

STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: 2921 - 2925

Name of Student (optional): Sidh onthe 12,5	Department: 15. 은 (은 은 은 🛌)
Programme Name: Bccceen	Year & Semester: Is It bear That Semester
oto: Place give well while feedback on survivalling to improve quality of the programmi	Soloct voice roaking on the con-

Note: Please give your valuable feedback on curriculum to improve quality of the programme, select your ranking on the scale of

0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.

SI.	Parameter			Feedback		
No.		Strongly	Agree	Not	Disagree	Strongly
		agree		sure		disagree
Н	The syllabus of the courses are challenging and having depth of coverage					
2	The syllabus of the courses are having clear objectives and outcomes		<	A THE		
ω	The syllabus of the courses are adequate to meet present industry scenario and global competition		*		•	
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		\			•
5	The syllabus of the courses have equipped me with technical, analytical and creative skills					
6	The courses and units are properly sequenced		1			
7	Teaching and Learning process matched the course objectives and outcomes			-	y-	
				-		

			Remarks if any:	mar
\		2	Overall, AMET has very good learning environment	-
1	١.		Opportunities available for doing extension activity and community service	19 0
			Student Support Services (sports, recreation, accommodation, transport etc) are adequate	18
			Information and Communication Technology tools are effectively used in teaching learning process	17
			AMET library is enriched with adequate facilities	16
			Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	15
			The courses provided by the university supports Career guidance and attend competitive Examination	14
•			Value Added Courses are well structured and effective.	13
	i i		Prescribed text books & reference books are adequate and appropriate	12
			Student ideas are considered and addressed	11
		1	Class Room Interaction with students is promoted	10
	[Lecture/Tutorials/practical classes are of high quality	
	+		The curriculum has appropriate methods of pontinuous assessment method.	

Date: 4.0.22



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: 2021-22

Nam	Name of Student (optional):	Department:	12/15	IT IT S		
Prog	C. ALLEN	ste	4	Year,	The S	nd Semester
Note	Note: Please give your valuable feedback on curriculum to improve quality of the program	of the prograr	nme. Sele	ect your ra	me. Select your ranking on the scale of	ne scale of
0 to 4	0 to 4 (where 0 is strongly disagree and 4 is strongly agree) for each of the following parameters.	following para	meters.			
SI.	Parameter			Feedback	*	
, NO.		Strongly agree	Agree	Not	Disagree	Strongly disagree
Н	The syllabus of the courses are challenging and having depth of coverage	ge				
2	The syllabus of the courses are having clear objectives and outcomes		(
ω	The syllabus of the courses are adequate to meet present industry scenario and global competition	try				
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills	ial .				
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	cal				
6	The courses and units are properly sequenced	<	* the	7		
7	Teaching and Learning process matched the course objectives outcomes	and	7			

4	
4	
20	
190	
140	
Date.	:

	∞	The curriculum has appropriate methods of continuous assessment method.		2		
	6	Lecture/Tutorials/practical classes are of high quality		\.		1
	10	Class Room Interaction with students is promoted		1		T
	11	Student ideas are considered and addressed		1		T
	12	Prescribed text books & reference books are adequate and appropriate	3			1
	13	Value Added Courses are well structured and effective.				1
	14	The courses provided by the university supports Career guidance and attend competitive Examination	,			
	15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment		\		T
	16	AMET library is enriched with adequate facilities				T
	17	Information and Communication Technology tools are effectively used in teaching learning process				<u> </u>
, ,	18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate				
, ,	19	Opportunities available for doing extension activity and community service		7		
. 4	20	Overall, AMET has very good learning environment		7		T
ш.	Зета	Remarks if any:				_



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: 2021 – 2025

Programme Name:	Von P. Competor	
ieal & Jelliestel.	=	12+ Nod 1 - Sported

SI.	Parameter			Feedback	¥	
		Strongly agree	Agree	Not	Disagree	Strongly disagree
	The syllabus of the courses are challenging and having depth of coverage		7			
2	The syllabus of the courses are having clear objectives and outcomes					
m	The syllabus of the courses are adequate to meet present industry scenario and global competition		7			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills			7		
2	The syllabus of the courses have equipped me with technical, analytical and creative skills		7			
9	The courses and units are properly sequenced	1				
7	Teaching and Learning process matched the course objectives and outcomes		7			
					47.6	

0					
(V				
	0	1			
,	1	110)		
	T	Į	-		
			•		:
			4	משבת	,

10 Class Room Interaction with Students is promoted 11 Student ideas are considered and addressed 12 Prescribed text books & reference books are adequate and appropriate 13 Value Added Courses provided by the university supports Career guidance and attend competitive Examination 15 Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment 16 AMET library is enriched with adequate facilities 17 Information and Communication Technology tools are effectively used in teaching learning process 18 Student Support Services (sports, recreation, accommodation, transport etc) are adequate 19 Opportunities available for doing extension activity and community 19 Opportunities available for doing extension activity and community 20 Overall, AMET has very good learning environment	∞	The curriculum has appropriate methods of ontinuous assessment method.		7		
	6	Lecture/Tutorials/practical classes are of high quality	7			
	10	Class Room Interaction with students is promoted	7			
3, 5, 5, 6, 6, 6	11	Student ideas are considered and addressed		7		
	12	Prescribed text books & reference books are adequate and appropriate		7		
	13	Value Added Courses are well structured and effective.	7			
	14	The courses provided by the university supports Career guidance and attend competitive Examination		5		
	15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment		1		
	16	AMET library is enriched with adequate facilities	1			
Student Support Services (sports, recreetc) are adequate Opportunities available for doing eservice Overall, AMET has very good learning	17	Information and Communication Technology tools are effectively used in teaching learning process	7			
Opportunities available for doing service Overall, AMET has very good learnir	18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate		1		
Overall, AMET has very good learning	19					
	20		4			



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: 2021 2021

Department: 135,(258,00)	Year & Semester: 1st your, Ind semester.	
Name of Student (optional):	Programme Name: 85 75 5 . m 1	

NO H				Feedback	×	
1		Strongly agree	Agree	Not	Disagree	Strongly disagree
	The syllabus of the courses are challenging and having depth of coverage		\			
2	The syllabus of the courses are having clear objectives and outcomes		\			
m	The syllabus of the courses are adequate to meet present industry scenario and global competition		\			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills					
2	The syllabus of the courses have equipped me with technical, analytical and creative skills					
9	The courses and units are properly sequenced	\				
7	Teaching and Learning process matched the course objectives and outcomes		\		÷	

8	The curriculum has appropriate methods of continuous assessment method.			
6	Lecture/Tutorials/practical classes are of high quality		1	
10	Class Room Interaction with students is promoted			1
11	Student ideas are considered and addressed		1	
12	Prescribed text books & reference books are adequate and appropriate		1	
13	Value Added Courses are well structured and effective.	N.	\	
14	The courses provided by the university supports Career guidance and attend competitive Examination			
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment		1	
16	AMET library is enriched with adequate facilities	\		
17	Information and Communication Technology tools are effectively used in teaching learning process		\	
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate		\	
19	Opportunities available for doing extension activity and community service			
20	Overall, AMET has very good learning environment.		\	
Rem	Remarks if any:			

Signature of the Student (optional)

Date: 4106 122



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: 2621-2022

Department: CEE (NA OTHER)	Year & Semester: Tot your
Name of Student (optional): R. ABHILASH	Programme Name: 8£

SI.	Parameter			Feedback	×	
		Strongly agree	Agree	Not	Disagree	Strongly disagree
Н	The syllabus of the courses are challenging and having depth of coverage	5				
2	The syllabus of the courses are having clear objectives and outcomes		>			
m	The syllabus of the courses are adequate to meet present industry scenario and global competition	>				
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		1			
2	The syllabus of the courses have equipped me with technical, analytical and creative skills	>				
9	The courses and units are properly sequenced	*	5			
7	Teaching and Learning process matched the course objectives and outcomes		5			
-						

∞	The curriculum has appropriate methods of untinuous assessment method.		>			
6	Lecture/Tutorials/practical classes are of high quality					
10	Class Room Interaction with students is promoted	1)			
11	Student ideas are considered and addressed	>	1	,		
12	Prescribed text books & reference books are adequate and appropriate		. 5	5		
13	Value Added Courses are well structured and effective.	4				1
14	The courses provided by the university supports Career guidance and attend competitive Examination	5)			
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment					
16	AMET library is enriched with adequate facilities	7				
17	Information and Communication Technology tools are effectively used in teaching learning process	5	5			
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate			5		
19	Opportunities available for doing extension activity and community service	5				
20	Overall, AMET has very good learning environment		5		•	
Rema	Remarks if any:		•			

ks if any: Sports and extracusicultar activitics can be shown much concern and regular suimming classes an also be provided I wish. Date: 4-6-22



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: ..2.027......2.0214.....

Donartmont: CEE (AMDO INTE)	Depai mient. Ere (NIDR INC.)	Year & Semester: 1st Year and semester.
Name of Student Contionally D. Tole Toward (EDAD IN)	Ivaline of student (optional). F. JOR Offices John IN	Programme Name: △ €

S.	Parameter			Feedback	. *	
No.		Strongly agree	Agree	Not	Disagree	Strongly disagree
Н	The syllabus of the courses are challenging and having depth of coverage		5			
2	The syllabus of the courses are having clear objectives and outcomes		1			
m	The syllabus of the courses are adequate to meet present industry scenario and global competition		5			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills	5				
2	The syllabus of the courses have equipped me with technical, analytical and creative skills	5	Y. 881			7
9	The courses and units are properly sequenced			5		AS PAINT
_	Teaching and Learning process matched the course objectives and outcomes)	5		ě.	

	The curriculum has appropriate methods of ntinuous assessment method.		1			
Lect	Lecture/Tutorials/practical classes are of high quality		1			
Clas	Class Room Interaction with students is promoted	5				
Stu	Student ideas are considered and addressed)			
Pre	Prescribed text books & reference books are adequate and appropriate	5	5	JANE C. S	9	
Va	Value Added Courses are well structured and effective.	*	5			
Th att	The courses provided by the university supports Career guidance and attend competitive Examination	>				2
On	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment				5	
AN	AMET library is enriched with adequate facilities			1		
in in	Information and Communication Technology tools are effectively used in teaching learning process	5				
Stu	Student Support Services (sports, recreation, accommodation, transport etc) are adequate				5	
Op Ser	Opportunities available for doing extension activity and community service		5			
0	Overall, AMET has very good learning environment	1				
rks	Remarks if any: sports and entra curifultar facilities can be upgraded for students weltace. Dishlicing wooder can be mantained appel manner	Can b	maint maint	pg rad	ed for	ED ME X
					5	

Date: 04 06 (22)

Signature of the Student (optional)



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year: 2021 - 2022

Department: or /rcc .	- Charles SE (EE)	Year & Semester: The GAM .	
Name of Student (optional):		I OSI GILLING INGILLS: BE (EEE M)	

SI.	Parameter			Feedback	*	
		Strongly	Agree	Not	Disagree	Strongly
1	The syllabus of the courses are challenging and having depth of coverage		5			
2	The syllabus of the courses are having clear objectives and outcomes	7				
m	The syllabus of the courses are adequate to meet present industry scenario and global competition			5		
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		2			
2	The syllabus of the courses have equipped me with technical, analytical and creative skills		7			
9	The courses and units are properly sequenced	1				
7	Teaching and Learning process matched the course objectives and outcomes	5				

			Remarks if any:	Ren
	2		Overall, AMET has very good learning environment	20
	5		Opportunities available for doing extension activity and community service	19
	4.	5	Student Support Services (sports, recreation, accommodation, transport etc) are adequate	18
		3	Information and Communication Technology tools are effectively used in teaching learning process	17
		5	6 AMET library is enriched with adequate facilities	16
	5		Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	15
	2		The courses provided by the university supports Career guidance and attend competitive Examination	14
10 E	2		3 Value Added Courses are well structured and effective.	13
	£ 4	2	Prescribed text books & reference books are adequate and appropriate	12
	2		1 Student ideas are considered and addressed	11
7			O Class Room Interaction with students is promoted	10
7			Lecture/Tutorials/practical classes are of high quality	9
	7		The curriculum has appropriate methods of ontinuous assessment method.	00



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year:

Name of Student (optional): A Saket . Department: $Be-eee(M)$ rogramme Name: $Be-eee(M)$

SI.	Parameter			Feedback	~	
		Strongly agree	Agree	Not	Disagree	Strongly disagree
Н	The syllabus of the courses are challenging and having depth of coverage		>			
2	The syllabus of the courses are having clear objectives and outcomes	>				
8	The syllabus of the courses are adequate to meet present industry scenario and global competition	>				
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills		>			
2	The syllabus of the courses have equipped me with technical, analytical and creative skills		>			
9	The courses and units are properly sequenced	>				
7	Teaching and Learning process matched the course objectives and outcomes	>			\$ S.	

8 The curriculum has appropriate methods of ntinuous assessment whethod. 9 Lecture/Tutorials/practical classes are of high quality with sudents is promoted with students is promoted with students is promoted with students is promoted with students on addressed with added Courses are well structured and effective. 13 Value Added Courses are well structured and effective. 14 The courses provided by the university supports Career guidance and attend competitive Examination and competitive Examination and Communication Technology tools are effectively used with adequate facilities enrichment in teaching learning process 18 Student Support Services (sports, recreation, accommodation, transport with a dequate facilities available for doing extension activity and community with a service (sports, recreation, accommodation, transport service) whether has very good learning environment						
Lecture/Tutorials/practical classes are of high quality Class Room Interaction with students is promoted Student ideas are considered and addressed Prescribed text books & reference books are adequate and appropriate Value Added Courses are well structured and effective. The courses provided by the university supports Career guidance and attend competitive Examination Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment AMET library is enriched with adequate facilities Information and Communication Technology tools are effectively used in teaching learning process Student Support Services (sports, recreation, accommodation, transport etc) are adequate Opportunities available for doing extension activity and community service Overall, AMET has very good learning environment	∞	methods of	>			
Class Room Interaction with students is promoted Student ideas are considered and addressed Prescribed text books & reference books are adequate and appropriate Value Added Courses are well structured and effective. The courses provided by the university supports Career guidance and attend competitive Examination Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment AMET library is enriched with adequate facilities Information and Communication Technology tools are effectively used in teaching learning process Student Support Services (sports, recreation, accommodation, transport etc) are adequate Opportunities available for doing extension activity and community service	6		>			T
Prescribed text books & reference books are adequate and appropriate Value Added Courses are well structured and effective: The courses provided by the university supports Career guidance and attend competitive Examination Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment AMET library is enriched with adequate facilities Information and Communication Technology tools are effectively used in teaching learning process Student Support Services (sports, recreation, accommodation, transport etc) are adequate Opportunities available for doing extension activity and community service Overall, AMET has very good learning environment	10	Class Room Interaction with students is promoted		>		T
Prescribed text books & reference books are adequate and appropriate Value Added Courses are well structured and effective. The courses provided by the university supports Career guidance and attend competitive Examination Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment AMET library is enriched with adequate facilities Information and Communication Technology tools are effectively used in teaching learning process Student Support Services (sports, recreation, accommodation, transport etc) are adequate Opportunities available for doing extension activity and community service Overall, AMET has very good learning environment	11		>			
	12		>	,		T
	13	Value Added Courses are well structured and effective:	4	>		T
	14	The courses provided by the university supports Career guidance and attend competitive Examination		>		
	15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	>			T
	16	AMET library is enriched with adequate facilities	>			
	17	Information and Communication Technology tools are effectively used in teaching learning process		>		T
Opportunities available for doing service Overall, AMET has very good learnin	18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate		>		
	19	1	>			
	20	Overall, AMET has very good learning environment		>		



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

	1
イヤロ	ster:
Department:	Year & Semester:
Name of Student (optional): 名、 く、 く 人 人	Programme Name: EEE-MARINE

The syllabus of the courses are challenging and having depth of coverage The syllabus of the courses are having clear objectives and outcomes The syllabus of the courses are adequate to meet present industry scenario and global competition The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills The syllabus of the courses have equipped me with technical, analytical and creative skills The courses and units are properly sequenced Teaching and Learning process matched the course objectives and outcomes	S. N	Parameter			Feedback	×	
The syllabus of the courses are chall The syllabus of the courses are a scenario and global competition The syllabus of the courses ensurresponsibility and team work skills The syllabus of the courses have equand creative skills The courses and units are properly The courses and Learning process moutcomes			Strongly agree	Agree	Not	Disagree	Strongly disagree
The syllabus of the courses are han the syllabus of the courses are scenario and global competition. The syllabus of the courses ensuresponsibility and team work skills. The syllabus of the courses have eand creative skills. The courses and units are properly Teaching and Learning process outcomes.	Н	The syllabus of the courses are challenging and having depth of coverage		7			
The syllabus of the courses are scenario and global competition The syllabus of the courses ensuresponsibility and team work skills The syllabus of the courses have eand creative skills The courses and units are properly Teaching and Learning process outcomes	7	The syllabus of the courses are having clear objectives and outcomes		5			
	8	The syllabus of the courses are adequate to meet present industry scenario and global competition			5		
	4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills			1		
	2	The syllabus of the courses have equipped me with technical, analytical and creative skills	7				
	9	The courses and units are properly sequenced					
	7	Teaching and Learning process matched the course objectives and outcomes	-				

∞	The curriculum has appropriate methods of untinuous assessment method.		1		
6	Lecture/Tutorials/practical classes are of high quality		1		
10	Class Room Interaction with students is promoted		1		
11	Student ideas are considered and addressed	1			
12	Prescribed text books & reference books are adequate and appropriate	v	1	X IX V	
13	Value Added Courses are well structured and effective.	1			
14	The courses provided by the university supports Career guidance and attend competitive Examination			1	
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment		7	1	
16	AMET library is enriched with adequate facilities	1			
17	Information and Communication Technology tools are effectively used in teaching learning process		-		
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate				
19	Opportunities available for doing extension activity and community service			-	
20	Overall, AMET has very good learning environment		1		
ema	Remarks if any:				

Date: 4/06/22.



STUDENT FEEDBACK ON CURRICULUM, TEACHING-LEARNING PROCESS AND RESOURCES

Academic year:2021....2.02.7.

ame of Student (optional): M.M. KITHILL VIGNESH	Department: EEE 🖎
gramme Name: RE(EEE)M	Year & Semester: 15 2 Sem

S. S.	Parameter			Feedback	~	
0		Strongly agree	Agree	Not	Disagree	Strongly disagree
Н	The syllabus of the courses are challenging and having depth of coverage		\			
7	The syllabus of the courses are having clear objectives and outcomes		\			
m	The syllabus of the courses are adequate to meet present industry scenario and global competition		\			
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills					
2	The syllabus of the courses have equipped me with technical, analytical and creative skills		\			
9	The courses and units are properly sequenced	\				
_	Teaching and Learning process matched the course objectives and outcomes	1			, T. G.	

	:
	1:
	d:
	d:
17	
	0
	~
	7
	0
	(1)
	4
	e (

∞	The curriculum has appropriate methods of intinuous assessment method.		\		
6	Lecture/Tutorials/practical classes are of high quality		\		
10	Class Room Interaction with students is promoted		1		
11	Student ideas are considered and addressed	1			
12	Prescribed text books & reference books are adequate and appropriate		\	7	
13	Value Added Courses are well structured and effective.	1			
14	The courses provided by the university supports Career guidance and attend competitive Examination			\	
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment		1		
16	AMET library is enriched with adequate facilities	\			
17	Information and Communication Technology tools are effectively used in teaching learning process	\			
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate			\	
19	Opportunities available for doing extension activity and community service			\	
20	Overall, AMET has very good learning environment		1		
Rem	Remarks if any: NULL				

Ref.No:AMETU/FBA/Students/EEEM/1/2021-2022

<u>Students Feedback Analysis Report-2021-2022 – Department of EEE</u>

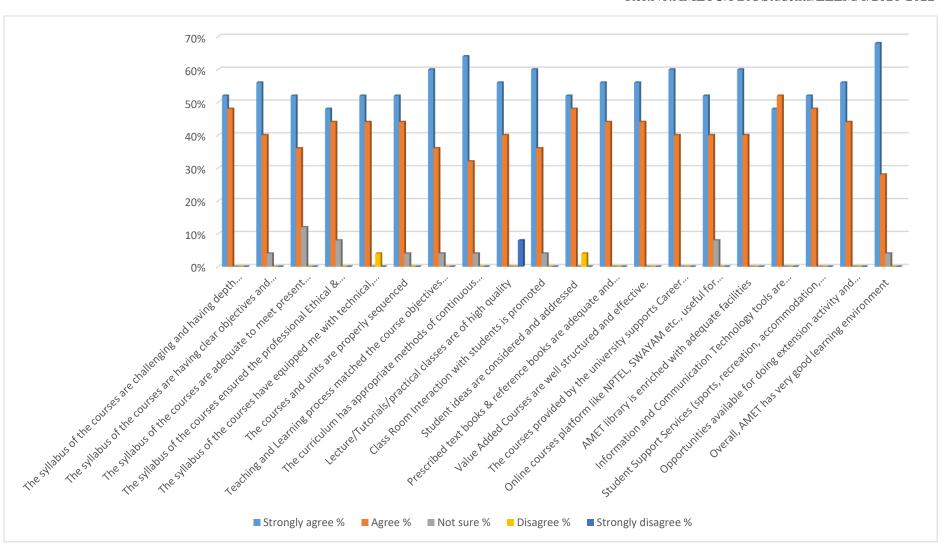
			Feed	lback Odd Se	mester	
Sl. No.	Parameter	Strongly agree %	Agree %	Not sure %	Disagree %	Strongly disagree %
1	The syllabus of the courses are challenging and having depth of coverage	52%	48%	0%	0%	0%
2	The syllabus of the courses are having clear objectives and outcomes	56%	40%	4%	0%	0%
3	The syllabus of the courses are adequate to meet present industry scenario and global competition	52%	36%	12%	0%	0%
4	The syllabus of the courses ensured the professional Ethical & social responsibility and team work skills	48%	44%	8%	0%	0%
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	52%	44%	0%	4%	0%
6	The courses and units are properly sequenced	52%	44%	4%	0%	0%
7	Teaching and Learning process matched the course objectives and outcomes	60%	36%	4%	0%	0%
8	The curriculum has appropriate methods of continuous assessment method.	64%	32%	4%	0%	0%
9	Lecture/Tutorials/practical classes are of high quality	56%	40%	0%	0%	8%
10	Class Room Interaction with students is promoted	60%	36%	4%	0%	0%



				Feedback		
Sl. No.	Parameter	Strongly agree %	Agree %	Not sure %	Disagree %	Strongly disagree %
11	Student ideas are considered and addressed	52%	48%	0%	4%	0%
12	Prescribed text books & reference books are adequate and appropriate	56%	44%	0%	0%	0%
13	Value Added Courses are well structured and effective.	56%	44%	0%	0%	0%
14	The courses provided by the university supports Career guidance and attend competitive Examination	60%	40%	0%	0%	0%
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	52%	40%	8%	0%	0%
16	AMET library is enriched with adequate facilities	60%	40%	0%	0%	0%
17	Information and Communication Technology tools are effectively used in teaching learning process	48%	52%	0%	0%	0%
18	Student Support Services (sports, recreation, accommodation, transport etc) are adequate	52%	48%	0%	0%	0%
19	Opportunities available for doing extension activity and community service	56%	44%	0%	0%	0%
20	Overall, AMET has very good learning environment	68%	28%	4%	0%	0%



Ref.No:AMETU/FBA/Students/EEEM/1/2021-2022





Ref. No: AMETU/FBA/Students/EEEM/1/2021-2022

Student Feedback Analysis Report

Summary:

Students appreciated the continuous assessment method, library facilities and the teaching and learning process. However improvement needed in Online courses platform like MOOCs, NPTEL etc., useful for knowledge enrichment.

Findings:

- 1. Requirement of Online courses platform like MOOCs, SWAYAM etc.,
- 2. Effective use of Information and Communication Technology tools
- 3. Effective Lecture/Tutorials/Practical classes
- 4. Requirement of Prescribed text books.

Suggestions given by Students

- 1. Industry based Value added courses need to be included.
- 2. Hands on training needed on emerging software courses

Action Plan

Requested the Board of Studies to consider the above needs and suggestions given by the students, to incorporate the same during the revision of the curriculum.



Ref.No:AMETU/FBA/Students/EEEM/2/2021-2022

Feedback Analysis Even Semester

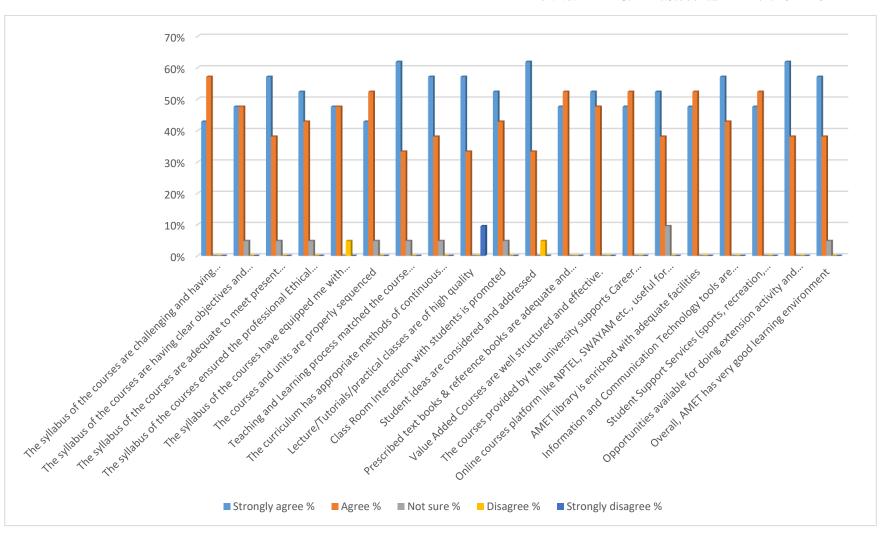
S.No	Parameter	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	The syllabus of the courses are challenging and having depth of coverage	43%	57%	0%	0%	0%
2	The syllabus of the courses are having clear objectives and outcomes	48%	48%	5%	0%	0%
3	The syllabus of the courses are adequate to meet present industry scenario and global competition	57%	38%	5%	0%	0%
4	The syllabus of the courses ensured the professional ethical and social responsibility and team work skills	52%	43%	5%	0%	0%
5	The syllabus of the courses have equipped me with technical, analytical and creative skills	48%	48%	0%	5%	0%
6	The courses and units are properly sequenced	43%	52%	5%	0%	0%
7	Teaching and Learning process matched the course objectives and outcomes	62%	33%	5%	0%	0%
8	The curriculum has appropriate methods of continuous assessment method	57%	38%	5%	0%	0%
9	Lecture/Tutorials/practical classes are of high quality	57%	33%	0%	0%	10%
10	Class Room Interaction with students is promoted	52%	43%	5%	0%	0%



S.No	Parameter	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
11	Student ideas are considered and addressed	62%	33%	0%	5%	0%
12	Prescribed text books & reference books are adequate and appropriate	48%	52%	0%	0%	0%
13	Value Added Courses are well structured and effective.	52%	48%	0%	0%	0%
14	The courses provided by the university supports Career guidance and attend competitive Examination	48%	52%	0%	0%	0%
15	Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment	52%	38%	10%	0%	0%
16	AMET library is enriched with adequate facilities	48%	52%	0%	0%	0%
17	Information and Communication Technology tools are effectively used in teaching learning process	57%	43%	0%	0%	0%
18	Student Support Services (Sports, recreation, Accommodation, transport etc) are adequate	48%	52%	0%	0%	0%
19	Opportunities available for doing extension activity and community service	62%	38%	0%	0%	0%
20	Overall, AMET has very good learning environment	57%	38%	5%	0%	0%



Ref.No:AMETU/FBA/Students/EEEM/2/2021-2022





Ref.No:AMETU/FBA/Students/EEEM/2/2021-2022

Summary:

The syllabus of the courses are adequate to meet present industry scenario and global competition, Lecture/Tutorials/practical classes are of high quality, Class Room Interaction with students is promoted, Student ideas are considered and addressed, Value Added Courses are well structured and effective, The courses provided by the university supports Career guidance and attend competitive Examination, Online courses platform like NPTEL, SWAYAM etc., useful for knowledge enrichment has been expected level(75%). However improvements are needed

Findings:

- 1. Practical classes has to be improved
- 2. More Value added courses needed
- 3. Career guidance needed by students
- 4. Online courses awareness needed.
- 5. More Electives may be introduced

Suggestions given by Students

- 1. Automation related courses may be introduced
- 2. More concentration needed in Marine Electrical subjects.
- 3. Industry training needed during regular study.
- 4. Related Industry visits required

Action Plan:

Requested the Board of Studies to consider the above needs of students and revise the curriculum based on Industry requirement.



Ref.No:AMETU/BOS/Students/EEEM/1/2021-2022

Action Taken Report

- 1. Necessary Changes has been introduced in the curriculum and syllabus based on recommendations given by the Board of Studies (Ref.No:AMETU/BOS/EEE/1/2021-2022 Dated 18.02.2019) and Academic Council (Ref.No:AMETU/AC/1/2019-20 dated 05.03.2019).
- 2. Internship and Industry visits made as part of the curriculum.
- 3. Value added courses Electrical Machines and Control, Latest Technology on Raspberry pi with IOT using Python, Solar Based Renewable Energy Technology, On-Board Ship Automation, Product Development and Basic Robotics using MCU has been introduced.

HoD-EEE