

AAAET ACADEMY OF MARITIME EDUCATION AND TRAIN

DEEMED TO BE UNIVERSITY (Under Section 3 of UGC Act 1956)

Employers Feedback form
Academic Year 2021

Name of the Employer & Company name Seous Laws

Address Sembling Marine

Designation of the person giving feedback

Email of the person Giving feedback

Contact Number

Employers Feedback form

Academic Year 2021

Seous Laws

SI. No.	Criterion	Response				
		Beginning (1)	Developing (2)	Proficient (3)	Exemplary (4)	
1	Communication Skills(listening, verbal)					
2	Technical Skills (modern tools usage, implementation) - Curriculum		/			
3	Analytical Skills(Decision making, problem solving) - Curriculum			/		
4	Inter personal Skills(Co-operation, Team work)					
5	Contemporary issues(Social awareness)					
6	Learning Skills(Continuous learning)			1/		
7	Design Skills(Creativity, innovative projects) - Curriculum		/			
8	Multidisciplinary(Organizing, Leadership)	- W				
9	Overall performance					
10	Would you like to suggest any new value added	/Skill develop	ment course?: '	Yes/No		
If yes	, please name the courses:			, , , , , , , , , , , , , , , , , , ,		
	practine based coorses co	in be ado	hed			
11	Would you employ more students from AMET?	: Yes/No				
Comr	nents/Suggestions, if any					
	turo K. A.					

Signature New Date: 5-05-2021

Note: send the feedback forms to iqac@ametuniv.ac.in

The IQAC,	
AMET	The state of the s



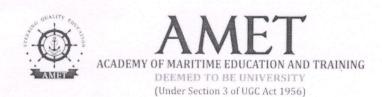
AAAET ACADEMY OF MARITIME EDUCATION AND TRAINING

DEEMED TO BE UNIVERSITY (Under Section 3 of UGC Act 1956)

Employers Feedback form

	Academic Year	2021-2	022					
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		chaology	India Phi	vate limite	d			
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	il of the person Giving feedback :d	inesh bar	naersk. w	~				
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No.	of AMET students working in :	100	***************************************					
	Organization	4.64.4	***************************************	•••••				
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No.	Citterion	Response	T					
140.		Beginning	Developing	Proficient	Exemplary			
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1	Communication Skills(listening, verbal)							
2	Technical Skills(modern tools usage,		/					
	implementation) -Curriculum							
3	Analytical Skills(Decision making, problem			1/				
	solving) - Curriculum			the state of the s				
4	Inter personal Skills(Co-operation, Team							
	work)							
5	Contemporary issues(Social awareness)		1/					
6	Learning Skills(Continuous learning)		V	,/				
7	Design Skills(Creativity, innovative projects) -			V				
	Curriculum							
8	Multidisciplinary(Organizing, Leadership)			× £				
9	Overall performance		Y					
10	Would you like to suggest any new value added	/Skill develope	mont course?. \	loc/N/				
If ves	, please name the courses:	/Skill developi	ment courser.	res/INO				
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11	Would you employ more students from AMET?	· Vas/NI						
	nents/Suggestions, if any	: Yes/Iyo						
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Signa	ture B. Dined							
Date: 5 5 20 20								
Note	send the feedback forms to iqac@ametuni	v.ac.in						

The IQAC, AMET



Employers Feedback form

Nam Addi	e of the Employer & Company name :	armood A		18 Priva	ate			
Emai	il of the person Giving feedback :	mehdes 6). 22-674	raining) NSCLB LOTO 5.160.4					
	of AMET students working in : Organization	75		•••••				
SI.	SI. Criterion		Response					
No.	4	Beginning (1)	Developing (2)	Proficient (3)	Exemplary (4)			
1	Communication Skills(listening, verbal)							
2	Technical Skills(modern tools usage,			/				
	implementation) -Curriculum							
3	Analytical Skills(Decision making, problem		. /					
	solving) - Curriculum							
4	Inter personal Skills(Co-operation, Team work)			/				
5	Contemporary issues(Social awareness)		/					
6	Learning Skills(Continuous learning)							
7	Design Skills(Creativity, innovative projects) - Curriculum							
8	Multidisciplinary(Organizing, Leadership)			1				
9	Overall performance			/				
10	Would you like to suggest any new value added	/Skill develop	ment course?: '	Yes/Nø				
If yes	, please name the courses:							
11	Would you employ more students from AMET?	: Yes/No						
	nents/Suggestions, if any							
Signa	Signature formed Ned							
Date: Stopper								
Note: send the feedback forms to iqac@ametuniv.ac.in								

The IQAC, AMET



Ref.No: AMETU/FBA/EEEM/Employers/1/2021-2022

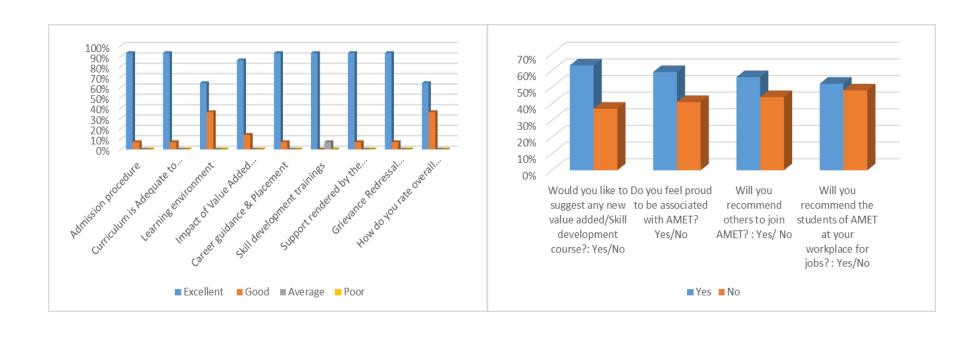
Department of Electrical and Electronics Engineering

Employers Feedback Analysis Report (2021-2022)

Sl. No.	Criterion	Response			
		Excellent	Good	Average	Poor
1	Communication Skills(listening, verbal)	93%	7%	0%	0%
2	Technical Skills(modern tools usage, implementation) - Curriculum	93%	7%	0%	0%
3	Analytical Skills(Decision making, problem solving) - Curriculum	64%	36%	0%	0%
4	Inter personal Skills(Co-operation, Team work)	86%	14%	0%	0%
5	Contemporary issues(Social awareness)	93%	7%	0%	0%
6	Learning Skills(Continuous learning)	93%	0%	7%	0%
7	Design Skills(Creativity, innovative projects) - Curriculum	93%	7%	0%	0%
8	Multidisciplinary(Organizing, Leadership)	93%	7%	0%	0%
9	Overall performance	64%	36%	0%	0%
		<u> </u>	Yes	No	
10	Would you like to suggest any new value added/Skill development course?: Yes/No		s/No 14%	86%	
11	Would you employ more students from AMET? : Yes/No		82%	18%	1



Ref.No: AMETU/FBA/EEEM/Employers/1/2021-2022





Ref.No: AMETU/FBA/EEEM/Employers/1/2021-2022

Summary:

Communication skills has to be improved. Technical, Design skill and Interpersonal Skills up to the mark. Most of the students are good in analytical skills (Decision making problem). Learning Skills (Continuous learning) are good.

Findings:

Simulation based labs need to improve

Industrial automation based value added courses need to be conducted

Latest software based courses need to be included

Action Plan:

Requested the Board of studies to consider the requirement of the employee and to incorporate the same during revision of curriculum and syllabus



Ref.No: AMETU/BOS/EEEM/Employers/1/2021-2022

Action taken:

The Board of studies considered the above request in its meeting (Ref.No: AMETU/BOS/EEE/1/2021-2022 Dated 18.02.2019) & made necessary changes in the curriculum and syllabus. The value added courses like On-Board Ship Automation and Product Development and Basic Robotics using MCU recommended by the board. The board's recommendation has been approved by the Academic Council (Ref.No:AMETU/AC/1/2021-2022) Dated 05.03.2019).

HOD-EEE