

INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT SATISFACTION SURVEY (2021-2022) and ACTION TAKEN REPORT

Student Satisfaction Survey

Student Satisfaction Survey has been conducted for overall Institutional performance. The IQAC has conducted the Student Satisfactory Survey online by forming a specific questionnaire. The responses were collected and analysed. Students has expressed their satisfaction to all the criteria . However, the analysis indicated following focal points to be considered for improvement. The University has taken the suggestions and improvised the same. The focal points, suggestions proposed and action taken are summarized and uploaded in the University website.

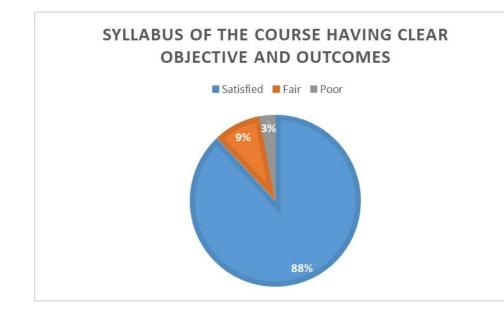
Student Satisfaction Survey Questionnaire						
1	How much of the syllabus was covered in the class?					
	4 - 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1- 30 to 54%	0 -Below 30%	
2	How well did the teachers prepare for the classes?					
	4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1- 30 to 54%	0 –Below 30%	
3	What is the overall o	coverage of the syllabus?				

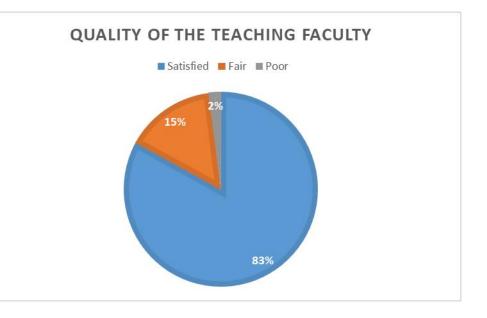
		Student S	atisfaction Survey Questionn	naire		
	4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1- 30 to 54%	0 -Below 30%	
4	How well did the teachers prepare for the classes?					
	4– Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0– Won't teach at all	
5	How well were the teachers able to communicate?					
	4 – Always effective	3 – Sometimes	2 -Just satisfactorily	1 – Generally	0– Very poor	
		effective		ineffective	communication	
6	The teacher's approach to teaching can best be described a					
	4 – Excellent	3 – Very good	2 -Good	1– Fair	0 – Poor	
7	Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
	4 – Every time	3– Usually	2.0ccasionally/	1 – Rarely	0 – Never	
8	The teachers illustrate the concepts through examples and applications.					
	4 - Every time	3 – Usually	2.0ccasionally/Sometimes	1 - Rarely	0 – Never	
9	The University / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.					
	4 - To a great extent	3 – Moderate	2 – Some what	1 - Very little	0 – Not at all	
10	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
	4 – Above 90%	3 - 70 - 89%	2 -50 - 69%	1-30-49%	0-Below 29%	
11	The overall quality of t	eaching-learning proces	ss in your institute is very good	1	1	

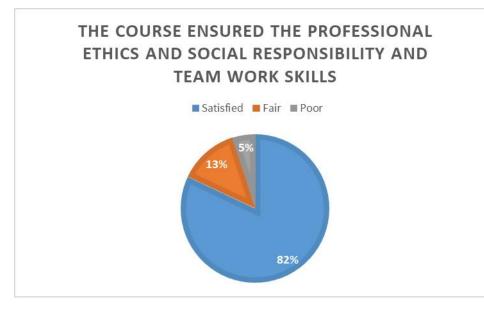
		Student S	Satisfaction Survey Questionn	aire			
	4– Strongly agree	3– Agree	2– Neutral	1 – Disagree	0– Strongly disagree		
12	Your mentor does a necessary follow-up with an assigned task to you.						
	4 - Every time	3 – Usually	2.0ccasionally/Sometimes	1 - Rarely	0 – I don't have a mentor		
13	The teachers identify your strengths and encourage you with providing right level of challenges.						
	4 - Fully	3 – Reasonably	2 – Partially	1 - Slightly	0 – Unable to		
14	Teachers are able to identify your weaknesses and help you to overcome them						
	4 - Every time	3 – Usually	2.0ccasionally/Sometimes	1 - Rarely	0 – I don't have a mentor		
15	Teachers encourage you to participate in extracurricular activities.						
	4 - Strongly Agree	3 – Agree	2 – Neutral	1 - Disagree	0 – Strongly Disagree		
16	Fairness of the internal evaluation process by the teachers.						
	4 - Always fair	3 – Usually fair	2 – Sometimes unfair	1 - Usually unfair	0 – Unfair		
17	Was your performance in assignments discussed with you?						
	4 - Every time	3 – Usually	2.0ccasionally/Sometimes	1 - Rarely	0 – Never		
18	The University takes active interest in promoting internship, student exchange, field visit opportunities for students.						

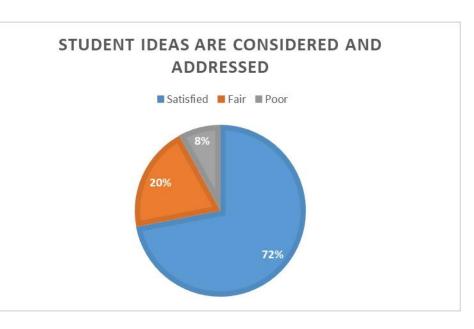
		Student Satis	sfaction Survey Questionr	naire		
	4– Regularly	3 – Often	2– Sometimes	1 – Rarely	0-Never	
19	The teaching and mentoring process in the University facilitates you in cognitive, social and emotional growth.					
	4 - Significantly	3 – Very well	2 – Moderately	1 - Marginally	0 – Not at all	
20	The University provides multiple opportunities to learn and grow.					
	4 - Strongly Agree	3 – Agree	2 – Neutral	1 - Disagree	0 – Strongly Disagree	
21	The University makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
	4 - Strongly Agree	3 – Agree	2 – Neutral	1 - Disagree	0 – Strongly Disagree	
22	Efforts are made by the University / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
	4 - To a great extent	3 – Moderate	2 – Some what	1 - Very little	0 – Not at all	

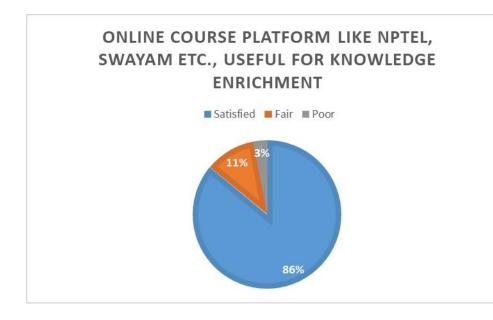
Feedback Response



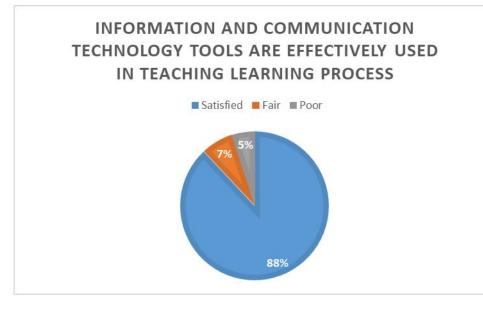




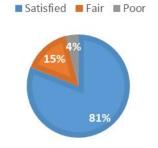


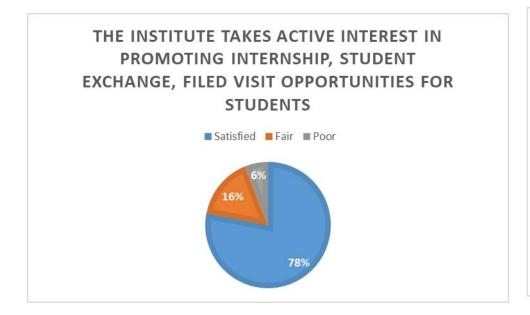


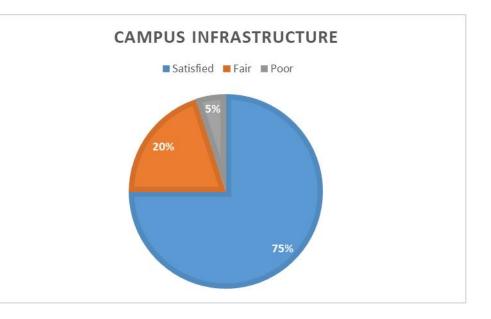
VALUE ADDED COURSES ARE WELL STRUCTURED AND EFFECTIVE

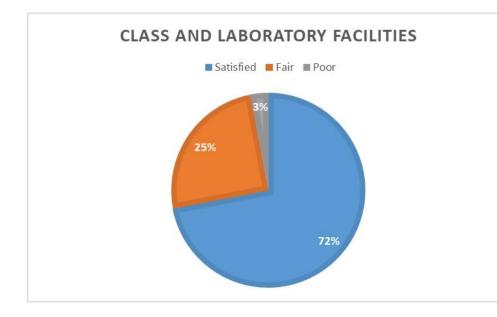


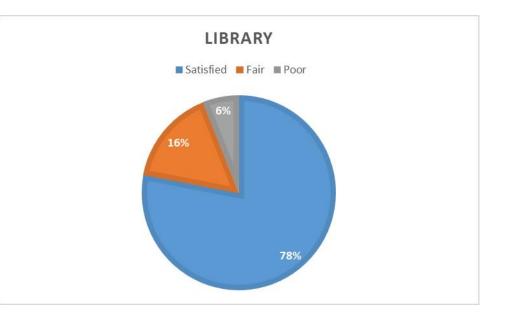
THE INSTITUTE/TEACHER USE STUDENT CENTRIC METHODS SUCH AS EXPERIMENTAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGY FOR ENHANCING LEARNING EXPERIENCE

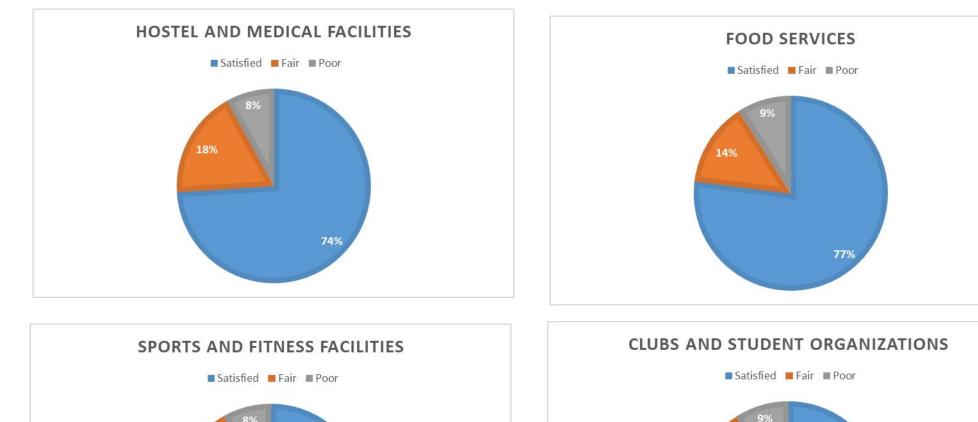


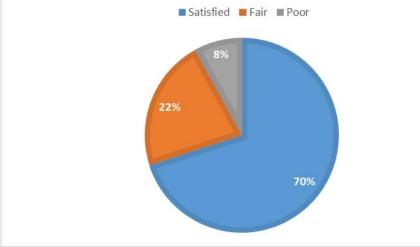


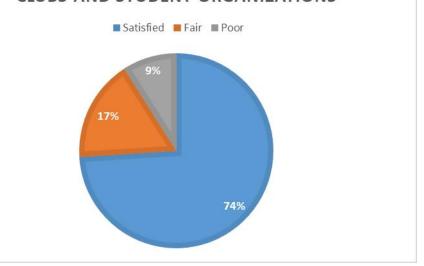


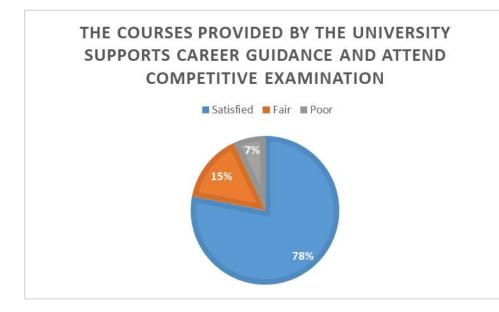


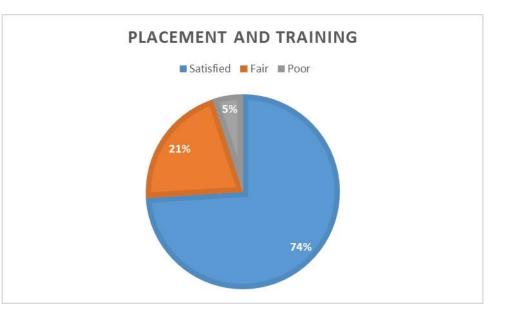


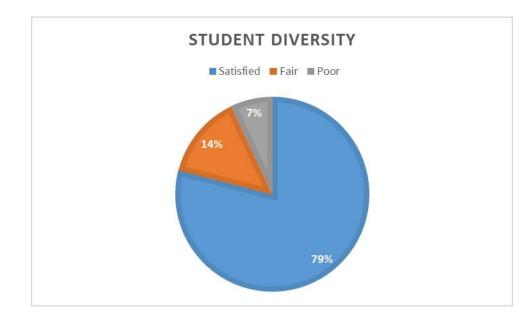


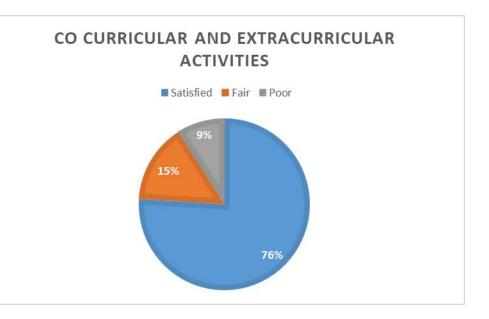


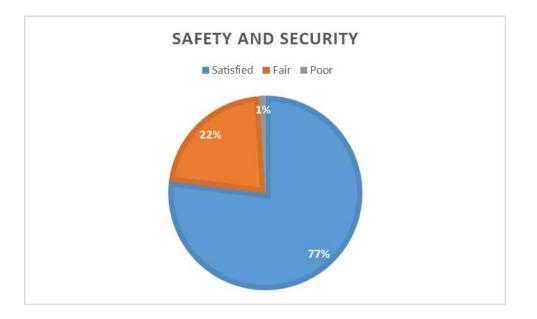












Action Taken Report :

Action taken of student satisfactions survey is summarized below. Much attention is given for improving the facilities and needs of the student.

S.No	Focal Point	Suggestions	Action Taken
1	Hostel facilities	Students requested for upgradation of internet	More number of wifi routers installed
		facilities in hostel	and other additional facilities also
			upgraded as per request
2	Medical facilities	Students requested medical facilities within	A full time doctor is appointed within
		the campus	the campus with improved supporting
			facilities.
3	Food services	Requested to change of food menu every	Mess Committee is constituted and
		three months to provide with good quality	regularly meets once in every month
4	Sports facilities	Suggested to improve the sports facilities	New sports instruments were
			purchased to improvise the sports
			facilities
5	Career guidance and attend competitive	Students requested coaching for Career	Dedicated hours fixed for Career
	examination	guidance and attend competitive examination	guidance and competitive examination
			in the regular academic time table
6	Clubs and student organizations	Students requested for more number of club	Department level clubs were
		activities to be conducted	introduced and nominated dedicated
			coordinator to organize more number
			of events