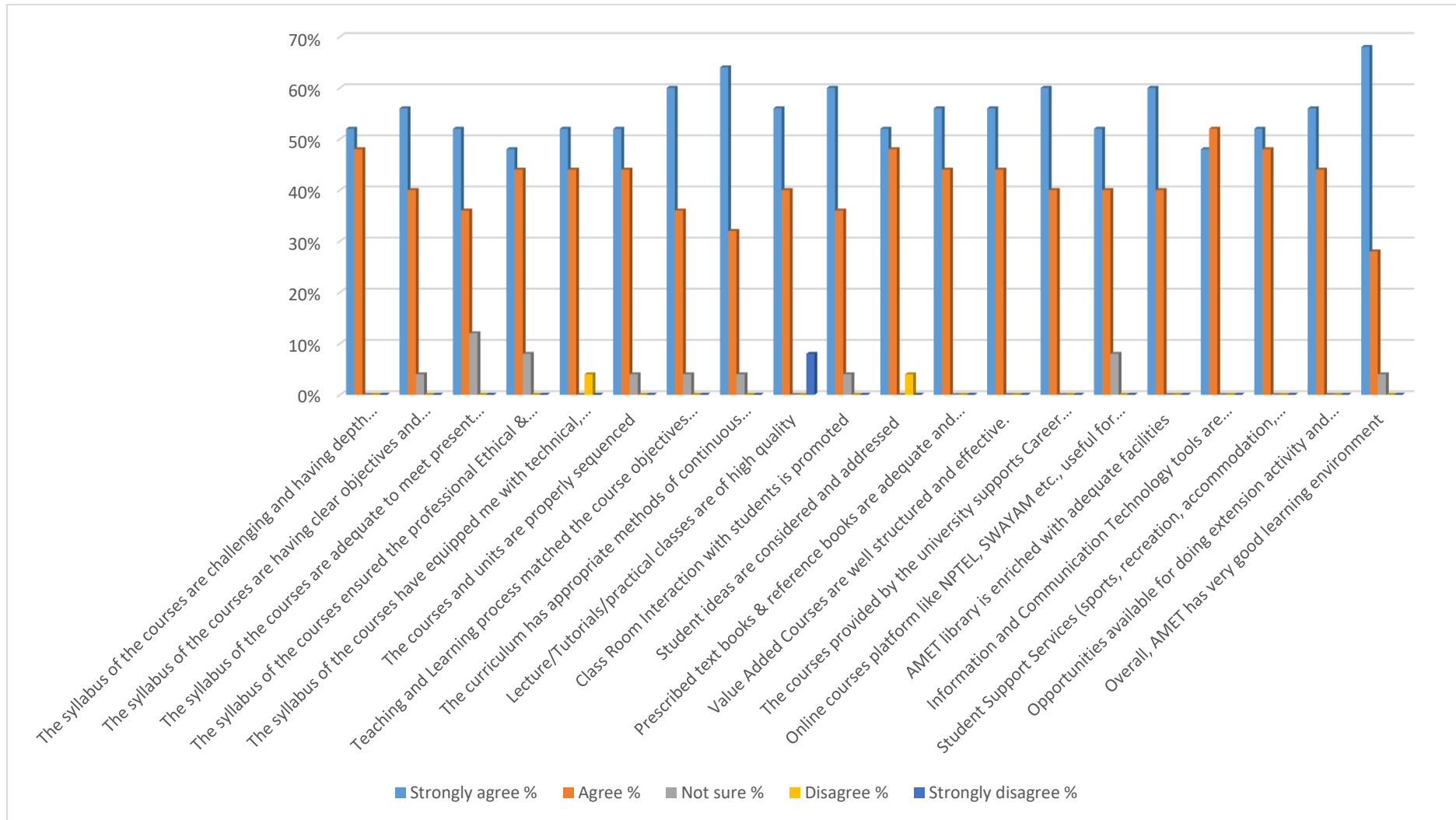
Sl. No.	Parameter	Feedback Odd Semester				
		Strongly agree %	Agree %	Not sure %	Disagree %	Strongly disagree %
1	The syllabus of the courses are challenging and having depth of coverage	52%	48%	0%	0%	0%
2	The syllabus of the courses are having clear objectives and outcomes	56%	40%	4%	0%	0%
3	The syllabus of the courses are adequate to meet present industry scenario and global competition	52%	36%	12%	0%	0%
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills	48%	44%	8%	0%	0%
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	52%	44%	0%	4%	0%
6	The courses and units are properly sequenced	52%	44%	4%	0%	0%
7	Teaching and Learning process matched the course objectives and outcomes	60%	36%	4%	0%	0%
8	The curriculum has appropriate methods of continuous assessment method.	64%	32%	4%	0%	0%
9	Lecture/Tutorials/practical classes are of high quality	56%	40%	0%	0%	8%
10	Class Room Interaction with students is promoted	60%	36%	4%	0%	0%





Sl. No.	Parameter	Feedback				
		Strongly agree %	Agree %	Not sure %	Disagree %	Strongly disagree %
11	Student ideas are considered and addressed	52%	48%	0%	4%	0%
12	Prescribed text books & reference books are adequate and appropriate	56%	44%	0%	0%	0%
13	Value Added Courses are well structured and effective.	56%	44%	0%	0%	0%
14	The courses provided by the university supports Career guidance and attend competitive Examination	60%	40%	0%	0%	0%
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	52%	40%	8%	0%	0%
16	AMET library is enriched with adequate facilities	60%	40%	0%	0%	0%
17	Information and Communication Technology tools are effectively used in teaching learning process	48%	52%	0%	0%	0%
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate	52%	48%	0%	0%	0%
19	Opportunities available for doing extension activity and community service	56%	44%	0%	0%	0%
20	Overall, AMET has very good learning environment	68%	28%	4%	0%	0%









## **Student Feedback Analysis Report**

### **Summary:**

Students appreciated the continuous assessment method, library facilities and the teaching and learning process. However improvement needed in Online courses platform like MOOCs, NPTEL etc., useful for knowledge enrichment.

### **Findings:**

1. Requirement of Online courses platform like MOOCs, SWAYAM etc.,
2. Effective use of Information and Communication Technology tools
3. Effective Lecture/Tutorials/Practical classes
4. Requirement of Prescribed text books.

### **Suggestions given by Students**

1. Industry based Value added courses need to be included.
2. Hands on training needed on emerging software courses

### **Action Plan**

Requested the Board of Studies to consider the above needs and suggestions given by the students, to incorporate the same during the revision of the curriculum.





Feedback Analysis Even Semester

S.No	Parameter	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	The syllabus of the courses are challenging and having depth of coverage	43%	57%	0%	0%	0%
2	The syllabus of the courses are having clear objectives and outcomes	48%	48%	5%	0%	0%
3	The syllabus of the courses are adequate to meet present industry scenario and global competition	57%	38%	5%	0%	0%
4	The syllabus of the courses ensured the professional ethical and social responsibility and team work skills	52%	43%	5%	0%	0%
5	The syllabus of the courses have equipped me with technical , analytical and creative skills	48%	48%	0%	5%	0%
6	The courses and units are properly sequenced	43%	52%	5%	0%	0%
7	Teaching and Learning process matched the course objectives and outcomes	62%	33%	5%	0%	0%
8	The curriculum has appropriate methods of continuous assessment method	57%	38%	5%	0%	0%
9	Lecture/Tutorials/practical classes are of high quality	57%	33%	0%	0%	10%
10	Class Room Interaction with students is promoted	52%	43%	5%	0%	0%

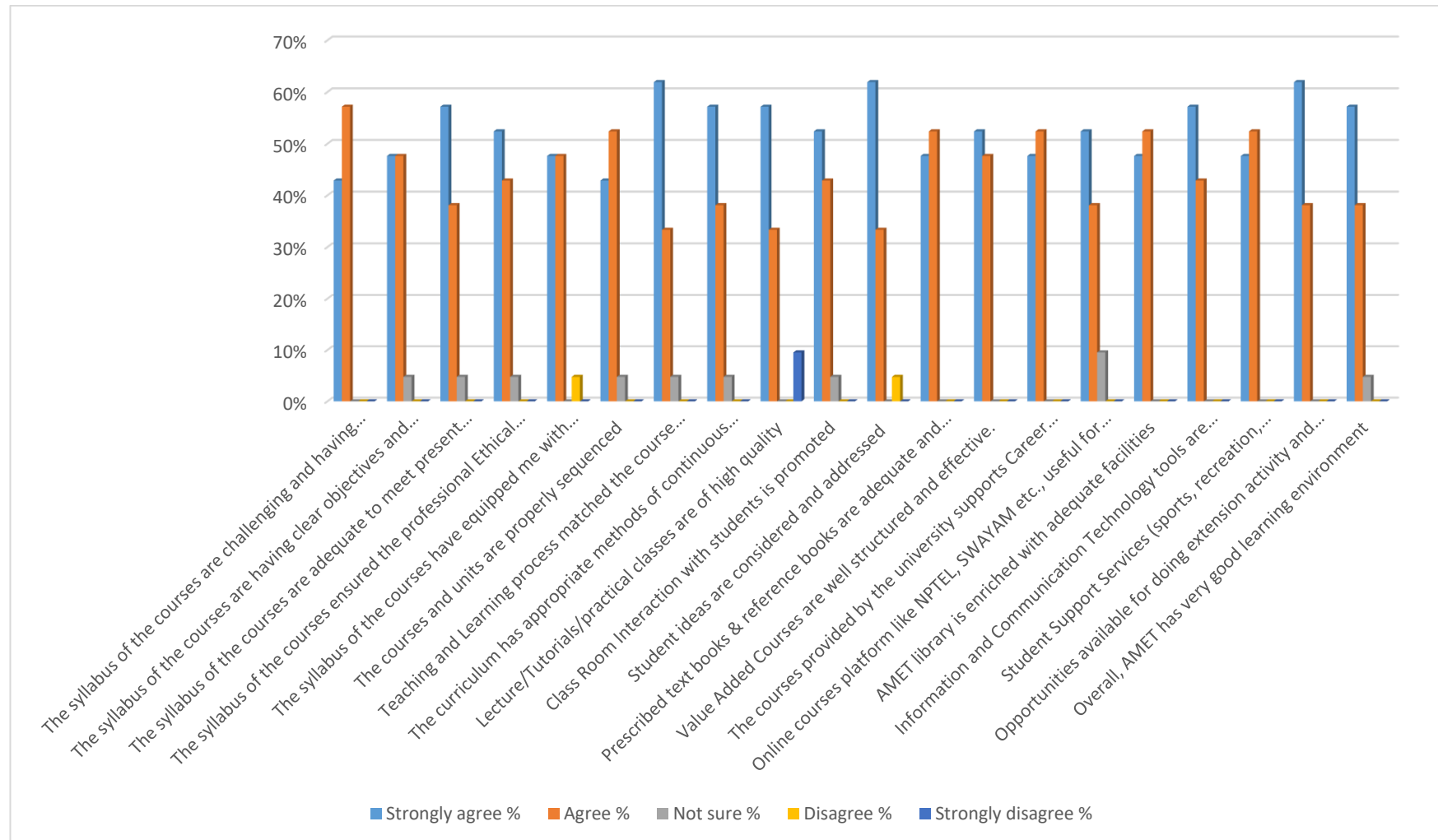


S.No	Parameter	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
11	Student ideas are considered and addressed	62%	33%	0%	5%	0%
12	Prescribed text books & reference books are adequate and appropriate	48%	52%	0%	0%	0%
13	Value Added Courses are well structured and effective.	52%	48%	0%	0%	0%
14	The courses provided by the university supports Career guidance and attend competitive Examination	48%	52%	0%	0%	0%
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	52%	38%	10%	0%	0%
16	AMET library is enriched with adequate facilities	48%	52%	0%	0%	0%
17	Information and Communication Technology tools are effectively used in teaching learning process	57%	43%	0%	0%	0%
18	Student Support Services (Sports, recreation, Accommodation, transport etc) are adequate	48%	52%	0%	0%	0%
19	Opportunities available for doing extension activity and community service	62%	38%	0%	0%	0%
20	Overall, AMET has very good learning environment	57%	38%	5%	0%	0%





Ref.No:AMETU/FBA/Students/EEEM/2/2021-2022





**Summary:**

The syllabus of the courses are adequate to meet present industry scenario and global competition, Lecture/Tutorials/practical classes are of high quality, Class Room Interaction with students is promoted, Student ideas are considered and addressed, Value Added Courses are well structured and effective, The courses provided by the university supports Career guidance and attend competitive Examination, Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment has been expected level(75%). However improvements are needed

**Findings:**

1. Practical classes has to be improved
2. More Value added courses needed
3. Career guidance needed by students
4. Online courses awareness needed.
5. More Electives may be introduced

**Suggestions given by Students**

1. Automation related courses may be introduced
2. More concentration needed in Marine Electrical subjects.
3. Industry training needed during regular study.
4. Related Industry visits required

**Action Plan:**

Requested the Board of Studies to consider the above needs of students and revise the curriculum based on Industry requirement.





### **Action Taken Report**

1. Necessary Changes has been introduced in the curriculum and syllabus based on recommendations given by the Board of Studies (Ref.No:AMETU/BOS/EEE/1/2021-2022 Dated 18.02.2019) and Academic Council (Ref.No:AMETU/AC/1/2019-20 dated 05.03.2019).
2. Internship and Industry visits made as part of the curriculum.
3. Value added courses Electrical Machines and Control, Latest Technology on Raspberry pi with IOT using Python, Solar Based Renewable Energy Technology, On-Board Ship Automation, Product Development and Basic Robotics using MCU has been introduced.

*S. Singh*

HoD-EEE